

City of Biddeford
School Committee
September 28, 2022 7:00 PM Little Theater at BHS

- A. Call to Order:**
- B. Roll Call:**
- C. Pledge of Allegiance:**
- D. Adjustments to Agenda:**
- E. Consideration of Minutes:**
 - E.1. Minutes 9/14/2022
[Biddeford Minutes 9_14_2022.pdf](#)
- F. Consent Agenda**
 - F.1. Nominations:
 - Deborah Duca ~ Adult Education Part-Time Teacher
 - Appointments:
 - Laura Brown ~ Transportation Bus Aide ~ New Position
 - Brianne Ryan ~ BMS Ed Tech I ~ Replacing Jack Allsop
 - Nicole Walker ~ BHS Ed Tech III Special Education
 - Christopher Giordano ~ Ed Tech I ~ Replacing Kristen Thompson/Stephanie Sullivan
 - Caroline Flaherty ~ JFK Ed Tech II ~ Replacing Mindy Smith
 - Resignations:
 - Edward Driscoll ~ BRCOT Engineering Architect Design Teacher
 - Sara Martin ~ BIS 3rd Grade Teacher
 - Michelle Corneau ~ JFK Food Service
 - Kayla Robinson ~ BPS Ed Tech II
 - Preston Bowden ~ BHS Physical Science Teacher
 - David Edstrom ~ Transportation Bus Driver
 - Anthony Zarate ~ BRCOT Ed Tech III
- G. Superintendent's Report:**
- H. Committee Reports: Finance/Building, Grounds; Curriculum; Policy; Waterhouse Advisory Committee**
- I. Old Business:**
- J. New Business: Public participation opportunity after each item listed below (3 minutes per item)**
 - J.1. Informational: Copy of Vocational Construction Grant
 - Floor Plan
 - Outside 3D Plan
 - Mobile Computer Science Labs
 - FY22 Account Balance Summary
 - Enrollment Update
 - <https://mainedoenews.net/2022/09/21/media-release-governor-mills-announces-new-initi>

[ative-to-bring-mobile-computer-science-labs-to-all-maine-schools/](#)

[RFA # 202204057 Application Submission-Biddeford Regional Center of Technology.pdf](#)

[22.09.20_PROPOSED PLANS_BHS ADDITION.pdf](#)

[2021-2022 Account Summary.pdf](#)

[Biddeford Enrollment Count.xlsx - Sheet1.pdf](#)

K. Public Participation: (3 minutes; any item)

L. Communications:

M. Executive Session:

M.1. Labor contract discussion Educational Technicians pursuant to 1 M.R.S.A. § 405 (6)(D)

N. Adjournment:

Biddeford School Department
Wednesday, September 14, 2022
5:00 pm **Minutes**
Little Theater Biddeford High School

Public Viewing:
Local Public Access Station
City of Biddeford [Website](#)

- A. Call to Order:** The meeting was called to order at 5:00 pm by Mayor Alan Casavant.
- B. Roll Call:** Mayor Alan Casavant, Lisa Vадnais, Amy Grohman, Randy Forcier, Meagan Desjardins, Jeremy Ray, Mandy Cyr, and Chris Indorf were present. Nate Bean has stepped down. Michele Landry and Rebecca Henry were excused.
- C. Pledge of Allegiance:** The pledge was led by Mayor Alan Casavant
- D. Adjustments to Agenda:** Appointment of new School Committee member Lauren Schuyler Giddings. Lauren was sworn in and signed the oath certificate. Kerrie Edgerton, the notary, was present to sign and seal the document.
- E. Approval of Last Meeting's Minutes:** Minutes from [8/24/2022](#) ~ Lisa moved to approve the minutes from 8/24/2022, Randy Forcier seconded the motion, and all were in favor
- F. Consent Agenda:** Amy Grohman motioned to approve the consent agenda, Meagan Desjardins seconded the motion, and all were in favor

Nominations:

- a. Danielle Deburra ~ BMS Teacher

Appointments:

- a. [BMS Stipends](#) ~ Updated in red
- b. [BHS Stipends](#) ~ Updated in red
- c. Kristen Thompson ~ BIS Ed Tech II Regular Education ~ Replacing Cerra Hitchcock
- d. Emily Henley ~ BIS Ed Tech III SEL ~ Replacing Mildred Axelson
- e. Cheryl Pombriant ~ Bus Driver CDL ~ New Position
- f. Nick Reny ~ BMS Ed Tech I
- g. Joshua Dutremble ~ District Wide Per Diem hourly Computer Tech
- h. Brooke Day ~ BPS Ed Tech II ~ Replacing Miranda Boissonneault
- i. Lissa Sirois ~ BMS Food Service Worker ~ Replacing Natorya Kendrick
- j. David Edstrom ~ Bus Driver CDL ~ Replacing Carole Court, who moved to a new position in the District

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vадnais-Vice Chair	Meagan Desjardins
Michele Landry	Rebecca Henry
Amy Grohman	

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

Resignations:

- a. Hauen Kim ~ JFK Resident Intern
- b. Cerra Hitchcock ~ BIS Ed Tech II Regular Ed

Transfers:

- a. Haley Reny JFK Title II Ed Tech to Ed Tech I
- b. Dawn Delano transferred to Custodian replacing Crystal Desrocher
- c. Bradley Johnson transferred to BHS Lead Custodian, replacing Dawn Delano
- d. Miranda Boissonneault transferred to BPS Ed Tech III Special Education

G. Superintendent's Report: ~ Thank you to all our staff. We are off to a great start. Today was the first early release day. Please check the school calendars and the notices regarding these days. We have two hundred plus students participating in sports. Forty-plus students in the band. One hundred and forty plus 3rd, 4th, and 5th-grade students participating in cross country. Looking at additional solar options for energy. SRO discussions with Chief Beaupre. Wanting to ensure an SRO or officers around our campus. Two thousand students are enrolled as of Monday. COT has three hundred and seventy-seven students. Our goal is to be at the four hundred level. Lisa Vadnais asked if he was referring to an SRO at the Middle School. Jeremy replied that we have gone without one this past year and hope to receive one back once staffing rises for the police department. There is a housing crunch happening in our districts. Can we help folks with resources to acquire housing? Meagan Desjardins asked how we are doing with staffing at schools. Jeremy responded that we are currently down four Ed Techs, one EL, and Custodial openings.

H. Committee Reports: None

I. Old Business: None

J. New Business:

- a. Approval of new Athletic Trainer program at BRCOT ~ Paulette Bonneau ~ Meagan Desjardins motioned to approve, Lisa Vadnais seconded, and all were in favor.
- b. Presentation of the new proposal for the additional wing of Tiger Gym and Approval of grant submission ~ Paulette Bonneau ~ Amy Grohman motioned to approve, Meagan Desjardins seconded, and all were in favor
- c. [COT/BHS Design Schedule](#) ~ Jeremy Ray shared the process of the timetable

K. Public Participation: (3 minutes; any item) Raise digital hand ~ None

L. Communications: ~ None

M. Executive Session:

- a. Labor contract discussion Educational Technicians pursuant to 1 M.R.S.A. § 405 (6)(D)

N. Adjournment: The meeting was adjourned at 5:45 PM by Lisa & Meagan



Signed: Jeremy Ray ~ Superintendent of Schools

Date: 9/15/2022

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Meagan Desjardins
Michele Landry	Rebecca Henry
Amy Grohman	

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Innov.

