

City of Biddeford
School Committee
April 27, 2022 7:00 PM Little Theater at BHS

Public Viewing

Public Viewing:
Local Public Access Station
City of Biddeford Website

Please click the link below to join the webinar:

<https://us06web.zoom.us/j/83053188928>

Or Telephone:

Dial (for higher quality, dial a number based on your current location):

US: +1 646 558 8656 or +1 301 715 8592

Webinar ID: 830 5318 8928

Public Participation - Further Instructions

[Further Instructions 4_27_2022.pdf](#)

A. Call to Order:

B. Roll Call:

C. Pledge of Allegiance:

D. Adjustments to Agenda:

E. Consideration of Minutes:

E.1. Minutes 4/12/2022

[Biddeford Minutes 4_12_2022.pdf](#)

F. Consent Agenda

F.1. Matthew Laney ~ Technology/Social Media Coordinator & National Technical Honor Society Stipend COT

Nominations:

Kelley Litwinetz ~ School Psychologist District-Wide ~ Replacing Kathy Fielding

Lydia Wasina ~ Math Teacher BHS ~ Replacing Debra Dineen

Stephanie Gabriner ~ Health Teacher ~ Replacing Theresa Schang Pelletier

Resignations:

Lorraine Reggup ~ Food Service Worker ~ Moving to Substitute Position

Roland Desrosiers ~ Custodian

Sarah Fundaun ~ Science Teacher BHS

Jessica Maywalt ~ Special Education Teacher BPS

Jodi Jeannette ~ 6th Grade Humanities Teacher BMS

Joseph Marquis ~ Full Time Bus Driver

Julie Gudbrandsen ~ Kitchen Manager BHS

Novella Earl ~ Food Service Worker BHS

G. Superintendent's Report:

H. Committee Reports: Finance/Building, Grounds; Curriculum; Policy; Waterhouse Advisory Committee

I. Old Business:

- I.1. Second reading of revised policy IKF ~ Graduation Requirements
Second reading of policy to adopt tabled on 1/26/2020 ~ GBP-R ~ Paid Earned Leave
Administrative Procedure

[Proposed Graduation Requirements .pdf](#)

[GBP-R - Adopt.pdf](#)

J. New Business: Public participation opportunity after each item listed below (3 minutes per item)

- J.1. Approval of Draft Calendar 2022-2023
Approval of School Committee Meeting Calendar 2022-2023

[Biddeford School Committee 2022.pdf](#)

[Biddeford Calendar.pdf](#)

K. Public Participation: (3 minutes; any item)

L. Communications:

M. Executive Session:

- M.1. Labor Contract Negotiations for Non-Union Teachers Pursuant to 1.M.R.S.A § 405
(6)(D)

N. Adjournment:

Instructions for Public Participation

The Biddeford School Committee will hold a meeting on Tuesday, April 27, 2022, at 7:00 PM.

This meeting will be held in person by the School Committee only in the Little Theater. The meeting for the public will be conducted using [Zoom Webinar](#), a web-based video conferencing tool, under [1 M.R.S.A. § 403-A](#), which authorizes the school department to hold remote meetings during the state of emergency declared by the Governor due to the outbreak of COVID-19.

Topic: Biddeford School Committee Meeting

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You will not be shown as a meeting viewer on the camera, and your microphone will be muted by default.

What controls should I use to participate in the meeting?

If you would like to participate during the meeting, click the “raise your hand” button at the bottom of the screen at the appropriate time for comment. The host of the meeting will see that you would like to participate and will be able to turn your mic on for you when it is your turn to speak.

If you have joined the meeting by phone only, you will need to use the following codes:

***6-Toggle mute/unmute**

***9-Raise hand**

Do I have to use Zoom to watch the meeting?

No, you will still be able to watch a live stream of the meetings as you usually would on Public Access Channel 1301 or on the city website.

Watch Video: [City of Biddeford Website](#)

Due to the COVID-19 PANDEMIC, the Biddeford School Committee will meet in person but will conduct the public hearing and meeting telephonically. The public will not be allowed to attend the meeting in person. However, the meeting may be viewed live on the City’s Public Access Channel or on the City’s website: www.biddefordmaine.org, selecting the Government tab and then clicking on “Video/Agendas/Minutes”. Copies of the agenda and minutes are available on the City’s website and School website www.biddefordschools.me. Questions or comments may be emailed prior to the meeting to [School Committee Members](#), Superintendent, [Jeremy Ray](#), Assistant Superintendent, [Christopher Indorf](#), or Director of Instruction & Innovation, [Mandy Cyr](#).

