

City of Biddeford
School Committee
February 13, 2018 7:00 PM Little Theater at BHS

- A. Call to Order:**
- B. Roll Call:**
- C. Pledge of Allegiance:**
- D. Adjustments to Agenda:**
- E. Consideration of Minutes:**
 - E.1. Approval of minutes from 1/23/18 meeting
[Minutes1:23:18.pdf](#)
- F. Student Rep Reports:**
- G. Superintendent's Report:**
- H. Committee Reports: Finance/Building, Grounds; Curriculum; Policy; Waterhouse Advisory Committee**
- I. Old Business:**
 - I.1. 1. Consideration: Change of School Committee meeting times tabled from last meeting.
[Biddeford School committee meetings 2018.pdf](#)
- J. New Business: Public participation opportunity after each item listed below (3 minutes per item)**
 - J.1. 1. Presentation: ESSA Comprehensive Needs Assessment report by Chris Indorf, Assistant Superintendent.
 - 2. Presentation: 2017-2018 ESEA Annual School District Report Card by Chris Indorf, Assistant Superintendent.
 - 3. Consideration of 2018-2019 school year calendar draft.
 - 4. Budget update
 - 5. SMLC update

[2017-2018Annualreportcard.pdf](#)
[Biddeford School Calendar Rough Draft 2018-2019 - Year.pdf](#)
- K. Resignations: Accepted by the Superintendent**
- L. Nominations:**
- M. Appointments:**
 - M.1. a) Carly Hughes-Ed Tech II-BPS-Replacing Karen Forbes
 - b) Michelle Devereux-Ed Tech II-BMS-Replacing Tammy Drew
- N. Transfers:**
- O. Public Participation: (3 minutes; any item)**
- P. Communications:**
- Q. Executive Session:**

R. Adjournment: - *School Committee Members: Alan Casavant, - Chair, Tony Michaud - Vice Chair, Dennis Anglea, Karen Ruel, Crystal Blais, Lisa Vadnais, Dominic Deschambault, & Vassie Fowler*
Student Members: Jenna Delorenzo - BHS, Washima Fairouz - BHS

Biddeford School Department

Tuesday, January 23, 2018

7:00pm

Little Theater BHS

Minutes

- A. **Call to Order:** The meeting was called to order at 7:00pm.
- B. **Roll Call:** Alan Casavant, Dennis Anglea, Vassie Fowler, Dominic Deschambault, Karen Ruel, Jeremy Ray, and Lisa Vadnais were all present.
- C. **Pledge of Allegiance:** Pledge of Alligance was led by Alan Casavant.
- D. **Adjustments to the Agenda: ADDENDUM**
- E. **Approval of Last Meeting's Minutes:** 1/9/18 ~ Dennis Angela moved, Lisa Vadnais seconded and all were in favor.
- F. **Student Rep Reports:** No student representatives present.
- G. **Superintendent's Report:** ~ Jeremy Ray stated that we receive a lot of phone calls after a snow day from Families saying that they didn't receive a call or e-mail from the school department. Families have been asked throughout the year to update their information electronically. If we do not have the appropriate updated information on your child the system will not send the information to the correct location. It is important that you go online if you haven't already and update your contact information. You can also contact the school if you need help with that. Order of how we do things is, Twitter, Facebook, phone call then News Stations. High School lighting project is 98% done. Once it is completed we will have the State come in to do an inspection. Once the inspection is complete we will be reimbursement \$93,000. Then we will proceed with the Middle School lighting. Met with the State regarding funding for CTE. Still unclear what the formula will look like. Not sure if it will be by student count or not. Once they know the new formula they will look at the old formulas schools had and allow for a three-year grace period to get everyone caught up. What concerns him is if it is lower. In our current set up none of the area communities help with the funding. He wants to make sure other communities understand that there might be an impact

School Committee Members:

Alan Casavant-Chair	Vassie Fowler
Tony Michaud-Vice Chair	Dominic Deschambault
Dennis Angela	Karen Ruel
Crystal Blais	Lisa Vadnais

