

City of Biddeford
School Committee
September 27, 2023 7:00 PM Little Theater at BHS

- A. Call to Order:**
- B. Roll Call:**
- C. Pledge of Allegiance:**
- D. Adjustments to Agenda:**
- E. Consideration of Minutes:**
 - E.1. Minutes 9/13/2023
[Biddeford Minutes 9_13_2023.pdf](#)
- F. Consent Agenda**
 - F.1. Nominations:
 - Appointments:
 - Suzanne Gray ~ BHS Food Service Worker
 - Resignations:
 - Transfers:
 - Millie Arrowsmith ~ From JFK to BPS Teacher
 - Tania Gallagher ~ From JFK to BPS Teacher
 - Jesika Walfhart ~ From BIS to JFK Ed Tech I
 - Emily Palmer ~ BPS Ed Tech II
 - [Stipend nominations BMS.xlsx - 2023-2024.pdf](#)
 - [Athletic & Nonathletic stipends nominations BHS & COT.xlsx - 2023-2024.pdf](#)
- G. Superintendent's Report:**
- H. Committee Reports: Finance/Building, Grounds; Curriculum; Policy; Waterhouse Advisory Committee**
- I. Old Business:**
- J. New Business: Public participation opportunity after each item listed below (3 minutes per item)**
 - J.1. First reading of overnight field trip ~ Ecology School 10/16-10/18 & 11/13-11/15 ~
Teacher in Charge Tammy Lavigne
Enrollment Update
Construction Update COT
Biddeford Primary Window Schedule
MSMA Legislative Update
MSMA Annual Fall Conference
 - [Ecology School Overnight BMS.pdf](#)
 - [Sept 22 enrollment.pdf](#)
 - [Window Replacement Biddeford Primary School 2023.09.14.pdf](#)
 - [Legislative New - MSMA Update.pdf](#)
- K. Public Participation: (3 minutes; any item)**

L. Communications:

M. Executive Session:

M.1. Labor contract negotiations pursuant to 1 M.R.S.A § 405(6)(D)

N. Adjournment:

School Committee Meeting Agenda
Little Theater Biddeford High School
5:00 pm ~ September 13, 2023

Public Viewing:

Local Public Access Station
City of Biddeford [Website](#)

- A. Call to Order:** The meeting was called to order at 5:00 pm by Mayor Alan Casavant
- B. Roll Call:** Mayor Alan Casavant, Lisa Vadnais, Amy Grohman, Randy Forcier, Rebecca Henry, Meagan Desjardins, Jeremy Ray, Mandy Cyr, and Chris Indorf. Michele Landry was excused.
- C. Pledge of Allegiance:** The pledge was led by Mayor Alan Casavant
- D. Adjustments to Agenda:**
- E. Approval of Last Meeting's Minutes:** [8/23/2023](#) ~ Lisa Vadnais approved the minutes from the 8/23/2023 meeting, Randy Forcier seconded, and all were in favor
- F. Consent Agenda:** Lisa Vadnais approved the consent agenda, Randy Forcier seconded, and all were in favor

Nominations:

- a. Eli Arsenault ~ BMS Teacher ~ Replacing Dakota Joy
- b. Sarah Castle ~ JFK Special Education Teacher ~ New Position

Appointments:

- a. [BHS Stipends](#)
- b. [BMS Stipends](#)
- c. [BIS Stipend](#)
- d. Juanita Dickson ~ Bookkeeper ~ Leadership Office
- e. Delaney Jenkins ~ BPS Ed Tech II ~ Replacing Janet Lambert
- f. Daniel Dudevoir ~ BHS Ed Tech III ~ Replacing Erin O'Connor
- g. Christopher Rozek ~ Ed Tech III ~ Replacing Nikki Martin
- h. John Petacchi ~ BPS Ed Tech II ~ Replacing John Niles
- i. Holly Ross ~ JFK Ed Tech II ~ Replacing Shannon Donahue
- j. Kathleen McKeown ~ JFK Ed Tech III ~ New Position
- k. Sevo Makindona ~ BHS Custodian ~ Replacing M.Perrault-Linscott
- l. Tina Kombe ~ BHS Custodian ~ New Position
- m. Noe Luzolu ~ APC, BPS Custodian
- n. Sandrina Lombo ~ BHS Custodian ~ Replacing Shane Montejamo
- o. Ashley Palmer ~ BIS Ed Tech II ~ Replacing Christina Mitchell
- p. Suzanne Gray ~ BHS Food Service Worker

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Rebecca Henry
Amy Grohman	Lauren Schuyler Giddings

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

Resignations:

- a. Dakota Joy ~ BMS Teacher
- b. Grace Murphy ~ BHS Ed Tech
- c. Christina Mitchell ~ BIS Ed Tech
- d. Robert Caya ~ Full-Time Bus Driver
- e. Patrick McKenna ~ Maintenance
- f. Suzanne Gray ~ BHS Food Service

Transfers:

- a. John Niles ~ BIS Ed Tech II ~ Replacing Caraline Flaherty
- b. Rhiannon Lavigne ~ JFK Ed Tech II ~ New Position
- c. Joyce Stevens ~ JFK Ed Tech ~ Moved to Regular Education New Position
- d. Nancy Bradeen ~ JFK Ed Tech II ~ Replacing Joyce Stevens
- e. Rebecca Shaw-Hill ~ BPS Ed Tech II ~ New Position
- f. Kayli Gertsen ~ BPS Ed Tech I ~ New Position
- g. Evangelina Reed ~ Van Driver
- h. Joan Brown ~ BIS Ed Tech III ~ New Position
- i. Ryane Sullivan ~ BHS Food Service
- j. Bonnie Jensen ~ JFK Food
- k. Jennifer Young ~ BHS Ed Tech II ~ Replacing Paul McCarthy
- l. Susan Sinnott ~ BPS Special Education Teacher ~ New Position
- m. Hauraa AlSilawi ~ BHS Ed Tech III

G. Superintendent's Report:

- a. Extreme heat last week to possible hurricane this week. Preparing for the impact. Schools could be used as shelters if needed.
- b. About 7 years ago, Dayton Consolidated School lost power for 4 days in the fall. We bused those students to BIS to allow them to continue their academic learning. Kim, Audrey, Lindsay, and Margaret have been collaborating and developing a plan if needed.
- c. Busing - Challenges in purchasing a new bus. The date of order to delivery is about 18 months.
- d. Chris has been leading the charge for ML director, 120 students on homeless (also tasking transportation). Audrey does a great job working with other districts.

H. Committee Reports:

I. Old Business:

Second Reading of Policy to revise:

J. New Business:

- a. Principals - School Opening Report
 - i. Margaret Pitts, BPS
 - 1. Keynote Be Nice, Be Kind, and Be the Yellow as a reminder to our students to be kind every day.
 - 2. New to BPS is our first house, REVEUR (French). You are invited to come visit.

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Rebecca Henry
Amy Grohman	Lauren Schuyler Giddings

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

3. Thank you to the staff and custodial staff for welcoming our students together.
- ii. Bryan Litchfield/Meg Schrader, JFK
 1. Biddeford Ready Collaboration: Food Truck and Art Kit (check to see what he really said).
 2. Over 250 students in our school community. A waiting list for our pre-K program for the first time.
 3. In the summer, space is used for Biddeford Rec - thank you to the custodial staff for preparing the building.
 4. JFK will house the Welcome Center.
- iii. Lindsay Nadeau, BIS
 1. Custions did a fantastic job as well.
 2. Worked through the heat - created spring bottles with water and made the magical misting machine.
 3. Kicking off the year of Kindness and are reading the book "Wonder." Received a grant from Oakhurst to support the activities throughout the year.
- iv. Scott Descoteaux, BMS
 1. Welcomed just under 500 students
 2. Focusing on relationships with the teachers
 3. Reviewed safety protocols
- v. Martha Jacques, BHS
 1. Over 900 students, 150 staff members, and 30 brand new employees to BHS
 2. Athletics - welcomed over 100 athletes for grade 8 students and over 200 high school athletes.
 3. Added another Social Worker and ESOL teacher.
 4. Expanded our in-house alternative education.
 5. APC is up and running - collaborating with community partnerships: Heart of Biddeford.
- vi. Paulette Bonneau, COT
 1. High enrollment
 2. 17% of the population are non-English speaking students
 3. The staff has been amazing, and engineering has returned
 4. Bill Gervais has been outstanding as he has worked through the construction.
- b. [Enrollment Numbers](#)
- c. Construction Update COT
- d. BPS Window Installation
- e. BPS Construction Update and Bid Release Timeline
- f. [First and Second Reading to adopt Policy DJ -1 ~ Non-Federal Contract Policy](#) ~ Mayor Alan Casavant waived the ruling of policy DJ-1 to have a first and second reading and allowed the policy to have both at the meeting. Lisa Vadnais moved to approve the first and second readings, Randy Forcier

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Rebecca Henry
Amy Grohman	Lauren Schuyler Giddings

cc: Jeremy Ray- Superintendent
 cc: Chris Indorf-Asst. Superintendent
 cc: Mandy Cyr- Dir. Instr. & Innov.

seconded, and all were in favor

K. Public Participation: (3 minutes; any item)

L. Communications:

M. Executive Session:

a. Labor contract negotiations Ed Tech II pursuant to 1 M.R.S.A § 405(6)(D)

N. Adjournment: At 5:40 pm, Randy Forcier moved to end the meeting and enter into executive session. Lisa Vadnais seconded, and all were in favor.



