

**City of Biddeford
School Committee
August 05, 2020 6:00 PM Virtual Zoom Webinar**

Public Viewing - Public Viewing:

The meeting can be viewed in the following locations:

Local Cable Access Station

City of Biddeford Website

Please click the link below to join the webinar:

<https://zoom.us/j/97395706371?pwd=STB1VlNjNkxYVlJaTzJYNWtITFhqQT09>

Passcode: 841111

Phone: US: +1 301 715 8592 or +1 312 626 6799

Webinar ID: 973 9570 6371

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[Instructions for 8_6_2020.pdf](#)

A. Call to Order:

B. Roll Call:

C. Public Comment on Re-Opening

D. Move to Board Workshop Session on Re-Opening - *Move to Board Workshop Session on Re-Opening*

Hybrid Comparison

Hybrid/Remote Survey results

D.1. Move to Board Workshop Session on Re-Opening

Hybrid/Remote Survey results

<https://www.surveymonkey.com/stories/SM-CN82BTHD/>

Hybrid Comparison

[Copy of Hybrid Return Comparison - official.pdf](#)

E. Adjournment:

Instructions for Public Participation

The Biddeford School Committee will hold a meeting on Wednesday, August 5, 2020, at 6:00 PM.

This meeting will be conducted using [Zoom](#) Webinar, a web-based video conferencing tool, under [1 M.R.S.A. § 403-A](#), which authorizes the school department to hold remote meetings during the state of emergency declared by the Governor due to the outbreak of COVID-19.

Topic: Biddeford School Committee Meeting

Time: Wednesday, August 5, 2020, 6:00 PM Eastern Time

Please click the link below to join the webinar:

<https://zoom.us/j/97395706371?pwd=STB1VINjNkxYVIJaTzJYNWtITFhqQT09>

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As a meeting viewer, you will not be shown on the camera, and your microphone will be muted by default.

What controls should I use to participate in the meeting?

If you would like to participate during the meeting, click the “raise your hand” button at the bottom of the screen at the appropriate time for comment. The host of the meeting will see that you would like to participate and will be able to turn your mic on for you when it is your turn to speak.

If you have joined the meeting by phone only, you will need to use the following codes:

***6-Toggle mute/unmute**

***9-Raise hand**

Do I have to use Zoom to watch the meeting?

No, you will still be able to watch a live stream of the meetings as you usually would on Public Access Channel 1301 or on the city website.

Watch Video: [City of Biddeford Website](#)

Due to the COVID-19 outbreak, the Biddeford School Committee will not meet in person but will conduct the public hearing and meeting telephonically. The public will not be allowed to attend the meeting in person. However, the meeting may be viewed live on the City's Public Access Channel or on the City's website: www.biddefordmaine.org, selecting the Government tab and then clicking on "Video/Agendas/Minutes". Copies of the agenda and minutes are available on the City's website and School website www.biddefordschools.me. Questions or comments may be emailed prior to the meeting to [School Committee Members](#), Superintendent, [Jeremy Ray](#), Assistant Superintendent, [Christopher Indorf](#), or Director of Instruction & Innovation, [Mandy Cyr](#).

