

City of Biddeford
School Committee
May 25, 2022 7:00 PM Little Theater at BHS

Public Viewing

Public Viewing:
Local Public Access Station
City of Biddeford Website

Please click the link below to join the webinar:
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Webinar ID: 846 5855 7741

Public Participation - Further Instructions

[Further Instructions 5_25_2022.pdf](#)

A. Call to Order:

B. Roll Call:

C. Pledge of Allegiance:

D. Presentation

- D.1. 6th-grade students from BMS showcasing what they have learned with hydroponics kits purchased with a grant from the Biddeford Education Foundation

[6th Grade School Committee Presentation.pdf](#)

E. Adjustments to Agenda:

F. Consideration of Minutes:

- F.1. Minutes 5/11/2022

[Biddeford Minutes 5_11_2022.pdf](#)

G. Consent Agenda

- G.1. Nomination:

Kimberlee Bennett ~ BRCOT Assistant Director ~ Replacing Timothy Stebbins

Consent Agenda:

Appointments:

Normand Gosselin ~ FSW Cook BHS ~ Replacing Patti Patoine who moved to a new position in the district

Robin Gosselin ~ Food Service Worker ~ Replacing Donna Cadorette

Julie Chretien ~ Custodian BHS ~ Replacing Patrick Morneau

Resignations:

Jeffery Veltsos ~ Maintenance District

Paul Philbrick ~ Custodian COT

Stephanie Sullivan ~ Ed Tech II Behavior BPS
Angela Rowe ~ Ed Tech II BPS
Roland Desrosiers ~ Full Time Bus Driver
Kathleen McGuire ~ Ed Tech II BMS ~ Retirement
Transfer:
Patti Patoine ~ FSW Kitchen Manager BHS ~ Replacing Julie Gudbrandsen

H. Superintendent's Report:

- H.1. a. Local Delegate to MSBA Annual Delegate Assembly
b. MSMA Legislative Update

[Local Delegate to MSBA Annual Delegate Assembly.pdf](#)
[legnews-5-22.pdf](#)

I. Committee Reports: Finance/Building, Grounds; Curriculum; Policy; Waterhouse Advisory Committee

J. Old Business:

K. New Business: Public participation opportunity after each item listed below (3 minutes per item)

- K.1. First and second reading of the policy ~ JJF Student Activities Fund Fees
First and second reading to revise the policy JLCDA ~ Medical Marijuana in Schools
First and second reading to approve the policy JLCDA-E ~ Parent/Medical Provider Request to Administer Medical Marijuana at School
Approval to continue work with ECTS as our eRate consultant on round 3 of the ECF grant
Learning Works 21st Century Grant/Portland Boys and Girls Club/APEX - 21st Century Grant
ESEA Application FY23
School Committee Meeting Date - June/July
[JJF Student Activities Fund Fees Revise.pdf](#)
[JLCDA-E - FORM Medical Marijuana DWM Sample \(Revised 2019\).pdf](#)
[JLCDA-Revised 5_18_2022.pdf](#)
[ETC Document Tech Depart.pdf](#)
[RFP 202112193 - Boys & Girls Club of Southern Maine - Award Notification Letter - 05-17-22.pdf](#)

L. Public Participation: (3 minutes; any item)

M. Communications:

N. Executive Session:

O. Adjournment:

Instructions for Public Participation

The Biddeford School Committee will hold a meeting on Wednesday, May 25, 2022, at 7:00 PM.

This meeting will be held in person by the School Committee only in the Little Theater. The meeting for the public will be conducted using [Zoom Webinar](#), a web-based video conferencing tool, under [1 M.R.S.A. § 403-A](#), which authorizes the school department to hold remote meetings during the state of emergency declared by the Governor due to the outbreak of COVID-19.

Topic: Biddeford School Committee Meeting

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You will not be shown as a meeting viewer on the camera, and your microphone will be muted by default.

What controls should I use to participate in the meeting?

If you would like to participate during the meeting, click the “raise your hand” button at the bottom of the screen at the appropriate time for comment. The host of the meeting will see that you would like to participate and will be able to turn your mic on for you when it is your turn to speak.

If you have joined the meeting by phone only, you will need to use the following codes:

***6-Toggle mute/unmute**

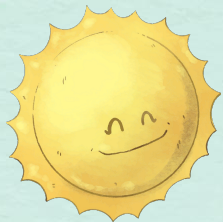
***9-Raise hand**

Do I have to use Zoom to watch the meeting?

No, you will still be able to watch a live stream of the meetings as you usually would on Public Access Channel 1301 or on the city website.

Watch Video: [City of Biddeford Website](#)

Due to the COVID-19 PANDEMIC, the Biddeford School Committee will meet in person but will conduct the public hearing and meeting telephonically. The public will not be allowed to attend the meeting in person. However, the meeting may be viewed live on the City’s Public Access Channel or on the City’s website: www.biddefordmaine.org, selecting the Government tab and then clicking on “Video/Agendas/Minutes”. Copies of the agenda and minutes are available on the City’s website and School website www.biddefordschools.me. Questions or comments may be emailed prior to the meeting to [School Committee Members](#), Superintendent, [Jeremy Ray](#), Assistant Superintendent, [Christopher Indorf](#), or Director of Instruction & Innovation, [Mandy Cyr](#).

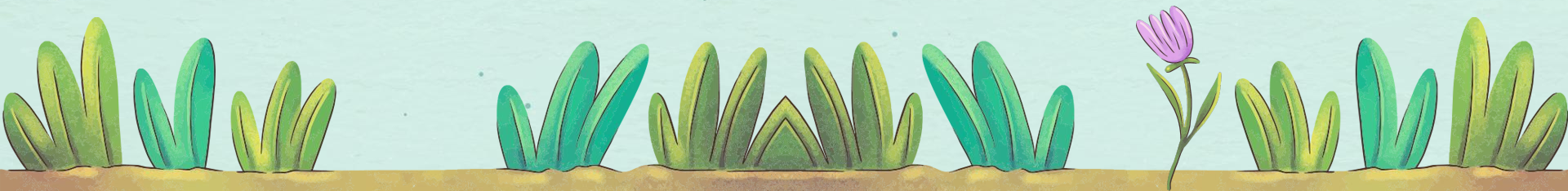


BMS

Energy for Life Unit

Grade 6

Thank you for purchasing the Hydroponic Systems!



By: Colby Wilson, James Cote, Sophia Morneau, Kristopher Rowden, Trevor Matherne, Marcus Perkins,
and Alivia Aberle

Introductions

*Hello school committee, we made this presentation to show you what we learned from our recent science unit.
Now, we would like to introduce ourselves.*

Hello, my name is Trevor Matherne, I am 12 years old, and on team Winter Harbor. I enjoy playing soccer.

Hi! My name is Alivia Aberle and I play softball, basketball and field hockey. I am 11 turning 12 may 30th and I like to be outside and hangout with friends and family!!! And I love to go to the beach in the summer and I like to surf!!! I also enjoy ELA and Humanities.

Hi my name is Colby I'm 12 I like being outside and playing sports and I race Go-Karts.

Hi my name is James Cote I am 12 years old, and I love science.

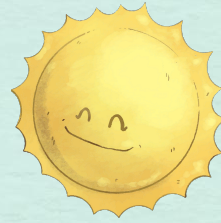
Hi I'm Sophia Morneau I'm 12, I enjoy science and math. I play field hockey, lacrosse, basketball, track, and I ski. I like the beach, and being outside. I also enjoy hanging out with my family and friends.