RFA# 202204059

ARP State Fiscal Recovery Funds – CTE Infrastructure

FY 2022 Application

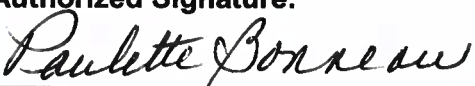
APPLICATION COVER PAGE

Handwritten Applications Will Not Be Accepted

CTE School Name:	Biddeford Regional Center of Technology		
Name of Application:	Biddeford Regional Center of Technology Expansion		
Superintendent's (Centers) Director's Name (Regions)	Jeremy Ray		
Tel: 207-282-8280	E-mail:	jray@biddefordschools.me	
Business Office Street Address:	18 Maplewood Ave.		
Business Office City/State/Zip	Biddeford, ME 04005		
<i>Provide information requested below if different from above</i>			
Point of Contact for Application- Name and Title	Paulette Bonneau, Director		
Tel: 207-282-1501	E-mail:	Paulette.b@biddefordschools.me	
CTE Street Address:	10 Maplewood Ave.		
CTE City/State/Zip	Biddeford, ME 04005		
Dollar Amount of Application:	\$7,003,514.08		

- No personnel currently employed by the Department or any other State agency participated, either directly or indirectly, in any activities relating to the preparation of the Applicant's application.
- No attempt has been made, or will be made, by the Applicant to induce any other person or firm to submit or not to submit an application.
- The above-named organization is the legal entity entering into the resulting agreement with the Department should they be awarded a contract.
- The undersigned is authorized to enter contractual obligations on behalf of the above-named organization.

To the best of my knowledge, all information provided in the enclosed application, both programmatic and financial, is complete and accurate at the time of submission.

Name (Print): Paulette Bonneau	Title: Director
Authorized Signature: 	Date: 9/22/2022

RFA# 202204059

ARP State Fiscal Recovery Funds — CTE Infrastructure

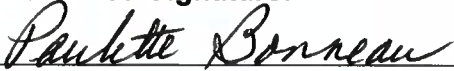
DEBARMENT, PERFORMANCE and NON-COLLUSION CERTIFICATION

Applicant's Organization Name:	Biddeford Regional Center of Technology
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By signing this document, I certify to the best of my knowledge and belief that the aforementioned organization, its principals and any subcontractors named in this application:

- 1. Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from bidding or working on contracts issued by any governmental agency.*
- 2. Have not within three years of submitting the application for this contract been convicted of or had a civil judgment rendered against them for:*
 - i. Fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a federal, state or local government transaction or contract.*
 - ii. Violating Federal or State antitrust statutes or committing embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;*
 - iii. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or Local) with commission of any of the offenses enumerated in paragraph (b) of this certification; and*
 - iv. Have not within a three (3) year period preceding this application had one or more federal, state or local government transactions terminated for cause or default.*
- 3. Have not entered into a prior understanding, agreement, or connection with any corporation, firm, or person submitting a response for the same materials, supplies, equipment, or services and this application is in all respects fair and without collusion or fraud. The above-mentioned entities understand and agree that collusive bidding is a violation of state and federal law and can result in fines, prison sentences, and civil damage awards.*

Failure to provide this certification may result in the disqualification of the Applicant's application, at the discretion of the Department.

Name (Print): Paulette Bonneau	Title: Director
Authorized Signature: 	Date: 9/22/2022

RFA# 202204059

ARP State Fiscal Recovery Funds – CTE Infrastructure

INFRASTRUCTURE REQUIREMENTS

Infrastructure Requirements

All construction projects supported through this RFA for construction of new facilities, additions to existing buildings, renovations or remodeling of existing buildings shall be designed and constructed with materials that provide long term durability and meet energy efficiency standards as defined in 5 M.R.S.A. §§ 1762 1769. Prior approval of the Department is required before changes including changes which reduce the durability of materials may be made.

Projects must be in accordance with all applicable Federal, State, and Local laws and regulations including, but not limited to:

1. **State Statutes**

Maine Title 20-A Education - Special attention given to Part 3 Chapter 201 §4001; Part 4 Chapter, Subpart 2, 313 §8301 - §8468; Part 7 Chapter 609, §15901, §15903, §15904, and §15905-A.

2. **Federal Acts, Rules, and Regulations**

Davis-Bacon

Americans with Disabilities Act

Code of Federal Regulations Title 2, Subtitle A, Chapter II, Part 200 (Uniform Grant Guidance)

Priority will be given to projects which clearly show in Criteria 2: Specifications of Work to be Performed (#7 below), how they align with the planning specifications provided by the Major Capital School Construction Programs:

1. **Planning Documents**

- a. Educational Specifications
- b. Space Allocation Guidelines
- c. Standards & Guidelines for New School Construction & Major Renovation Projects

Funds used in violation of Federal, State, and Local laws and regulations are subject to remediation and recoupment.

RFA# 202204059

ARP State Fiscal Recovery Funds – CTE Infrastructure APPLICATION

Project Title

Provide a descriptive project title in 15 words or less

Biddeford Regional Center of Technology Building and Program Expansion Project

Duration of Project

Anticipated Start Date: 11/15/2022

(Start date should be after July 21, 2022, due to fiscal process timelines. Projects requiring referendum vote should have a start date after voting day.)

Anticipated End Date: 6/30/2024

(End date must be on, or before, June 30, 2024.)

Project Details

Provide a brief overview of your project

The Biddeford Regional Center of Technology (BRCOT) was built in 1969 and comprises 49,224 square feet on the Biddeford High School campus. BRCOT has utilized all its space in its existing footprint by adding new programs, including the use of two classroom/shop spaces in Biddeford High School proper to offer an expanded Career Exploration program to grades through 9-12. Although renovations have been made to the 1969 building in 2017 and 2019 with local taxpayer funds, the BRCOT is prohibited from expanding its building envelope due to planning, zoning, setback, and code restrictions.

Through the Revolving Renovation Funds, we continue to improve the 1969 structure with new ADA-compliant bathrooms in the shop wing, new windows throughout the building, an updated security and lock system, and a forthcoming air and safety asbestos mitigation project. This grant, if approved, will allow us to expand our offerings to the three communities we serve. To achieve our program goals, we propose to build a two-story addition to our existing high school. The proposal would allow us to offer our approved Culinary Arts (12.0503) and Hospitality program (52.0901), as well as a newly-approved Athletic Trainer program (51.0913). Additionally, the expansion would allow us to move two of our existing programs to a more suitable space. Specifically, the Plumbing program (46.0503) and our EMT program (51.0904) are currently located in substandard space in our main building.

A move to a larger, more functional, and safe space would accommodate increased student enrollment. The Culinary and Hospitality programs would be housed on the 2nd floor with a roof deck. The first floor would house our Plumbing program, EMT program, and Athletic trainer program. Two additional classrooms would be used by the high school for their health class and JMG teacher. Our District School Board recently approved moving all 8th-grade classes to the high school location. BRCOT has been one of the middle school program pilots, and the space expansion and program movement would allow for possible middle school programming in the future. We feel strongly that CTE programming should be available to students in high and middle school.

Specifications of Work to be Performed (Criteria 2)

1 - How does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

The project will allow us to implement three approved programs, expanding student choice for more career pathways. Culinary Arts and Hospitality are two of the most in-demand programs when we survey students. Surveys were sent to restaurants/caterers in Biddeford, Saco, and Old Orchard Beach to gauge the need in our hospitality-heavy community. Respondents stated there is a **significant need** for "well-trained" individuals in the area. We lie in the catchment area of the Coastal County Workforce Board. They have identified Hospitality/Food Service/Tourism as one of the 5 industry sectors needing training and financial support for training. They identified the need for workers to be trained in customer service, money handling, food handling certifications and requirements, dependability, and performance of multiple functions in a kitchen. It should be noted the request for this program was also initiated by the industry stakeholders. Tony Poulin, chair of the Culinary Arts Program at SMCC and one of our Advisory Members, states from his perspective, "Our program has tripled in size this year, owing to a post-COVID bounce and tuition incentives from the governor. The need for qualified culinary professionals has never been greater, and the state would greatly benefit from this program".

On August 5, 2022, Indeed listed 972 jobs in the Greater Biddeford area under the "Hospitality" umbrella, including 65 jobs for chefs; 47 open plumbing positions; 21 jobs for athletic Trainer.

Our plumbing program has been running a waitlist for the past two years. Projections for this field continue to be strong for the future. The average hourly wage for a journeyman is \$40.00. This specific program is considered one of the "construction trades" often referenced and is identified by the Coastal County Workforce Board as a high-demand high-wage profession.