Student Members:

Washima Fairouz-2018
Jenna Delorenzo-2018
cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent

on them going forward. Ryan Fecteau has a question before the Legislator for a bond item to go out to all voters about CTE funding and equipment of forty million dollars. We will apply for those funds if they come available. If we put in an application for that we would need to insure that the proper funding was given to Biddeford and not given to the communities who do not currently contribute to our funding. Winter sports are rolling right along. Several of our teams are close to making the playoffs. Saturday night there will be a Biddeford and Thornton Academy hockey game. Last time we played at the Biddeford Arena there was some concern about crowd size. This time Dennis Walton will only be selling 1,000 tickets. If you're interested be there early. When you look at all of the money we have coming in from EPS. Keep in mind that our cost has gone up as well. Projections show a large increase but we can expect the local Mill requirement to rise. If you get a chance take a look at our Facebook page for a video High School STEM class. They built boats out of cardboard and duct tape and brought them to the YMCA to see if they could float someone across the pool.

H. Committee Reports: Finance/Building & Grounds, Curriculum, Policy ~ No reports tonight.

I. Old Business:

1. Consideration: Change of School Committee meeting times. ~ A calendar was shared with the idea of changing the meeting times. The first Tuesday of the month would be at 4:00pm and the second meeting of the month would be at 7:00pm. After discussion, the Board decided to table the discussion until the next meeting. Dennis Angela moved, Lisa Vadnais seconded, and all were in favor to table it until the next meeting.

J. New Business:

1. Consideration: Sabbatical leave request for Shari Brinkman-Young, BHS, fall 2018 ~ Dennis Angela moved, Lisa Vadnais seconded and all were in favor.

K. Resignations, Nominations, Appointments & Transfers:

Resignations: Accepted by Superintendent

- a) Diana Pinard, Payroll Specialist, Leadership Office (retiring 6/29/18)
- b) Howard Pipher, Custodian, District

School Committee Members:

Alan Casavant-Chair	Vassie Fowler
Tony Michaud-Vice Chair	Dominic Deschambault
Dennis Angela	Karen Ruel
Crystal Blais	Lisa Vadnais

Student Members:

Washima Fairouz-2018
 Jenna Delorenzo-2018
 cc: Jeremy Ray- Superintendent
 cc: Chris Indorf-Asst. Superintendent

Appointments:

- a) Karen Forbes, Ed Tech II, BIS (replacing Rachel Hubbell) ~
Dennis Angela moved, Vassie Fowler seconded, and all were in favor.

L. **Communications:** Jeremy Ray gave a reminder of the upcoming Winterfest the weekend of February 2nd-4th. The Education Foundation will be putting on an event February 3rd for anyone interested. Alan Casavant shared that Winter Fest starts Friday the 2nd and continues throughout the weekend on the 3rd and 4th. Very Family friendly. Free food. Jokers pizza, New Life Church hot dogs and hot chocolate, concert by Joe Boucher. Proceeds go to the Biddeford School department. Sold out last year. Very well received.

M. **Public Participation (3 minutes; any item)**

N. **Executive Session:**

- 1. Consideration: Collective Bargaining Agreement between Biddeford School Committee and Biddeford Support Educational Unit/MEA/NEA Educational Technicians II Pursuant to M.R.S.A. § 405(6)(D). ~
Dennis Angela moved to approve the Ed Tech II Contract, Vassie Fowler seconded and all were in favor.