Signed:
Jeremy Ray ~ Superintendent of Schools

Date: 9/15/2023

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Rebecca Henry
Amy Grohman	Lauren Schuyler Giddings

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

FALL	Coach/Leader Name	Stipend	Nominated	Approved by Board
Head Middle School Football Grade 8	Gary Pleau	\$3,644.73	7/26/2023	8/9/2023
Head Middle School Football Grade 7	Gary Pleau	\$3,644.73	7/26/2023	8/9/2023
Football Assistant	Kelly O'Guinn	\$2,186.84	7/26/2023	8/9/2023
Football Assistant	Jay Demick	\$2,186.84	7/26/2023	8/9/2023
8th Grade Boys Soccer Coach	Robert Martens	\$2,429.82	7/26/2023	8/9/2023
8th Grade Girls Soccer Coach	Mikayla Sinitris	\$2,429.82	9/8/2023	9/23/2023
Grade 7 Field Hockey Coach	Hailey Allen	\$2,429.82	8/12/2023	8/23/2023
Grade 8 Field Hockey	Stephanie Coleman	\$2,429.82	8/12/2023	8/23/2023
Middle School Volleyball				
Middle School Cross Country Coach	Justin Russo	\$2,024.85	8/12/2023	8/23/2023
Athletic Director	Karl Lebreux	\$10,500.00	8/12/2023	8/23/2023
Grade 5 Cross Country				
Grade 5 Cross Country				
Boys Soccer Coach Grades 6 & 7	Marc Boissoneault	\$2,429.82	9/8/2023	9/23/2023
Girls Soccer Coach Grades 6 & 7	Jon Petacci	\$2,429.82	9/8/2023	9/23/2023
WINTER	Coach's Name	Stipend	Nominated	Approved by Board
Middle School Winter Cheering Co-Coach				
Middle School Winter Cheer Co-Coach				
Grade 7 Boys Basketball				
Boys Basketball Grade 8				
Grade 7 Girls Basketball				
Grade 8 Girls Basketball				
Third Team Boys Basketball BMS				
BMS Wrestling Head Coach				
Middle School Indoor Track Head Coach				
Middle School Indoor Track Assistant Coach				
Middle School Indoor Track Assistant Coach				
Unified Basketball Head Coach				
Unified Basketball Assistant BMS				

FALL	Coach/Leader Name	Stipend	Nominated	Approved by Board
SPRING	Coach's Name	Stipend	Nominated	Approved by Board
Grade 7 Baseball Coach				
Grade 8 Baseball Coach				
Grade 7 Softball Coach				
Grade 8 Softball Coach				
Head Outdoor Track Coach				
Assistant Coach Outdoor Track				
Girls LAX Coach				
Outdoor Track Head Coach				
Boys LAX Coach				
Non Athletic Stipends	Recommended	Stipend	Nominated	Approved by Board
IA Equipment Maintenance				
Social Studies Curriculum Leader				
MS Curriculum Lead				
YEARBOOK	ANNE MARIE DUGUAY	\$2,429.82	9/20/2023	
MATH CURRICULUM LEADER	LINDA DESCOTEAUX	\$809.94	9/20/2023	
SCIENCE CURRICULUM LEADER	CHELSEA BRITTAIN	\$809.94	9/20/2023	
ELA CURRICULUM LEADER	SUSANNA SHARPE	\$809.94	9/20/2023	
CURRICULUM LEADER	SUSANNA SHARPE	\$2,024.85	9/20/2023	
JAZZ INSTRUCTOR	DAVE STEBBINS	\$2,229.00	9/20/2023	
CHORAL INSTRUCTOR	ANN GUINEY	\$2,024.85	9/20/2023	
DRAMA INSTRUCTOR	COLEEN HATT	\$2,024.85	9/20/2023	
DRAMA ASST ADVISOR	ROB PETIT	\$1,214.91	9/20/2023	
INSTRUMENTAL INSTRUCTOR	AMY DELORGE	\$2,834.79	9/20/2023	
CIVIL RIGHTS	SAMARA YANDELL	\$852.00	9/20/2023	
CIVIL RIGHTS	GUSTAVI GOMEZ	\$852.00	9/20/2023	
TEAM LEADER GRADE 7	KAREN BOUCHARD	\$1,214.91	9/20/2023	
TEAM LEADER GRADE 7	COLEEN HATT	\$1,214.91	9/20/2023	
TEAM LEADER GRADE 6	LANDYN BOWERS	\$1,214.91	9/20/2023	
TEAM LEADER GRADE 6	TAYLOR FAUTH	\$1,214.91	9/20/2023	
TEAM LEADER GRADE 5	DEBBIE CHAPMAN	\$1,214.91	9/20/2023	
TEAM LEADER GRADE 5	LIZ LEBLANC	\$1,214.91	9/20/2023	

FALL	Coach/Leader Name	Stipend	Nominated	Approved by Board
TEAM LEADER SPECIAL ED	COLLEEN DOIRON	\$1,214.91	9/20/2023	
TEAM LEADER UNIFIED ARTS	SAMARA YANDELL	\$1,214.91	9/20/2023	

FALL	Candidate Name:	Season	Stipend	Nominated	Approved by Board
Varsity Football (H)	Steve Allosso	Fall	\$7,289.46	7/13/2023	8/9/2023
JV - Assistant Football (A)	Derek Gaudreau	Fall	\$4,373.68	7/13/2023	8/9/2023
JV - Assistant Football (A)	Jeff Wolfahrt	Fall	\$4,373.68	7/13/2023	8/9/2023
JV - Assistant Football (A)	Keith Leblanc	Fall	\$4,373.68	7/13/2023	8/9/2023
FR Football FR (H)	EJ Kruse	Fall	\$4,373.68	7/13/2023	8/9/2023
FR Football FR (A)	Jon Chenard	Fall	\$4,373.68	7/13/2023	8/9/2023
Varsity Soccer (G) (H)	Darren Boynton	Fall	\$4,859.64	7/13/2023	8/9/2023
JV Soccer (G) (A)	Alyssa Rondo	Fall	\$2,915.78	7/13/2023	8/9/2023
Head Varsity Boys Soccer	Paul Illiano	Fall	\$4,859.64	7/13/2023	8/9/2023
JV Soccer (B) (A)	Brady Huot	Fall	\$2,915.78	7/13/2023	8/9/2023
Varsity Field Hockey (H)	Caitlin Tremberth	Fall	\$4,859.64	7/13/2023	8/9/2023
JV - Field Hockey (A)	Suraiya Gobeil	Fall	\$2,915.78	7/13/2023	8/9/2023
Varsity Volleyball (H)	Ruth Shaw	Fall	\$4,454.67	7/13/2023	8/9/2023
JV - Volleyball (A)	Gerald Lapierre	Fall	\$2,672.80	7/13/2023	8/9/2023
Varsity Cheerleading (H) Fall	Deb Lebel	Fall	\$2,834.79	7/13/2023	8/9/2023
Varsity - Golf (H)	Jon Jacques	Fall	\$3,644.73	7/13/2023	8/9/2023
JV -Golf	Josh Williams	Fall	\$2,189.84	7/13/2023	8/9/2023
Varsity Cross Country (B/G)	Chris Quint	Fall	\$4,049.70	7/13/2023	8/9/2023
Field Lining - Fall	Shawn Descoteaux	Fall	\$1,500.00	7/13/2023	8/9/2023
Field Cleaning	Scott St. Ours	Fall	\$600.00	9/6/2023	9/13/2023
WINTER					
Varsity - Basketball (B) (H)	Justin Tardif	Winter		Anticipated	
FR - Basketball (B) (H)	Keith Leblanc	Winter		Anticipated	
JV - Basketball (B) (A) 1/2	James Strohm (1/2)	Winter		Anticipated	
JV - Basketball (B) (A) 1/2	Robert Cote (1/2)	Winter		Anticipated	
Varsity - Basketball (G) (H)	Jeannine Paradis	Winter		Anticipated	
FR - Basketball (G) (H)	Vacant	Winter		Anticipated	
JV - Basketball (G) (A)	Gerald Lapierre	Winter		Anticipated	
Varsity - Hockey (B) (H)	Ethan Basille	Winter		Anticipated	
JV - Hockey (B) (A)	Cody Braga	Winter		Anticipated	
Varsity - Hockey (G) (H)	Josh Williams	Winter		Anticipated	