According to the Department of Labor Bureau of Labor Statistics, EMT and Paramedic job growth is projected nationwide to increase by 11% through 2030. On average, there are 125 openings per year in Maine for EMT professionals. Our EMS Basic is considered an entry-level position into the workforce, and students can use their EMT-Basic Certification to advance through professional levels and responsibilities in the field.

2 - How does this project align secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce?

All BRCOT programs align with national and state industry standards. All programs also have the capacity for students to participate in extended learning opportunities and dual enrollment credit while earning high school credit. The building expansion will allow us to implement three approved programs and move our existing plumbing and EMT program into a building that is suitable for teaching and practicing the industry standards. The design of the space will assist in training students for the real-world environment in which they will work.

3 - How does this project align secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?

The project allows us to offer more choices in career pathways. All the programs that will be housed in the new addition offer certifications such as ServSafe, OSHA 10, NCCER Plumbing Certifications, EMT Basic Licensure, CPR & First Aid, dual enrollment opportunities, and post-graduate Apprenticeship opportunities. Plumbing students can apply their hours gained at BRCOT towards their Maine Journeymen's license. Fortunately, we are located between Southern Maine Community College and York County Community College, which offer dual enrollment opportunities to our students. Our students will be more competitive and knowledgeable in their respective fields of study as we can train them in an appropriate space. We can fill a traditional gap in education in a more realistic setting. When COVID hit, we realized the difficulty of getting availability for field experiences/sites. Having the appropriate space armed with the necessary training equipment will put us in a better position to respond to the student training needs in case another crisis such as COVID arises. The BRCOT is in the geographic center of Maine's two most populous counties and prepares students for career and college in a 60-mile radius where half the state's population (and jobs) is.

4 - How does this project engage secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce? With this project, what new career pathways will be developed for students to enter the workforce?

The programs that will be housed in the new addition interface with business and industry partners in a variety of ways. All programs have Program Advisory Committees with stakeholders from respective industries. Advisory Committees have convened a minimum of two times per year. Many of the Advisory Members live and work in our local community, which allows us to build stronger connections and greater opportunities for the students.

Advisory members offer a pipeline for future employment and provide extended learning opportunities while students earn high school credit. Culinary Arts, Hospitality, and the Athletic Trainer program are new programs that will provide new opportunities for our students. Through our membership with the Biddeford-Saco Chamber of Commerce, we have an existing network to have relationships with local restaurants, hotel owners, and various businesses, providing critical opportunities for our students. Our programs also have dual enrollment agreements within our community college system. Students in any of these programs have opportunities to participate in an extended learning opportunity with a vetted business in our local area. ELO experiences allow students to network and experience real-life work in their course of study. Our EMT and Plumbing Advisory Committees are also used similarly, and both enjoy robust support from local businesses and not-for-profits who have a vested interest in the Center's success.

Guest speakers from the industry are frequently hosted by our programs. This allows students to learn and ask questions about opportunities in our local economy. Businesses also have done on-site interviews and hiring on the spot with our students. Field trips to different businesses are also utilized as another way for students to interface with companies that may interest them. The trips allow students to experience the companies firsthand and create networking opportunities.

5 - How does this project engage the secondary CTE program advisory committees when determining the infrastructure updates needed to meet the objectives of these funds?

New programs have evolving advisory panels used in consultation and review in the design of the facility, infrastructure needs, and equipment needs to best use the available space and provides flexibility in layout. Once these programs are active, they will follow our program advisory procedures and protocols as all our programs do. Our existing Advisory members for Plumbing and EMT conduct a yearly review

of the program equipment needs and space use recommendations. These reviews are part of a yearly program evaluation assessment conducted by advisory members. The evaluation feedback is discussed within the committee and shared with the Director. Their feedback is then used to improve the program in the areas of equipment, curriculum, space improvements, and the like.

6 - How does this project address program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program?

The project will follow all local and federal building code, fire code, and ADA regulations. The space will meet the code for proper ventilation, efficient heat and conditioning of the space, proper load and circuit breakers (as opposed to in our current plumbing program), proper task lighting, sprinkler system, code and plumbing fixtures, and toilets (ADA compliant) to name a few.

This project creates the space to achieve many goals in building the educational knowledge of our students. It would provide high-fidelity, realistic scenarios for students to learn industry procedures, protocols, and industry standards in a safe environment without dealing with the sometimes-difficult logistics of offsite experiences. While there is no substitute for actual experiences, opportunities can sometimes be hard to obtain. Moreover, many training programs want students to “fail fast, fail cheap, and fail small,” and this appropriately happens with an instructor in a lab environment rather than on a job site. Creating the training space allows our students to go through the formative scenarios and can be tested before getting in the field and potentially making mistakes. The scenarios and hands-on experiences are used to improve student understanding and performance in a safe, controlled environment.

The addition will house an elevator for 2nd-floor access and be aligned with the Maine DOE Major Capitol School Construction standards, Federal Acts Rules and Regulations, Davis-Bacon, American Disabilities Act, and Code of Federal Regulations Title 2, Subtitle A, Chapter II, Part 200.

7- How does this project align with the planning specifications provided by the Major Capital

School Construction Programs?	
Planning Documents	
A. <u>Educational Specifications</u> BRCOT's proposal is following the Education Specifications set forth by Maine DOE. All of the programs proposed to be housed in the new addition will offer rigorous career and technical training, early college opportunities, and the opportunity to earn industry-based credentials. We are creating useable and flexible space to work within the building parameters available to us. For example, in the culinary class setting, we propose using tiered seating to provide the best visibility for demonstration and use less floor square footage. A similar design is being considered for plumbing to maximize floor space. This allows for more space to be used in the actual kitchen space. Expanded space for the EMT and Plumbing programs allows for a healthier, less crowded classroom. The design allows for flexible space use now and in the future. During the current planning process, we have consulted with the City of Biddeford's Code Enforcement officer, Robby Fecteau, and the Department of Environmental Protection. Biddeford Fire Department also has looked at the preliminary site to verify access to the building in the event of a fire or crisis. We have secured the architect services through Mobile Design and specifically will continue working with Architect Leah Schaffer. The preliminary concept plans are attached to this document. Engineering services have secured Atlantic Resource Consultants. Preliminary engineering costs are attached to this submission. BRCOT has long wanted to open a Culinary Arts and Hospitality Management program for many years. Two years ago, we were approached by a private developer to use some of his space. The cost to us would have been approximately four million dollars to renovate and approximately \$2500 for monthly rent. This was not a wise investment, given we would not own the building. In the process, District initiatives evolved and have led us to this proposal before you. The genesis of adding an addition to Biddeford High School began in our District due to not securing space for the Culinary Arts/Hospitality programs. The idea evolved simultaneously while the District was in discussion to relocate the 8th grade to the high school permanently. Public meetings were held in the spring of 2022-4/28, 5/19, and 6/2, with a final school committee vote on June 15th. Following this vote, BHS Principal Martha Jacques, Superintendent Jeremy Ray, and Director Paulette Bonneau of BRCOT discussed the reconfiguration of classes and additional space needs of BRCOT. Considering student enrollment is decreasing over time, and enrollment has increased at BRCOT, it was decided to build the addition to include BRCOT classes to further integrate opportunities and programs between the two schools. The Biddeford School Committee voted to approve the submission of this grant and pursue the funding of the addition to house the majority of space with BRCOT programming on September 14, 2022. Adding an addition to house BRCOT programming will reinforce BRCOT's mission to <i>"to ensure that students acquire an academic, career, and industry-recognized technical</i>	

skills that will prepare them for a successful, accelerated entry into the workforce and post-secondary education.” Our mission is guided by a vision that requires us to nurture a partnership of schools and community, working together to create opportunities for the success of all learners. To borrow a line from the Department of Education, we are “preparing our students for success in college, career, and civic life by creating deeper, more rigorous, and clearer expectations for learning.” Indeed, we meet those criteria daily at BRCOT in all of our programs. Our offerings are consistently challenging to students as they choose their respective pathways.