Biddeford School Department
Tuesday, April 12, 2022
5:00 pm **Minutes**
School Committee - Little Theater BHS in Person
Public Viewing - Zoom & Public Access

Public Viewing:

Local Public Access Station
City of Biddeford [Website](#)

Please click the link below to join the webinar:

<https://us06web.zoom.us/j/86497411058>

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 312 626 6799 or +1 646 558 8656

Webinar ID: 864 9741 1058

Public Participation - [Further Instructions](#)

- A. Call to Order:** ~ The meeting was called to order at 5:00 pm by Mayor Alan Casavant
- B. Roll Call:** Mayor Alan Casavant, Lisa Vадnais Michele Landry, Amy Grohman, Meagan Desjardins, Nate Bean, Rebecca Henry, Christopher Indorf, and Jeremy Ray were all present
- C. Pledge of Allegiance:** ~ The pledge was led by Mayor Alan Casavant
- D. Adjustments to Agenda:** None
- E. Approval of Last Meeting's Minutes:** Minutes from [3/23/2022](#) ~ Nate Bean moved to approve the minutes from 3/23/2022, Rebecca Henry seconded the motion and all were in favor.
- F. Consent Agenda:** ~ Nate Bean moved to approve the Consent Agenda, Lisa Vадnais seconded the motion and all were in favor

Appointments:

- a. [Ashley Grob](#) ~ BMS Outdoor Track Head Coach Stipend
- b. [Len Dube](#) ~ BMS Boys LAX Coach Stipend

Resignations:

- a. Steve True ~ Ed Tech III (SEL) JFK, BIS
- b. Jodi Jeannette ~ 6th Grade Humanities BMS

Transfers:

- a. Melissa Libby ~ BHS Special Education Resource Teacher ~ BHS FLS
Special Education Teacher

Overnight Field Trip:

- a. [APC Overnight Field Trips](#) ~ Adventure Bound Rafting & Campout ~ 8

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vадnais-Vice Chair	Meagan Desjardins
Michele Landry	Nate Bean
Amy Grohman	Rebecca Henry

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

Students, Director of APC Tracy Gibson, and APC Teacher Tabatha Frawkins ~ May 14-15th, 2022

- b. [Odyssey of the Mind World Finals Iowa](#) ~ 4 Students, Teacher Victoria Salo, Teacher Suzanne Tighe, Volunteer Elena Everett & Mary Ireland ~ May 24-29th, 2022

G. Superintendent's Report:

- a. [Nursing Overview](#) ~ We will continue to monitor Covid after vacation. The CDC has made available to us rapid tests that can be sent home with families through the nurses for those who would like to test over the school vacation. They have been delivered to all schools. We are starting to move into spring sports. We're going to try to pick up some of the traditional activities that we've had over the last couple of years. We are planning our Pillars of Pride Event again to recognize people in organizations that contribute to the school department. We will be holding our retiree's banquet again this spring. This year will be a little bit different because we're going to be able to invite three years' worth of retirees that didn't have the opportunity to attend the prior years due to Covid restrictions. That will take place on June 9th at Duffy's Tavern in OOB at 4:30 pm. If you are interested in attending please call our office and ask for Kerrie Edgerton. On April 30th in the Biddeford High School Little Theater we will be hosting the Hall of Honor Event. We are pulling together our first-grade level placement committee and were hoping that our first meeting will be on April 28th. The committee will consist of building principals, parents, and staff. We will start beginning to have those conversations about what the future of grade levels long-term would look like here. Just a reminder to families that tomorrow is our last day of school before break. On the 21st of April during vacation week Chris will be attending a job fair at Boston University.