Biddeford Hybrid Return Comparison of Option 1 vs Option 2

<u>Grades Prek-5</u>	<u>OPTION 1</u>	<u>OPTION 2</u>
Details	PreK-12: Hybrid - 2 Days In Person, 2 Days Remote Instruction; 1 Day Flex • Grades: PreK-12; All students • Class Size: Approximately 12 students; split 50/50 to form A/B group schedule • Where: Students within current schools	PreK-8: 5 Days In Person Grades 9-12: Hybrid 2 Days In person; 2 Days Remote Instruction; 1 Day Flex • Grades: PreK-8 In Person; 9-12 Hybrid • Class Size: Approximately 12-14 students; Grades 9-12 follow A/B schedule • Where: Students split between school buildings. Lease space required to allow for 6 foot distance
Days Students in School PreK-5	2 days per week	5 days per week
Days Staff are in School PreK-5	4-5 days	5 days
Number of Students Per Day PreK-5 Classroom Teacher	8-10 x (2 groups) PK- 3 Homerooms 20-24 students per class = 10-12 students per day K- 10 Homerooms 20-24 students per class = 10-12 students per day Gr 1 - 10 Homerooms 20 students per class = 10 students per day Gr 2 - 9 Homerooms 20 students per class = 10 students per day Gr 3 - 8 Homerooms 20 students per class = 10 students per day Gr 4 - 8 Homerooms 22 students per class = 11 students per day Gr 5 - 10 Homerooms 20-21 students per class = 10-11 students per day	10-12 x (2 groups) - 20-24 per day PK- 3 Homerooms 10-12 students per class AM session 10-12 per class PM session K- 14 Homerooms 10-12 students per class ➤ If leased space-total # would decrease at JFK Gr 1 - 12 Homeroom students + 12 UA students = 24 students per day Gr 2 - 10 Homeroom students + 10 UA students = 20 students Gr 3 14 Homerooms 9-11 students per class = 18-22 students Gr 4 16 Homerooms 9-11 students per class = 18-22 students Gr 5 15 Homerooms 13-14 students per class = 26-28 students
Number of Students Per Week PreK-5 Classroom	PK - 20-24 students per week K - 20-24 students per week Gr 1 - 20 students in two different groups of 10	PK - 10-12 a.m, 10-12 p.m = same every day K - 10-12 students = same every day Gr 1 - 20 - 24 students = same every day

Biddeford Hybrid Return Comparison of Option 1 vs Option 2

Teacher	Gr 2 - 20 students in two different groups of 10 Gr 3 - 20 students in two different groups of 10 Gr 4 - 22-24 students per week Gr 5 - 21 students per week	Gr 2 - 20 - 24 students = same every day Gr 3 - 18-22 students Gr 4 - 21-24 students same every day Gr 5 - 20-21 students same every day
Number of Students for UA Teachers per day	40-48 students each day	40-48 students - same every day for 4 weeks
Number of Students for UA teachers per week	160 students every week all year	40-48 students - same every day for 4 weeks
Example Student Schedule	EXAMPLE 1 - Morning Meeting 2 - Specials 3 - Math 4 - Lunch/Recess 5 - Writing JFK, BPS, BIS ❖ All instruction will take place with a classroom teacher ❖ Students are 6 feet apart in the classroom setting ❖ Students will remain in their classrooms and specialist teachers will move ❖ Hallways have one way direction signs	EXAMPLE 1 - Morning Meeting 2 - Specials 3 - Math 4 - Lunch/Recess 5 - Writing JFK, BPS, BIS ❖ Teachers are working in teams for for planning and instruction ❖ Core instruction will take place with a classroom teacher ❖ Students are 6 feet apart in the classroom setting ❖ Students will remain in their classrooms and teachers will move ❖ Hallways have one way direction signs
Number of Students per day for interventionists (title 1 students, coaches)	Supporting all classrooms	10-12 x (2 groups) -20-24 per day (switching every 4 weeks)
ELL Teachers	Supporting all students	Supporting all students
Special Education Teachers Resource	Students would attend 2 days per week	Students attend 5 days per week
Special Education FLS/Behavioral Programs	Students would attend 5 days per week	Students attend 5 days per week

Biddeford Hybrid Return Comparison of Option 1 vs Option 2

Lease Space	No	Yes for 6-7 K classrooms
Moving Between Buildings	No	Grade 3 to BIS, Grade 5 BMS
Transitions Between Return Models	Option 1 would not be able to move to Option 2 throughout the year if things improved with a change of teachers, attempt to find space, reshuffling of classrooms, or a full return each day to school, students would have access to guidance and social work 2 times per week. Our full time return option would be all students in a classroom with 3 feet social distancing.	Option 2 could continue in all settings, classrooms would be planned for the year, students and teachers would have consistency, students would have access to guidance and social work each day. We can maintain 6 feet of social distancing throughout the year.
Additional Staff Needs	Minimal staff would be hired	10-12 additional staff
Planning for Remote Students	Possible	Possible
Planning for Remote Instruction for Hybrid Option Students	Yes	No
Flex Day	Teachers prepare online lessons for A/B groups, host intervention zooms for students, PD.	Not needed
Child Care	Parents will need 3 days of childcare and students may be mixing in more groups/circles as child care options are limited. Expanding our students circle of contacts on the off days may place teachers and students at more risk because of increased contact with different cohorts. Biddeford Rec would need to be available for families (community center or school buildings)	No child care needed K-8 for Biddeford families