The new build addresses needed improvements and allow BRCOT to expand and offer new programming while integrating 2 additional classrooms needed by the high school as they reconfigure the space with the addition of the 8th-grade class. Because of the close proximity of the proposed addition, BRCOT will continue to provide equitable access and opportunity to all students that attend BRCOT. Additionally, Biddeford Adult Education uses the BRCOT facility to provide workforce training and skill enrichment, classes. BRCOT needs to be thought of in the larger and broader context as a lifelong learning center that serves the diverse needs of the sub- and post-graduate learners in our community. The building is a learning center that supports and enhances multi-generational interaction among students, faculty, and the community. A new space would create the capacity to increase participation due to the growing need in York County for skilled workers that have training and certifications.

The Career and Education Development section of Maine’s Learning Results states that “students need to gain the knowledge, skills, and behaviors to interact with others, set goals and make decisions” related to career and college readiness. BRCOT’s delivery of career and technical education is the best model of education to enhance the ability of students to adapt to the changing world, both in higher education and their future workplaces. While many of our courses and programs scaffold upon prior learning, our instructors utilize the most modern techniques and information in their teaching methodology. We are currently working feverishly on curriculum mapping to “crosswalk” with our sending schools to meet some of the same standards that students will be required to meet in their core classes. This work will ensure that our school will remain relevant in any student’s future planning when they look to map out their own course of studies. It is a win-win situation when students can gain graduation credit while taking their classes in an environment such as a CTE school. There is no better model than CTE education to demonstrate proficiency in a student’s individualized learning progression.

The culinary program, with its dining room and roof deck, will provide a welcoming setting for community events. The roof deck adjacent to the culinary dining room is innovative to expand the learning space. It will allow students to have a space to socialize and work outside. BRCOT is frequently visited by local businesses and non-profit organizations that support our students through internships and employment opportunities, and the culinary space will only enhance and reinforce these opportunities. Students can work on these community events and gain real-world experience. The space will be available for community use through the District’s Facility Rental process, thus helping with the cost of running such a program. The space design and learning environment will support high-quality education and high expectations that will prepare all our learners for a

successful future. The space will not only support staff collaboration, but it will also allow for student collaboration on team projects as well as space to work independently. The space also has allowed having administrative space housed within the proposed addition. This will allow for collaboration and support between teaching staff as well as necessary support for students.

The proposed addition will be built for year-round use. Technical considerations for soundproofing between the walls in the plumbing program and adjacent classrooms are addressed with additional soundproofing measures. Air conditioning will be installed in all the spaces to provide comfortable learning environments throughout the summer. The building will be secured with security cameras (where appropriate) and security technology, sprinkler system, internet, and phone system integrated into our current system. Classrooms will be equipped with visual interactive audiovisual equipment, and the space will be equipped with up-to-date technology for staff and student use.

B. Space Allocation Guidelines

The proposed spaces do not exceed the State's recommended space allocations. The proposed addition is working within our city and State building codes. Although the space may not meet or exceed the proposed square footage for space, this is the only option we have to grow, improve and expand our offerings.

On the second floor, the dining space with a seating nook for students is 1252 ft² while the culinary classroom/lab is 2488 ft². The space includes 168 ft² for dry storage and a linen closet of 65ft². An additional roof deck of 226 ft² is an addition to the dining room. The Hospitality program will have a class size of 806 ft² with a mock hotel room of 230 ft². There is an additional storage closet of 170 sft². The second floor also will have four ADA-compliant unisex bathrooms (each is 61 ft²).

On the first floor, there will be 4 unisex bathrooms, each is 61 ft². A 419 ft² staff room with an additional storage room (88 ft²). There is a 191 ft² conference room. A mechanical room (113 ft²) and an electrical room (77 ft²) and a comm room (77 ft²), janitorial closet (73 ft²) to support the infrastructure of the overall building. The space also includes a front lobby (408 ft²) that will house a secretary/receptionist. The first-floor hallway is 1119 ft².

The EMT program will have 1083 ft² for instruction and lab space. Additional storage of 144 ft² is available to the EMT program in the hallway.

The Plumbing Program will have 1498 ft² for a combined classroom-shop space. Their current space is 975 ft².

C. Standards & Guidelines for New School Construction & Major Renovation Projects

Securing the proposed addition to keep staff and students safe is paramount. The design allows for two separate points of access to the site. However, as District, we have moved to a locked single-point entry to all of our facilities, and the design allows

for this. The space includes an office reception area to identify visitors before entering the learning areas and will be equipped with a security system, including cameras strategically placed in the building. Phones will be installed in every classroom along with a two-way intercom system. General building safety and security measures will be aligned with ME DOE standards. The proposed site plan has been reviewed by the Biddeford Fire Department to determine adequate capacity to use emergency vehicles during an evacuation.

The addition faces east to west, with the entrance facing the east. This allows for maximizing natural daylighting in the classrooms and other occupied spaces. The site accounts for stormwater drainage. The exterior walls match BRCOT and the high school and provide high durability, low maintenance, and an expected life span of 30 years.

Overall, the design is simple, cost-effective, and straightforward. The added programs and community space offer a handsome return on the state and local community's investment.

Evaluation (Criteria 3)

Include a description of how you will use the information provided through the Department of Education data reports to show successfully increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

The data reports will be collected from the applicant by the Department of Education and shall include the following: (1) Student Enrollment, (2) Program Offerings, (3) Earned Credits, (4) Partnerships (as relates to purchases and program quality standards), (5) Earned Industry Recognized Credentials, (6) Earned Innovative, (7) Industry Recognized Credentials (as result of funding), and (8) Student Placement (one-year post-graduation).

Biddeford Regional Center of Technology will cooperate and complete all requested data by the Department of Education. Some of the targets indicated for this grant are recorded for other grant compliance that BRCOT receives to support programming.

(1.) Student Enrollment count will follow the October 1 enrollment data report.

(2) Program Offerings will follow the approval process determined by the DOE before a course is offered with established programs of study.

(3) Earned Credit is captured and monitored by our Student Service Coordinator. We contact students as post-graduates to learn about their current status.

(4) Partnerships (as relates to purchases and program quality standards) are established and determined by each program's standards and needs. We include our Program Advisory members as well as partners. Equipment is inventoried, and purchases are made through reputable companies that offer fair pricing and good customer service.

(5) Earned Industry Recognized Credentials are kept in a school-developed database as we track and celebrate our student's achievements.

(6) Industry Recognized Credentials as a result of funding: EMT Basic National, CPR & First Aid, Plumbing: NCCER Certifications, OSHA 10, Journeyman's licensing hours; Hospitality Management-dual enrollment credit; Culinary Arts: ServSafe certifications, dual enrollment credit; Athletic Trainer: CPR & First Aid and dual enrollment credit.

(7) Student Placement (one-year post-graduation) follow-up contact with students can be conducted and entered into a schoolwide database for reporting purposes.

Priority Programs (Criteria 4)

If applicable, which priority industry(ies) are aligned to the requests within this application? (check all that apply)

- ☐ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
- ☐ Marine Trade – Program CIP (47.0616)
- ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
- ☒ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
- ☐ Education – Program CIP (31.0601)
- ☐ Clean Energy – Program CIP (15.1701)
- ☒ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
- ☒ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
- ☐ Information Technology – Program CIPs (11.0103) (11.1003)
- ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

Project Budget (Criteria 5)

Sustainability
How will you sustain the costs of infrastructure at the conclusion of these grant funds?
The Biddeford School Department is committed to supporting maintenance and improvement needs through our general funding mechanism using the EPS formula. Where appropriate, we will utilize federal and state grants to sustain the programming and building space.

This budget must include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs.

NOTE – No indirect costs are allowed to be charged to this RFA.

(Maine is committed to using as much of the Maine Jobs and Recovery Plan discretionary spending on the programs that will improve the lives of Maine people and families, help businesses, create good-paying jobs, and build an economy poised for future prosperity.)

Budget Worksheets

Total Amount Requested	\$ 7,003,514.08
-------------------------------	------------------------

Infrastructure Budget Narrative – provide details for each program for which funding is requested.