Unit Design– Adapted from OpenSciEd

- As a science department at the middle school, we are still exploring ways to best support learners in navigating the NGSS science standards.
- Standards are much more performance-based than previous standards and focus heavily on scientific practices.
- With this unit we really tried to take an inquiry-driven approach in order to pique students interests and to support students in driving the learning.
- Each lesson posed a question that furthered learning towards our overarching unit question.



The Plant Diagram



Plant

This is the plant. It is a producer and makes its own food molecules through photosynthesis

Nutrients

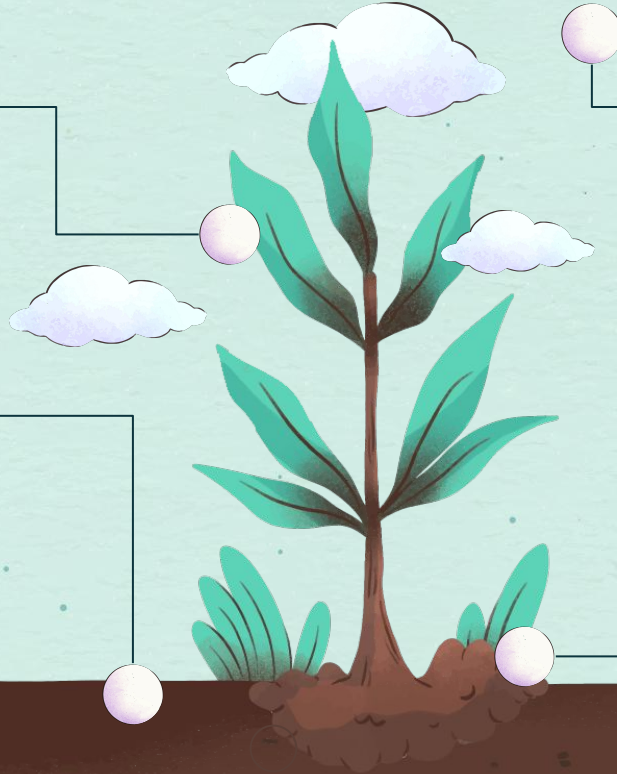
The soil takes in minerals like nitrogen (N) and Sulfur (S)

Sun

The sun provides energy to the plant for photosynthesis to occur.

Water

Water (H₂O) is another necessary molecule required for photosynthesis.





We started by asking the question:



Where does the food we eat come from?

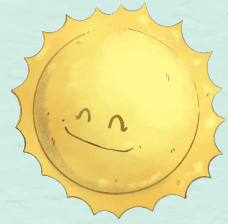


Each time we answered a question, we asked a new one. Eventually, we were able to ask:

Where are plants getting food from?



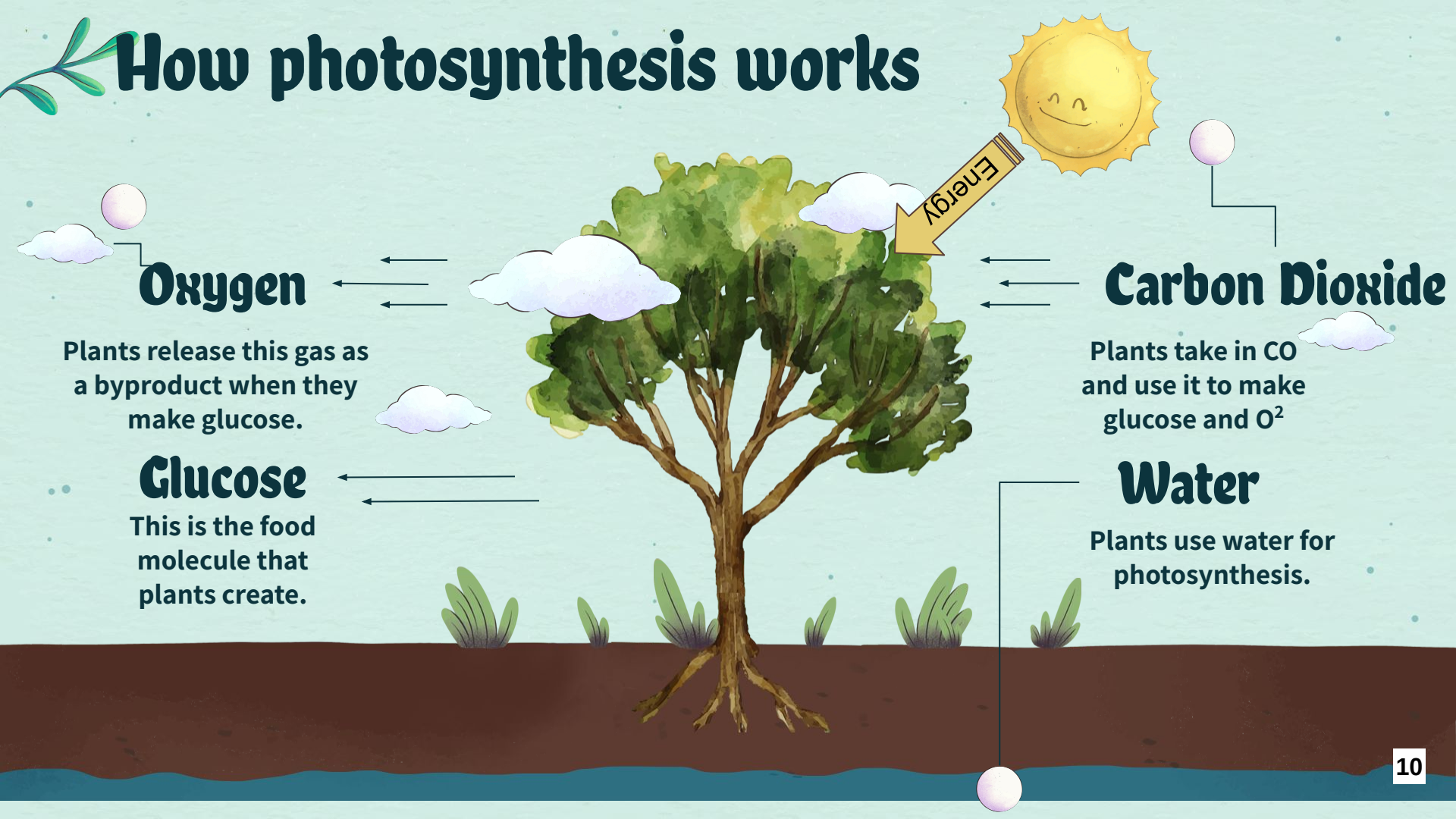
What we discovered



We learned that plants perform a chemical reaction called photosynthesis to make food molecules like glucose. Photosynthesis is when plants or producers create food by taking in H_2O , CO_2 and sunlight. Sunlight is used by the plant to take apart the molecules and rearrange them into different molecules such as glucose. ($\text{C}_6\text{H}_{12}\text{O}_6$) As a side product, the plants produce oxygen, (O_2) and water (H_2O). All animals take in oxygen through cellular respiration.



How photosynthesis works



Oxygen

Plants release this gas as a byproduct when they make glucose.