O. **Adjournment:** Meeting was adjourned at 7:48pm

School Committee Members:

Alan Casavant-Chair	Vassie Fowler
Tony Michaud-Vice Chair	Dominic Deschambault
Dennis Angela	Karen Ruel
Crystal Blais	Lisa Vadnais

Student Members:

Washima Fairouz-2018
Jenna Delorenzo-2018
cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent

Biddeford School Department

Tuesday, January 23, 2018

7:00pm

Little Theater BHS

Addendum

J. New Business:

1. Consideration: Overnight field trip ~ BHS vocal music New York City trip and festival performance ~ 4/12/18-4/15/18 ~ Teacher in charge: Chris Ferrell ~ Dennis Angela moved, Lisa Vadnais moved and all were in favor.
2. Consideration: Overnight field trip ~ State jazz festival finals. BHS jazz ensemble and BHS jazz combo, Palmyra, ME ~ 3/16/18-3/17/18 ~ Teacher in charge: Patrick Bolin ~ Dennis Angela moved, Lisa Vadnais moved and all were in favor.
3. Consideration: Overnight field trip ~ Maine All State Music Festival BHS, Orono, ME ~ 5/16/18-5/19/18 ~ Teacher in Charge: Chris Ferrell ~ Dennis Angela moved, Lisa Vadnais seconded, and all were in favor.
4. Consideration: Overnight field trip ~ Skills USA Maine, United Technology Center & Eastern Maine Community College, Bangor ~ 3/1/18-3/2/18 ~ Teacher in charge: Holly Scribner ~ Dennis moved, Vassie seconded, and all were in favor.

K. Resignations: Accepted by Jeremy Ray Superintendent

1. Sheila Beaudette, Ed Tech II, BIS (retiring 6/11/18)
2. Patricia Crepeau, Special Education Administrative Assistant, BIS (retiring 6/15/18)
3. Donise McGinn, Art Teacher, BMS (retiring 3/31/18)
4. ~~Howard Pipher, Custodian, District~~


Jeremy Ray, Superintendent of Schools

Date: 2/7/18

School Committee Members:

Alan Casavant-Chair	Vassie Fowler
Tony Michaud-Vice Chair	Dominic Deschambault
Dennis Anglea	Karen Ruel
Crystal Blais	Lisa Vadnais

Student Members:

Washima Fairouz-2018
Jenna Delorenzo-2018
cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent

BIDDEFORD SCHOOL COMMITTEE MEETINGS 2018



4:00pm meeting ~ BHS Little Theater



7:00pm meeting ~ BHS Little Theater

JANUARY							FEBRUARY							MARCH							APRIL							MAY							JUNE						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
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JULY							AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
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23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				26	27	28	29	30				24	25	26	27	28	29	30
30	31																																		31						

Biddeford School Committee Members

Alan Casavant ~ Chair & Mayor ~ 284-4690	Vassie Fowler ~ 511 Pool St ~ 408-2274
Dennis Anglea ~ 3 Sheltra Ave ~ 251-2424	Tony Michaud ~ 6 Village Lane ~ 205-1982
Crystal Blais ~ 5 Papoose Dr ~ 571-9141	Karen Ruel ~ 33 Forest St ~ 468-9176
Dominic Deschambault ~ 361 Elm St ~ 590-6301	Lisa Vadnais ~ 294 Granite St Ext ~ 283-2449

January 17, 2018

Dear Citizens of Biddeford:

I am pleased to present the 2017-2018 Annual School District Report Card. This letter serves as a summary of our students' performance on standardized tests administered during the previous school year. Each district in the nation is required, by law, to report these results to the public.

The Elementary and Secondary Education Act (ESEA) requires all states, school districts, and schools to provide annual reports to parents and communities. The ESEA, as amended, was formerly known as the *No Child Left Behind Act*. The new authorization is called the Every Student Succeeds Act (ESSA). Maine's ESEA report cards have changed from previous years to reflect changes in the law.

Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments.

MEA Data: Assessment data for English language arts/literacy and mathematics are provided for students in grades 5 and 8, and in the 3rd year of high school. Data are disaggregated to show performance for subgroups of students. The MEA data in the 2017-18 ESEA Report Cards is from the tests given in the spring of 2016-17.

ESEA Accountability: Accountability reports summarize how well districts and schools are enabling their students to progress toward state expectations in English language arts/literacy and only the students that have been in their charge for a full academic year. Maine is in the process of developing a new system of accountability to meet the requirements of the Every Student Succeeds www.maine.gov/doe/essa.