FALL	Candidate Name:	Season	Stipend	Nominated	Approved by Board
JV - Hockey (G) (A)	Elizabeth Goodrich	Winter		Anticipated	
Varsity - Wrestling (H0	Anthony Cincotta	Winter		Anticipated	
JV - Wrestling (A)	Ryan Toussaint	Winter		Anticipated	
Var - Cheerleading (H) Winter	Vacant	Winter		Anticipated	
JV - Cheerleading (A) Winter	Vacant	Winter		Anticipated	
Varsity Track Indoor (B/G) (H)	Chris Quint	Winter		Anticipated	
JV - Track Indoor (B/G) (A)	Ron Ouellette	Winter		Anticipated	
JV - Track Indoor (B/G) (A)	Erin O'Connor	Winter		Anticipated	
JV - Track Indoor (B/G) (A)	EJ Kruse	Winter		Anticipated	
Weight Lifting (School Year)	Steve Allosso	2022-2023		Anticipated	
Unified Basketball (H)	Craig Chamberlain	Winter		Anticipated	
Unified Basketball (A) Liaison	Nicole Walker	Winter		Anticipated	
SPRING					
Varsity - Baseball (H)	Keith Leblanc	Spring		Anticipated	
JV - Baseball (A)	Vacant	Spring		Anticipated	
FT - Baseball (H)	Brandon Hardy	Spring		Anticipated	
Varsity - Softball (H)	Vacant	Spring		Anticipated	
JV - Softball (A)	Donald Stanhope	Spring		Anticipated	
Varsity - Lacrosse (B) (H)	Marsh Gray	Spring		9/27/2023	
JV - Lacrosse (B) (A)	Jeffrey Wolfahrt	Spring		Anticipated	
Varsity - Lacrosse (G) (H)	Vacant	Spring		Anticipated	
JV - Lacrosse (G) (A) (1/2)	Eric Wales	Spring		Anticipated	
JV - Lacrosse (G) (A) (1/2)		Spring		Anticipated	
Varsity - Track Outdoor (G) (H)	Chris Quint	Spring		Anticipated	
Varsity - Track Outdoor (B) (H)	EJ Kruse	Spring		Anticipated	
JV - Track Outdoor (B/G) (A)	Erin O'Connor	Spring		Anticipated	
JV - Track Outdoor (B/G) (A) (1/2)	Ron Ouellette	Spring		Anticipated	
JV - Track Outdoor (B/G) (A) (1/2)	Matthew Tivnan	Spring		Anticipated	
Varsity - Tennis (B)	Jacob Tellier	Spring		Anticipated	
Varsity - Tennis (G)	Vacant	Spring		Anticipated	
Summer Conditioning	Steve Allosso	2024		Anticipated	

FALL	Candidate Name:	Season	Stipend	Nominated	Approved by Board
Field Lining - Spring	Shawn Descoteaux	23-24		Anticipated	
BHS - Co-Curricular					
Annual - 2022-2023					
Choral Director	Elizabeth Joseph	23-24	\$2,429.82	9/6/2023	9/13/2023
Drama Director - Fall (1/2)	Elizabeth Joseph	23-24	\$2,429.82	9/6/2023	9/13/2023
Drama Director Musical (1/2)	Elizabeth Joseph	23-24	\$2,429.82	9/6/2023	9/13/2023
Instrumental Director	Mike Murphy	23-24	\$3,644.73	9/6/2023	9/13/2023
Fall - 2022					
Marching Band Director	Mike Murphy	23-24	\$3,644.73	9/6/2023	9/13/2023
BHS Drill Instructor	Will Martin	23-24	\$2,429.82	9/6/2023	9/13/2023
BHS Color Guard	Margaret Pitt	23-24	\$2,429.82	9/6/2023	9/13/2023
BHS Percussion	Grace Murphy	23-24	\$3,239.76	9/6/2023	9/13/2023
BHS Marching Band Tech	Ava Toole	23-24	\$1,214.91	9/6/2023	9/13/2023
Winter - 2022-2023					
Marching Band Director	Mike Murphy	23-24	\$3,239.76	9/6/2023	9/13/2023
BHS Visual Design	Will Martin	23-24	\$1,619.88	9/6/2023	9/13/2023
BHS Percussion - Winter	Grace Murphy	23-24	\$1,619.88	9/6/2023	9/13/2023
Percussion Staff - Winter (Asst.)	Vacant	23-24		Anticipated	
BHS Marching Band Tech	Ava Toole	23-24	\$1,214.91	9/6/2023	9/13/2023
Non-Instrumental Stipends					
Civil Rights Team Advisor (1/3)	Shari Brinkman-Young	23-24	\$404.97	9/6/2023	9/13/2023
Civil Rights Team Advisor (1/3)	Becky Auten	23-24	\$404.97	9/6/2023	9/13/2023
Civil Rights Team Advisor (1/3)	Jordan Seavey	23-24	\$404.97	9/6/2023	9/13/2023
Debate Team Coach (not used)	<i>Fund 8th grade Student Council</i>	23-24			
Interact (1/2)	Vicki Salo	23-24	\$607.45	9/6/2023	9/13/2023
Interact (1/2)	Lauren Wynne	23-24	\$607.45	9/6/2023	9/13/2023
Freshmen Mentor Advisor	Joyce Tarpy	23-24	\$1,619.88	9/6/2023	9/13/2023
Robotics	Carol LePauloue	23-24	\$1,214.91	9/6/2023	9/13/2023
National Honor Society	Vicki Salo	23-24	\$1,214.91	9/6/2023	9/13/2023

FALL	Candidate Name:	Season	Stipend	Nominated	Approved by Board
Journalism	Carolyn Gosselin	23-24	\$1,214.91	9/6/2023	9/13/2023
Math Team Advisor	James Grover	23-24	\$1,214.91	9/6/2023	9/13/2023
Odyssey of the Mind Cord.	Vicky Salo	23-24	\$1,214.91	9/6/2023	9/13/2023
Student Council Advisor	James Grover (1/2)	23-24	\$1,214.91	9/6/2023	9/13/2023
Student Council Advisor	Krystal Taschereau (1/2)	23-24	\$1,214.91	9/6/2023	9/13/2023
Yearbook Advisor	Erin Morrell	23-24	\$3,239.76	9/6/2023	9/13/2023
Dungeons & Dragons Advisor	James Grover	23-24	\$1,000.00	9/6/2023	9/13/2023
8th Grade Student Council	Allson England	23-24	\$1,214.81	9/6/2023	9/13/2023
COT					
Technology/Social Media Coordinator	Matthew Laney	23-24	\$1,550	8/4/2023	8/9/2023
National Technical Honor Society	Matthew Laney	23-24	\$550.00	8/4/2023	8/9/2023
BHS Class Advisors					
Freshmen Class Advisor (1/2)	Nicole Hersey	23-24	\$1,214.91	9/6/2023	9/13/2023
Freshmen Class Advisor (1/2)	Lauren Cote	23-24	\$1,214.91	9/6/2023	9/13/2023
Sophomore Class Advisor	Stephanie Gabriner	23-24	\$2,429.82	9/6/2023	9/13/2023
Junior Class Advisor (1/2)	Marissa Cassily	23-24	\$1,619.88	9/6/2023	9/13/2023
Junior Class Advisor (1/2)	Juan P Ceballon	23-24	\$1,619.88	9/6/2023	9/13/2023
Senior Class Advisor	Joyce Tarpy	23-24	\$3,239.76	9/6/2023	9/13/2023
BHS Department Heads					
FINE ARTS	Karen Rubin	23-24	\$2,429.82	9/6/2023	9/13/2023
ENGLISH	Veronica Foster	23-24	\$3,644.73	9/6/2023	9/13/2023
LANGUAGE, FOREIGN	Tom McGovern	23-24	\$2,429.82	9/6/2023	9/13/2023
MATH	Jon Jacques	23-24	\$3,644.73	9/6/2023	9/13/2023
PHYSICAL EDUCATION	Keith LeBlanc	23-24	\$2,429.82	9/6/2023	9/13/2023
SCIENCE	Joshua Williams	23-24	\$3,644.73	9/6/2023	9/13/2023
SOCIAL STUDIES	Ryan Minzy	23-24	\$3,644.73	9/6/2023	9/13/2023
GUIDANCE	Eli Fletcher	23-24	\$2,429.82	9/6/2023	9/13/2023
Nurse (District Wide Head)		23-24			

