

City of Biddeford
School Committee
February 08, 2023 5:00 PM Little Theater at BHS

- A. Call to Order:**
- B. Roll Call:**
- C. Pledge of Allegiance:**
- D. Adjustments to Agenda:**
- E. Consideration of Minutes:**
 - E.1. Minutes 1/11/2023
[Biddeford Minutes 1_11_2023.pdf](#)
- F. Consent Agenda**
- G. Superintendent's Report:**
- H. Committee Reports: Finance/Building, Grounds; Curriculum; Policy; Waterhouse Advisory Committee**
- I. Old Business:**
- J. New Business: Public participation opportunity after each item listed below (3 minutes per item)**
 - J.1. STEM Academy Memo
 - Job Fair - Recruiting Update
 - ED 279 -State Funding
 - Budget Update
 - Grant Award
 - First Reading of Overnight Field Trip ~ Skills USA Maine State Competition ~ Teacher in Charge Holly Scribner
 - Second Reading of Policies to Revise:
 - AD - Educational Philosophy/Mission
 - IGC - Pilot Programs
 - JICH - Drug and Alcohol Use By Students
 - JFC - Dropout Prevention Student Withdrawal From School
 - JICB - Care of School Property by Students
 - Second Reading of Policies to Review:
 - GCI - Professional Staff Development Opportunities
 - IGB - Curriculum Research
 - IHCDA - Post-Secondary Enrollment Options
 - IMDA - Patriotic Exercises
 - JGAA - Assignment of Students to Classes - Five-Year-Olds
 - [STEM Options 2022.pdf](#)
 - [Biddeford ED 279.pdf](#)
 - [Grant Award.pdf](#)
 - [Sills USA Overnight Trip.pdf](#)

[AD-Review.pdf](#)
[IGC Pilot Programs.pdf](#)
[JICH Drug and Alcohol Use by Students - Revised.pdf](#)
[JFC Dropout Prevention Student Withdrawal From School - Reviewed.pdf](#)
[JICB Care of School Property by Students-Reviewed.pdf](#)
[GCI Professional Staff Development Opportunities.pdf](#)
[IGB Curriculum Research.pdf](#)
[IHCDA Post-Secondary Enrollment Options.pdf](#)
[IMDA-Revised.pdf](#)
[JGAA Assignment of Students to Classes - Five Year Olds - Review.pdf](#)
[FY24 Budget Memo.pdf](#)

- K. Public Participation: (3 minutes; any item)**
- L. Communications:**
- M. Executive Session:**
- N. Adjournment:**

Biddeford School Department
Wednesday, January 11, 2023
5:00 pm **Minutes**
Little Theater Biddeford High School

Public Viewing:

Local Public Access Station

City of Biddeford [Website](#)

- A. Call to Order:** The meeting was called to order at 7:00 pm
- B. Roll Call:** Mayor Alan Casavant, Lisa Vадnais, Michele Landry, Amy Grohman, Randy Forcier, Meagan Desjardins, Rebecca Henry, Lauren Schuyler Giddings, and Jeremy Ray was present
- C. Pledge of Allegiance:** The pledge was led by Mayor Alan Casavant
- D. Adjustments to Agenda:** None
- E. Approval of Last Meeting's Minutes:** Minutes from [12/14/2022](#) ~ Lisa Vадnais moved to approve the minutes from the last meeting, Amy Grohman seconded, and all were in favor
- F. Consent Agenda:** ~ Lisa Vадnais moved to approve the consent agenda, Michele Landry seconded and all were in favor.

Nominations:

- a. Jacob Tellier ~ APC Teacher ~ New Position

Appointments:

- a. Huijun Methot ~ BMS Food Service Worker ~ Replacing Kimberly Goulet
- b. Danielle O-Connell ~ BPS Intern ~ Replacing Claire Grishaw-Jones
- c. [Juan Ceballon](#) ~ BHS Sophomore Class Advisor Stipend

Transfers:

- a. Tina Tellier ~ BIS Custodian moving to BMS replacing Jacquelyn Leonard
- b. Brian Danis ~ BMS Custodian moving to BPS replacing Isis McCue

Resignations:

- a. Bob Linscott ~ BHS Custodian ~ Resignation
- b. Marc Cadorette ~ BRCOT Machining Instructor ~ Retirement
- c. Mary Maxfield ~ BRCOT Early Childhood Teacher ~ Retirement
- d. Cindy Cook ~ BHS Special Education Teacher ~ Retirement

- G. Superintendent's Report:** ~ Jeremy Ray thanked the retiring teachers for their service. He also appreciated that they let the school department know with notice. They are leaving challenging positions to replace, and having the extra time to find the right candidate is helpful. NWEA testing is a starting in our schools. Just a reminder that NWEA is our state proficiency testing. That company was just sold to a textbook company called Houghton Mifflin. It will be interesting to see what that relationship will be and if they will continue with them. Paulette, Leah, and Jeremy have been working on the final design for the CTE building. We spent some time on the layout of the culinary space, which is the more difficult space to configure.

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vадnais-Vice Chair	Meagan Desjardins
Michele Landry	Rebecca Henry
Amy Grohman	Lauren Schuyler Giddings

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

Looking to go out to bid in February. We received our DB approval for stormwater. Elementary Principals and Mandy have been working on a survey to see who would be interested in helping plan the addition at BPS. Hoping early next week to have the draft budget in your hands. Governor Mills released to legislators today her biennial budget, which included hundred in one million dollars for education to stay at fifty-five percent, which will be helpful to us. Happy to see that also in that budget for the next two years was fifty-eight million dollars to be put toward continued hot lunch programs for students.

H. Committee Reports: None

I. Old Business: None

J. New Business:

- a. [STEM Academy Memo](#) ~ Martha Jacques, Mandy Cyr, and Scott Descoteaux gave a presentation on STEM. The School Committee was allowed to ask questions.
- b. [Budget Time Line](#) ~ Jeremy presented the budget timeline. The School Committee was allowed to ask questions.

First Reading of Policies to Revise: Lisa Vadnais moved to approve the first reading of all the policies, Amy Grohman seconded, and all were in favor.

- a. [AD](#) - Educational Philosophy/Mission
- b. [IGC](#) - Pilot Programs
- c. [JICH](#) - Drug and Alcohol Use By Students
- d. [JFC](#) - Dropout Prevention Student Withdrawal From School
- e. [JICB](#) - Care of School Property by Students

First Reading of Policies to Review:

- a. [GCI](#) - Professional Staff Development Opportunities
- b. [IGB](#) - Curriculum Research
- c. [IHCDA](#) - Post-Secondary Enrollment Options
- d. [IMDA](#) - Patriotic Exercises
- e. [JGAA](#) - Assignment of Students to Classes - Five-Year-Olds

K. Public Participation: (3 minutes; any item)

L. Communications:

M. Executive Session: Lisa Vadnais moved to enter into an executive session at 5:50 pm, Amy Grohman seconded, and all were in favor

- a. Labor Contract Negotiations for Superintendent Pursuant to 1 M.R.S.A. § 405(6)(D)

N. Adjournment: The meeting was adjourned at 5:50 pm. Lisa Vadnais moved to adjourn the meeting, Amy Grohman seconded, and all were in favor.