Biddeford Hybrid Return Comparison of Option 1 vs Option 2

<u>Grades 6-8</u>	<u>OPTION 1</u>	<u>OPTION 2</u>
Detail	PreK-12: Hybrid - 2 Days In Person, 2 Days Remote Instruction; 1 Day Flex • Grades: PreK-12; All students • Class Size: Approximately 12 students; split 50/50 to form A/B group schedule • Where: Students within current schools	PreK-8: 5 Days In Person Grades 9-12: Hybrid 2 Days In person; 2 Days Remote Instruction; 1 Day Flex • Grades: PreK-8 In Person; 9-12 Hybrid • Class Size: Approximately 12-14 students; Grades 9-12 follow A/B schedule • Where: Students split between school buildings. Lease space required to allow for 6 foot distance.
Days Students in School for grades 6 - 8	2 days per week	5 days per week
Days Staff are in School for grades 6 - 8	4-5 days per week	5 days per week
Number of Students Per Day 6-8 Classroom Teacher	Gr 6 8-9 (5 groups per day) Per Day - 40-45 Gr 7 7-8 (5 groups per day) Per Day - 40-45 Gr 8 7-8 (5 groups per day) Per Day - 40-45 STEM 8 (5 groups per day) Per Day - 40-45	Gr 6 12-13 x (5 groups per day) - 48-65 Gr 7 12-13 x (5 groups per day) - 48-65 Gr 8 12-13 x (5 groups per day) - 48-65 STEM 13-14 (3 groups per day) - 80
Example Student Schedule	EXAMPLE Block 1 - Math (Teacher A) Block 2 - ELA (Teacher B) Block 3 - UA (Teacher C) Block 4 - Humanities (Teacher D) Block 5 - Science (Teacher E) ❖ Content teacher will rotate classes, students will remain. ❖ Students are 6 feet apart in the classroom setting ❖ Students will be placed onto a team and will have classes with their team's teachers	EXAMPLE Block 1 - Math (Teacher A) Block 2 - ELA (Teacher B) Block 3 - UA (Teacher C) Block 4 - Humanities (Teacher D) Block 5 - Science (Teacher E) ❖ Content teacher will rotate classes, students will remain. ❖ Students are 6 feet apart in the classroom setting ❖ Students will be placed onto a team and will have classes with their team's teachers

Biddeford Hybrid Return Comparison of Option 1 vs Option 2

Number of Students per Week for each 6-8 Classroom Teacher	80-90 per week STEM 80 per week	48-65 per week STEM 80 per week
ELL Teachers	Supporting all students	Supporting all students
Special Education Teachers Resource	Students would attend 2 days per week	Students would attend 5 days per week
Special Education FLS/Behavioral Programs	Students would attend 5 days per week	Students would attend 5 days per week
Lease Space	No	No
Moving Between Buildings	No	Grade 8 moves to BHS third floor, BHS teachers move within building
Child Care	Parents will need 3 days of childcare and students may be mixing in more groups/circles as child care options are limited. Expanding our students circle of contacts on the off days may place teachers and students at more risk because of increased contact with different cohorts. Biddeford Rec would need to be available for families (community center or school buildings)	No child care needed K-8 for Biddeford families
Moving Between Return Models	Option 1 would not be able to move to Option 2 throughout the year if things improved with a change of teachers, attempt to find space, reshuffling of classrooms, or a full return each day to school, students would have access to guidance and social work 2 times per week. Our full time return option would be all students in a classroom with 3 feet social distancing.	Option 2 could continue in all settings, classrooms would *be planned for the year, students and teachers would have consistency, students would have access to guidance and social work each day. We can maintain 6 feet of social distancing throughout the year.
Additional Staff Needs	Minimal staff if any needed	2-4 additional staff would be hired to support students
Planning for Remote Students	Possible	Possible
Planning for Remote	Yes	No