H. Committee Reports: None

I. Old Business: None

J. New Business:

- a. Vote on: [Community School Application](#) ~ Wendy LeBlanc, Student Services, Biddeford Primary School. Tonight I would like to share about a grant opportunity to have Biddeford Primary School become a Community School. With your support of action, I would like the Biddeford Primary School to be designated as a potential Community School and apply for the Community Schools Grant RFA # 202202018 which awards up to \$50,000. A Community School is a public school that integrates local resources, organizations, and services for families and community members to access within our school facilities. These services are available within and beyond school hours with the goal of supporting our students, their families, and our community by fostering positive experiences, access to mental health and health services, and decreasing

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Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Nate Bean
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cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

some of the barriers our families face to accessing needed support. Our school department made a commitment to students from 2019-to 2024. In pillar 2 of that commitment, we promised to educate staff on trauma, understand and support the challenges some of our families face, and promote social-emotional learning. We have done an outstanding job of that at BPS. Naturally, our next step is to help support families by eliminating some of the barriers they experience. Based on a school and community audit, we defined our community needs and assessed what services would be beneficial. This grant will allow us to take the next steps in supporting families, integrating services, and building a stronger connection between community, school, and families. Based on our data from our audits, mental health, health, social, physical, and emotional needs are areas of target. We would partner with local organizations and house services within our facilities with this grant. Some partnerships include Spurwink, KidsPeace, Day-one, Wex.com, and Mr. James Molluer as legal services coordinator. Though we already have Spurwink and Day-One in our schools, our partnership would expand with them in extending services to the entire family and/or any community member. These organizations focus on supporting mental health, emotional support, parenting, and accessing needed health resources. In addition, we would like some of the funds allocated to create a community garden at BPS and vacation adventure camps. Community gardens support food insecurity while building lifelong skills to increase food stability, positive relationships, and physical activities and continue to build a sense of belonging for our families to our community. The Community Needs Audit allowed for the realization that the southern Maine area has a lot of resources. Unfortunately the Community Resource Assessment proved that many of these resources are not in Biddeford. We found Sanford, Alfred, and the Portland area to be the hub of resources. One major barrier our families face is access to transportation; may it be not having the funds for gas, a stable vehicle, families that share one car, or no vehicle at all. The challenges our families face are tough, stressful, and can feel overwhelming. I believe these stressors do not just belong to the family. Together we need to wrap our services around them and creating a Community School at BPS is a valuable next step. I thank you for your consideration in action of Biddeford Primary School being established as a new Community School. I am happy to answer any questions at this time. Budget - Start-Up Costs: Facilities and startup (18,000), Community Garder (2,000), Community Coordinator (10,000), Adventure Camp (20,000) ~ The school committee voted unanimously to approve the Community School Application

- b. [Water Sampling Update](#)
- c. [Budget/Revenue Update and Review](#)

School Committee Members:

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Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Nate Bean
Amy Grohman	Rebecca Henry

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

- d. First reading of revised policy [IKE](#) ~ Graduation Requirements ~ Nate Bean moved to approve, Rebecca Henry seconded and all were in favor
- e. First reading of policy to adopt tabled on 1/26/2020 ~ [GBP-R](#) ~ Paid Earned Leave Administrative Procedure ~ Nate Bean moved to approve, Rebecca Henry seconded and all were in favor

K. Public Participation: (3 minutes; any item) Raise digital hand

L. Communications: None

M. Executive Session: None

N. Adjournment: The meeting was adjourned at 5:27 pm. Nate Bean moved to adjourn, Lisa Vadnais seconded, and all were in favor

Due to the COVID-19 PANDEMIC, the Biddeford School Committee will meet in person but will conduct the public hearing and meeting through a zoom webinar. The public will not be allowed to attend the meeting in person. However, the meeting may be viewed live on the City's Public Access Channel or on the City's website: www.biddefordmaine.org, selecting the Government tab and then clicking on "Video/Agendas/Minutes". Copies of the agenda and minutes are available on the City's website and School website www.biddefordschools.me.