Qualifications of Teachers: Information about the qualifications of teachers is provided for two areas: 1) the professional qualifications of teachers; and 2) the percentage of teachers with emergency or conditional certificates. This information is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

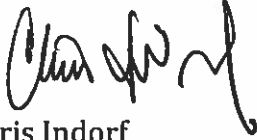
The following are the ways in which this report card will be available to the public:

- On the district web page, www.biddefordschools.me; and,

- A presentation of the data will be made in a public session of the school committee in the month of February.

Please note that the health of a school or school district cannot be measured by one assessment. Rather, a school or district should be measured and held accountable for the combined efforts of its staff to educate all children in its care. To that end, the Biddeford School Department strives to meet each child's educational needs at every opportunity.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris Indorf", written in a cursive style.

Chris Indorf
Assistant Superintendent



The Elementary and Secondary Education Act (ESEA) requires all states, school districts, and schools to provide annual report cards to parents and communities. The Elementary and Secondary Education Act as amended and formerly known as the No Child Left Behind (NCLB) Act of 2001 was reauthorized as the Every Student Succeeds Act (ESSA) December 2015. Corresponding changes under ESSA will be reflected in Maine's ESEA Report Cards in 2018-19.

Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments.

MEA Data 2016-2017: Assessment data for English language arts/literacy and mathematics are provided for students in grades 3-8, and in the 3rd year of high school. Assessment data for science are provided for students in grades 5 and 8, and in the 3rd year of high school. Data are disaggregated to show performance for subgroups of students. The MEA data in the 2017-18 ESEA Report Cards is from the tests given in the spring of 2016-17.

ESEA Accountability: Accountability reports summarize how well districts and schools are enabling their students to progress toward state expectations in English language arts/literacy and mathematics. These reports reflect assessment data calculated differently from that on the Assessment Data pages. For example, schools and districts are accountable for the performance of only the students that have been in their charge for a full academic year. Maine is in the process of developing a new system of accountability to meet the requirements of the Every Student Succeeds Act. Information about that process is available at www.maine.gov/doe/essa.

Qualifications of Teachers: Information about the qualifications of teachers is provided for two areas: 1) the professional qualifications of teachers; and 2) the percentage of teachers with emergency or conditional certificates. This information is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

These ESEA Report Cards detail how Maine districts and schools are meeting the requirements of the federal ESEA legislation. More information about ESEA can be found at <http://www.maine.gov/doe/esea/>.

Dr. Robert G. Hasson, Jr.
Commissioner of Education

2017-2018 ESEA Report Card

District: Biddeford Public Schools

Contents of the Report

- Assessment Data
- Accountability Data
- Maine Teacher Quality Data



2017-2018 ESEA Report Card

District: Biddeford Public Schools
Grades: 3-8, High School (as applicable)

English Language Arts/Literacy Assessment Data														
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in District	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2016-2017	1,281	1,252	97.74		41.53	52.56	9.50	32.03	33.23	25.24	1,233	19	15
Female	2016-2017	633	619	97.79		44.91	58.81	11.47	33.44	33.60	21.49	612	7	
Male	2016-2017	648	633	97.69		38.23	46.68	7.58	30.65	32.86	28.91	621	12	
White	2016-2017	1,096	1,051	97.68		41.29	53.65	10.28	31.02	32.92	25.78	1,032	19	
Black or African American	2016-2017	48	48	100.00		31.25	27.50	•	•	33.33	35.42	•	•	
Hispanic/Latino	2016-2017	61	60	98.36		48.33	43.18	•	•	28.33	23.33	•	•	
Native Hawaiian or Other Pacific Islander	2016-2017	0	0	0.00		•	63.04	•	•	•	•	•	•	
Asian	2016-2017	31	31	100.00		54.84	60.40	•	•	•	•	•	•	
American Indian or Alaska Native	2016-2017	8	7	87.50		•	39.09	•	•	•	•	•	•	
Two or More Races	2016-2017	57	55	96.49		43.64	51.48	•	•	40.00	16.36	•	•	
Economically Disadvantaged	2016-2017	690	670	97.10		30.75	37.62	5.52	25.22	35.52	33.73	657	13	
Migrant	2016-2017	0	0	0.00		•	30.77	•	•	•	•	•	•	
Special Education	2016-2017	256	245	95.70		11.84	15.42	2.04	9.80	22.86	65.31	226	19	
English Learner	2016-2017	78	77	98.72		11.69	15.64	•	•	36.36	51.95	•	•	