FALL	Candidate Name:	Season	Stipend	Nominated	Approved by Board
BHS Extra Block Teaching Stipend					
BAND	Vacant	23-24		Not Used	
CHORUS	Vacant	23-24		Not Used	
INTRO TO PHYSICAL SCIENCE	Vacant	23-24		Not Used	
INTRO TO PHYSICAL SCIENCE	Vacant	23-24		Not Used	
INTRO TO PHYSICAL SCIENCE	Vacant	23-24		Not Used	
HONORS CHEMISTRY	Vacant	23-24		Not Used	
GUIDANCE	Vacant	23-24		Not Used	

Overnight Field Trip Form

On the date of departure, a passenger manifest, listing of all passengers per vehicle, must be submitted to the building administrator (Manifest must be kept on file in the main office of appropriate school building).

The respondent's email (tlavigne@biddefordschools.me) was recorded on submission of this form.

Name of Event: *

Ecology School Fieldtrip

Please give a brief description of your field trip: *

7th grade students will attend a 3 day trip to the Ecology school in Saco, ME. Students will take part in Ecology lessons each day.

Date of Event: *

Oct. 16-18th, Nov.13-15th

Teacher in Charge: *

Tammy Lavigne

Class/Group Attending: *

Grade 7 BMS

Address & phone number where group can be reached: *

The Ecology School, 184 Simpson Road, Saco, 283-9951 ME 283

Number of students attending trip: *

160

School *

☐ BHS

☐ BRCOT

☐ BIS

☐ BPS

☐ JFK

☐ DAYTON

☐ APC

☐ ADULT ED

☒ Other: BMS

Number of staff/teachers required: (1 staff/teacher per every 25 students) *

4

Number of chaperones required: (1 chaperone per every 8 students): *

10

Co-ed Overnight field trip, you must ensure that both genders are proportionally represented. (example-for every 8 female students, there will be 1 female chaperone, etc.) Number of Female Chaperones required:

5

Co-ed Overnight field trip, you must ensure that both genders are proportionally represented. (example-for every 8 male students, there will be 1 male chaperone, etc.) Number of Male Chaperones required:

5

Names of Chaperones:

Tammy Lavigne, Coleen Hatt, Tracey Pleau, Karen Bouchard, Emily Kahn, Kristen Wurth, Faith Sheehan, Sarah McGonigle

Jeff Petit, Jake Long, Dan Hatt, Nick Silva, Marc Boissonneault, Brett Pierce

Completed volunteer forms required for chaperones *



Yes



No



Doesn't apply. No Chaperones needed

Signature of Building Administrator (please type in name):

.....

Date received by Superintendent:

MM DD YYYY

/ / 9/21/2023

First Reading: Initial presentation to school committee. Must be no less than 90 days prior to event:

9/27/2023

Second Reading: Final presentation, include official chaperone list, alternates and additional information. Must be no less than 30 days prior to event:

Approved by the Board:

☐ Yes

☐ No

This form was created inside of Biddeford School Department.

Google Forms

MEMO

TO: Biddeford School Committee
FROM: Jeremy Ray, Superintendent
RE: Sept 22 Enrollment
DATE: 9/22/2023

August 1 Student Enrollment Numbers

• PK	111
• K	188
• 1	167
• 2	198
• 3	153
• 4	176
• 5	184
• 6	144
• 7	165
• 8	208
• 9	153
• 10	167
• 11	180
• 12	194
Total	2388

Additional Student Count Information

October 1, 2022 - 2307

April 1, 2023 - 2332

Current ELL - 303

Vocational Enrollment: XXX

ID	Task Mode	Task Name	Duration	Start	Finish	November	December	January	February	March	April	May																				
						11/5	11/12	11/19	11/26	12/3	12/10	12/17	12/24	12/31	1/7	1/14	1/21	1/28	2/4	2/11	2/18	2/25	3/3	3/10	3/17	3/24	3/31	4/7	4/14	4/21	4/28	
38		Patch / Paint	2 days	Thu 1/4/24	Fri 1/5/24																											
39		Week Eight	5 days	Mon 1/8/24	Fri 1/12/24																											
40		014, 012, 008, 006 (4 Type B, 4 Type C Windows)	5 days	Mon 1/8/24	Fri 1/12/24																											
41		Window Removal / Demo/Install	4 days	Mon 1/8/24	Thu 1/11/24																											
42		Sills	2 days	Thu 1/11/24	Fri 1/12/24																											
43		Patch / Paint	2 days	Thu 1/11/24	Fri 1/12/24																											
44		Week Nine	5 days	Mon 1/15/24	Fri 1/19/24																											
45		016, 020, 022, 024, (6 Type B, 2 Type C Windows)	5 days	Mon 1/15/24	Fri 1/19/24																											
46		Window Removal / Demo/Install	5 days	Mon 1/15/24	Fri 1/19/24																											
47		Sills	2 days	Thu 1/18/24	Fri 1/19/24																											
48		Patch / Paint	2 days	Thu 1/18/24	Fri 1/19/24																											
49		Week Ten	5 days	Mon 1/22/24	Fri 1/26/24																											
50		030B, 033, 031, 032 (4 Type B, 2 Type C, 2 Type H Windows)	5 days	Mon 1/22/24	Fri 1/26/24																											
51		Window Removal / Demo/Install	4 days	Mon 1/22/24	Thu 1/25/24																											
52		Sills	2 days	Thu 1/25/24	Fri 1/26/24																											
53		Patch / Paint	2 days	Thu 1/25/24	Fri 1/26/24																											
54		Week Eleven	5 days	Mon 1/29/24	Fri 2/2/24																											
55		011 Library (1 Type B, 8 Type D Windows)	5 days	Mon 1/29/24	Fri 2/2/24																											
56		Window Removal / Demo/Install	4 days	Mon 1/29/24	Thu 2/1/24																											
57		Sills	2 days	Thu 2/1/24	Fri 2/2/24																											
58		Patch / Paint	2 days	Thu 2/1/24	Fri 2/2/24																											
59		Week Twelve	5 days	Mon 2/5/24	Fri 2/9/24																											
60		011 Library, 007, 005, Corr. 074 (3 Type B, 5 Type C Windows)	5 days	Mon 2/5/24	Fri 2/9/24																											
61		Window Removal / Demo/Install	4 days	Mon 2/5/24	Thu 2/8/24																											
62		Sills	2 days	Thu 2/8/24	Fri 2/9/24																											
63		Patch / Paint	2 days	Thu 2/8/24	Fri 2/9/24																											
64		Week Thirteen	5 days	Mon 2/12/24	Fri 2/16/24																											
65		Art Room, Corr. 074 (9 Type B Windows)	5 days	Mon 2/12/24	Fri 2/16/24																											
66		Window Removal / Demo/Install	4 days	Mon 2/12/24	Thu 2/15/24																											
67		Sills	2 days	Thu 2/15/24	Fri 2/16/24																											
68		Patch / Paint	2 days	Thu 2/15/24	Fri 2/16/24																											
69		Week Fourteen (Must be done during school break)	5 days	Mon 2/19/24	Fri 2/23/24																											
70		016, 018, 020 (5 Type B, 2 Type C Windows)	5 days	Mon 2/19/24	Fri 2/23/24																											
71		Window Removal / Demo/Install	4 days	Mon 2/19/24	Thu 2/22/24																											
72		Sills	2 days	Thu 2/22/24	Fri 2/23/24																											
Project: Window Replacement B Date: Thu 9/14/23		Task		Group By Summary		External Tasks		Manual Task		Finish-only																						
		Split		Rolled Up Task		External Milestone		Duration-only		Deadline																						
		Milestone		Rolled Up Critical Task		Inactive Task		Manual Summary Rollup		Critical Task																						
		Summary		Rolled Up Milestone		Inactive Milestone		Manual Summary		Progress																						
		Project Summary		Rolled Up Progress		Inactive Summary		Start-only																								
Page 2																																