Glucose

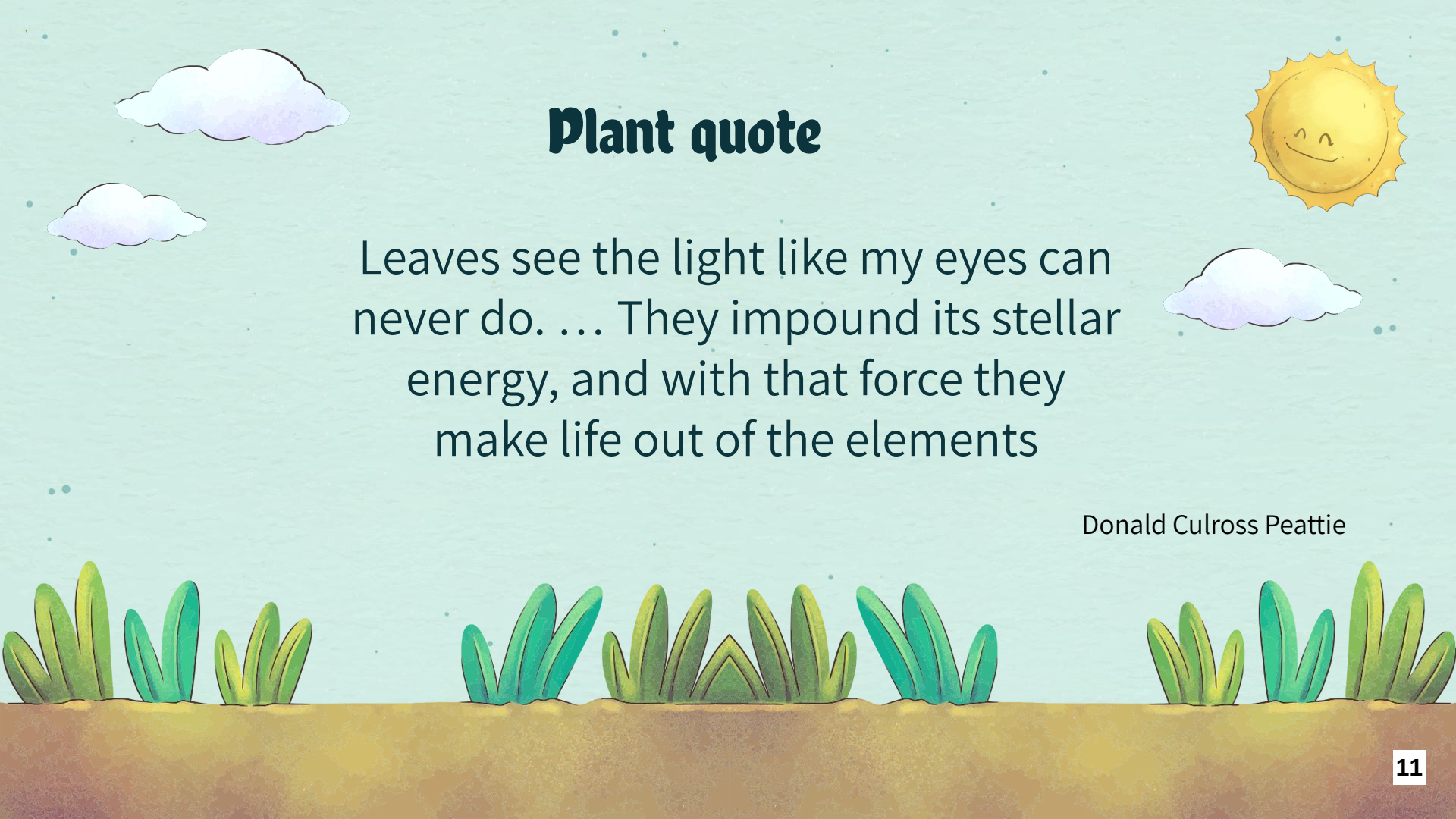
This is the food molecule that plants create.

Carbon Dioxide

Plants take in CO and use it to make glucose and O²

Water

Plants use water for photosynthesis.



Plant quote

Leaves see the light like my eyes can
never do. ... They impound its stellar
energy, and with that force they
make life out of the elements

Donald Culross Peattie

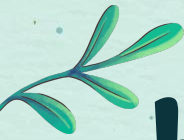
How the Hydroponics Systems helped to *GROW* our learning

It helped us learn that plants can grow in different light, and that the plants can grow without soil when given the right nutrients.

As we learned about photosynthesis and how plants make their own food, were able to observe this taking place in our classrooms.

We were able to use our observations from the plants hydroponic system as evidence to support our claims about how photosynthesis was taking place inside the plant and then how animals use those products to undergo cellular respiration.





Highlights of the Unit



Sprouting Seedlings



Mature Vegetables



Homemade Hydroponics Set-Up



Transplanted Veggies



Just Plant Food and Water!



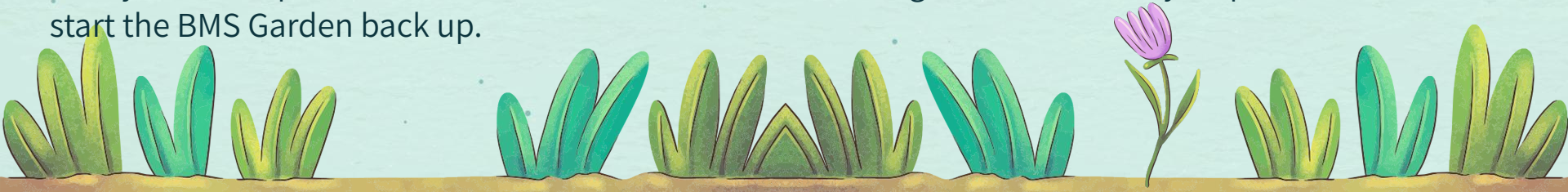
Thank You Biddeford Education Fund!



It was with grant money from the Biddeford Education Fund that we were able to purchase the hydroponics kits.

We were able to engage in scientific observation and research directly in the classroom as well as to use inquiry to drive student learning.

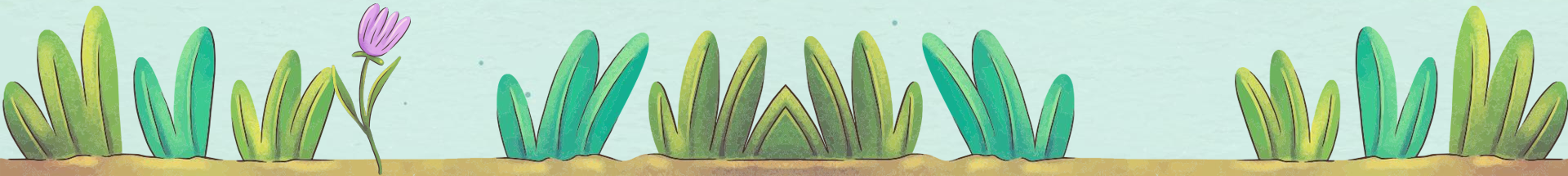
Next year we hope to take this further and utilize the seedlings started in the hydroponics kits to start the BMS Garden back up.



Thank You!