CTE Program(s)	Culinary Arts/Chef Training	CIP(s)	12.0503
	Hospitality Administration/Management, General		52.0901
			46.0503
	Plumbing Technology/Plumber		51.0904
	Emergency Medical Terminology/Technician		51.0913
	Athletic Trainer Program		
Explanation of need for infrastructure – include the connection to equipment, CTE program, and/or career pathways			
Biddeford Regional Center of Technology (BRCOT) has utilized all space in its existing footprint. Although renovations have been made to the 1969 building in the last seven years, we are not allowed by code to expand our square footage to offer more programming. Thus, we are proposing to build an addition to our existing high school which sits next to BRCOT. This build is a wiser cost-effective investment based on the proximity of the space, remaining on one campus reducing the need to hire more personnel to manage an off-site location, bussing to and from one location, and supporting a positive, cohesive school culture.			

Plumbing Program:

Our established program is well equipped with tools and curriculum needs that would continue to be used in the new space. The new space would increase the square footage of teaching and shop space, a necessary improvement to support program growth and a safe learning environment. The current space is 975 ft². Our proposal is to build a space that would include storage space (currently supplies are stored in two utility trailers) that is 1498 ft² for instruction and shop. The increased space would allow for mock-up projects to provide practical hands-on learning experiences to better prepare students to transition to live work projects. The Plumbing program has a dual enrollment agreement with CMCC and hours earned in the program can be applied to the student's journeymen's license. Upon completing our program, students can continue to pursue their studies at a community college, apprenticeship, or entry-level employment. There are multiple career pathways students can pursue such as steamfitters, pipefitters, business owners, technicians, and project managers. The plumbing program is well equipped with the necessary equipment. This program has consumables that need to be replaced on a yearly basis and is built into the annual budget. Additional costs related to this build would be related to outfitting the room with proper storage items, an interactive television or LCD projector for instruction, as well as technology infrastructure needs. Existing classroom furniture would be moved to the new space.

EMT Program:

Moving the EMT program would allow the program to gain lab space providing a positive clinical experience. The program has an established inventory of existing equipment and simulators including an ambulance. The existing program in a traditional classroom is 975 ft². The new space would allow for equipment to be stored and used in a combination classroom/lab space. The EMT program is well equipped with industry-standard equipment including several simulators and an ambulance. SMCC is our training sponsor and dual enrollment partner. Additional costs related to this project would be outfitting the space with proper interactive technology for instructional purposes and furniture to outfit the classroom. EMT consumable products are secured by the annual budget.

Athletic Trainer Program:

Would be housed on the first floor in an 815 ft² classroom. This location puts the program in close proximity to the gym and the athletic training space in the high school. The use of the space and some of the equipment we can use in the high school reduces the overall cost of providing the athletic training program. The classroom would be equipped with appropriate interactive technology.

Culinary Arts and Hospitality Programs:

On the second floor of the addition, the culinary arts and hospitality program would be housed. Both programs have been approved by the DOE and finding suitable affordable space has been cost-prohibitive long-term and a challenge. This build would be cost-effective and on the same campus as our flagship school. The culinary space has classroom space and lab space along with a dining room area. The hospitality program has classroom space along with a mock-up hotel room, and opportunities to host with our culinary students, community events. Consultations with SMCC is current regarding programming, dual enrollment opportunities, and helpful tips in designing and launching these programs.

The dining space with a seating nook for students is 1252 ft² while the culinary classroom/lab is 2488 ft². The space includes 168 sq. ft for dry storage and a linen closet of 65 sq. feet. An additional roof deck of 226 ft² is an addition to the dining room. Additional costs related to this new project include proper ventilation hoods, a refrigerator, a freezer, and furniture to outfit the dining room and classroom.

The Hospitality program will have a class size of 806 ft² with a mock hotel room of 230 ft². There is an additional storage closet of 170 ft². The space will need classroom furniture as well as items for a mock-up hotel room.

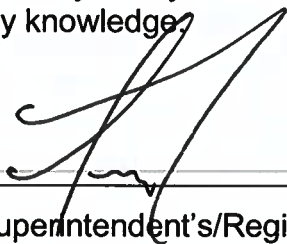
		Other Funding (if applicable)	RFA Funding	Total
A CONSTRUCTION - ADDITION				
1	New Addition Construction	\$ \$783,870.50	\$4,815,204.50	\$ 5,599,075.
2	Site Work	\$61,281.50	\$ \$376,443.50	\$ 437,725.00
3	Mechanical Systems & Sprinklers	\$ \$73,537.80	\$ 451,732.20	\$ 525,270.00
4	Equipment (CTE ONLY)	\$ 0.00	\$ 450,000.	\$450,000.
6	Furniture (CTE ONLY)	\$ 28000.00	\$ 172,000.00	\$ 200,000
B CONSTRUCTION - RENOVATION				
7	Click or tap here to enter text.	\$ 0.00	\$ 0.00	\$ 0.00
8	Click or tap here to enter text.	\$ 0.00	\$ 0.00	\$ 0.00
9	Click or tap here to enter text.	\$ 0.00	\$ 0.00	\$ 0.00
10	Click or tap here to enter text.	\$ 0.00	\$ 0.00	\$0.00
12	Subtotal	\$946,689.90	\$6,265,380.48	\$7,212,070.00
C ADMINISTRATIVE COST & RESERVE				
13	Advertising	\$ \$700.00	\$4300.00	\$5000.00
14	Insurance	\$ 5600.00	\$3400.00	\$40,000.00
15	Legal	\$ 2800.00	\$17,200.00	\$20,000
16	Overage Contingency (up to 10 %)	\$ \$100,968.98	\$ \$620,238.02	\$721,207.00
17	Click or tap here to enter text.	\$ 0.00	\$ 0.00	\$ 0.00
18	Click or tap here to enter text.	\$ 0.00	\$ 0.00	\$ 0.00
20	Subtotal	\$110,068.98	\$676,138.02	\$ 786,207.00
D FEES & SERVICES				
21	Architect/Engineer *	\$100,000.00	\$ 0	\$ 100,000.00
22	Architect/Engineer Reimbursable	\$ 0	\$ 0	\$ 0
23	Permitting State	\$ 10,092.35	\$ \$61,995.86	\$ \$72,088.21
24	Permitting Local	\$ \$80,087.13	\$ 0	\$80,100.85
26	Subtotal	\$190,179.48	\$ 61,995.86	\$ 252,189.06

27	TOTAL PROJECT COST	\$1,246,938.26	\$ 7,003,514.08	\$8,250,466.06
*Fees MUST be within the Architect and Engineering Fee Policy and Procurement Manual				

Note – Overages and costs above and beyond the RFA award amount are the responsibility of the local school.

I have read and understand the RFA requirements and that failure to comply with all required Federal, State, and Local laws and regulations will result in cancellation of any RFA Infrastructure award and said funds are subject to remediation and recoupment.

I hereby certify that the information contained herein is accurate and true to the best of my knowledge.



Superintendent's/Region Director Signature

1/22/2022

Date

I hereby certify that the School Board/CTE Regional Cooperative Board approves the project(s) proposed in this CTE Infrastructure RFA application.



School Board Chair's Signature or
CTE Regional Cooperative Board Chair's Signature

9/22/2022

Date

For approved projects greater than \$50,000 and/or more than 600 square feet a referendum vote is required. (Maine Title 20-A Education - Part 7 Chapter 609, §15904) Awarded funds will not be dispersed until a notice of a passed referendum vote is received.