ID	Task Mode	Task Name	Duration	Start	Finish	November																												December		January			February				March				April				Ma																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
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Project: Window Replacement B
Date: Thu 9/14/23

Task

Split

Milestone

Summary

Project Summary

Group By Summary

Rolled Up Task

Rolled Up Critical Task

Rolled Up Milestone

Rolled Up Progress

External Tasks

External Milestone

Inactive Task

Inactive Milestone

Inactive Summary

Manual Task

Duration-only

Manual Summary Rollup

Manual Summary

Start-only

Finish-only

Deadline

Critical Task

Progress

Start-only

30 018 (1 Type B, 2 Type C Windows)
This is grouped in with Rm 020 & 016. As long as 018 is completed, the other 2 rooms can be shuffled.



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 Augusta, Maine 04330
 Phone: 622-3473 ♦ Fax: 626-2968
 Website: www.msmaweb.com

Issue 2324-1 August 2023

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LEGISLATIVE NEWS

◆ 131ST LEGISLATURE DEALS WITH FUNDING, SCHOOL OPERATIONS

The first session of the 131st Legislature finally adjourned in late July dealing with the passage of the state budget and consideration of bills vetoed by the governor.

Bills of note ranged from school safety initiatives, protocol for lockdown drills, updating special education rules, the school funding formula and increases in general purpose aid. The state made good on the promise of keeping state-share of the cost of education at 55 percent and also addressed paid family and medical leave along with support for public preschool.

Also on the docket were bills dealing with bus driver shortages, budget validation referendums, a study of the school day, certain certification issues, school district accountability, minimum pay for support staff and teachers, review of chronic absenteeism and, charter schools – to name a few.

The bills listed below are those that passed and had been reviewed by the Legislative Committees of MSSA and MSBA. A second section includes certain bills that were carried over for the second year of the 131st Session of the Legislature. We expect many of these to resurface when the Legislature reconvenes.

Bills that “died / were not approved” have not been listed.

◆ LEGISLATION PASSED INTO LAW

The following bills were dealt with in the first session of the 131st Legislature. The general effective date for nonemergency laws passed in the First Regular Session is Thursday, June 29, 2023. The general effective date for nonemergency laws passed in the First Special Session of the 131st Legislature is Wednesday, October 25, 2023. Two bills noted at the end of this report are being held by governor. Bills being held by the governor become law 90 days after adjournment of the second session, if no further action is taken.

L.D. 62—An Act to Require Anti-pinch Sensors on School Bus Doors

This bill was amended to require anti-pinch sensors on buses manufactured in 2025 or later, eliminating initial concerns that all buses would have to be retrofitted.

Signed into law by the governor.

L.D. 79—An Act to Ensure a High-quality Education for Students with Disabilities by Clarifying the Definition of “State Agency Client” and Who Provides Special Education Programs and Services

This bill clarifies the definitions of what a state agency client is and who is responsible for the cost of services. This bill also aligns state language with MUSER to include students with disabilities up to the age of 22.

Signed into law by the governor.

L.D. 98—An Act to Update the Special Education Laws

This bill makes several language changes in special education law, changing terms and adding definitions around deafness and emotional disability. It increases eligibility from age 20 to the student’s 22nd birthday, and special education programming continues to be the responsibility of the IEP team. There has been no clarification regarding Free and Appropriate Education (FAPE) for older students other than a reference to Adult Education. There is concern in the special education community about what this looks like in practice. The bill was enacted with a fiscal note that says the cost of this legislation will depend on the number of identified students.

Signed into law by the governor.

L.D. 100—An Act to Require Annual Financial Audits of Certain Private Schools Approved for Tuition Purposes

This bill requires a private school approved for tuition purposes that enrolls 60% or more publicly funded students to submit to the State Auditor and the Commissioner of Education within 6 months after the end of the school’s audit period satisfactory proof that the books, accounts,

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financial documents and reports of the school for the preceding fiscal year have been examined and found to be in satisfactory and accurate condition with proper vouchers on file.

Signed into law by the governor.

L.D. 204—Act to Ensure Safe Access to Schools by Implementing Interlocking Door Controller Technology

This bill was amended to say interlocking technology in schools is required only for newly constructed schools and schools undergoing substantial renovation. It was approved by the Appropriations Committee.

Signed into law by the governor.

L.D. 258—An Act Making Unified Appropriations and Allocations from the General Fund and Other Funds for the Expenditures of State Government and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2023, June 30, 2024 and June 30, 2025

This bill had multiple provisions. 1) In 2026, eligible workers in the private and public sector will have 12 weeks of paid time off available to them for family or medical reasons including illness, to care for a relative, or for the birth of a child. It was supported with \$25 million in one-time start-up funding. School districts will need to submit their contributions to the Paid Family and Medical Leave Insurance Fund beginning January 1, 2025. 2) L.D. 258 also provided funding for public preschool, with \$10 million over the biennium to support the needs of children with disabilities.

Signed into law by the governor.

L.D. 343—An Act to Invest in an Educational Technician Training Program to Address Shortages in Public Schools

This bill extends the Learning Facilitator Program at Eastern Maine Community College to address workforce shortages in schools. The bill has a fiscal note of \$200,000 in 2025 that was approved by the Appropriations Committee.

Signed into law by the governor.

L.D. 393—Resolve, Regarding Legislative Review of Portions of Chapter 33: Rules Governing Physical Restraint and Seclusion, a Major Substantive Rule of the Department of Education

The bill was amended by the Education Committee to require that meetings be held after every 3 incidents of physical restraint or seclusion and clarifying that schools are not required to hold more than one meeting within any 30-school day period.

EMERGENCY - Signed into law by the governor on June 16, 2023.

L.D. 394—Resolve, Regarding Legislative Review of Chapter 117: Rule Regarding the Duties of School Counselors and School Social Workers, a Major Substantive Rule of the Department of Education

This law aligns the proposed rule with existing statute around the percentage of time school counselors and social workers spend in direct and indirect services to students. Statute requires 80%.

Signed into law by the governor.

L.D. 397—An Act to Allow Signs at Outdoor Athletic Facilities

This bill changes the conditions under which a municipality is allowed to build and maintain a sign at an outdoor athletic facility by removing the requirement that the subject advertised on the sign must be directly related to a contribution to the athletic facility and adds requirements relating to the size and height of the sign and how the sign must be secured. It also

requires revenue collected from advertising fees on a sign to be used for purposes related to the athletic facility where the sign is built.

Signed into law by the governor.

L.D. 405—An Act Regarding False Public Alarms or Reports and Aggravated False Public Alarms or Reports

This bill adds emergency communications centers to the list of organizations that may receive false information during the commission of the crimes of false public alarm or report and aggravated false public alarm or report. That would include state, county or municipal governments, including schools. The goal of the bill is to add consequences to discourage false reports.

Signed into law by the governor.

L.D. 424—An Act Making Certain Appropriations and Allocations and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2023, June 30, 2024 and June 30, 2025

This bill supports the state's commitment to pay 55 percent of the cost of education by increasing General Purpose Aid. It provides an additional \$41.5 million in FY23-24, and just under \$59.5 million in FY24-25.

Signed into law by the governor.

L.D. 436—An Act to Provide Career and Technical Education Students with Credit Toward High School Graduation for Work Completed in Career and Technical Education Centers and Regions

This bill requires that, before the school year beginning after June 30, 2025, cooperative agreements between school administrative units and career and technical education centers and regions must include an equivalency agreement for credit gained through a career and technical education program to be accepted as core credit toward a high school diploma.