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Biddeford School Department
Wednesday, May 11, 2022
5:00 pm **Minutes**
School Committee - Little Theater BHS in Person
Public Viewing - Zoom & Public Access

Public Viewing:

Local Public Access Station
City of Biddeford [Website](#)

Please click the link below to join the webinar:

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Public Participation - [Further Instructions](#)

- A. Call to Order:** The meeting was called to order at 5:00 pm by Mayor Alan Casavant
- B. Roll Call:** Mayor Alan Casavant, Michele Landry, Meagan Desjardins, Nate Bean, Rebecca Henry, Mandy Cyr, Chris Indorf, and Jeremy Ray were all present
- C. Pledge of Allegiance:** The pledge was led by Mayor Alan Casavant
- D. Adjustments to Agenda:** None
- E. Approval of Last Meeting's Minutes:** Minutes from [4/27/2022](#) ~ Nate Bean moved to approve the minutes from 4/27/2022, Rebecca Henry seconded the motion and all were in favor
- F. Consent Agenda:** ~ Nate Bean moved to approve the consent agenda, Meagan Desjardins seconded, and all were in favor

Appointments:

- a. Robert Linscott ~ Custodian BHS ~ Returning to Old Position in the District
- b. Deborah Linscott ~ Custodian BHS ~ Returning to Old Position in the District
- c. Amanda Kimball ~ Accounts Payable Associate ~ Replacing Taylor Turner
- d. Erika Quinter ~ Adult Ed Student Advisor/Program Coordinator ~ Replacing Marci Dionne
- e. Telicia Michaud ~ [BIS Yearbook Stipend](#)

Nominations:

- a. Kevin McFarland ~ BMS Robotics ~ Replacing Jordanna Bilyeu

Resignations:

- a. Jack Allsopp ~ Ed Tech II BMS ~ Resignation
- b. Donna Cadorette ~ Food Service Worker BHS ~ Retiring at the end of the

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Nate Bean
Amy Grohman	Rebecca Henry

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

School Year

- c. Leslie Kiesel ~ Special Education Teacher BIS ~ Resignation at the end of the School Year

Transfer:

- a. Leanna Simao ~ Ed Tech II FLS BIS ~ Special Education Teacher BMS ~ Replacing Christie Kendrick

G. Superintendent's Report:

- a. [End of the Year Events Calendar](#)
- b. [Nursing Overview](#)

Congratulations to Suzanne Tighe, Jess Larson, and all of the math meet student teams at BIS and BMS. Fifth grade came in first place, Sixth grade came in fourth place, and Seventh grade came in first place. Suzanne Tighe and Jess Larson do a tremendous job working with these children during recess time and after school to prep them for the meets. Covid cases are on the rise. Anyone who chooses to wear a mask is welcome to do so.

Reminder to families that if you don't feel well please stay home. We have a good supply of Covid tests available for anyone who may need one. Please reach out to your school nurse if you are in need. Thank you to Principals, Teachers, and Ed Techs during this time when cases are up again and substitutes are hard to find. Anyone at home we are always looking for substitutes. If you know of anyone home from school for the Summer who would like to substitute till the end of the school year please send them our way.

H. Committee Reports:

- a. Grade Level Configuration Committee Update ~ The Grade Level Configuration Committee met on April 28th and May 5th

I. Old Business:

- a. Second Reading [APC Overnight Field Trips](#) ~ Adventure Bound Rafting & Campout ~ 8 Students, Director of APC Tracy Gibson, and APC Teacher Tabatha Frawkins ~ May 14-15th, 2022 ~ Nate Bean moved to approve, Rebecca Henry seconded, and all were in favor
- b. Second Reading [Odyssey of the Mind World Finals Iowa](#) ~ 4 Students, Teacher Victoria Salo, Teacher Suzanne Tighe, Volunteer Elena Everett & Mary Ireland ~ May 24-29th, 2022 ~ Nate Bean moved to approve, Rebecca Henry seconded, and all were in favor
- c. [Second Reading of School Calendar](#) ~ Nate Bean moved to approve, Rebecca Henry seconded, and all were in favor

J. New Business:

- a. [Approval of Probationary Contracts](#) ~ Nate Bean move to approve, Rebecca Henry seconded, and all were in favor
- b. [PLCSS Stipend Approval](#) ~ Nate Bean move to approve, Rebecca Henry seconded, and all were in favor

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Nate Bean
Amy Grohman	Rebecca Henry

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

- K. Public Participation:** (3 minutes; any item) Raise digital hand
- L. Communications:** None
- M. Executive Session:** None
- N. Adjournment:** The meeting was adjourned at 5:20 PM, Nate Bean moved to adjourn, Meagan Desjardins seconded, and all were in favor

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Signed: 
Jeremy Ray ~ Superintendent of Schools

Date: 5/13/2022

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Nate Bean
Amy Grohman	Rebecca Henry

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

May 17, 2022

Local Delegate to MSBA Annual Delegate Assembly

The Constitution of the Maine School Boards Association provides that each Active Regular Member Board of MSBA and each Career and Technical Regional Board Associate Member is entitled to elect a voting delegate to participate in the Association's Annual Delegate Assembly. Below is a copy of the Purpose of the MSBA Delegate Assembly. Since the Delegate Assembly is responsible for proposed Constitution and Bylaws changes and considers resolutions of the Association, your election of a local delegate is strongly encouraged. **This year's Delegate Assembly is scheduled virtually for 9:30 a.m., Saturday, October 22.**

Please elect your delegate early, maybe at your May or June meeting, as well as an alternate should your Board's delegate be unable to attend. We hope that your delegate will attend the September MSBA Regional Meeting (**see dates linked below**) to have them be familiar with the resolutions that will be discussed at that time, and later presented for consideration at the October 22, Delegate Assembly. Please put this item on your May or June school board agenda so that Delegates can be elected early – or at least on your August agenda.

Return the form listing the delegate and alternate to MSMA by October 17, 2022. Submission of your delegate's name does not automatically register them for the Fall Conference. Therefore, please be sure to register your delegate for the Fall Conference through your superintendent's office on the appropriate form when these forms are distributed. (Registration materials coming later this summer.)

Confirmation of registered delegates will be emailed to Superintendents and Delegates by October 19, 2022.

Superintendents with more than one school board are asked to reproduce the attached form for each of their boards. Thank you!

[Certification of School Board Representative Form](#)

[MSBA Regional School Board Meetings September 2022](#)

[Purpose of the MSBA Delegate Assembly](#)

[Region List](#)



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Full List of Legislative Bills
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Legislature..... 4



LEGISLATIVE NEWS

◆ LEGISLATURE DEALS WITH FUNDING, COVID ISSUES IN SHORT SESSION

The second session of the 130th Legislature met for only 22 days this year because of issues related to the pandemic, which also affected the bills we were following.

In addition to the legislation considered by the Education Committee, the Labor Committee voted on seven bills dealing with public education. Bills of interest also were heard by the Judiciary Committee, Criminal Justice Committee and the Committee on Energy, Utilities and Technology.

Thanks to bipartisan support, funding for K-12 education was at 55 percent of the cost of education for both years of the biennium. The state share for 2022-2023 reflects a \$42.7 million increase in GPA over 2021-2022.

The session also dealt with an update to teacher and administrator certification rules; earned paid leave; and, flexibility around school reorganization plans to serve different grade levels.

There were bills directly or indirectly tied to the pandemic, including clarification of paid leave for school employees; high-impact tutoring grants to address learning loss; and, changes to the remote meeting laws.

◆ THE FOLLOWING BILLS HAVE BEEN ENACTED

NOTE: The Second Regular Session of the 130th Maine Legislature adjourned sine die Monday, May 9, 2022. The effective date for nonemergency laws passed in the second session and signed by the governor is Monday, August 8, 2022. Emergency legislation, which requires a two-thirds vote of the Legislature, becomes law immediately upon the governor's signing, unless otherwise stipulated. If the governor does not sign a bill, it becomes law, if not returned to the Legislature, in 10 days.