Health, Safety and Compliance Renovations

Please check all relevant requested renovations

- ☐ ADA Compliance
 ☐ Indoor Air Quality (IAQ)
- ☐ *Other (please list and explain):* [Click or tap here to enter text.](#)

Improvements and Additions not Related to Health, Safety and Compliance

Please check all relevant requested renovations

- ☐ New Building structures
 ☒ Building Additions
- ☐ Building Renovations

<u>Facility Information:</u>	
A. <i>Year of original construction:</i>	Biddeford High School (BHS): 1961 BRCOT: 1969
B. <i>Dates of major additions and/or major renovations:</i>	BHS Addition in 1971 and total renovation in 2012 BRCOT: 2017 1 st floor. 2019 2 nd floor.
C. <i>Grade levels served in this facility:</i>	BHS: 8-12 BRCOT 9-12 with middle school experiences
D. <i>Current enrollment in this facility:</i>	BHS: 8-12: 800 students BRCOT: 459
E. <i>Enrollment capacity in this facility:</i>	BHS: 1200 BRCOT: 470
F. <i>Anticipated increase in enrollment capacity:</i>	New addition would add approximately 160
G. <i>Total building floor space square footage ft²</i>	Current BHS: 203,264 BRCOT: 49,224
<i>Square footage of additional space sq. ft.:</i>	1 st floor: 9113 ft ; 2 nd fl: 8367 ft

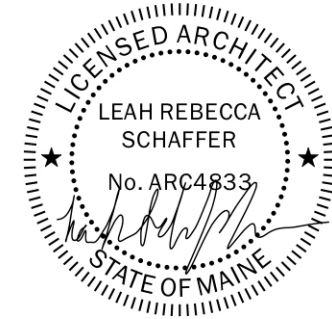
If your application is approved for award, the contract process may require additional documentation including, but not limited to:

Technical Supporting Documentation developed by a qualified individual or firm (for example: licensed architect, professional engineer or industrial hygienist)

Indoor Air Quality (IAQ) - Written reports that substantiate the exact cause of any indoor air problems, the severity and extent of the problem, the air sampling conducted to quantify the problem, and the parameters and criteria by which the professional determined the magnitude and scope of the problem.

ADA Compliance - Written reports that demonstrate that the project will correct ADA deficiencies within the infrastructure.

Infrastructure - Written reports that demonstrate the need for the additional space including additions and renovations.



CHANGES THIS ISSUE:	
ID	DESCRIPTION

SUBMISSIONS:	
DATE	DESCRIPTION

BIDDEFORD HIGH SCHOOL ADDITION
BIDDEFORD SCHOOL DEPT.
18 Maplewood Ave Biddeford, ME 04005

MOBILE STUDIO DESIGN
128 Main Street, Suite 201
Biddeford, ME 04002
office: 207.499.4208

DATE OF ISSUE: 9/20/22

PROJECT STATUS:
SD

ARCHITECT:
Leah Schaffer
leah@mobilestudiodesign.com

CONSULTANTS:
CIVIL ENGINEER:

SURVEYOR:

STRUCTURAL ENGINEER
TBD

CONTRACTOR:
TBD

PROPOSED SITE PLAN

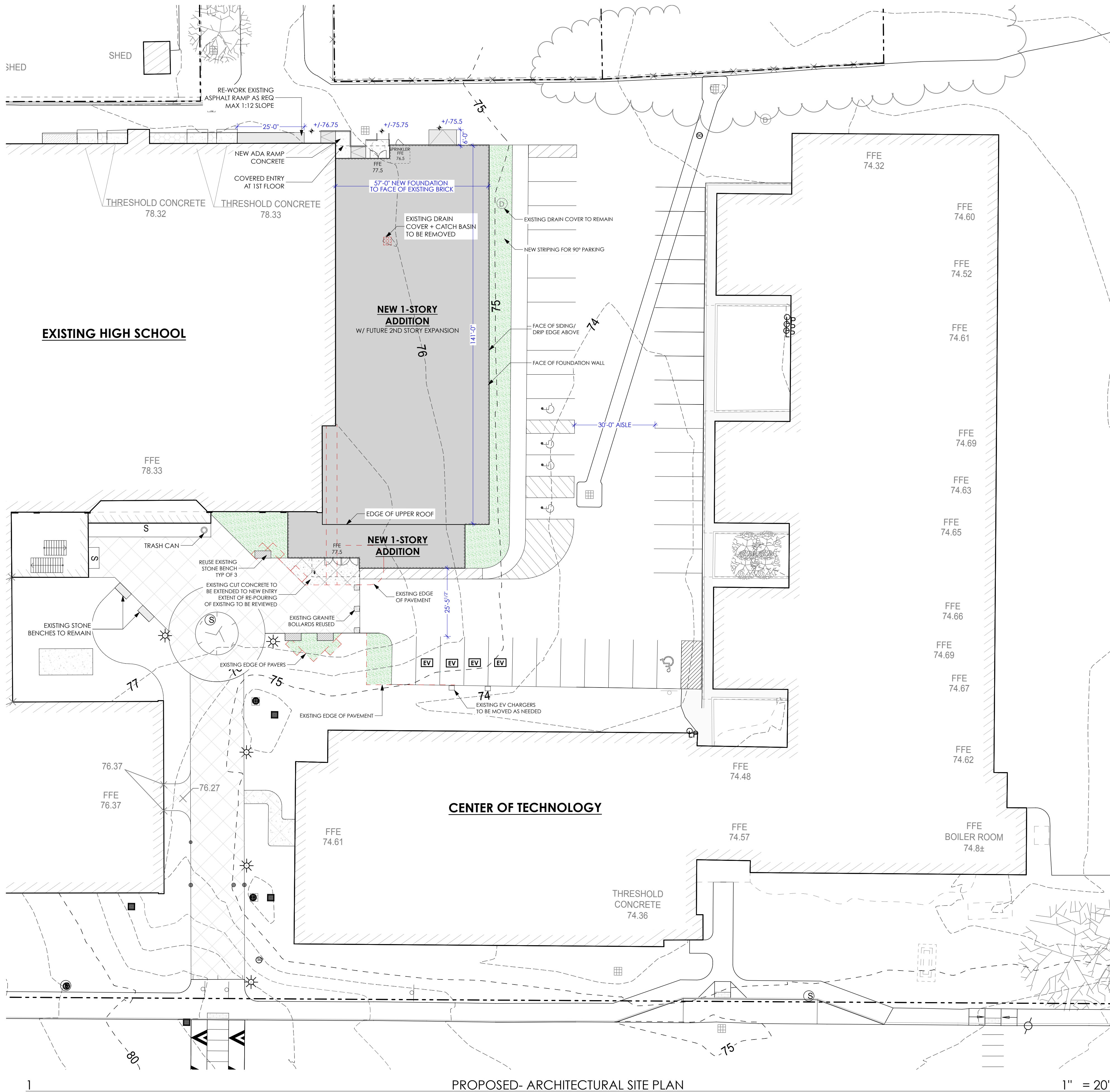
A-001

mobile
studio
design

EXISTING PARKING: 41 SPACES+ 6 HANDICAP
PROPOSED PARKING: 37 SPACES+ 5 HANDICAP
LOSS OF 5 SPACES TOTAL

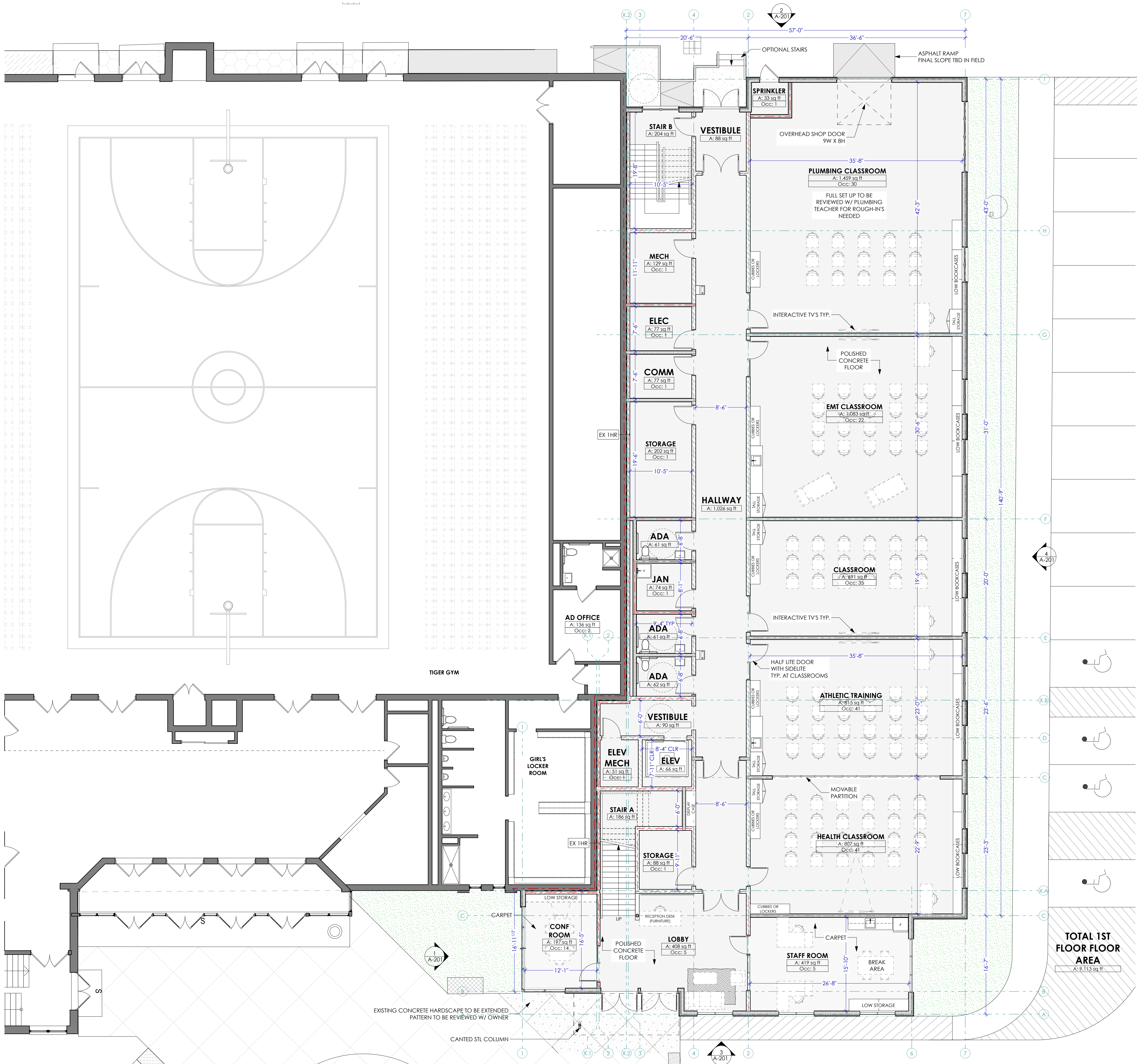


EXISTING PARKING AREA



PROPOSED- ARCHITECTURAL SITE PLAN

1" = 20'



BUILDING NOTES + LIFE SAFETY CODE SUMMARY

Construction Type: II-B (IBC) / II-000(NFPA)
Prop. Occupancy: Educational Use

Building Height: 75'-0" Allowable 31'-11" Proposed
Stories: 3-Story Allowable 2-Story Proposed
Floor Area: with Frontage + Sprinkler increase
1st Floor: Existing 92,327 sf + New 9,209 sf = 101,536 sf
2nd Floor: Existing 33,004 sf + New 8,399 sf = 41,403 sf
Total GFA = Existing 125,331 sf + New 17,608 sf = 142,939 sf

Floor area exceeds allowable area per floor. New addition to be built as separate building with zero lot line and 1 hr exterior walls.

Automatic Sprinkler System: Required for Educational Use over 1000 sq ft per NFPA 2018. New system to be tied into existing.

Fire Alarm: Yes, speaker/strobes activated by manual pull station and limited automatic detection. All new devices to be connected to existing system.

Exterior Fire Resistance Ratings: Fire Separation Distance +/- 40' from COI: No rating required
Fire Separation Distance +/- 0' from Gym: 1hr rating required

Interior Fire Resistance Ratings: Corridors: Smoke Barriers

Structural Elements- Fire Ratings Req for Type IIB Construction: 0 hr required

Total Calculated Addition Occupant Load: 197 1st Floor Phase 2

Common Path Limit: 75'-0" (IBC), 100'-0" (NFPA) allowed
Dead End Limit: 50'-0" allowed with Automatic Sprinkler System
Travel Distance Limit: 250'-0" (IBC), 200'-0" (NFPA) allowed

Min Corridor Width: 72" Educational, 44" Offices
Min Corridor Rating: Smoke Barriers Required (NFPA 14.3.6.2.a)

PLUMBING FIXTURE COUNTS

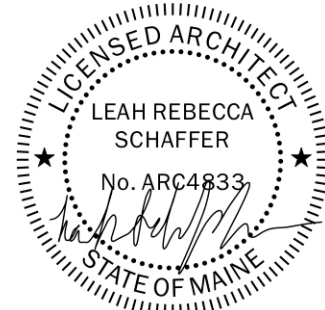
MIN FIXTURE COUNT (TABLE 422.1)
Water Closets
Male: 1 per 50
Required: 99/50= 2
Provided: 3
Female: 1 per 30
Required: 99/30= 3.3
Provided: 3

Urinals
Male: 1 per 100
None provided as all bathrooms are ADA Single Use.

Lavatories
Male: 1 per 40
Required: 99/40= 2.4
Provided: 3
Female: 1 per 40
Required: 99/40=2.4
Provided: 3

Drinking Fountains
Required: 1 per 150, 197/150=1.3
Provided: 2

PRELIMINARY
NOT FOR CONSTRUCTION



REVISIONS
DATE
DESCRIPTION
ID

SUBMISSIONS:
DATE
DESCRIPTION
ID

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BIDDEFORD SCHOOL DEPT.
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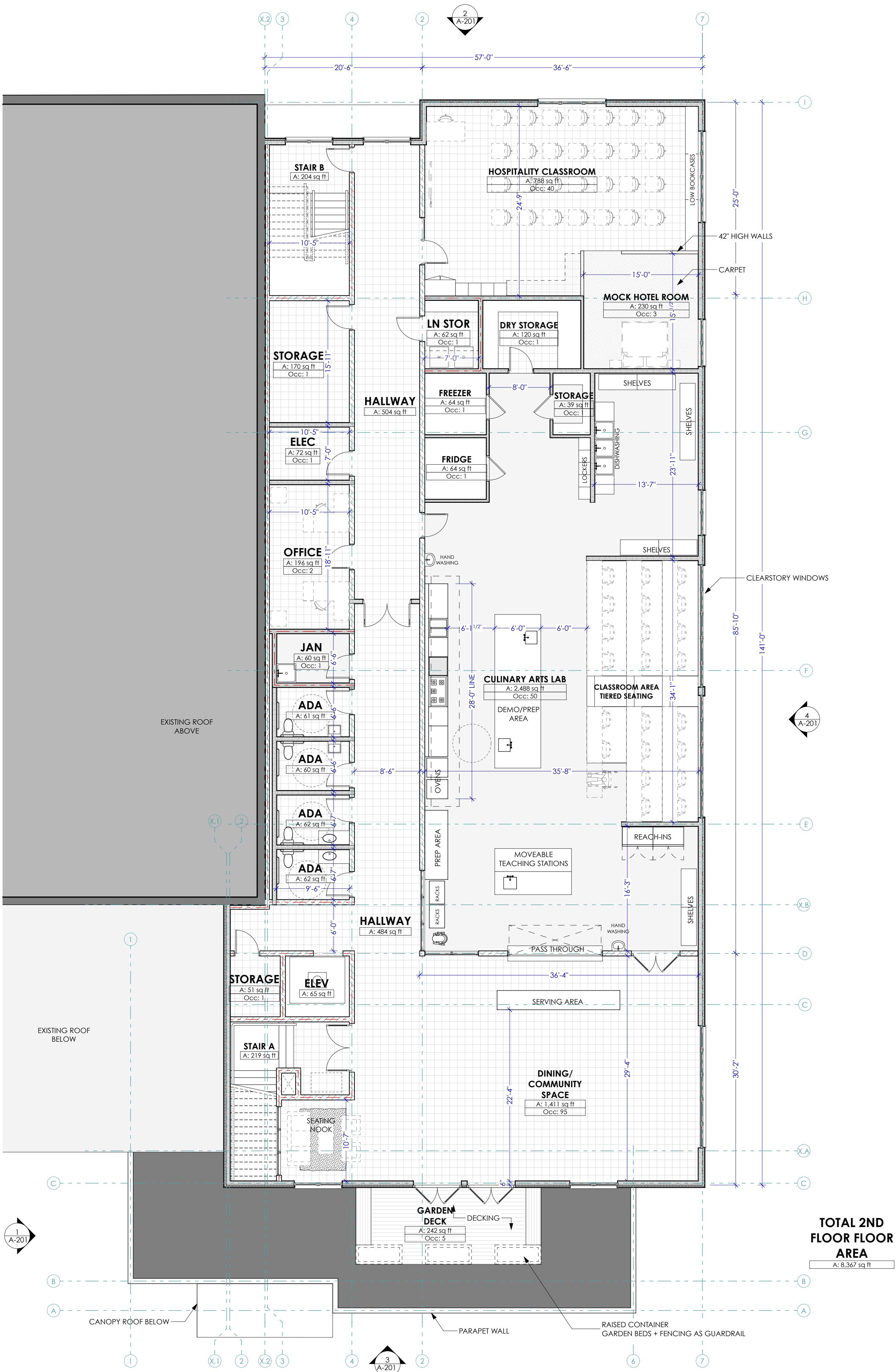
STRUCTURAL ENGINEER
TBD