Signed into law by the governor.

L.D. 474—An Act to Improve Collaboration Between Mandatory Reporters and Law Enforcement in the Investigation of Alleged Child Abuse and Neglect

This bill requires that mandatory reporters of public or private medical institutions, a member of the staff of a public or private medical institution, agency or facility or person in charge of the institution, agency or facility or the designated agent who made a mandated report disclose the same information the member or person reported to the Department of Health and Human Services to a law enforcement officer upon request of the law enforcement officer. The bill also provides immunity for a person who made a report of suspected abuse or neglect who is participating in good faith in a law enforcement investigation or criminal justice proceeding relating to suspected abuse or neglect.

Signed into law by the governor.

L.D. 477—Resolve, Directing the Department of Education, Maine School Safety Center to Convene a Stakeholder Group to Develop Best Practices for Lockdown Drills and Active Shooter Drills and Allowing Parents to Opt Out of Active Shooter Drills for Their Children

This bill requires that by January 1, 2025, the department shall report to the Education Committee on the work of the stakeholder group, specifically regarding the best practices for lockdown drills and active shooter drills and a plan for all school staff to be trained in their district's emergency plan prior to January 1, 2026. It also requires an evaluation of the effectiveness of such drills and the traumatic impact they have on students and school staff, and the number of school administrative

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units using best practices. The committee may report out a bill to the 132nd Legislature in 2025 to implement the recommendations of the stakeholder group.

Signed into law by the governor.

L.D. 485—Resolve, Directing the State Board of Education to Study Educator Credential Requirements

This resolve directs the State Board of Education to review potential revisions to the State Board of Education rule Chapter 115 for athletic directors, industrial arts endorsements, potential waivers and reciprocity for educators holding out of state credentials or certification.

Signed into law by the governor.

L.D. 489—An Act to Provide Equal Educational Opportunity by Adopting Rules Ensuring Nondiscrimination on the Basis of Protected Class Status in Educational Institutions

On or before January 15, 2024, and at least once every 10 years thereafter, the Commissioner of Education and the Maine Human Rights Commission shall jointly review those rules, and if they determine those rules must be amended to reflect changes in statute and best practices they must act as soon as practicable to initiate rulemaking.

Signed into law by the governor.

L.D. 519—Resolve, to Evaluate a Vehicle-to-grid Pilot Project Using Electric School Buses

This bill requires Efficiency Maine to implement a vehicle-to-grid pilot project, located at the Wells-Ogunquit Community School District, in which electric school buses are charged at times when there are lower demands on the electric grid and stored electricity is discharged to the electric grid when there are greater demands on the grid. The trust shall consider the likelihood of an electric school bus vehicle-to-grid pilot project becoming cost-effective in the future and work with interested parties and stakeholders to complete the assessment of the pilot project.

Signed into law by the governor.

L.D. 631—An Act to Change the Notification Law for School Truancy

This bill provides that a superintendent may make 2 documented attempts to serve or cause to be served on a parent the written notice that attendance of the parent's child at school is required by law and provides that notice may be served by registered or certified mail. Should no response be received from the parent/guardian the next steps in the school truancy procedure can be pursued.

Signed into law by the governor.

L.D. 684—Resolve, Directing the Department of Education to Study the Educare Model

This bill requires the Department of Education to identify critical components of the Educare model for publicly funded early childhood programs and identify public and private resources to support the effort. A report is due January of 2024 and the Education Committee may report out a bill related to the report's findings. It required a \$7,500 appropriation, which was approved by the Appropriations Committee.

Signed into law by the governor.

L.D. 707—An Act to Update the Maine Human Rights Act with Respect to Gender Identity

This bill updates the definition of "sexual orientation" in the Maine Human Rights Act by removing the reference to "gender identity or expression." The term "gender identity" was given a separate definition by Public Law 2019, chapter 464.

Signed into law by the governor.

L.D. 717—An Act to Adopt the Audiology and Speech-Language Pathology Interstate Compact

The bill enacts the Audiology and Speech-Language Pathology Interstate Compact, an interstate compact designed to facilitate the practice of audiology and speech-language pathology across state boundaries to improve access to these services where the patient is located at the time of the encounter and to provide for the mutual recognition of licenses from other states that are members of the interstate compact.

Signed into law by the governor.

L.D. 753—Act to Allow Retired Teachers and Educational Technicians to Be Recertified

This bill allows that a professional teacher certificate or educational technician certificate may be reissued for a person who has been retired for no more than 5 years and whose certificate was in good standing upon retirement. It required a \$10,000 appropriation, which was approved by the Appropriations Committee.

Signed into law by the governor.

L.D. 867—An Act Regarding Undesignated Ready-to-use Glucagon Rescue Therapies in Schools

This bill provides that only a school nurse or unlicensed school personnel who have completed the training required by rule to administer medication may administer glucagon to a student. It also amends the definition of "health care provider" and "diabetes care plan," adds a definition for "emergency action plan" and removes the training that school employees may undergo.

Signed into law by the governor.

L.D. 873—An Act to Continue the Department of Education Diploma Program Related to the COVID-19 Pandemic

This bill changes the date of the repeal of student eligibility for a Department of Education diploma due to interruption as a result of the COVID-19 pandemic to September 1, 2026.

EMERGENCY – Signed into law by the governor on June 15, 2023.

L.D. 892—An Act to Improve School Safety and Preparedness Through Comprehensive Health and Safety and Emergency Management Planning

This bill requires that a school comprehensive health and safety and emergency management plan approved by a school board meet nationally recognized practices and be developed collaboratively with appropriate stakeholders. It also requires that any steering committee formed by the school board to update the plan, must include a school district employee designated by that employee's school as having oversight regarding school safety.

Signed into law by the governor.

L.D. 921—An Act to Allow the Local Foods Fund for Public Schools to be Used for Processed and Value-added Maine Food Products

This bill allows for the state Local Foods Fund to be used to purchase products where a key ingredient is locally grown, for example the blueberries in blueberry jam.

Signed into law by the governor.

L.D. 947—An Act to Support the Distribution of Free Summer Lunches for Children

The intention of this bill is to have districts be flexible with mealtimes and the packaging of meals sent home with students, and to allow schools to give surplus food to local food programs for the community. As amended, it calls for the Department of Education to create a program for the distribution of surplus or leftover food within the community.

Signed into law by the governor.

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L.D. 1002—Resolve, Directing the Department of Education to Study the School Day

This bill directs the Department of Education to convene a working group to study the school day. The study must be informed by any relevant research conducted by the Maine Education Policy Research Institute. The workgroup will consider at a minimum the instructional requirements for health and physical education, traffic safety education, hunter safety and courses in personal finance. It will further consider educator planning time, the length of lunch periods, and school start times. The department must submit a report with its findings and recommendations to the Joint Standing Committee on Education and Cultural Affairs no later than February 1, 2024, and the joint standing committee may report out a bill related to the report to the Second Regular Session of the 131st Legislature.

Signed into law by the governor.

L.D. 1018—Resolve, Directing the Department of Education to Establish a Working Group to Review the State Board of Education's Membership, Responsibilities, Functions and Staffing

This bill required a \$5,000 appropriation to support a working group to review the operation of the State Board of Education and consider adding a teacher to the State Board. It was approved by the Appropriations Committee.

Signed into law by the governor.

L.D. 1022—An Act to Extend the Time Allowed Between a Regional School Unit Budget Meeting and a Budget Validation Referendum

This bill extends the period of time allowed between a regional school unit budget meeting and the budget referendum from on or before the 30th calendar day following the scheduled date of the regional school unit budget meeting to on or before the 45th calendar day following the scheduled date of the regional school unit budget meeting.

Signed into law by the governor.

L.D. 1030—Resolve, Directing the Secretary of State to Report on the School Bus Driver Shortage

This resolve directs the Secretary of State to submit a report to the Committee on Transportation on the shortage of bus drivers and efforts being made to alleviate driver shortages. The committee can then propose legislation.

Signed into law by the governor.

L.D. 1033—Resolve, Directing the Department of Education to Develop and Distribute Guidance for Diploma Options at the Arthur R. Gould School

This resolve directs the Department of Education to create and distribute guidance for superintendents, principals, school counselors and the principal of the Arthur R. Gould School to inform them of diploma options for residents of the Long Creek Youth Development Center who are attending the Arthur R. Gould School pursuant to the Maine Revised Statutes, Title 34A, section 3815 and who are preparing to graduate.