L.D. 225, PL. Ch. 561—An Act Regarding the Treatment of Vacation Time upon the Cessation of Employment

This legislation says that on cessation of employment all accrued vacation pay on or after Jan. 1, 2023, must be paid to the employee unless otherwise specified in a collective bargaining agreement. Employers with 10 or fewer employees are exempt. Schools are largely covered already because of their collective bargaining agreements.

Signed by the Governor

L.D. 270, Resolve Ch. 155—Resolve, Directing the Department of Education To Study the Regional Adjustment

This bill originally called for prohibiting the DOE from making a regional adjustment that resulted in a decrease in a district's allocation for teachers and staff salary costs on their ED 279s. It was amended to be a resolve calling for the DOE to do a study on the regional adjustment component of the funding formula and report its findings to the Education Committee no later than Jan. 15, 2023.

Signed by the Governor

L.D. 449, PL. Ch. 752—An Act To Strengthen the Ability of Public Employers and Unions to Negotiate

This legislation requires a school district and the bargaining agent representing teachers in the district to meet within 10 days after receipt of written notice from the other party requesting a meeting for collective bargaining purposes. The obligation is suspended during the period between a referendum approving a new regional school unit and the operational date of the regional school unit, as long as the parties meet at reasonable times during that period. The intent of the legislation is to remove zipper clauses from collective bargaining agreements. There is a \$52,200 allocation on the bill that allowed it to be called a funded mandate to cover legal and other costs incurred in the meeting process.

Became law without the Governor's signature

L.D. 651, PL. Ch. 428—An Act To Stabilize Student Count in Maine's School Funding Formula

This bill became law in 2021 and goes into effect in 2022-23, replacing current practice. Beginning in fiscal year 2022-23, the DOE will use a 3-year average for attending pupil counts, if that average is greater than the current 2-year average, when a school administrative unit experiences a decrease of 10% or more of total attending student enrollment in the most recent year.

Signed by the Governor

L.D. 912, PL. Ch. 690—An Act To Extend Family Medical Leave to Hourly School Employees

This legislation allows an employee of a school administrative unit who has worked at least 900 hours in the previous 12-month period to be eligible for family medical leave under the same terms and conditions as leave provided to eligible employees under the federal Family and Medical Leave Act of 1993.

Signed by the Governor

L.D. 1207, Resolve Ch. 156—Resolve, Regarding Education Technician III Certification for Students at Eastern Maine Community College

Notwithstanding the requirement for a minimum of 90 credits of approved study in an educationally related field for certification of Education Technician III's, the Commissioner of Education may certify an applicant as an Education Technician III if the applicant successfully completed the Learning Facilitator program at Eastern Maine Community College in 2021, 2022, 2023, receives Emergency Educational Technician certification and meets all other eligibility requirements. An individual who receives an Education Technician III certification under this statute is not eligible for an emergency teacher certificate pursuant to revised statute Title 20-A, section 13012-B, subsection 1.

Signed by the Governor

L.D. 1579, PL. Ch. 693—An Act To Transition State and Local Motor Vehicle Fleets to Plug-in Hybrid Vehicles and Zero-emission Vehicles

The legislation sets a goal for public school buses that 75% of annual purchases, contracts and leases approved by the Commissioner of Education must be zero-emission vehicles by 2035. The School Board may obtain a short-term loan or enter into a lease-purchase agreement that may be up to 15-years for these purchases, versus five years under current law. It is part of a larger package that also addresses state vehicle purchases.

Signed by the Governor

L.D. 1632, PL. Ch. 646—An Act To Update the Laws Regarding the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf

This legislation replaces the center's school and satellite programs with a pre-school program based on Mackworth Island, where tuition will be free, and two site-based programs, one in Brewer and the other in Portland school districts.

Signed by the Governor

L.D. 1679, PL. Ch. 719—An Act Regarding Expanding Access to Free School Meals

This legislation requires all public schools to accept data submitted through the Internet-based application for free and reduced lunch eligibility. It also requires the Department of Education to do a cost analysis of providing free-and-reduced breakfast and lunch to publicly funded students attending the

state's private schools approved for tuition purposes that enroll 60 percent or more publicly funded students.

The Department of Education shall submit a report with its findings to the joint standing committee of the Legislature having jurisdiction over education matters no later than February 1, 2023, and may submit legislation based on the report to the 131st Legislature.

Signed by the Governor

L.D. 2041, PL. Ch. 759—An Act To Correct Errors in Recently Enacted Legislation

This legislation references funding for free-and-reduced lunch programs at the state's public private schools will come from remaining funds in the Loan Guarantee Program Fund in the Office of the State Treasurer, which will be transferred to the newly established Meals for Publicly Funded Students at Private Academies program. As of this writing it is not clear how much money is in that Loan Guarantee Fund. It allocates one-time funding of \$500,000 for the upcoming 2022-2023 school year, but does not provide funding beyond that date. Those funds will be transferred as of June 30 i.e. the last day of the fiscal year.

Emergency – Signed by the Governor, May 12, 2022, making it law immediately.

L.D. 1772, PL. Ch. 666—An Act To Amend the Remote Meeting Law in Maine's Freedom of Access Act

This legislation allows School Boards and other public bodies to limit public attendance to remote methods, if there is an emergency or urgent situation that requires the public body to meet remotely. It addresses what we believe is a mixed message in current law that essentially states public notice of a meeting must "identify a location for members of the public to attend in person."

Became law without the Governor's signature

L.D. 1775, Resolve Ch. 167—Resolve, Regarding MaineCare Funding for Maine Schools

This resolve directs the Department of Education to develop a comprehensive system to support school districts in seeking reimbursement for MaineCare-eligible services. The department is required to submit a report with suggested legislation by November 2, 2022, for possible consideration during the First Regular Session of the 131st Legislature.

Became law without the Governor's signature

L.D. 1802, PL. Ch. 537—An Act To Amend the Requirements of the Reorganization Plan for the Formation of Regional School Units

The bill modifies the regional school unit formation process around requirements for comprehensive programming for students in kindergarten to grade 12. It says there are exceptions for SAUs that would benefit from a different grade level configuration, if they are providing for grade levels they don't offer through a contract with another district. It applies to grade configurations spanning from kindergarten to grade 12.

Signed by the Governor

L.D. 1823, PL. Ch. 569—An Act To Amend the Enforcement Provisions of the Law Governing Earned Paid Leave

This bill was amended substantially to affirm that the Department of Labor has the exclusive authority to enforce the Earned Paid Leave law, but says there's nothing to prohibit parties involved in a collective bargaining agreement to agree that any violation of the law may be addressed through the dispute resolution process set forth in a collective bargaining agreement.

Signed by the Governor

continued on page 3

L.D. 1870, PL. Ch. 542—An Act Regarding the Maine School Safety Center

The bill details the purposes of the Maine School Safety Center within the Department of Education and describes the center's staff and the services for which they are responsible. Those include helping schools provide for the overall safety of the school community through training and technical assistance and assessment of threats, and to mitigate situations where students could harm themselves or others.

Signed by the Governor

L.D. 1874, PL. Ch. 614—An Act To Clarify COVID-19 Paid Leave for School Employees

This bill provides that a public school employee who has 60 days or more of accrued paid leave on or after the effective date of this legislation is not eligible for paid leave for reasons related to COVID-19. It requires a school administrative unit to restore sick leave time used by a public school employee prior to the effective date of this legislation and to compensate a public school employee who was absent from work and was not eligible to be paid for that absence. It also permits school administrative units to fund the paid leave provided in this legislation using federal funds, if federal funds are available to be used for that purpose.