Signed:
Jeremy Ray ~ Superintendent of Schools

Date: 4/14/2022

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Nate Bean
Amy Grohman	Rebecca Henry

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

2021-2022 Athletic Stipends Biddeford High School

FALL	Candidate Name:	Season	Stipend	Nominated	Approved by Board
Debate Team Coach	Not Offered				
Interact	Hanah Johnson	21-22	\$1,114.50	10/12/2021	10/27/2021
Freshmen Mentor Advisor	Joyce Tarp	21-22	\$1,486.00	10/12/2021	10/27/2021
Robotics	Carol LePauloue	21-22	\$1,114.50	10/12/2021	10/27/2021
National Honor Society	Doreen Collin (1/2)	21-22	\$557.25	10/12/2021	10/27/2021
National Honor Society	Vicki Salo (1/2)	21-22	\$557.25	10/12/2021	10/27/2021
Journalism	Bruce Brasier	21-22	\$1,114.50	10/12/2021	10/27/2021
Math Team Advisor	James Grover	21-22	\$1,114.50	10/12/2021	10/27/2021
Odyssey of the Mind Cord.	Vicky Salo	21-22	\$1,114.50	10/12/2021	10/27/2021
Student Council Advisor	Becky Auten (1/3)	21-22	\$743.00	10/12/2021	10/27/2021
Student Council Advisor	Hannah Johnson (1/3)	21-22	\$743.00	10/12/2021	10/27/2021
Student Council Advisor	James Grover (1/3)	21-22	\$743.00	10/12/2021	10/27/2021
Yearbook Advisor	Heather Tremblay	21-22	\$2,972.00	10/12/2021	10/27/2021
COT					
Technology/Social Media Coordinator	Matthew Laney	21-22	\$1,525.00	3/4/2022	
National Technical Honor Society	Matthew Laney	21-22	\$550.00	3/4/2022	

GRADUATION REQUIREMENTS

The Superintendent, or other designee, shall be responsible for making accurate information concerning diploma requirements available to incoming students and their parents prior to the start of their ninth grade school year. A copy of this policy will be available online.

- I. The students of the class of 2023 must successfully complete a total of 27 credits of which 17 ½ (seventeen and one-half) are specified by Maine Law and the Biddeford School Committee. They are:**

- 1. English/language arts - 5 credits;**
- 2. Mathematics - 4 credits;**
- 3. Social Sciences - 3 credits, including one credit of U.S. History;**
- 4. Science - 3 credits, (minimum of one life science and physical science required);**
- 5. Fine Art - 1 credit;**
- 6. Health - ½ credit; and**
- 7. Physical education - 1 credit.**

The students of the class of 2024 and moving forward must successfully complete a total of 30 credits of which 20 ½ (twenty and one-half) are specified by Maine Law and the Biddeford School Committee. They are:

- 1. English/language arts - 6 credits;**
- 2. Mathematics - 6 credits;**
- 3. Social Sciences - 3 credits, inducing one credit of U.S. History;**
- 4. Science - 3 credits, (minimum of one life science and physical science required);**
- 5. Fine Art - 1 credit;**
- 6. Health - ½ credit; and**
- 7. Physical education - 1 credit.**

- ~~I. The student must successfully complete a total of 24 credits of which 15 ½ (fifteen and one-half) credits are specified by Maine law and the Biddeford School Committee. They are:~~

- ~~1. English/language arts—4 credits;~~
- ~~2. Mathematics—3 credits;~~
- ~~3. Social Sciences—3 credits, including one credit of U.S. History;~~
- ~~4. Science—3 credits, (minimum of one life science and physical science required);~~
- ~~5. Fine arts—1 credit, which may include art, music, forensics, drama or computer graphics (Note: Forensics is part of the state law);~~
- ~~6. Health—½ credit; and~~
- ~~7. Physical education—1 credit.~~