Jeremy Ray, Superintendent of Schools

Date: 1/27/2023

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Rebecca Henry
Amy Grohman	Lauren Schuyler Giddings

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

MEMO

TO: Biddeford School Board & Jeremy Ray, Superintendent of Schools
FROM: Scott Descoteaux, BMS Principal
CC: Martha Jacques, BHS Principal
Mandy Cyr, Director of Instruction
RE: STEM Programming Options
DATE: January 2, 2023

The current grade level configuration of students requires the school department to examine STEM offerings at Biddeford Middle School. The STEM team, along with building administration, has been working on identifying two options for consideration.

Option 1: Develop a two-year 6th/7th grade STEM program at BMS

Option 2: Provide all grade 6 students with STEM UA options and create a one-year 7th-grade STEM team.

	Grade 6	Grade 7	Grade 8
Option 1	STEM Team programming		Transitional STEM programming for students on the STEM Team during grade 7 of the 2022-2023 school year. 2023-2024 school year, all grade 8 students would be able to register for STEM-related courses
Option 2	UA STEM Offering to all grade 6 students	STEM Team	

Option 1: Two-year 6/7th grade STEM Program

Considerations:

- Core STEM teachers would continue to deliver popular programming in a 2-year curriculum format.
- Creates an alternative to traditional programming in grade 6.
- Possibility of attracting students from other towns, such as Dayton, which ends in 5th grade.
- Interested students would need to apply during March of their grade 5 year.
- Grade 6 may look slightly different in terms of programming due to the need for English Language Arts and a Social Studies class.
- Looping with the students may occur with some of the STEM teachers depending on the certification.

Staffing:

- Teacher certifications may not allow current staff to teach at the grade 6 level.
- Two current MS STEM teachers will move to BHS for the 2023 - 2024 school year to support the additional number of STEM students on the BHS campus.
- Work with current BMS staff to identify interest in participating in a grade six STEM team. Current STEM teachers would collaborate for vertical alignment of curriculum and implementation. Grade 6 STEM teachers may need to teach courses outside the STEM team.

Option 2: Grade 6 UA options with a Grade 7 STEM Team

Considerations:

- Increased number of seats in the grade 7 STEM team.
- Grade 6 students would receive foundational STEM instruction from teachers versed in the grade 7 STEM curriculum goals and objectives.
- All grade 6 students would continue with a consistent curriculum
- Looping with the students would not take place as in previous years.

Staffing:

- Two current MS STEM teachers will move to BHS for the 2023 - 2024 school year to support the additional number of STEM students on the BHS campus.
- STEM teachers would develop a curriculum for Grade 6 UA options that will support the development of STEM thinking with students and increase engagement. This may also lead to increased interest in the grade 7 STEM Team.

Administrator Recommendation

The recommendation is to provide a STEM program to grade 6 and grade 7 students (option 1).

STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 65

Biddeford Public Schools

2023 - 2024

Section 1: Computation of EPS Rates

Section : 1

A) Attending Counts:		PreK-K		1-5		6-8		PreK-8		9-12		Total													
1)	Attending Pupils (October 2021)	279.0	+	824.0	+	508.0	=	1,611.0	+	735.0	=	2,346.0													
2)	Attending Pupils (October 2022)	263.0	+	838.0	+	499.0	=	1,600.0	+	707.0	=	2,307.0													
3)	Attending Pupils Average	271.0	+	831.0	+	503.5		1,605.5	+	721.0		2,326.5													
								69.01 %		30.99 %		100.00 %													
B) Staff Positions		PreK-K EPS FTE	Student to Staff	+	1-5 EPS FTE	Student to Staff	+	6-8 EPS FTE	Student to Staff	+	9-12 EPS FTE	Student to Staff	=	EPS FTE Total	÷	Actual FTE Total	=	% Of EPS	x	SAU Data in EPS Matrix	=	Adjusted EPS Salary	=	Elementary Salary	Secondary Salary
1)	Teachers	18.07	(15: 1)	+	48.88	(17:1)	+	29.62	(17:1)	+	45.06	(16:1)	=	141.63	÷	159.8	=	0.89	x	9,403,040	=	8,333,820	=	5,751,106	2,582,714
2)	Guidance	0.77	(350: 1)	+	2.37	(350:1)	+	1.44	(350:1)	+	2.88	(250:1)	=	7.47	÷	7.0	=	1.07	x	395,200	=	421,801	=	291,082	130,719
3)	Librarians	0.34	(800: 1)	+	1.04	(800:1)	+	0.63	(800:1)	+	0.90	(800:1)	=	2.91	÷	1.0	=	2.91	x	73,200	=	212,875	=	146,903	65,972
4)	Health	0.34	(800: 1)	+	1.04	(800:1)	+	0.63	(800:1)	+	0.90	(800:1)	=	2.91	÷	5.0	=	0.58	x	297,340	=	172,942	=	119,346	53,596
5)	Education Techs	2.38	(114: 1)	+	7.29	(114:1)	+	1.61	(312:1)	+	2.28	(316:1)	=	13.56	÷	25.7	=	0.53	x	637,015	=	336,159	=	231,981	104,178
6)	Library Techs	0.54	(500: 1)	+	1.66	(500:1)	+	1.01	(500:1)	+	1.44	(500:1)	=	4.65	÷	3.0	=	1.55	x	72,610	=	112,618	=	77,717	34,901
7)	Clerical	1.36	(200: 1)	+	4.16	(200:1)	+	2.52	(200:1)	+	3.61	(200:1)	=	11.63	÷	9.8	=	1.19	x	365,611	=	433,977	=	299,484	134,493
8)	School Admin.	0.89	(305: 1)	+	2.72	(305:1)	+	1.65	(305:1)	+	2.29	(315:1)	=	7.55	÷	6.3	=	1.20	x	626,096	=	750,601	=	517,984	232,617
C) Computation of Benefits:		Percentage		Elementary Salary		Secondary Salary		Elementary Benefits		Secondary Benefits															
1)	Teachers, Guidance, Librarians & Health	26.00%	X	6,308,437		2,833,001	=	1,640,194	736,580																
2)	Education & Library Technicians	40.00%	X	309,698		139,079	=	123,879	55,632																
3)	Clerical	40.00%	X	299,484		134,493	=	119,794	53,797																
4)	School Administrators	21.00%	X	517,984		232,617	=	108,777	48,850																
D) Other Support Per-Pupil Costs:		PreK-8	9-12	Elementary Students	Secondary Students	Elementary Support	Secondary Support																		
1)	Substitute Teachers (1/2 Day)	49	49	X	1,605.5	721.0	=	78,670	35,329																
2)	Supplies and Equipment	414	572	X	1,605.5	721.0	=	664,677	412,412																
3)	Professional Development	71	71	X	1,605.5	721.0	=	113,991	51,191																
4)	Instructional Leadership Support	34	34	X	1,605.5	721.0	=	54,587	24,514																
5)	Co- and Extra-Curricular Student	45	137	X	1,605.5	721.0	=	72,248	98,777																
6)	System Administration/Support	135	135	X	1,605.5	721.0	=	216,743	97,335																
7)	Operations & Maintenance	1212	1439	X	1,605.5	721.0	=	1,945,866	1,037,519																
E) Other Adjustments:		Regional Index =		1.09 <th colspan="2">676,285</th> <th colspan="2">303,707</th>		676,285		303,707																	
1) Regional Adjustment for Staff & Substitute Salaries																									
Section 1: Totals						13,251,314		6,294,833																	
Divided by Attending Pupils:						÷		1,605.5		721.0															
Calculated EPS Rates Per Pupil:						=		8,254		8,731															