Signed into law by the governor.

L.D. 1089—An Act to Require Presentation of the Maine Charter School Commission's Annual Report

This bill requires the Maine Charter School Commission or a representative of the commission to appear before the joint standing committee of the Legislature having jurisdiction over education matters to present its annual report. The commission's appearance before the committee must be in person unless otherwise authorized.

Signed into law by the governor.

L.D. 1095—An Act to Amend the Laws Regarding Public Sector Bargaining in Public Schools

This bill specifies that collective bargaining agreements in school administrative units may not waive the right to bargain over wages, hours, working condition and contract grievance arbitration.

Signed into law by the governor.

L.D. 1106—Resolve, to Improve the Transition to Adult Services for Children with Intellectual Disabilities and Autism Spectrum Disorder

This bill requires the Department of Health and Human Services to establish a liaison team within the department to provide education and outreach to children with intellectual disabilities receiving services at school and those children's families on transitional services and services available to adults with intellectual disabilities. This team must provide educational and outreach services, including assistance with applications for services with waiting lists, at schools and other appropriate locations. School administrative units are required to assist the liaison team with providing transitional services. Education and outreach services must be provided on a regular basis, at least annually, beginning when the child receiving services at school is 15 years of age.

Signed into law by the governor.

L.D. 1160—Resolve, Directing the Department of Education to Analyze Data on the Essential Programs and Services Funding Formula and Allocation Methodology

This bill directs the Department of Education, in conjunction with the Maine Education Policy Research Institute, to identify and analyze all school funding data and reports available through or compiled by the Maine Education Policy Research Institute, the so-called Picus report and any other relevant data and reports in order to make recommendations to the Education Committee. The analysis must include, but is not limited to, the specified components and allocation methodology. The department is required to provide the Education Committee monthly updates and submit a final report no later than January 15, 2024. The Education Committee is authorized to submit legislation to the Second Regular Session of the 131st Legislature.

Signed into law by the governor.

L.D. 1183—An Act to Establish the School Meal Equipment and Program Improvement Fund

This bill supports the cost of equipment and reimbursement for food for students with dietary restrictions. It supports the establishment of grants made eligible to SAU's to purchase school kitchen and cafeteria equipment needed to serve healthy meals, improves the safety in school kitchens and cafeterias, supports the expansion of the National School Lunch Program and reimburses food costs due to medically necessary dietary restrictions of students. The majority of the Education Committee supported the bill, calling on the Legislature to use unencumbered balances and additional state funding.

Signed into law by the governor.

L.D. 1208—An Act to Implement the Recommendations of the Right To Know Advisory Committee Concerning Time Estimates for Responding to Public Records Requests

This bill was amended to say that an agency or official may charge a fee to the requester for the actual cost of a device used to store the public record, if the storage device will be given to the requester. If the estimate of the total cost is greater than \$50, the agency shall inform the requester.

Signed into law by the governor.

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L.D. 1230—Resolve, Directing the Maine Public Employees Retirement System to Study the Creation of an Interstate Compact Concerning the Windfall Elimination Provision and Government Pension Offset

This resolve directs the Maine Public Employees Retirement System to study the creation of an interstate compact with other states affected by the windfall elimination provision and the government pension offset. The Maine Public Employees Retirement System must submit a report with its recommendations, including any suggested legislation, to the Joint Standing Committee on Labor and Housing no later than December 6, 2023. The committee may report out a bill based upon the report and recommendations.

Signed into law by the governor.

L.D. 1260—Resolve, to Study Expansion of Civics Education and Engagement Through the Secretary of State

This resolve requires the Secretary of State to conduct a study within existing resources and consult with the Education Commissioner on staffing and to coordinate civics engagement and education matters. A report is expected by December 6, 2023, with recommendations for a potential bill.

Signed into law by the governor.

L.D. 1283—Resolve, to Reestablish the Task Force to Study the Creation of a Comprehensive Career and Technical Education System

This resolve re-establishes the Task Force to Study the Creation of a Comprehensive Career and Technical Education System to examine the feasibility of establishing a comprehensive 4-year career and technical high school. One superintendent and one member of a local school board are to be on the Task Force.

EMERGENCY – Signed into law by the governor on July 7, 2023.

L.D. 1315—An Act to Require Public Schools to Offer Training for Secondary Students on the Administration of Naloxone Hydrochloride

This bill requires a public school to offer training to secondary students on how to administer naloxone hydrochloride nasal spray. The amendment also directs the Department of Education to adopt rules that must provide that the training is an extracurricular instruction, that instruction is delivered by a qualified individual and that the standards for instruction are based on those of a nationally recognized program, organization or agency.

Signed into law by the governor.

L.D. 1322—An Act to Implement the Recommendations of the Right To Know Advisory Committee Concerning Remote Participation

This bill implements the recommendations of the Right To Know Advisory Committee by making the following changes to the law authorizing a public body to adopt a written policy governing the conditions upon which members of the public body and the public may participate in public proceedings using remote methods. It adds additional language to reinforce the authority of a public body to allow not only the members of the public body but also members of the public to participate in a public proceeding by remote methods. It clarifies that the county commissioners of a county, the municipal officers of a municipality or the officers of a regional or other political subdivision may adopt one remote participation policy that applies to all public bodies within the county, municipality or regional or other political subdivision unless the county commissioners, municipal officers or other officers of any regional or other political subdivision specifically authorize an

individual public body within that county, municipality or regional or other political subdivision to adopt its own policy.

Signed into law by the governor.

L.D. 1366—An Act to Address Educational Technician Shortages in Public Schools by Establishing an Alternative Certification Pathway

This bill allows alternative pathways for educational technician certification, including the learning facilitator program offered through Community College, which is largely offered through Eastern Maine Community College. (Also, see L.D. 343.)

Signed into law by the governor.

L.D. 1373—An Act to Allow Employers to Shop for Competitive Health Plan Options by Expanding the Disclosure of Health Claims Information

1. It requires disclosure of aggregate claims and total medical and pharmacy claims separately by month.
2. It clarifies that reports related to high-cost claimants are required only when there are more than 25 enrollees covered under the group policy and removes the requirement in the bill that those reports include prognosis information.
3. It removes the requirement that loss information include information related to requests for hospital stays of 5 days or longer during the 30-day period preceding the report request.
4. It removes the authorization for a group policyholder to receive loss information.

Became law without the governor's signature.

L.D. 1389—An Act to Establish a Mobile Learning Lab

This bill requires the Department of Education to establish a mobile learning lab for science, technology, engineering and mathematics to allow students in all areas of the State to engage in hands on learning. It appropriates \$400,000 in 2024-25 for the project.

Signed into law by the governor.

L.D. 1397—An Act to Implement the Recommendations of the Right To Know Advisory Committee Concerning Records of Disciplinary Actions Against Public Employees

This bill amends the statutes governing state and county employee personnel records to require that a final written decision imposing discipline on a state or county employee must state the conduct or other facts on the basis of which disciplinary action is being imposed and the conclusions of the state or county employer as to the reasons for that action.

Signed into law by the governor.

L.D. 1400—An Act to Allow Certain Social Workers to Diagnose Organic Mental Illnesses

This law removes the requirement that a social worker seek a physician's opinion in forming a psychosocial opinion, removes the Volunteer Social Workers Project from the Maine Revised Statutes and removes the prohibition on social workers' diagnosing organic mental illness.

Signed into law by the governor.

L.D. 1415—An Act to Expand Access to School Construction Funding

This bill requires the Commissioner of Education to convene a stakeholders group to make recommendations on researching and identifying an alternative revenue source to finance school construction. It changes the school construction funding cycle to fiscal year 2024-25. It further allows one SAU with multiple high schools to apply for an integrated 9-16 educational facility under State Board of Education rules.

Signed into law by the governor.

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L.D. 1420—An Act to Strengthen Maine’s Elementary and Secondary Education System by Clarifying Purposes and Procedures for Reviews of Schools

This bill adds compliance with the Maine Human Rights Act to the standard of review of public and private schools, adds investigation of a complaint to the purposes for inspecting a private school and provides for a comprehensive review of public schools and school administrative units and private schools approved for tuition purposes.

Signed into law by the governor.