- II. In addition, the School Committee requires that all students participate in at least one non-academic, extracurricular activity such as a school club, sports, school aide positions or community service. Students must clear their activity through their guidance counselor/activities director.
- III. The remaining credits may be selected by the student based upon the student's interests, abilities, and the requirements of the field that the student plans to enter upon graduation.
- IV. A student who is deficient in these requirements may meet these requirements through a post-secondary course, a State-approved adult education course, a State-approved summer school program, or a distance learning or correspondence course approved by the school principal in advance of registration. The student may participate in the next regular graduation ceremony following successful completion of the requirements.
- V. A student who leaves Biddeford High School to attend an accredited, degree-granting institution of higher education may upon satisfactory completion of the freshman year be awarded a high school diploma, provided that the student has notified the principal at the time of the early admission.
- VI. **ADDITIONAL CONSIDERATIONS APPLICABLE TO THE AWARDING OF STANDARDS-BASED DIPLOMAS**
 - A. Transfer Students: For students who transfer to Biddeford High School from another state, **territory, or country**, or from an educational program that is not required to meet the content standards of the system of Learning Results, the Biddeford High School principal, along with a team of teachers, shall determine the value of the student's prior educational experience towards achieving the standards in a manner consistent with the school unit's Local Assessment System and applicable School Committee policies.
 - B. Students Receiving Special Education Services: Students who successfully meet the content standards of the Learning Results, as specified in the goals and objectives of their Individual Education Plans (IEP), will be awarded diplomas.
 - C. Early Awarding of Diplomas: A student who has met the State's and the School Committee's diploma requirements in fewer than four years of high school may be awarded a diploma.
 - D. Extended Study: Students are eligible for extended years of study to complete the requirements of a diploma **by providing a free, appropriate public education until their 22nd birthday.** ~~if they have not reached the age of 20 at the start of the school year.~~ Students eligible for extended years of study may be referred to adult education or other resources suitable to young learners. Extended study for students with disabilities shall be specified in the student's Individual Education Plan.
 - E. Participation in Graduation Ceremony: A student must complete all requirements for a high school diploma in order to participate in graduation exercises.
 - F. Credit Recovery: All courses completed with the assistance of credit recovery programs may be applied towards credit completion and graduation.

Legal Reference: 20-A MRSA § 4722, **5201**
CH. 127. § 7 (Maine Dept. of Ed. Rules)
Administrative Letter #1, Maine Dept. of Education, 1/21/21

Cross Reference: ILA – Testing/Assessment

Adopted: May 9, 1995

Revised: March 25, 1997; April 27, 1999, March 9, 2004, March 13, 2007, January 25, 2011,
October 14, 2014, July 12, 2016, _____

EARNED PAID LEAVE ADMINISTRATIVE PROCEDURE

This procedure implements Maine's Earned Paid Leave (EPL) Law, 26 MRSA §637. The law takes effect on January 1, 2021.

This law requires Maine employers with more than 10 employees to provide earned paid leave that is accrued based on hours worked. EPL may be used for any purpose.

All EPL shall run concurrently with any other type of paid leave for which the employee is eligible such as sick time, vacation time, personal time, or other types of paid time off.

All employees must follow the school's procedure for requesting and or accounting for paid leave.

A. ACCRUAL OF EARNED PAID LEAVE

1. Effective January 1, 2021, employees shall accrue one hour of EPL for every 40 hours worked beginning with the first day of employment up to a maximum of 40 hours per year. Exempt employees e.g. teachers and administrators will be presumed to work 40 hours per week.
2. Employees may not use EPL until they have been employed for 120 calendar days. In addition, EPL cannot be used before it is earned and must be used in one-hour increments.
3. The designated year for the purposes of accrual and use of earned paid leave time off shall be the employee's contract year.
4. Up to 40 hours of unused accrued EPL may be carried over to the next designated contract year. However, the amount of leave that an employee may accrue in that year will be reduced by the number of hours used in the prior year. For example, if an employee carries over 8 hours of EPL from one year to the next, the employee shall only be eligible to earn 32 hours in the second designated
5. End-of-employment payout of benefit time will be based on the existing personal, sick, PTO, or vacation time policies.
6. The school will not pay any Maine Paid Leave time, accrued at 1 hour per 40 hours worked, for temporary, coaching, or substitute employees at the end of employment.
7. Earn paid leave may not be used to extend an employee's employment beyond the last day actually worked.

8. If an employee returns to work within one year of leaving, the accrued remaining earned paid leave will be reinstated.
9. The Human Resources Office will request appropriate documentation demonstrating the necessity of using EPL for unplanned purposes if the employee's request for such leave is 3 consecutive days or more.

B. NOTICE REQUIREMENTS

Notice requirements differ between leave for planned purposes and leave for unplanned emergency purposes.

- a. **Planned purposes:** Employees shall provide at least four weeks' advance written notice to their supervisor to use for a purpose that can be planned. Such purposes include but are not limited to weddings, social events, vacations, or recreational activities. In general, planned EPL should not be used for more than three consecutive workdays.