Preliminary FY 2023-2024 Governor’s Recommended Funding Level Budget – Adjustments may be made to these printouts throughout FY 24

STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 65

Biddeford Public Schools

2023 - 2024

Section 2: Operating Cost Allocations

Section : 2

A) Subsidizable Pupils (Includes Superintendent Transfers)

		4YO/PreK	K-8	9-12	Total
1)	October 2021	72.0 +	1,536.0 +	724.0 =	2,332.0
2)	October 2022 (may include 4YO/PreK estimates)	91.0 +	1,503.0 +	694.0 =	2,288.0
3)	Subsidizable Pupils Average	81.5 +	1,519.5 +	709.0 =	2,310.0

B) Basic Counts

		Average Pupils		SAU EPS Rates from Page 1	Basic Cost Allocations
1)	4YO/PreK Pupils (Most Recent Oct Only)	91.0	X	8,254 =	751,114.00
2)	K-8 Pupils	1,519.5	X	8,254 =	12,541,953.00
3)	9-12 Pupils	709.0	X	8,731 =	6,190,279.00
4)	Adult Education Courses at .1	7.7	X	8,731 =	67,228.70
5)	4YO/PreK Equiv. Instruction Pupils (Most Recent Oct Only)	0.000	X	8,254 =	0.00
6)	K-8 Equiv. Instruction Pupils	0.625	X	8,254 =	5,158.75
7)	9-12 Equiv. Instruction Pupils	0.250	X	8,731 =	2,182.75

C) Weighted Counts

(Most Recent Oct Only)

			Pupils	EPS Weights		SAU EPS Rates from Page 1	Weighted Cost Allocations
1)	4YO/PreK Disadvantaged @	0.5721	52.1	X	0.15	X	8,254 = 64,505.01
2)	K-8 Disadvantaged @	0.5721	869.3	X	0.15	X	8,254 = 1,076,280.33
3)	9-12 Disadvantaged @	0.5721	405.6	X	0.15	X	8,731 = 531,194.04
4)	4YO/PreK English Learners		12.0	X	0.500	X	8,254 = 49,524.00
5)	K-8 English Learners		140.0	X	0.500	X	8,254 = 577,780.00
6)	9-12 English Learners		48.0	X	0.500	X	8,731 = 209,544.00

D) Targeted Funds

			Pupils	EPS Weights		EPS Targeted Amount	Targeted Cost Allocations
1)	4YO/PreK Student Assessment (Most Recent Oct Only)		91.0		X	54.00 =	4,914.00
2)	K-8 Student Assessment		1,519.5		X	54.00 =	82,053.00
3)	9-12 Student Assessment		709.0		X	54.00 =	38,286.00
4)	4YO/PreK Technology Resources (Most Recent Oct Only)		91.0		X	118.00 =	10,738.00
5)	K-8 Technology Resources		1,519.5		X	118.00 =	179,301.00
6)	9-12 Technology Resources		709.0		X	353.00 =	250,277.00
7)	4YO/PreK Pupils (Most Recent Oct Only)		91.0	X	0.10	X	8,254 = 75,111.40
8)	K-2 Pupils		547.0	X	0.10	X	8,254 = 451,493.80
9)	4YO/PreK Disadvantaged Targeted (Most Recent Oct Only)		52.1	X	0.05	X	8,254 = 21,501.67
10)	K-8 Disadvantaged Targeted		869.3	X	0.05	X	8,254 = 358,760.11
11)	9-12 Disadvantaged Targeted		405.6	X	0.05	X	8,731 = 177,064.68

E) Isolated Small School Adjustment

1)	PreK-8 Isolated Small School Adjustment					=	0.00
2)	9-12 Isolated Small School Adjustment					=	0.00

Section 2: Operating Allocation Totals

= 23,716,244.24

Preliminary FY 2023-2024 Governor's Recommended Funding Level Budget – Adjustments may be made to these printouts throughout FY 24

STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 65

Biddeford Public Schools

2023 - 2024

Section 3: Other Allocations

Section : 3

A) Other Subsidizable Costs

		Base Year Expenditure		Inflation Adjustment		
1)	Gifted & Talented Expenditures from 2021 - 2022	192,052.81	X	102.20%	=	196,277.97
2)	Special Education - EPS Allocation		X		=	5,943,339.56
3)	Special Education - High-Cost Out-of-District Allocation		X		=	189,157.28
4)	Transportation Operating - EPS Allocation		X		=	1,320,135.51
5)	Approved Bus Allocation (Purchase Year FY 23 or earlier)		X		=	146,738.40
Total Other Subsidizable Costs					=	7,795,648.72
B) Teacher Retirement Amount (Normalized Cost)						<u>1,000,045.54</u>

Total Adjusted Operating Allocation (Page2) plus Total other Subsidizable Costs plus Teacher Retirement = 32,511,938.50

C) Debt Service Allocations

1)	Town / District	Payment Date	Name of Project	Principal		Interest		Total
	BIDDEFORD	11/01/2023	NEW MIDDLE SCHOOL	899,661.00	+	27,455.22	=	927,116.22
		05/01/2024	NEW MIDDLE SCHOOL	0.00	+	8,996.62	=	8,996.62
2)	Total Debt Service Principal & Interest Payments			899,661.00		36,451.84		936,112.84
3)	Approved Lease for 2022 - 23		Biddeford Public Schools					0.00
4)	Approved Lease Purchase for 2022 - 23 for		Biddeford Public Schools					0.00

Total Debt Service Allocation = 936,112.84

Section 3 : Total Combined Allocations (Page 2 Adjusted Total plus Other Subsidizable plus Debt Service) = 33,448,051.34

Preliminary FY 2023-2024 Governor’s Recommended Funding Level Budget – Adjustments may be made to these printouts throughout FY 24

STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 65

Biddeford Public Schools

2023 - 2024

Section 4 : Calculation of Required Local Contribution - Mil Expectation

Section : 4

A) Subsidizable Pupils (Excludes Superintendent Transfers for SADs, RSUs & CSDs) by Member Municipality

Member Municipality	Average Subsidizable Pupils	Percentage of Total Pupils	Oper., Othr Sub, & Tchr. Ret. Allocation Distribution	Municipal Debt Allocation Distribution	Total Municipal Allocation Distribution as a Percentage of Pupils
Biddeford Public Schools	2319.5	100.00%	32,511,938.50	936,112.84	33,448,051.34
Total	2,319.5	100.00%	32,511,938.50	936,112.84	33,448,051.34

B) State Valuation by Member Municipality

Member Municipality	3-Yr Average or Previous Yr State Valuation	Mil Expectation	Total Municipal Allocation Distribution per Valuation x Mil Expectation
Biddeford Public Schools	2,855,433,333	7.29	20,816,109.00
Total	2,855,433,333		20,816,109.00

C) Required Local Contribution = the lesser of the previous two calculations :