Emergency – Signed by the Governor, April 15, 2022, making it law immediately.

L.D. 1931, Resolve Ch. 139—Resolve, Regarding Legislative Review of Portions of Chapter 40: Rule for Medication Administration in Maine Schools, a Major Substantive Rule of the Department of Education

This bill allows for carry and self-administration of prescribed emergency medications, specifically, asthma inhalers, epinephrine auto-injectors, or prescribed medications or devices and provides guidelines for schools who intend to make naloxone available for use in the case of suspected opioid overdose.

Emergency – Signed by the Governor, March 31, 2022, making it law immediately.

L.D. 1932, Resolve Ch. 140—Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the Department of Education

This bill deals with the parameters of essential instruction i.e. the learning expectations for Health Education and Physical Education.

Emergency – Signed by the Governor, March 31, 2022, making it law immediately.

L.D. 1933, Resolve Ch. 144—Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the State Board of Education

This bill addresses many aspects of certification, including out-of-state licensure that says administrators, teachers or specialists holding a full certificate by another state or other country deemed comparable may qualify for Maine certification.

It also references Emergency Educational Technicians III and the program now offered at Eastern Maine Community College to allow for an expedited pathway to Ed Tech certifications to deal with shortages in the field.

Emergency – Signed by the Governor, April 7, 2022, making it law immediately.

L.D. 1962, PL. Ch. 632—An Act To Increase Learning Potential by Providing Innovative Instruction and Tutoring Program Grants

The Innovative Instruction and Tutoring Grant Program Fund, referred to in this chapter as "the fund," is established in the department to encourage the facilitation of innovative instruction and tutoring programs, including so-called high-impact tutoring, that address learning loss or unfinished learning through the use of project-based learning and other interdisciplinary approaches. Eligible local education providers throughout the State may be awarded grants upon approval of their applications. The commissioner shall administer the fund. DOE says the grants will come out of federal funds.

Signed by the Governor

◆ **SIGNIFICANT BILLS THAT DIED IN COMMITTEE OR ON THE LEGISLATIVE FLOOR**

The full list of bills that died starts on page 4.

L.D. 555—An Act To Expand the Rights of Public Sector Employees

This bill would have given employees the right to strike with the caveat that notice be given to the public employer when the strike will start and end. The bill died with a majority vote of ought not to pass in the Labor Committee.

Bill is dead

L.D. 1777—An Act To Amend the Laws Regarding Education Service Centers

Under current law, the School Administrative Unit that wants to withdraw must demonstrate that it is in the best interest of the unit and any other remaining units in the Service Center. Under this bill, the unit that wants to withdraw would have just had to notify other members of that withdrawal and that triggered a process that creates a withdrawal agreement. Bill died with a unanimous vote of ought not to pass in the Education Committee.

Bill is dead

L.D. 1789—An Act To Modernize Funding of Publicly Funded Tuition Students Attending Career and Technical Education Programs

In our testimony we informed the committee the vast majority of the public schools that send students to the academies already pay two-thirds of the private school's tuition even though many of their students are spending at least half their day in Career and Technical Education programs. This bill proposed a three-year ramp to 100 percent cost of tuition – again for students not present in these schools 50 percent of the time.

Unanimous ONTP in Education Committee.

Bill is dead

L.D. 1901—An Act To Protect Funding for Health Care For Retired Teachers by Establishing an Investment Trust Fund

MainePERS will manage the teacher fund as they do the state employee fund, with the goal of growing them in the market with prudent investments i.e. not risking the money but also not letting it just sit there with no growth. The bill was voted out of Labor with a unanimous ONTP because of the commitment from the Treasurer and MainePERS to manage the investments.

Bill is dead

continued on page 4

L.D. 1935—Resolve, Regarding Legislative Review of Portions of Chapter 60: New School Siting Approval, Portions of Chapter 61: State Board of Education Rules for Major Capital School Construction Projects and Portions of Chapter 125: Basic School Approval Standards: Public Schools and School Administrative Units, Major Substantive Rules of the Department of Education, State Board of Education

These rules deal with school construction and school approval standards and would have applied ASHRAE/ventilation standards to all the above rules. Concerns were raised about the cost of this mandate and the lack of an adequate fiscal note. The bill died on the Senate calendar upon adjournment May 9.

Bill is dead

L.D. 1939—An Act To Protect School Administration Officials from Harassment and Abuse

MSSA and MSBA supported this bill in light of what is still going on today in some districts and wanted to focus on harassment of public school officials. The proposal would have specifically included school boards, superintendents and principals as “public servants” under the language in the law prohibiting harassment, Title 17-A i.e. the Criminal Code. The code allows for up to six months and a \$1,000 fine. The Judiciary Committee decided the bill was unnecessary given current law (in Title 17-A) prohibiting harassment in general. (That law focuses more on harassment in domestic situations.)

Bill is dead

L.D. 1963—An Act To Create the General Purpose Aid Stabilization Fund

This bill proposed a fund, monitored by the state controller, to support 55 percent state aid for education - a goal achieved for the first time in recent memory in the governor’s proposed state budget. The governor’s budget also supports a stabilization fund capitalized with \$30 million.

Bill is dead

L.D. 2039—An Act To Reorganize the Provision of Services for Infants, Toddlers and Children with Disabilities from Birth to 6 Years of Age and Extend the Age of Eligibility under the Federal Individuals with Disabilities Education Act to 22 Years of Age

This bill would have given the school administrative unit of residence the responsibility for providing child find and special education and related services to children with disabilities from 3 years of age to under 6 years of age, known as Part B services in current law. Those services would be provided either with in-school programs or through community providers, or a combination of both. In doing so it would make CDS employees, who currently are state workers, employees of the district. Part C services for birth through under age 3 would be provided by state employees working for a state coordinator.

Bill died in non-concurrence when the House and Senate could not agree

◆ FULL LIST OF LEGISLATIVE BILLS IMPACTING K-12 EDUCATION THAT DID NOT PASS DURING THE SECOND SESSION OF THE 130TH MAINE LEGISLATURE

L.D. 111—An Act To Allow Career Educators To Retire without Penalty

L.D. 144—An Act To Fund Capital Improvements to Career and Technical Education Centers and Regions To Bolster Maine's Future Workforce

L.D. 293—An Act To Increase the State's Share of the Cost of Health Insurance for Retired Teachers

L.D. 298—An Act To Authorize a General Fund Bond Issue To Fund Capital Improvements and Equipment for Career and Technical Education Centers and Regions To Prepare Students To Join Maine's Workforce

L.D. 452—An Act To Require Certain Schools To Provide Menstrual Products

L.D. 548—An Act Regarding Penalties for Early Retirement for Certain Members of the Maine Public Employees Retirement System

L.D. 552—An Act To Strengthen the Individualized Education Program Process

L.D. 555—An Act To Expand the Rights of Public Sector Employees

L.D. 702—An Act To Authorize a General Fund Bond Issue To Recapitalize the School Revolving Renovation Fund

L.D. 703—An Act To Increase the Amount to Which a State Employee or Teacher Retiree's Cost-of-living Adjustment Is Applied from \$20,000 to the Retiree's Actual Retirement Benefit