No planned, earned paid leave time may be used by school-year employees to extend a school holiday or break and will be limited each day to:

- 1 employee in the Transportation Department
- 3 academic employees in each school location
- 1 Nutrition employee in each school location
- 1 Custodial employee in each school location

- b. **Unplanned/emergency purposes:** EPL may be used for an emergency, illness or injury, or other sudden necessity. The employee does not have advance notice beyond the employees' control to Schedule and is otherwise unforeseeable. Examples include but are not limited to sudden illness or injury, motor vehicle accident, unanticipated child care closure, or residential issues such as burst pipes. In such cases, the employee is required to notify their supervisor as soon as is practicable in the circumstances.

Legal Reference: 26 MRSA § 637
Maine Dep't of Labor Bureau of Labor Standards Rule Ch. X

Cross-Reference: GBN–Family and Medical Leave
GBO–Family Sick Leave

Adopted: _____

2022-2023 ~ School Committee Meetings

5:00 PM Meeting

7:00 PM Meeting

July 2022						
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*9/28 ~ 6PM ~ Policy Committee

October 2022						
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November 2022						
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*12/14 ~ 4PM ~ Policy Committee

January 2023						
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March 2023						
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*3/22 ~ 6PM ~ Policy Committee

April 2023						
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June 2023						
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*6/14 ~ 4PM ~ Policy Committee

Biddeford Schools

2022 ~ 2023 est. 1848

August 2022				
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T-3 S-1

September 2022				
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T-20 S-20

October 2022				
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31				

T-20 S-19

First Day of School:

8/31/22 ~ Only Grades 1 through 9
9/1/22 ~ Grades 1 through 12
9/6/22 ~ Kindergarten
9/8/22 ~ Pre-K

November 2022				
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T-19 S-18

December 2022				
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T-16 S-16

January 2023				
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30	31			

T-20 S-20

Open Houses:

8/29/22 ~ BMS ~ 4:30-6:30 pm
8/30/22 ~ BPS ~ 4:30-6:30 pm
8/30/22 ~ BIS ~ 4:30-6:30 pm
8/31/22 ~ JFK ~ 4:30-6:30 pm
9/22/22 ~ BHS ~
9/22/22 ~ COT ~

Parent Teacher Conferences:

11/2/22 ~ 4:30-7:00 pm
4/5/23 ~ 4:30-7:00 pm

February 2023				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
H	21	22	23	24
27	28			

T-15 S-15

March 2023				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

T-23 S-23

April 2023				
Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
H	18	19	20	21
24	25	26	27	28

T-14 S-13

Other Important Dates:

3/13/23 ~ 3/16 ~ District Art Show
6/2/23 ~ BHS Graduation
6/12/23 ~ Last Day of School
***Pending Snow Days**

Teacher Comp Days:

11/23/22 and 4/13/23

May 2023				
Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
H	30	31		

T-22 S-22

June 2023				
Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

T-8 S-8

Trimesters and Quarters:

Trimester 1 ~ 11/22/22
Trimester 2 ~ 3/10/23
Trimester 3 ~ 6/12/23
Quarter 1 ~ 10/28/22
Quarter 2 ~ 1/20/23
Quarter 3 ~ 3/31/23
Quarter 4 ~ 6/12/23

Teachers ~ 180 Students ~ 175

School Hours:

Pre-K (am) 7:45 am ~ 10:15 am
Pre-K (pm) 11:40 am ~ 2:10 pm
JFK 7:45 am ~ 2:15 pm
BPS 7:50 am ~ 2:25 pm.
BIS 7:50 am ~ 2:25 pm
BMS 8:30 am ~ 3:00 pm
BHS 8:35 am ~ 2:45 pm
COT 8:35 am ~ 2:45 pm
APC 8:35 am ~ 2:45 pm.

Early Release Times:

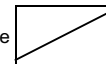
No School
No School
11:50 am
12:00 pm
12:00 pm
12:50 pm
12:25 pm
12:25 pm
12:25 pm

***Times will be subject to change**

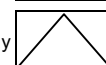
No School



Early Release



Teacher Comp Day



Teacher Professional Development No School



Teacher After School Professional Development