Member Municipality	Total Allocation by Municipality	Required Local Contribution by Municipality	Calculated Mil Rate	State Contribution by Municipality (Prior to adjustments)
Biddeford Public Schools	33,448,051.34	20,816,109.00	7.29	12,631,942.34
Total	33,448,051.34	20,816,109.00		12,631,942.34

Preliminary FY 2023-2024 Governor’s Recommended Funding Level Budget – Adjustments may be made to these printouts throughout FY 24

STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 65

Biddeford Public Schools

2023 - 2024

Section 5: Totals and Adjustments

Section : 5

	Total Allocation	Local Contribution	State Contribution
A) Total Allocation, Local Contribution, and State Contribution Prior to Adjustment	33,448,051.34	20,816,109.00	12,631,942.34
Totals after adjustment to Local and State Contributions	33,448,051.34	20,816,109.00	12,631,942.34
B) Other Adjustments to State Contribution Only			
1) Plus Audit Adjustments			0.00
2) Less Audit Adjustments			0.00
3) Less Adjustment for Unappropriated Local Contribution			0.00
4) Less Adjustment for Unallocated Balance in Excess of 3%			0.00
5) Special Education Budgetary Hardship Adjustment			0.00
6) Career & Technical Education Center Allocation			3,177,857.53
7) Plus Long-Term Drug Treatment Centers Adjustment			0.00
8) Education Service Center Member Allocation			81,223.78
9) Minimum Teacher's Salary Adjustment			0.00
10) Less MaineCare Seed - Private			0.00
11) Less MaineCare Seed - Public			0.00
C) Adjusted State Contribution			15,891,023.65
Local and State Percentages Prior to Adjustments :	Local Share % = 62.23 %	State Share % = 37.77 %	
Local and State Percentages After Adjustments :	Local Share % = 62.23 %	State Share % = 37.77 %	
FYI : 100% EPS Allocation	33,448,051.34		

Section F: Adjusted Local Contribution by Town

***** WARRANT ARTICLE *****

Member Municipality	Total Allocation	Adjusted Local Contribution	Adjusted Percentage	Adjusted Mil Rate
Biddeford Public Schools	33,448,051.34	20,816,109.00	100.00%	7.29
Totals	33,448,051.34	20,816,109.00	100.00%	

Preliminary FY 2023-2024 Governor’s Recommended Funding Level Budget – Adjustments may be made to these printouts throughout FY 24

STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 65

Biddeford Public Schools

2023 - 2024

Section 6: SCHEDULED PAYMENTS & YEAR TO DATE PAYMENTS

Section : 6

MONTH	SUBSIDY	PAID TO DATE	DEBT SERVICE	PAID TO DATE
July	1,246,242.57	0.00	0.00	0.00
August	1,246,242.57	0.00	0.00	0.00
September	1,246,242.57	0.00	0.00	0.00
October	1,246,242.57	0.00	0.00	0.00
November	1,246,242.57	0.00	927,116.22	0.00
December	1,246,242.57	0.00	0.00	0.00
January	1,246,242.57	0.00	0.00	0.00
February	1,246,242.57	0.00	0.00	0.00
March	1,246,242.57	0.00	0.00	0.00
April	1,246,242.57	0.00	0.00	0.00
May	1,246,242.57	0.00	8,996.62	0.00
June	1,246,242.54	0.00	0.00	0.00
TOTAL	14,954,910.81	0.00	936,112.84	0.00

Preliminary FY 2023-2024 Governor's Recommended Funding Level Budget – Adjustments may be made to these printouts throughout FY 24

MEMO

TO: Superintendent Ray, Biddeford School Committee
FROM: Chris Indorf & Mandy Gyr/Asst. Supts.
RE: Grant Award
DATE: 30 January, 2022

On May 7, 2022 the Maine Legislature passed L.D. 756 *An Act Regarding Criminal Services for Juveniles*. The bill aimed to establish or expand school-based restorative justice programs, mentoring services for juveniles involved in the juvenile justice system and, in collaboration with the Department of Labor, workforce development and educational and vocational programs for system-involved youth. As with most bills, the legislature deputized the Department of Education to promulgate rules and regulations establishing "allowable activities" and a system for awarding points for grant applications.

At the direction of the Superintendent, we applied for the state-level grant during an abbreviated award window earlier this winter. We are pleased to share with you that the Biddeford School Department was recently awarded a grant in the amount of \$447,582 to support the expansion of restorative practices for all students, but most especially so-called "system-involved youth." The money will be used to support a variety of resources to advance this critical work, including the hiring of two additional social workers, contracts with community partners including APEX and the Restorative Justice Institute, to name a few.

There were 4 grantees who were successful in their application, and the Biddeford School Department received the grant evaluators' highest rating.

We are thrilled that we were successful in our application for this critical resource. The team is incredibly proud of the work that we've done in recent years to support at-risk youth; our charge is to serve all students, regardless of their station. There are many young people in our community who struggle with homelessness, adverse childhood experiences, abuse, neglect, substance abuse, and early involvement with the criminal justice system. We recognize that an 'ounce of prevention' can go a long way.

As the School Committee knows well, schools don't have the luxury of teaching the 3 R's and calling it a day. Our community is dynamic and thriving writ large, but we still serve families and children who need a great deal of support. Our administrative team is thrilled with the impact

this award can make--it's one of the (if not the) largest non-federal grants ever received by the school department.

The grant provides support for the following activities. The public is always welcome to comment at a regular meeting of its School Committee about how we invest our community's resources.

1. Collaborating with the Department and/or its Restorative Practices Office to develop a sustainable, multi-disciplinary approach including mental health services, safety & law enforcement personnel, restorative practices, mentors and career development.
2. Providing specialized instructional support services (including violence prevention and counseling), referrals for such services, and activities to address the identified needs of individual At-Risk and System Involved Youth.
3. Attracting, engaging, and retaining At-Risk and System Involved Youths who are not enrolled in schools and programs provided to System Involved Youth.
4. Coordinating school services for At-Risk and System Involved Youth with those of other agencies.
5. Expediting the evaluation of the needs of At-Risk and System Involved Youth and their eligibility for specific programs and services.
6. Academically accredited professional development for school personnel to heighten their understanding of the needs of At-Risk and System Involved Youth.

Once the school department is issued a contract with the Department, we will post for the social work position(s), effectuate associated community partner contracts, and move forward with purchasing.

NEPN/NSA Code: EEF-R3

OVERNIGHT FIELD TRIP FORM

☐ BHS/ (9-12) ☒ BRCOT (9-12) ☐ BMS (6-8) ☐ BIS (4-5) ☐ BPS (1-3) ☐ JFK (Kindergarten)

Name of Event: Skills USA Maine Date(s) of Event: 3-16-23 - 3-17-23

Teacher in Charge: Holly Scribner Class/Group Attending: BRCOT

Address & phone number where group can be reached: United Tech Center Bangor
200 Hayes Rd Bangor ME
207-942-5296

A. The minimum number of chaperones: 1 staff/teacher per every 25 students | 1 chaperone per every 8 students

22 # of students attending trip 4 # of staff/teachers required _____ # of chaperones required

For any co-ed overnight field trip, you must ensure that both genders are proportionally represented.
 (example - for every 8 female students, there will be 1 female chaperone, etc.)