L.D. 734—An Act To Set a Minimum Wage for School Support Staff

L.D. 773—An Act To Assist Public School Students and Families Who Are Homeless

L.D. 896—An Act Concerning Mental Health in Public Schools

L.D. 979—An Act To Expand Maine's School-based Health Centers

L.D. 982—An Act To Protect against Discrimination by Public Entities

L.D. 1114—An Act To Require the State To Meet the Mandatory 55 Percent Contribution to Schools

L.D. 1227—An Act To Provide Equity in the State Income Tax Deduction for Certain Public Employees Retirement System Pensions

continued on page 5

Dead Bills*(continued from page 4)*

L.D. 1235—An Act To Authorize a General Fund Bond Issue To Connect Maine with a World-class Internet Infrastructure

L.D. 1383—An Act To Limit Homework in Public Schools

L.D. 1413—An Act To Provide Equity in the State Income Tax Deduction for Certain Public Employees Retirement System Pensions

L.D. 1501—An Act To Protect Oral Health for Children in Maine

L.D. 1502—An Act To Clarify Safety Issues in Schools with Respect to Health-related States of Emergency

L.D. 1509—An Act To Provide That Maine's School Bus Drivers Are Eligible for Unemployment Insurance in Certain Circumstances

L.D. 1652—An Act To Build a Child Care System by Recruiting and Retaining Maine's Early Childhood Educators Workforce

L.D. 1693—An Act To Advance Health Equity, Improve the Well-being of All Maine People and Create a Health Trust

L.D. 1777—An Act To Amend the Laws Regarding Education Service Centers

L.D. 1789—An Act To Modernize Funding of Publicly Funded Tuition Students Attending Career and Technical Education Programs

L.D. 1901—An Act To Protect Funding for Health Care for Retired Teachers by Establishing an Investment Trust Fund

L.D. 1935—Resolve, Regarding Legislative Review of Portions of Chapter 60: New School Siting Approval, Portions of Chapter 61: State Board of Education Rules for Major Capital School Construction Projects and Portions of Chapter 125: Basic School Approval Standards: Public Schools and School Administrative Units, Major Substantive Rules of the Department of Education, State Board of Education

L.D. 1939—An Act To Protect School Administration Officials from Harassment and Abuse

L.D. 1963—An Act To Create the General Purpose Aid Stabilization Fund

L.D. 2039—An Act To Reorganize the Provision of Services for Infants, Toddlers and Children with Disabilities from Birth to 6 Years of Age and Extend the Age of Eligibility under the Federal Individuals with Disabilities Education Act to 22 Years of Age

STUDENT ACTIVITIES FUND FEES

Revenues collected from gate receipts from athletic competitions, admissions to school entertainment events, profits from school stores, club and class dues, and student organization fundraising activities shall be deposited and accounted for in a student activities fund maintained by each school. Within this fund, separate accounts will be maintained for accounting purposes. These revenues will be considered school unit funds under the direct control of the Superintendent, who may develop and implement procedures relative to these funds, and delegate specific responsibility for deposits, expenditures, and record-keeping to the building principals and/or appropriate staff. Procedures for management of student activities funds shall be consistent with sound business and accounting practices.

Student activity fees are to be used only for student activities that augment the school unit's programs; they are not intended to replace school unit funding for school unit programs and activities. Funds raised by approved student clubs or organizations or from classes shall be expended to benefit the specific club or organization or class. All expenditures from student activities funds must be approved in advance by the building principal.

The senior class may decide how to disburse funds remaining in its class account after graduation. Such disbursements may include gifts to the school, to a scholarship fund, or used for an activity approved in advance by the principal. All of the class's outstanding obligations must be paid before the class may expend its remaining funds. Unexpended funds remaining one year after the class has graduated and any interest earned on these funds will be transferred **to an authorized school-based activities account for the benefit of future students.** ~~to a scholarship fund from which any graduating student is eligible to benefit.~~

Activities fees shall be determined by the club or class officers in consultation with the club or activity advisor. The building principal shall have final authority over the setting of club and activity fees. Student activity funds are part of the total fiscal operation of the District and shall be audited as part of the District's annual audit.

Cross Reference: DA, Fiscal Management Goals/Priority Objectives
 JJE, Student Fundraising Activities

Adopted: June 9, 2009

Revised: _____

**BIDDEFORD SCHOOL DEPARTMENT
PARENT/MEDICAL PROVIDER REQUEST
TO ADMINISTER MEDICAL MARIJUANA AT SCHOOL**

Student's Name: _____

School: _____ Grade: _____ Teacher: _____

A. To be completed by Physician, Certified Nurse Practitioner or Physician Assistant:

Reason for use of medical marijuana: _____

The medical marijuana must be administered during school hours: ☐ Yes ☐ No

If yes, time to be administered: _____

Restrictions (including any restrictions on school activities for safety reasons) and/or important side effects: ☐ None anticipated

☐ Yes. Please describe in detail: _____

Date of student's certification for medical marijuana use: _____

Date to be discontinued: _____

Any other necessary instructions or information: _____

NOTE: THE SCHOOL NURSE MAY CONTACT YOU IF THERE ARE FURTHER QUESTIONS CONCERNING THIS REQUEST.

Provider's Signature: _____ Date: _____

Printed Name: _____

Address: _____

Phone Number: _____ Fax Number: _____

Email Address: _____

Note: Any changes to the information above shall require a new request/permission form.

B. To be completed by parent/legal guardian/legal custodian:

Form of medical marijuana to be administered: _____

Note: Medical marijuana may only be administered at school in nonsmokeable form (vaporizers are not permitted).

Dosage (amount): _____

*I understand and agree that if the school nurse has questions regarding the provider's order, that the nurse may contact the child's provider and obtain additional information about the medication. I consent to the provider releasing that information.**I have read Board Policy JLCD – Administering Medication to Students and understand that I must comply with all the requirements concerning the administration of medical marijuana.**The following caregiver has been designated to administer marijuana to the student. This caregiver has obtained the required registry identification card. If the designated caregiver is not a parent/legal guardian/legal custodian, he/she has submitted verification from the State that he/she is authorized to administer marijuana to a student on school grounds.*

Name of Designated Caregiver: _____

Relationship to Student: _____

Signature of Parent/Legal Guardian/Legal Custodian

Date: _____

NOTE: COPIES OF THE FOLLOWING MUST BE ATTACHED TO THIS FORM:

- 1. CURRENT WRITTEN CERTIFICATION FOR THE USE OF MEDICAL MARIJUANA BY THE STUDENT,**
- 2. THE STATE CAREGIVER DESIGNATION FORM, AND**
- 3. THE DESIGNATED CAREGIVER'S REGISTRY IDENTIFICATION CARD.**
- 4. IF THE DESIGNATED CAREGIVER IS NOT A PARENT/LEGAL GUARDIAN/LEGAL CUSTODIAN OF THE STUDENT, DOCUMENTATION THAT THE CAREGIVER IS AUTHORIZED BY THE STATE TO ADMINISTER MARIJUANA TO A STUDENT ON SCHOOL GROUNDS. .**

C. To be completed by school:

Date received: _____ By whom: _____

Date reviewed: _____ Reviewed by: _____

Notes: _____

Adopted: _____ Biddeford School Department

MEDICAL MARIJUANA IN SCHOOLS

The School Committee recognizes that there may be some students in the schools who rely on the use of medical marijuana to manage a medical condition and who may be unable to effectively function at school without it.

The administration of medical marijuana in Maine schools is governed by the Maine Medical Use of Marijuana Act (MMUMA). The regulatory agency charged with implementing the MMUMA is the Department of Administration and Financial Services (DAFS). The Maine Medical Use of Marijuana Program, located within DAFS, performs administrative duties associated with implementation of the MMUMA, such as issuing of registration cards to “caregivers.”