Note: Data from 2015-16 and 2016-17 were not compared to data from previous years due to a change in assessments. Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations. Data have been suppressed to protect student privacy.

2017-2018 ESEA Report Card

District: Biddeford Public Schools
Grades: 3-8, High School (as applicable)

Mathematics Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in District	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2016-2017	1,296	1,266	97.69		25.99	38.54	4.74	21.25	41.31	32.70	1,247	19
Female	2016-2017	639	625	97.81		24.96	38.54	4.80	20.16	42.40	32.64	618	7
Male	2016-2017	657	641	97.56		26.99	38.55	4.68	22.31	40.25	32.76	629	12
White	2016-2017	1,080	1,064	97.59		27.99	39.65	5.12	22.87	40.61	31.40	1,035	19
Black or African American	2016-2017	56	56	100.00		8.93	14.01	•	•	46.43	44.64	•	•
Hispanic/Latino	2016-2017	62	61	98.39		19.67	28.00	•	•	39.34	40.98	•	•
Native Hawaiian or Other Pacific Islander	2016-2017	0	0	0.00		•	48.94	•	•	•	•	•	•
Asian	2016-2017	33	33	100.00		30.30	51.18	•	•	51.52	18.18	•	•
American Indian or Alaska Native	2016-2017	8	7	87.50		•	22.42	•	•	•	•	•	•
Two or More Races	2016-2017	57	55	96.49		12.73	37.90	•	•	41.82	45.45	•	•
Economically Disadvantaged	2016-2017	704	683	97.02		17.28	24.60	2.34	14.93	38.07	44.66	670	13
Migrant	2016-2017	0	0	0.00		•	19.23	•	•	•	•	•	•
Special Education	2016-2017	256	245	95.70		8.57	11.30	•	•	22.45	68.98	226	19
English Learner	2016-2017	93	91	97.85		6.59	14.98	•	•	29.67	63.74	•	•

Note: Data from 2015-16 and 2016-17 were not compared to data from previous years due to a change in assessments. Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations. Data have been suppressed to protect student privacy.

2017-2018 ESEA Report Card

District: Biddeford Public Schools
Grades: 5, 8, High School (as applicable)

Science Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in District	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2016-2017	561	524	93.40		49.24	61.07	6.30	42.94	32.63	18.13	515	9
Female	2016-2017	261	242	92.72		47.11	62.02	2.89	44.21	38.02	14.88	•	•
Male	2016-2017	300	282	94.00		51.06	60.18	9.22	41.84	28.01	20.92	•	•
White	2016-2017	457	427	93.44		51.52	62.52	7.73	48.79	31.15	17.33	418	9
Black or African American	2016-2017	34	33	97.06		27.27	25.73	•	•	36.36	36.36	•	•
Hispanic/Latino	2016-2017	27	24	88.89		45.83	52.47	•	•	33.33	20.83	•	•
Native Hawaiian or Other Pacific Islander	2016-2017	0	0	0.00		•	64.86	•	•	•	•	•	•
Asian	2016-2017	15	15	100.00		53.33	66.09	•	•	•	•	•	•
American Indian or Alaska Native	2016-2017	4	3	75.00		•	56.37	•	•	•	•	•	•
Two or More Races	2016-2017	24	22	91.67		36.36	59.57	•	•	•	•	•	•
Economically Disadvantaged	2016-2017	288	260	90.28		40.00	48.73	3.08	36.92	35.38	24.62	255	5
Migrant	2016-2017	0	0	0.00		•	40.91	•	•	•	•	•	•
Special Education	2016-2017	118	106	89.83		28.30	29.92	4.72	23.58	35.85	35.85	97	9
English Learner	2016-2017	47	43	91.49		16.28	16.54	•	•	30.23	53.49	•	•

Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
*Data have been suppressed to protect student privacy

2017-2018 ESEA Report Card

District: Biddeford Public Schools
Grades: 3-8 (as applicable)

Group	English Language Arts/Literacy Accountability Data			
	Participation Target = 95%	2016-2017 Achievement		
	Number Required to Test	Percent Participated	Number Tested	% At/Above State Expectations
All Students	1,021	99.41	1,015	40.49
Female	549	99.42	516	43.02
Male	502	99.40	499	37.88
White	866	99.42	861	40.30
Black or African American	30	100.00	30	26.67
Hispanic/Latino	50	100.00	50	50.00
Native Hawaiian or Other Pacific Islander	0	0.00	0	.
Asian	24	100.00	24	54.17
American Indian or Alaska Native	7	100.00	7	.
Two or More Races	44	97.73	43	39.53
Economically Disadvantaged	552	99.28	548	30.66
Migrant	0	0.00	0	.
Special Education	208	97.60	203	11.33
English Learner	57	100.00	57	14.04

*Data have been suppressed to protect student privacy.
 Accountability data differ from Assessment data in the following ways:
 -Students enrolled for less than a full academic year are excluded.
 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.

2017-2018 ESEA Report Card

District: Biddeford Public Schools
Grades: 3-8 (as applicable)

Group	Mathematics Accountability Data				
	Number Required to Test	Participation Target = 95%	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	1,026	98.93	1,020	275	27.09
Female	519	99.42	516	132	25.58
Male	507	98.42	504	143	28.66
White	868	99.89	863	249	28.92
Black or African American	31	96.77	31	•	•
Hispanic/Latino	51	98.04	51	10	20.00
Native Hawaiian or Other Pacific Islander	0	0.00	0	•	•
Asian	25	96.00	25	8	33.33
American Indian or Alaska Native	7	100.00	7	•	•
Two or More Races	44	97.73	43	5	11.63
Economically Disadvantaged	556	98.56	552	103	18.80
Migrant	0	0.00	0	•	•
Special Education	208	97.60	203	18	8.87
English Learner	62	91.94	62	5	8.77

*Data have been suppressed to protect student privacy.
Accountability data differ from Assessment data in the following ways:
-Students enrolled for less than a full academic year are excluded.
-Privately funded students are excluded.
-Bureau of Indian Education students are excluded.
-Mathematics achievement results for recently arrived English learners are excluded.



2017-2018 ESEA Report Card

District: Biddeford Public Schools
Grades: High School

Group	English Language Arts/Literacy Accountability Data					2016-2017 % Graduation Rate Target = 90%
	Number Required to Test	Participation Target = 95%	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	199	91.46	182	94	51.65	-
Female	81	90.12	73	43	58.90	-
Male	118	92.37	109	51	46.79	-
White	167	91.62	153	80	52.20	-
Black or African American	10	100.00	10	•	•	-
Hispanic/Latino	6	83.33	5	•	•	-
Native Hawaiian or Other Pacific Islander	0	0.00	0	•	•	-
Asian	6	100.00	6	•	•	-
American Indian or Alaska Native	0	0.00	0	•	•	-
Two or More Races	9	88.89	8	•	•	-
Economically Disadvantaged	84	85.71	72	25	34.72	-
Migrant	0	0.00	0	•	•	-
Special Education	31	90.32	28	•	•	-
English Learner	12	100.00	12	•	•	-

*Data have been suppressed to protect student privacy
 -Data is not available for this report card
 -Accountability data differ from Assessment data in the following ways
 -Students enrolled for less than a full academic year are excluded
 -Privately funded students are excluded
 -Bureau of Indian Education students are excluded