3 # of female chaperones required 2 # of male chaperones required

Names of Chaperones (attached separate sheet if necessary):

Holly Scribner Amy Elie Ed McKasky
Kimberly Bennett Eric Wales

B. Completed volunteer forms required for chaperones.

Volunteer forms completed, verified and approved by Building Administrator for every chaperone that is not a staff member of the Biddeford School Department.

☒ Yes ☐ No

Paula Bonneau
 (Signature of Building Administrator)

1-23-24
 (Date)

C. Date Received by Superintendent: 1/30/2023

D. First Reading: Initial presentation to school committee. Must be no less than 90 days prior to event.

_____ Date for presentation to the Biddeford School Committee.

E. Second Reading: Final presentation, include official chaperone list, alternates and additional information. Must be no less than 30 days prior to event.

_____ Date for final presentation to the Biddeford School Committee.

F. On the date of departure, a passenger manifest, listing of all passengers per vehicle, must be submitted to the building administrator (Manifest must be kept on file in the main office of appropriate school building).

Cross Reference: EEF-R2, Overnight Field Trips

Adopted: July 23, 2013

BIDDEFORD SCHOOL DEPARTMENT

EDUCATIONAL PHILOSOPHY/MISSION

MISSION: All students are assured of an education that prepares them for the future.

VISION: A partnership of schools and the community will work together to create opportunities for the success of all learners.

The School Committee makes the following commitments:

- A. **The Biddeford Schools should be a leader in student-centered learning in the region. We will not retreat to one-size-fits-all academics.**
- B. **We should continue to educate ourselves and our community about serving the whole child, being mindful of trauma and the ravages of substance abuse. We will not ignore--nor excuse--the impact of what happens outside of school.**
- C. **We support all learners. We will not norm our expectations to the population we serve. Those who struggle or excel will be met, each in her own way.**

Our graduates will be prepared for the future by

- A. **Becoming Effective Communicators.** The students will be active listeners who are able to interpret and synthesize information accurately. They will use oral, written, visual, artistic, and technological modes of expression effectively.
- B. **Evolving Into Creative and Critical Thinkers.** Students will analyze problems and develop solutions that are considerate of global views by incorporating skills from all content areas and disciplines. The students will be able to express these solutions and support their relevance.
- C. **Being Informed Problem Solvers and Decision Makers.** Students will be able to analyze and solve problems creatively. The students will have the ability to evaluate relevant data in order to select effective outcomes. They will be able to express and support these solutions in a variety of ways including a responsible consideration of other viewpoints.
- D. **Practicing Global and Responsible Citizenry.** Students will interact effectively within a diverse community by having respect for all people. The students will know the value of actively participating in their community through volunteerism and organizations. They will be able to utilize resources wisely. Students will understand the need to accept responsibility for their own actions and personal decisions.
- E. **Striving to Become Life-Long Learners.** Students will create and execute plans for personal and professional growth. They will seek and use information from a variety of sources in a life-long quest for knowledge which will help them initiate and adapt to the constantly changing world around them.
- F. **Developing the Skills of Quality Workers.** The students will establish goals and complete them

in a timely manner. They will persist in improving performance and exhibiting initiative. They will demonstrate and share a quality product. Students will work effectively both independently and collaboratively.

The Biddeford School System believes that:

- A. Every child needs to feel important;
- B. It is essential to provide a safe environment for successful learning;
- C. Students will leave school with the knowledge and skills to find a career **and continue their education;**
- D. All students learn in different ways;
- E. Schools, parents, and the community **are invited to be** ~~should be~~ active and supportive to ensure the success of our students;
- F. An appreciation of cultural diversity is essential to the future of our community; and
- G. Teachers do make a difference in students' lives.

The School Committee fully accepts the responsibility for formulating policies and acquiring adequate funding to support the education process. The Committee shall always consider the welfare of students as the single most important factor in making decisions related to educational policy. It shall be the policy of the School Committee and administrators to promote sound educational practices and professional development.

Legal Reference: 20-A MRSA § 1001, et seq; 4511.3, § 4801 et seq.

Adopted: August 1988

Revised: August 11, 1998; April 27, 1999

Revised: _____

NOTE FROM CHRIS DEC 2: The passage we've mulled in Part D is verbatim from MRSA 20-A § 4805 (1). This subsection is technically captured in the Legal Reference's "et. seq." This may address the question of whether this is a political or philosophical sentiment of the School Committee - It's not. Is codified in in Chapter 209 of the statute regarding "School Days, Holidays, Special Observances"

PILOT PROGRAMS

The School Committee expects the school unit's curriculum to reflect the best thinking and research available on teaching and learning. In order to ensure that new programs meet the needs of students and are integrated appropriately with existing curriculum **major**, pilot programs may be approved by the School Committee. **Major pilot programs are those with substantive impact on staffing, collective bargaining, physical plant, budget, or curricular alignment with Maine's Learning Results and/or the Committee's strategic planning.**

Any proposed pilot program shall be reviewed by the School Committee, the Superintendent and appropriate building administrators, **and should be periodically reviewed by the school committee**. If the School Committee approves a **major** pilot program, the building administrator shall designate an appropriate staff member to plan and oversee the pilot program. He/she shall also be responsible for evaluating the program and reporting observations to the building administrator. Upon completion of the program, the building administrator shall make a recommendation to the Superintendent and School Committee as to whether the program should be adopted as part of the curriculum, continued as a pilot or discontinued.

Adopted: March 14, 1995

Revised: April 27, 1999, _____

DRUG AND ALCOHOL USE BY STUDENTS

Philosophy

The Biddeford School Department recognizes that the use of illegal substances is a significant health problem for adolescents, often impacting negatively on behavior, educational opportunities, and developmental skills for both academics and athletics. Please refer to policy JJIC-R for the substance abuse policy language related to student participation in athletics and extra-curricular activities. To accomplish the goal of providing a safe and healthy learning environment for students, a cooperative effort among school staff, students, parents, law enforcement and organizations concerned with the use of drugs and alcohol by school-aged youth will be engaged.

In order to promote the safety, health and well-being of students, the Biddeford School Committee endorses a three-pronged approach to address the issue of drug and alcohol use; prevention/education; intervention and discipline. The Superintendent is responsible for developing appropriate administrative procedures, curricula and programs to implement this policy.

Community Involvement for Review & Revision

A committee consisting of a minimum of a school administrator, teacher, community member and school committee member will review this policy at least every five (5) years and may be reviewed more frequently as there is a need.

Prohibited Conduct

No student shall distribute, dispense, possess, use or be under the influence of any alcoholic beverage, malt beverage, fortified wine or other intoxicating liquor. Nor shall a student manufacture, distribute, dispense, possess, use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid, any other controlled substance defined in federal and state law/regulations, any look-alike substance, or any substance that is represented to be a controlled substance. **No student shall distribute, dispense, possess, consume or carry on school property or on school-sponsored activities so-called "energy" or malt beverages that require that the purchaser be at least age 21, even if the consumer needn't have reached the age of 21.**

These prohibitions apply to any student who is on school property, who is in attendance at school or at any school-sponsored activity, or whose conduct at any time or place directly interferes with the operations, discipline, or general welfare of the school.

Disciplinary Action

Principals may suspend and/or recommend expulsion of students who violate this policy based upon the facts of each case and in accordance with established disciplinary procedures.

Students may also be referred to law enforcement authorities for investigation and/or prosecution.