Administration of medical marijuana should be done in a way that minimizes the interruption of instructional time for the student and with a minimum of disruption of routine school operations.

The following procedure is to be followed for the administration of medical marijuana at school:

- A. The student’s parent/legal guardian/legal custodian must request the school unit’s “Request to Administer Medical Marijuana at School” form and a copy of the School Committee’s policy JLCDA, Medical Marijuana in Schools from the school nurse.
- B. The parent/legal guardian/legal custodian and the student’s medical provider (physician, certified nurse practitioner, or physician assistant) must complete and sign the Request form, to be submitted to the school with a copy of the student’s current written certification for the use of medical marijuana. The parent/legal guardian/legal custodian must present the original certification to the school employee responsible for processing the request. A copy of the certification will be retained by the school.
- C. The parent/legal guardian/legal custodian must designate a caregiver who will administer medical marijuana to the student in school (including a student who is 18 years of age or older). The designated caregiver must be registered with the Maine Medical Marijuana Program. The original registry identification card and caregiver designation form must be presented to the school employee processing the request. Copies will be retained by the school.

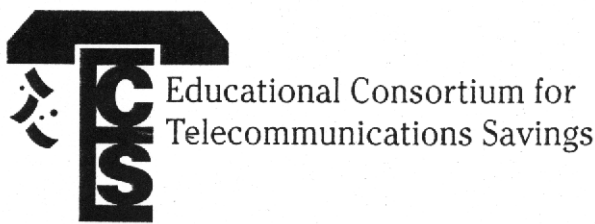
- D. If the designated caregiver is a person other than the student's parent/legal guardian/legal custodian, the designated caregiver must also provide verification that he/she is authorized by the State of Maine to administer marijuana to the student on school grounds;
- E. An arrangement will be made between the school administration and the designated caregiver to schedule the administration of medical marijuana in a manner that will minimize disruption to the student's educational program, other students, school personnel, and the operations of the school.
- F. Medical marijuana may be administered only at the school nurse's office. The designated caregiver must sign in at the school office on arrival at school and proceed directly to the location where the medical marijuana will be administered. The designated caregiver must comply with all School Committee policies and school rules while on school grounds.
- G. Medical marijuana administered in school must be in a non smokeable form. Vaporizers are not permitted.
- H. Only the designated caregiver may bring medical marijuana to school. It may not be held, possessed, or administered by any person other than the caregiver. The student may only hold or possess the medical marijuana during the process of administration and under the supervision of the caregiver.
- I. The designated caregiver must sign out at the school office after the administration of the medical marijuana, taking any remaining medical marijuana with him/her.

Legal Reference: Maine Medical Use of Marijuana Act, 2015 P.L. Ch. 369 (2015)

Cross Reference: JLCD – Administration of Medication to Students
 KI – Visitors to the Schools
JLCDA-E - Parent/Medical Provider Request to Administer Medical Marijuana at School

Adopted: May 14, 2019

Revised: _____



Consulting Service Agreement

(Terms & Conditions)

1. Parties to the Agreement

This agreement shall be between the Educational Consortium for Telecommunications Savings (Hereafter referred to as ECTS) and the school/district or library so indicated by name under (8) Signatures (Hereafter referred to as the Member).

2. Terms of the Agreement

The duration of this agreement shall be for the funding year 2021-2022 and 2022-2023 to include the Emergency Connect Fund #3 application: includes application for discounts under the Emergency Connect Fund (ECF) authorized by the FCC for this current year. After the funding year this agreement will continue to remain in effect should the FCC choose to renew the program annually after the initial term. Any fees due ECTS will continue to be paid after the expiration of this period as stated below in Item 4.

3. Services Performed

ECTS will seek 100% reimbursement savings on Internet services and/or connection equipment funded through the FCC's ECF program. *Should the ECF funding be exhausted, you may receive less than 100% reimbursement for ECF #3, or potentially no reimbursement at all.* Below is an outline of the different phases of the project for which we will guide you:

- A. Advise you on their potential ECF funding.
- B. Gather information needed to prepare necessary applications and documentation.
- C. Complete, file, and follow-up with the FCC Form 471 funding application.
- D. Respond to information needs of Schools and Libraries Division (SLD).
- E. Handle the funding appeal process if needed.
- F. Make sure that the proper discount is reflected in Members' subsequent bills and then file forms to obtain reimbursement as needed.

4. Terms of Payment

The total fee for service shall be a flat fee based on the amount of funding received by the school or library included in up to three (3) ECF applications. The fee schedule is as indicated in this table below:

#	Funding range received	Flat fee
1	Up to \$100,000	\$1,200
2	\$100,001 to \$499,000	\$2,200
3	Over \$500,000	\$3,200

The above fee for service shall be paid to ECTS 30 days after funding is approved by SLD or based on actual funding received if prearranged with ECTS. If the Member receives no ECF funds, there will be no ECTS fee.

5. Responsibility of the Member

The school or library will be required to determine the need for eligible equipment or services as authorized by the FCC in the FCC rules. This shall include:

1. Surveying the student (schools) or patron (library) for specific needs under program rules
2. Since no competitive bidding is required, soliciting service provider bids/contracts and providing ECTS with the information needed to file an FCC Form 471 for funding
3. Tracking users of eligible equipment and services plus their expenses for the funding year and keeping records for 10 years from the end of the funding year
4. Insuring CIPA compliance as needed

6. Responsibility of ECTS

ECTS will act in a reasonable manner to consolidate, submit, and follow-up the Member's ECF application to insure full reimbursement. It is understood that ECTS cannot be held responsible for any actions of the Member, or for the handling and disposition of the application by the Schools and Libraries Division, for any reason.

7. Signatures

The signatures below represent acceptance of the above agreement.

School/District Name: _____ Biddeford School Department _____

Authorized: _____ Date: _____

Title: _____ Jeremy Ray, Superintendent _____

() Our next scheduled Board meeting will be on _____ (date).
As superintendent, or other authorized representative, I will recommend that our school/district participate in a service consulting agreement with ECTS. Please initiate the process for our participation. I do understand that if the board does not act affirmatively on the date indicated, our school/district will not be obligated and our relationship with ECTS will be terminated upon prompt notification to ECTS.

This section will be signed by an officer of ECTS (a copy will be returned)

ECTS _____
(signed) (date)



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

May 17, 2022

Mr. Brian Elowe
Boys & Girls Club of Southern Maine
277 Cumberland Avenue
Portland, ME 04101

SUBJECT: Notice of Conditional Contract Award(s) under RFP # 202112193,
21st Century Community Learning Centers Program

Dear Mr. Elowe:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for the 21st Century Community Learning Centers Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

- Bangor Public Schools
- Boys & Girls Club of Southern Maine
- LearningWorks (Biddeford Public Schools)
- LearningWorks (Portland Public Schools)
- LearningWorks (Saco Public Schools)
- Lewiston Public Schools
- Maine Family Resource Center (RSU 29)
- Maine Family Resource Center (RSU 89)
- RSU 24
- RSU 68 MSAD 68

The bidder(s) listed above received the evaluation team's highest ranking(s). The Department will be contacting the aforementioned bidder(s) soon to negotiate a contract. As provided in the RFP, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFP, following announcement of this award decision, all submissions in response to the RFP are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Travis W. Doughty,
21st CCLC State Coordinator
Maine Department of Education

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).