2017-2018 ESEA Report Card

District: Biddeford Public Schools
Grades: High School

Mathematics Accountability Data						2016-2017 % Graduation Rate Target = 90%
Group	Participation Target = 95%		2016-2017 Achievement			
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	201	90.55	184	44	24.18	--
Female	82	88.02	74	17	23.29	--
Male	119	91.60	110	27	24.77	--
White	167	91.62	153	39	25.49	--
Black or African American	11	90.91	11	•	•	--
Hispanic/Latino	6	83.33	5	•	•	--
Native Hawaiian or Other Pacific Islander	0	0.00	0	•	•	--
Asian	7	85.71	7	•	•	--
American Indian or Alaska Native	0	0.00	0	•	•	--
Two or More Races	9	88.89	8	•	•	--
Economically Disadvantaged	86	83.72	74	7	9.72	--
Migrant	0	0.00	0	•	•	--
Special Education	31	90.32	28	•	•	--
English Learner	14	85.71	14	•	•	--

*Data have been suppressed to protect student privacy.
 --Data is not available for this report card.
 --Accuracy data is derived from Assessment data in the following ways:
 -Students who were not tested in a full academic year are excluded.
 -Priority funded students are excluded.
 -Students who were not tested in a full academic year are excluded.
 -Bureau of Indian Education students are excluded.
 -Mathematics achievement results for recently arrived English learners are excluded.

2017-2018 ESEA Report Card

District: Biddeford Public Schools

Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph. D
Number of Professional Qualifications of all Public Elementary and Secondary School Teachers in the State ¹	67	42	73	5	12	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2017	4.48%

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelor's Degrees or Master's Degrees) or the percentage of fully certified teachers.

August 2018						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
Su	M	Tu	W	Th	F	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
Su	M	Tu	W	Th	F	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Date	Event or Holiday
8/27-8/28	Professional Development, Pre-K-12, No school students
8/27	Evening Open House, BMS, 4:30-5:30pm, Grade 6 only
8/27	Evening Open House, BIS, 4:30-6:30pm
8/28	Evening Open House, BPS, 4:30-6:30pm
8/29	First Day of School-Grades 1-9
8/29	Evening Open House, Pre-K & Kindergarten JFK, 4:30-6:30pm
8/30	First Day of School-Grades 10-12
8/31	No School-Students & Staff
9/3	No School-Labor Day
9/5	First Day of School, Kindergarten
9/5	Evening Open House, BHS/COT, 4:30-6:30pm
9/6	Evening Open House, BMS, 4:30-6:30pm, Grade 7-8 only
9/12	Early Release K-12, No Pre-K
9/13	First Day of School, Pre-K
10/5	Professional Development, Pre-K-12, No School Students
10/8	No School-Columbus Day
10/17	Early Release K-12, No Pre-K
11/7	Early Release-K-12-No Pre-K /Parent Teacher Conf, Pre-K-12, 3:30-7:00pm
11/14	Parent/Teacher Conf, Pre-K-12, 3:30-7:00pm
11/12	No School-Veterans Day Observed
11/20	Early Release K-12, No Pre-K
11/21	No School Students/Staff Comp Day
11/22	No School-Thanksgiving Day
11/23	No School Students/Staff
12/5	Early Release K-12, No Pre-K
12/24-1/1	School Vacation
1/9	Early Release K-12, No Pre-K
1/14	No School-Martin Luther King, Jr. Day
2/6	Early Release K-12, No Pre-K
2/18-2/22	School Vacation
3/6	Early Release K-12, No Pre-K
3/21	BHS/BRCOT Academic Showcase, 3:30-7:00pm
3/22	Professional Development, Pre-K-12, No School Students
4/3	Early Release K-12, No Pre-K
4/12-4/19	School Vacation
5/1	Early Release K-12, No Pre-K
5/27	No School-Memorial Day
6/7	BHS Graduation 6:00pm-Project Sunrise activities to follow
6/10	Tentative Last Day of School (pending snow days)