Prevention/Education

The Biddeford School Department will provide students with information and activities focused on educating students about drugs and alcohol and preventing their use. Programs shall teach students that the use of drugs and alcohol is illegal and harmful; how to resist peer pressure; and address the legal, social and health consequences of drug and alcohol abuse. The Biddeford School Department supports the use of community partners for assisting in the education and professional development of administrators, teachers, coaches, advisors, students, and parents in the area of symptoms of adolescent chemical dependency, adolescent substance abuse, and their impacts on student participants. In addition, the Biddeford School Department recognizes that any policy related to the use of illegal substances needs to be incorporated into the context of a broader school and community effort to support prevention programs.

Intervention

The school unit will establish a team approach to intervene with students with drug/alcohol problems. Students will be assisted in addressing their drug/alcohol problems and in continuing their educational program. Students will be provided with information and referral, if necessary, to aid them in obtaining assistance from appropriate community organizations. Student records concerning such interventions shall be kept confidential as required by state and federal laws.

Policy Communication

The school unit shall distribute this policy and appropriate related information to staff, students and parents on an annual basis through handbooks and/or other means selected by the Superintendent and building administrators.

Legal Reference: 21 USC § 812 (Controlled Substances Act)
 21 CFR Part 1300.11-15
 Pub. L. No. 101-226 (Drug-Free Schools and Communities Act
 Amendments of 1989)
 17-A MRSA § 1101
 42 USC § 290dd-2
 42 CFR § 2.1 et seq.
 20-A MRSA §§ 1001(9); 4008

Cross Reference: GBEC – Drug-Free Workplace
JICIA – Weapons, Violence and School Safety
JJIC-R, General Rules for Students Participating in Athletics and in Extra
Curricular Activities
JKD – Suspension of Students
JKE – Expulsion of Students
JLCD – Administering Medication to Students
JRA – Student Records

Adopted: March 14, 1999

Revised: April 27, 1999; August 10, 1999, September 9, 2014, _____

DROPOUT PREVENTION STUDENT WITHDRAWAL FROM SCHOOL

The School Committee believes that a high school diploma signifies the minimum preparation for life. Therefore, the School Committee strongly urges every teacher, guidance counselor, principal, parent, and citizen to exert influence to keep all students in school through high school.

Dropout Prevention Committee

In order to reduce the school dropout rate, the Superintendent shall establish a Dropout Prevention Committee to study the problem of dropouts, habitual truancy, and the need for alternative programs, Pre-kindergarten to grade 12. The Committee will meet at least annually, make recommendations for addressing the problem, and submit a plan of action to the School Committee in accordance with the provisions in Maine law.

The Committee will consider the following when developing its plan: reasons why students drop out of school; maintenance of continuing contacts with recent dropouts in order to extend opportunities for alternate educational program, counseling, and referral; education of teachers and administrators about the dropout problem; use of human services programs to help dropouts; the School Committee's policies on suspension, expulsion, and other disciplinary action; and discriminatory practices and attitudes within the unit.

Committee Membership

As required by law, the Dropout Prevention Committee shall be composed of the following members:

- A. A member of the School Committee selected by the School Committee;
- B. A school administrator selected by the Superintendent;
- C. A teacher and a school counselor selected by the teachers' organization;
- D. A parent selected by the local parent group or by the School Committee if no such group exists;
- E. A school attendance coordinator, truancy interventionist, and/or resiliency coordination from the school system selected by the Superintendent;

- F. A high school student selected by the Dropout Prevention Committee members selected in paragraphs A to E;
- G. A dropout selected by the Dropout Prevention Committee members selected in paragraphs A to E; and
- H. A community resident of the district selected by the Dropout Prevention Committee members selected in paragraphs A to E.

The School Committee recognizes the importance of success as a motivator and as a factor in a student's commitment to education. For those students who have been identified as at risk of dropping out, every effort will be made to provide alternative instructional arrangements that take into account both the student's need for success and the unit's commitment to adequate minimum standards of achievement.

Student Withdrawal From School

In the event that students do withdraw from school, school administrators shall arrange for regular contacts to be made with them for the purpose of informing them of the process for readmission, making them aware of alternatives in the community for continuing their education and stating the unit's willingness to assist them in their educational efforts.

Legal Reference: 20-A MRSA §§ 5001-A; ~~5102~~-5103

Cross Reference: JEA - Compulsory Attendance Ages
IHBH -

Adopted: April 26, 1994

Revised: April 27, 1999, _____

CARE OF SCHOOL PROPERTY BY STUDENTS

Textbooks, ~~library and other instructional materials, as well as other school property~~ school property including but not limited to print materials, electronic appliances, athletic gear, musical instruments, and facilities, are available to students for their use. Each student is responsible for loss or damage beyond normal wear. ~~Parents shall be notified and students shall be billed for the repair or replacement costs of such materials.~~ **Students will be billed for the replacement costs of such materials.**

If reimbursement is not made within a reasonable time:

- A. ~~Students may be denied the privilege of checking out library materials or using other school property/facilities;~~
- B. Damage to school property may be recovered in a civil action to obtain the **permitted “double the damage;”** as permitted by law; or
- C. ~~The cost may be recovered by requesting the municipal assessor to include the value in the parents’ next municipal tax bill.~~ **Costs of lost, destroyed, or damaged school books and instructional appliances may be recovered by requesting the municipal assessor to include the value in the next municipal tax of the delinquent parent.**

~~If lost materials are subsequently located and returned within the same academic year, a refund of any bill paid will be made.~~

The Superintendent shall **see that students and parents are notified annually of their responsibilities under this policy, such as publication in pupil/parent handbooks.** ~~be responsible for developing any necessary administrative regulations to implement this policy. Staff, parents and students shall be notified of this policy through appropriate means such as handbooks.~~

Legal Reference: 20-A MRSA §§ 6805-6807

Adopted: March 17, 1993

Revised: April 27, 1999, _____

BIDDEFORD SCHOOL DEPARTMENT

PROFESSIONAL STAFF DEVELOPMENT OPPORTUNITIES

The School Committee recognizes the importance of developing, maintaining, and extending the skills of staff members and encourages employees to engage in programs and activities that will lead to their professional growth and increased competence.

The Superintendent is authorized to initiate programs and activities which are designed to serve the following purposes:

- A. To provide a structure through which staff members can stay abreast of new developments in their areas of specialty;
- B. To familiarize staff members with new research and innovative teaching methods;
- C. To assist staff members in the process of change and school improvement; and
- D. To facilitate the development, implementation, and evaluation of new programs.

Within budgetary limitations, visitations and attendance at conferences may be approved by the Superintendent in accordance with School Committee policy.

Legal Reference: Chap. 125.23 B (5)(m) (Maine Dept. of Ed. Rule)

Adopted: February 22, 1994

Revised: April 27, 1999

Reviewed: _____

CURRICULUM RESEARCH

The School Committee recognizes the importance of research as a means of improving educational practices and the instructional program. The School Committee encourages administrators and instructional staff to cultivate a spirit of inquiry and to investigate and apply research findings that will benefit the instructional program and the school unit's students. The Superintendent is authorized to approve appropriate curriculum research to the extent that it does not interfere with the regular educational program.