L.D. 1423—An Act to Increase the Limits on Awards for Compensatory and Punitive Damages Under the Maine Human Rights Act

This bill increases the maximum limits on awards for compensatory and punitive damages under the Maine Human Rights Act.

Signed into law by the governor.

L.D. 1425—An Act to Strengthen Freedom of Access Protections by Allowing Remote Meetings to be Recorded

This bill says a public body must allow for remote recording of a public meeting by members of the public on the same platform used to conduct the meeting, as long as additional costs are not incurred by the public body.

Signed into law by the governor.

L.D. 1458—An Act to Increase Funding for the Maine School of Science and Mathematics

This bill appropriates funding to support the Maine School of Science and Mathematics and provides that students from the State may attend the school without paying the cost of room and board.

Signed into law by the governor.

L.D. 1472—Resolve, Directing the Department of Education and the Maine Municipal Bond Bank to Amend Their Rules Regarding the Maine School Facilities Finance Program and the School Revolving Renovation Fund

This resolve directs the Department of Education and the Maine Municipal Bond Bank to amend their rules governing the Maine School Facilities Finance Program and the School Revolving Renovation Fund to increase the maximum total loans from the fund for repair, renovation and improvement projects for Priority One, Priority Two, Priority Three, Priority Four and Priority Five projects for a school building from \$4,000,000 to \$8,000,000 and to increase the maximum loan amount from the fund to address each priority level in a school building from \$1,000,000 to \$2,000,000 within any 5-year period.

Signed into law by the governor.

L.D. 1526—Resolve, to Provide Grants to Support Reading Proficiency Programming in Schools

This bill was amended to say the \$2 million in funding for this initiative will begin in FY 24-25 and not in FY 23-24, as originally proposed. It was approved by the Appropriations Committee.

Signed into law by the governor.

L.D. 1528—Resolve, Directing the Department of Education to Submit a Report on Services Provided By the Child Development Services System and by School Administrative Units

This resolve requires the Department of Education to establish a pilot program for school administrative units to deliver and administer the services provided by the Child Development Services System pursuant to the Maine Revised Statutes, Title

20-A, section 7209, subsection 3 including child find activities for children from birth to under 6 years of age, ensuring the provision of early intervention services for eligible children from birth to under 3 years of age and ensuring a free, appropriate public education for eligible children at least 3 years of age and under 6 years of age. The resolve also requires the Department of Education to convene a work group to review eligibility standards for children from birth to under 3 years of age for services by the Child Development Services System.

Signed into law by the governor.

L.D. 1588—An Act to Provide Public Sector Labor Unions Reasonable Access to Information Regarding Employees

This bill expands the rights of bargaining agents of public sector unions for access to personal contact information about members of a bargaining unit that the bargaining agent exclusively represents from personal contact information regarding newly hired employees to, upon request, personal contact information regarding all other employees.

Signed into law by the governor.

L.D. 1608—An Act to Address Teacher Shortages Through Financial Assistance and Career Advancement Opportunities

This bill provides one-time funds of \$200,000 to support the Maine Teacher Residency Program at the University of Southern Maine.

Signed into law by the governor.

L.D. 1703—An Act to Amend the Maine Equal Pay Law by Prohibiting Pay Discrimination Based on Race

This law says an employer may not discriminate between employees in the same establishment on the basis of race by paying wages to any employee in any occupation at a rate less than the rate at which the employer pays any employee of another race for comparable work.

Signed into law by the governor.

L.D. 1728—An Act to Ensure Access to Federally Approved Opioid Overdose-reversing Medication

This bill adds other opioid overdose-reversing medications to statutes governing naloxone hydrochloride.

Signed into law by the governor.

L.D. 1799—An Act to Expand Maine’s High-quality Early Learning and Care for Children by Increasing Public Preschool Opportunities in Communities

This bill establishes an annual reporting requirement for the Department of Education to report to the joint standing committee of the Legislature having jurisdiction over education matters on the expansion of public preschool programs and adds that it is the goal of the State to establish an equitable, mixed-delivery public preschool system that provides universal access for preschool-aged children and their families in accordance with the following timeline: 60% by the 2024-2025 school year; 80% by the 2025-2026 school year; and 100% by the 2026-2027 school year.

Signed into law by the governor.

L.D. 1833—An Act to Amend the Definition of “Educational Institution” Under the Maine Human Rights Act to Include Single-sex Educational Institutions

This bill amends the definition of “educational institution” under the Maine Human Rights Act to provide that single-sex public schools and educational programs, public postsecondary institutions and private schools and educational programs and the governing bodies of these schools and programs are subject to the Act.

Signed into law by the governor.

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L.D. 1861—An Act to Reduce Chronic Student Absenteeism

This bill requires school administrative units to establish attendance review teams or committees to address chronic absenteeism if chronic absenteeism rates exceed certain levels. An attendance review team may consist of school administrators, guidance counselors, school counselors, school social workers, teachers and representatives from community-based programs that address issues related to student attendance by providing programs and services.

Signed into law by the governor.

BILLS BEING HELD BY THE GOVERNOR

When the second session of the Legislature convenes, the governor can allow held bills to become law without her signature or veto them. If she allows them to become law, the bills will take effect 90 days following the end of the second session.

L.D. 957—An Act Requiring Water Bottle Filling Stations in New and Renovated Public Schools

This bill requires new public schools and public schools undergoing substantial renovations to be equipped with water bottle filling stations.

Held by the governor.

L.D. 1898—An Act to Ensure That a Teacher Who Participates in the Prevention of Dangerous Behavior is Protected Under a Collective Bargaining Agreement

This bill says a dispute involving a public school employee covered by a collective bargaining agreement is subject to the dispute resolution process of that agreement. It was approved by the Appropriations Committee and enacted in the House in June and is being held by the governor as of August 9.

Held by the governor.

◆ SECOND SESSION - CARRY OVER BILLS

There are a number of bills that have been carried over that could affect public education. Many of them are concept drafts that have yet to be fully explained.

L.D. 70—An Act to Eliminate the Cap on Retirement Benefits for State Employees and Teachers to Which a Cost-of-living Adjustment Is Made**L.D. 154—An Act Regarding Special Education Funding for So-called Minimum Receiver School Administration Units****L.D. 185—An Act to Reduce the Benefit Penalty Imposed on Career Educators Who Retire After 35 Years of Service****L.D. 254—An Act to Update the Sex Education and Consent Curriculum****L.D. 280—An Act to Make Maine Schools Safer and Healthier by Increasing the Maximum Debt Service Limit****L.D. 322—An Act to Improve the Unemployment Insurance System****L.D. 345—An Act Regarding Educational Policies and Programs****L.D. 870—An Act to Strengthen Freedom of Speech Protections by Extending Laws Against Strategic Lawsuits Against Public Participation****L.D. 936—An Act to Require Disclosure of Pay Ranges and Record Keeping of Pay History****L.D. 974—An Act to Establish Minimum Pay for Educational Technicians and Other School Support Staff****L.D. 999—An Act to Support Family Caregivers by Expanding Family Medical Leave****L.D. 1064—An Act to Increase the Minimum Teacher Salary****L.D. 1128—An Act to Address Student Hunger and Nutrition Through Expanded Access to Free Milk in Schools****L.D. 1185—An Act to Authorize a General Fund Bond Issue to Recapitalize the School Revolving Renovation Fund****L.D. 1263—An Act to Require School Identification Cards to Include the Telephone Number of a Suicide Prevention Hotline****L.D. 1376—An Act to Create a Livable Wage by Increasing the Minimum Hourly Wage****L.D. 1402—An Act to Provide an Additional Allocation in the School Funding Formula to Cover Tax-exempt Property or a Large Economically Disadvantaged Student Population****L.D. 1422—An Act to End Homelessness and Assist Students Who Are Homeless by Establishing a Housing Voucher Program and Providing Site-based Housing Services****L.D. 1527—An Act to Promote the Community School Program****L.D. 1769—An Act Concerning Students Who Experience Educational Disruption Due to Temporary or Permanent Changes Where They Live****L.D. 1773—An Act to Increase the State's Share of the Cost of Health Insurance for Retired Teachers****L.D. 1817—An Act to Support Outdoor Education by Establishing the Outdoor School for All Maine Students Program****L.D. 1942—An Act to Ensure Equity in Career and Technical Education Staffing Support Ratios Across Varied Regions of the State**