Biddeford Hybrid Return Comparison of Option 1 vs Option 2

Instruction for Hybrid Option Students		
Flex Day	Teachers prepare online lessons for A/B groups, host intervention zooms for students, and communicate with parents.	Not needed

<u>Grades 9-12</u>	<u>OPTION 1</u>	<u>OPTION 2</u>
Detail	PreK-12: Hybrid - 2 Days In Person, 2 Days Remote Instruction; 1 Day Flex • Grades: PreK-12; All students • Class Size: Approximately 12 students; split 50/50 to form A/B group schedule • Where: Students within current schools	PreK-8: 5 Days In Person Grades 9-12: Hybrid 2 Days In person; 2 Days Remote Instruction; 1 Day Flex • Grades: PreK-8 In Person; 9-12 Hybrid • Class Size: Approximately 12-14 students; Grades 9-12 follow A/B schedule • Where: Students split between school buildings. Lease space required to allow for 6 foot distance.

Biddeford Hybrid Return Comparison of Option 1 vs Option 2

Days Students in School 9-12	2 days per week	2 days per week
Days Staff in School 9-12	4-5 days per week	4-5 days per week
Number of Student Per Day 9-12 Classroom Teacher	12 - 14	12 - 14
Number of Students per week 9-12 Classroom Teacher	48-56 per day 96-112 per week	48-56 per day 96-112 per week
Example Student Schedule (times could vary based on transportation)	EXAMPLE: Block 1- Math Block 2- English Block 3- lunch & advisory Block 4- Science/Social Science/Language/Elective Block 5- Science/Social Science/Language/Elective Staggered dismissal ☐ Walkers ☐ Drivers and pick-up ☐ Bus Students Additional Information ❖ Math and English will be offered everyday ALL year ❖ Students will still have choice in schedule ❖ Students moving rooms with one way hallways ❖ Sitting 6ft apart in classrooms ❖ Desks cleaned between classes ❖ Desks arranged in checkerboard pattern with black desks and orange desks being used every other block to allow for sanitizing and drying time.	EXAMPLE: Block 1- Math Block 2- English Block 3- lunch & advisory Block 4- Science/Social Science/Language/Elective Block 5- Science/Social Science/Language/Elective Staggered dismissal ☐ Walkers ☐ Drivers and pick-up ☐ Bus Students Additional Information ❖ Math and English will be offered everyday ALL year ❖ Students will still have choice in schedule ❖ Students moving rooms with one way hallways ❖ Sitting 6ft apart in classrooms ❖ Desks cleaned between classes ❖ Desks arranged in checkerboard pattern with black desks and orange desks being used every other block to allow for sanitizing and drying time.
ELL Teachers	Supporting all identified ELL students	Supporting all identified ELL students
Special Education Teachers Resource	Dependent on students Individual Education Plan	Dependent on students Individual Education Plan
Special Education FLS/Behavioral Programs	Students would attend 5 days per week	Students would attend 5 days per week

Biddeford Hybrid Return Comparison of Option 1 vs Option 2

Lease Space	No	No
Moving Between Buildings	No	No
Child Care	No	No
Moving Between Return Models	Option 1 and Option 2 would be the same throughout the year, students would have access to guidance and social work 2 times per week in school and remotely by appointment. Our full time return option would be all students in a classroom with 3 feet social distancing.	Option 1 and Option 2 would be the same throughout the year, students would have access to guidance and social work 2 times per week in school and remotely by appointment. Our full time return option would be all students in a classroom with 3 feet social distancing.
Additional Staff Needs	No	No
Planning for Remote Students	Possible Synchronous instruction or the creation of asynchronous lessons for independent skill work when not on site.	Possible Synchronous Instruction or the creation of asynchronous lessons for independent skill work when not on site.
Planning for Remote Instruction for Hybrid Option Students	Yes. Synchronous learning could reduce the need for remote instruction planning and staffing.	Yes. Synchronous learning could reduce the need for additional remote instruction planning and staffing.
Flex Day	Teachers prepare online lessons for A/B groups, host intervention zooms for students, and communicate with parents/guardians.	Teachers prepare online lessons for A/B groups, host intervention zooms for students, and communicate with parents/guardians.

Biddeford Hybrid Return Comparison of Option 1 vs Option 2