The School Committee expects the Superintendent and staff to evaluate curriculum and educational practices in light of available research, and use such research in curriculum planning and professional development activities. The Superintendent shall establish appropriate liaisons with educational organizations and agencies engaged in research that will benefit the school unit.

Adopted: March 14, 1995

Revised: April 27, 1999

Reviewed: _____

POST-SECONDARY ENROLLMENT OPTIONS

The intent of this policy is to establish the requirements for student enrollment in post-secondary courses taken before high school graduation.

Eligible Institutions

Students may take courses at eligible post-secondary institutions within Maine, which include the University of Maine System, the ~~Vocational Technical~~ **Community** College System and Maine Maritime Academy.

Students may be allowed to take courses at private colleges or other institutions, **or other Department of Education endorsed programs**. Any such requests shall be considered on a case-by-case basis, provided such courses are not available at Biddeford High School.

Student Eligibility Requirements

A student may take no more than one course per semester and two courses per academic year.

A student must meet the following criteria prior to enrolling in a post-secondary course:

Note: Paragraphs A through D reflect the statutory requirements.

- A. Have a minimum of a “B” (or 5.0) average in his/her courses overall;
- B. Meet the course admission standards of the eligible institution;
- C. Provide evidence of parent/guardian approval for taking the course; and
- D. Obtain approval from the principal and guidance counselor. The student must meet with his/her guidance counselor to develop a plan describing how the course will help the student meet graduation requirements in order to obtain approval.

Awarding of Credits

The eligible institution shall grant full credit to any student who successfully completes a course.

High school graduation credit for a course taken under this policy shall be awarded as follows:

- A. The student must earn a passing grade in the course.
- B. Attendance must satisfy the instructor's requirements.

Financial Assistance

- A. The Maine Department of Education shall pay applicable tuition costs for any student enrolled in a course under this policy if the eligible institution requires tuition payment.
- B. The student and his/her parent/guardian are responsible for paying for all textbooks, course fees and transportation costs.

School Unit Reporting Requirements

The Superintendent shall ensure that information concerning post-secondary enrollment options is made available to parents and students.

The Superintendent shall provide an annual report to the School Board regarding the number of students taking courses at post-secondary institutions and the courses taken.

Legal Reference: 20-A MRSA § 4771 et seq.

Adopted: May 31, 1989

Revised: April 27, 1999

Reviewed: _____

PATRIOTIC EXERCISES

Maine law requires display of and instruction about the American flag in the classrooms of our schools.

In order to foster appreciation and respect for the flag as a symbol of our nation, the Pledge of Allegiance will be recited each morning and at assemblies and other appropriate occasions in every school. It is the responsibility of the Superintendent, through each building principal, to ensure that this policy is implemented. The building principal may determine how the Pledge will be initiated, such as by individual teachers or by intercom.

Individual students may decline to participate in the Pledge of Allegiance. Students who do not participate must remain quiet and refrain from disruptive or distracting behavior while the Pledge is being recited.

Teachers may not be compelled to recite the Pledge of Allegiance, but they are not excused from the duties to initiate and supervise student recitation of the Pledge as assigned by the principal nor from implementation of curriculum that promotes honor and respect for the flag and our country.

Legal Reference: 20-A MRSA §§ 1055, 4805

Cross Reference: IMDB – Flag Displays

Adopted: April 27, 1999

Reviewed: _____

ASSIGNMENT OF STUDENTS TO CLASSES—FIVE-YEAR-OLDS

Maine law permits children who are at least five years old on October 15 of the school year to enroll in school. The intent is that these students begin their school careers in Kindergarten at this age.

However, it is recognized that exceptions to this initial placement may be justified under limited circumstances. In such rare cases, enrolling five-year-old students may be placed in first grade at the discretion of school officials in accordance with the following:

- A. Social and emotional maturity should have been demonstrated such as to predict success in grade one;
- B. The decision of placement lies with the Principal, appealable to the Superintendent whose decision shall be final;
- C. The right must be reserved to the school to administer testing as appropriate to making a proper determination of placement;
- D. Any such placement is to be conditioned upon demonstrated success and reviewed at appropriate intervals;
- E. A student who was enrolled in a public kindergarten in another state and was promoted to first grade may enroll in first grade; and
- F. All exceptional placements are to be reported to the Superintendent.

The Superintendent shall promulgate regulations/procedures to implement this policy.

Legal Reference: 20-A MRSA § 5201

Cross Reference: IKE - Promotion, and Retention of Students
JFAA - Admission of Resident Students
JFAB - Admission of Non-Resident Students

Adopted: February 1988

Revised: April 27, 1999

Reviewed: _____

To: Biddeford School Committee
From: Jeremy Ray, Superintendent of Schools
Re: Draft - FY24 School Department Budget
Date: February 8, 2023

The FY24 Biddeford School Department budget was created based on the current grade level configuration, the efforts to fine-tune the new grade level configurations throughout the district, and an eye towards the new addition for BHS and BRCOT. The school department, just like residents, is experiencing increased costs in all most all items that are purchased. Items like supplies, materials, furniture, utilities, wages, benefits, tuition, and repairs cost significantly more than ever. As you are well aware, the school department, over the past decade, has been able to pass along limited increases to the taxpayer. This task will become more difficult due to the rising valuation in the city of Biddeford, which is a significant component of the state funding formula.

The Maine Department of Education funding formula uses a 3-year average for the land valuation to calculate the state subsidy a school department receives. The premise of the formula is that municipalities with higher land valuations have the ability to pay more toward rising educational costs. The following chart outlines our valuation history and percentage of state contribution.

Funding Data

	FY 23	FY 24	Difference
PK-12 Subsidy	\$12,974,549.47	\$12,631,942.34	-\$342,607.13
Regional Center Subsidy	\$89,656.51	\$81,223.78	-\$8,432.73
Vocational Subsidy	\$2,817,062.09	\$3,177,857.53	\$360,795.44
Valuation	\$2,642,466,667.00	\$2,855,433,333.00	\$212,966,666.00
Student Count	2,333.50	2310.00	-23.5
Disadvantaged Rate	57.48%	57.21%	-0.27%
Required Local	\$18,761,513.34	\$20,816,109.00	\$2,054,595.66

Year	Average Valuation	Increase/Decrease from prior year	Local Share %	State Share %
2014	\$2,407,100,000.00		64.3	35.7
2015	\$2,348,925,000.00	-\$58,175,000.00	65.08	34.92
2016	\$2,316,700,000.00	-\$32,225,000.00	64.57	35.16
2017	\$2,257,266,667.00	-\$59,433,333.00	63.77	36.23
2018	\$2,235,800,000.00	-\$21,466,667.00	59.45	40.55
2019	\$2,244,850,000.00	\$9,050,000.00	63.84	36.16
2020	\$2,259,466,667.00	\$14,616,667.00	62.29	37.71
2021	\$2,338,933,333.00	\$79,466,666.00	61.7	38.3
2022	\$2,464,266,667.00	\$125,333,334.00	62.69	37.31
2023	\$2,642,466,667.00	\$178,200,000.00	57.61	42.39
2024	\$2,855,433,333.00	\$212,966,666.00	59.12	40.88
2025	\$3,174,283,333.33	\$318,850,000.00	62.23	37.77

Budget Development and Increased Employment Costs

The FY 24 budget development creates a situation where based on valuation and student count, the K-12 budget combined with the Vocational Center will receive **\$9,755.58** more than the prior school year. This number includes two new programs at the BRCOT that the Department of Education funds. As we created the draft budget, we attempted to **level all expenditures in supplies, eliminated a couple of unfilled teacher positions, and reduced capital expenditures throughout the district.**

The following employee salary, health insurance, and benefit costs reflect the following changes in the budget:

	Salary Inc over 22-23		New Positions 23-24 w/ benefits	Notes
JFK	\$175,717.77			
BPS	-\$354,271.96		\$78,169.00	BCBA added for special education
BIS	\$282,174.11			
BMS	-\$155,297.52		\$97,530.00	Move 86K of this amount to ESSER III
8TH Grade	\$676,676.45			
BHS	\$551,319.19			
COT	\$168,883.52		\$202,256.00	Supported by Increased Vocational Subsidy
District	\$259,366.90			

Elem Sp. Ed (950)	\$10,176.84			
Sec Sp. Ed (990)	\$20,706.51			
Sp Ed Admin	\$3,678.34			
APC	\$35,863.26		\$10,624.00	
	\$1,674,993.41		\$388,579.00	
Health Ins Inc over 22-23				
JFK	\$65,614.32			
BPS	-\$29,062.75			
BIS	\$80,038.26			
BMS	\$35,904.79			
8TH Grade	\$174,198.16			
BHS	\$169,488.59			
COT	\$48,572.11		Moved Paulette to 100% COT (\$36,100)	
District	\$50,362.78			
Elem Sp. Ed (950)	\$14,723.03		\$14,057 Summer School wages/hour increases	
Sec Sp. Ed (990)	\$2,865.93			
Sp Ed Admin	\$19,771.62			
APC	\$8,122.74			
	\$640,599.58			
Other Benefits Inc over 22-23				
JFK	\$12,829.67			
BPS	\$8,291.87			
BIS	\$47,461.46			
BMS	\$37,070.11			
8TH Grade	\$44,631.17			
BHS	\$59,898.23			
COT	\$15,624.05			
District	\$53,278.98			
Elem Sp. Ed (950)	\$5,874.89			
Sec Sp. Ed (990)	\$2,038.20			
Sp Ed Admin	\$4,870.68			
APC	\$4,306.95			
	\$296,176.26			
TOTAL SAL/BENE	\$2,611,769.25			Salary and Benefit Costs Only

Other Increases and Operational Reductions

ALL OTHER EXPENSES EXCLUDING SAL/BENE			
JFK	\$24,744.52		\$28,072 Oil
BPS	\$33,751.10		
BIS	-\$18,692.57		\$6,617 Natural Gas,
BMS	\$24,064.56		\$15,111 Water increase (watering field), \$14,043 Natural Gas
8th Grade	\$26,317.69		
BHS	-\$38,462.23		\$12,162 Natural Gas,
COT	-\$48,954.72		
District	\$38,660.26		
Elem Sp. Ed (950)	\$210,973.82		\$45,000 Tuition Private, 27,646 Psyc, \$6,250 Summer Psyc
Sec Sp. Ed (990)	-\$130,000.00		
Sp Ed Admin	\$44,183.57		
APC	\$5,153.20		
Waterhouse Field	\$7,366.00		
Brother Hebert	\$116.00		
Bridges	\$2,952.00		
Tiger Center	-\$3,689.00		
	\$178,484.20		
Major Increases (included in above numbers)			
\$391,002.00	8% Health Insurance		
\$674,550.00	Step only Increases		
\$132,541	MePERS going from 3.84% to 4.47%		
\$14,276	Water Increase		
\$18,825	Liability Ins.		
\$44,201	Natural Gas		
\$28,072	Oil for JFK		

The core academic and operations portion of the budget includes the following reductions and additions/replacement of positions:

- *The budget includes 223K for payment for capital expenditures through the revolving renovation grants. The amount will be part of a ten-year payment plan at 0% interest.*
- *We have decreased over 300K of capital expenditures*
- *We have increased utilities by approximately 10-15% to cover rising costs(may want to consider increasing additionally).*
- *Supplies and furniture lines will be maintained at the current levels.*
- *Increased Substitute lines to cover the increase in rates (\$150,000)*
- *Eliminated one-year-only teaching position based on class size.*
- *Adjusted administrative positions based on new grade level alignment.*
- *Added BCBA -BMS/BHS 5-12 (New Position) and converted an Ed Tech III position to BCBA PK-5*

Federal Funded Position (continuation)

- *Received Department of Education grant for additional social work services at BHS.*
- *Used additional Title I Funds to transfer Literacy Coach/Interventionist from regular budget to federal funds.*
- *Continued ESSER administrative assistant at BHS.*
- *Continued ESSER nursing assistant for BHS/COT/8th grade.*
- *Added Additional District Wide Nurse to ESSER III funds to meet the high medical needs of several students.*

Revenue

REVENUE			
		Proposed	Difference
2022-23		2023-24	
\$ 1,102,483.00	Carryover (previous year)	\$ 1,102,483.00	\$ -
\$ 223,791.00	Carryover (Long Term Debt Reduction FY20)	\$ 231,608.00	\$ 7,817.00
\$ 150,000.00	Carryover (FY22 Carryover for utility price increases)		\$ (150,000.00)
\$ 275,000.00	Carryover (Current MaineCare FY19)	\$ 275,000.00	\$ -
\$ 80,000.00	Tuition	\$ 90,000.00	\$ 10,000.00
\$ -	Special Ed. Tuition	\$ -	\$ -
\$ 25,136.00	Transportation (Non-Public)	\$ 25,136.00	\$ -
\$ 23,495.00	Other Transportation	\$21,122.00	\$ (2,373.00)
\$ 30,000.00	State Agency Clients	\$ 30,000.00	\$ -
\$ 2,000.00	Miscellaneous (BMS Officials)	\$ -	\$ (2,000.00)
\$ 100,000.00	Shared Service with Saco	\$100,000.00	
\$ 187,185.00	Shared Service with Dayton	\$188,250.00	\$ 1,065.00
\$ 100,000.00	Regional Center (SMAC) Revenue	\$ 100,000.00	\$ -
\$ 70,000.00	COT Sending School Revenue	\$ 80,000.00	\$ 10,000.00
\$ 12,974,549.00	State Allocation (General)	\$ 12,631,932.00	\$ (342,617.00)
\$ 89,657.00	State Allocation (Regionalization)	\$ 81,234.00	\$ (8,423.00)
\$ 2,817,062.00	State Allocation (CTE)	\$ 3,177,858.00	\$ 360,796.00
\$ 18,761,513.00	Local Allocation	\$ 20,816,109.00	\$ 2,054,596.00
\$ 2,427,070.00	Local Allocation (Local only debt)	\$ 2,360,743.00	\$ (66,327.00)
\$ 2,218,899.00	Additional Local	\$ 3,035,869.14	\$ 816,970.14
\$ 41,657,840.00	Total	\$ 44,347,344.14	\$ 2,689,504.14
State Allocation (General)	(342,617.00)	-2.64%	
State Allocation (Regionalization)	(8,423.00)	-9.39%	
State Allocation (CTE)	360,796.00	12.81%	
Total State Allocation	9,756.00	0.06%	
Total Budget	2,689,504.14	6.46%	