CONTRACTOR:
TBD

PHASE 2 PROPOSED
PLANS- 1ST FLOOR

A-101

mobile
studio
design



BUILDING NOTES + LIFE SAFETY CODE SUMMARY

Construction Type: II-B (IBC) / II-000(NFPA)
Prop. Occupancy: Educational Use

Building Height: 75'-0" Allowable 31'-11" Proposed
Stories: 3-Story Allowable 2-Story Proposed
Floor Area: Allowable: 54,375 sf
with Frontage + Sprinkler increase
1st Floor: Existing 92,327 sf + New 9,209 sf = 101,536 sf
2nd Floor: Existing 33,004 sf + New 8,399 sf = 41,403 sf
Total GFA = Existing 125,331 sf + New 17,608 sf= 142,939 sf
Floor area exceeds allowable area per floor. New addition to be built as separate building with zero lot line and 1 hr exterior walls.

Automatic Sprinkler System:
Required for Educational Use over 1000 sq ft per NFPA 2018. New system to be tied into existing.

Fire Alarm:
Yes, speaker/strobes activated by manual pull station and limited automatic detection. All new devices to be connected to existing system.

Exterior Fire Resistance Ratings:
Fire Separation Distance +/- 40' from COI: No rating required
Fire Separation Distance +/- 0' from Gym: 1hr rating required

Interior Fire Resistance Ratings:
Corridors: Smoke Barriers

Structural Elements- Fire Ratings Req for Type IIB Construction:
0 hr required

Total Calculated Addition Occupant Load: 191 2nd Floor Phase 2

Common Path Limit: 75'-0" (IBC), 100'-0" (NFPA) allowed
Dead End Limit: 50'-0" allowed with Automatic Sprinkler System
Travel Distance Limit: 250'-0" (IBC), 200'-0" (NFPA) allowed

Min Corridor Width: 72" Educational, 44" Offices
Min Corridor Rating: Smoke Barriers Required (NFPA 14.3.6.2.a)

PLUMBING FIXTURE COUNTS

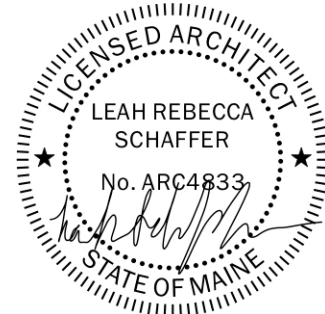
MIN FIXTURE COUNT (TABLE 422.1)
Water Closets
Male: 1 per 50
Required: 96/50= 2
Provided: 4
Female: 1 per 30
Required: 96/30= 3.2
Provided: 4

Urinals
Male: 1 per 100
None provided as all bathrooms are ADA Single Use.

Lavatories
Male: 1 per 40
Required: 96/40= 2.3
Provided: 4
Female: 1 per 40
Required: 96/40=2.3
Provided: 4

Drinking Fountains
Required: 1 per 150, 191/150=1.3
Provided: 2

PRELIMINARY
NOT FOR CONSTRUCTION



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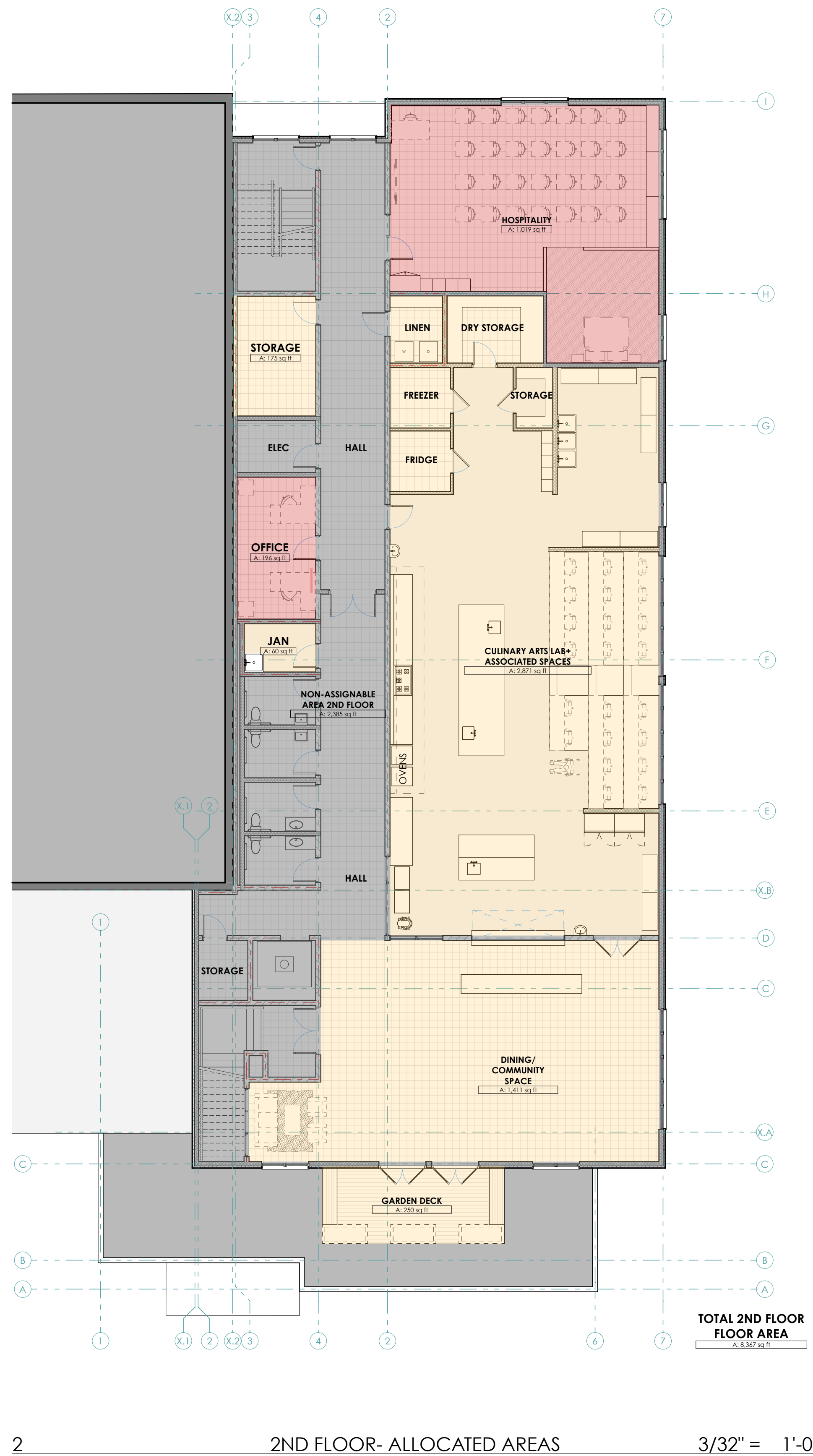
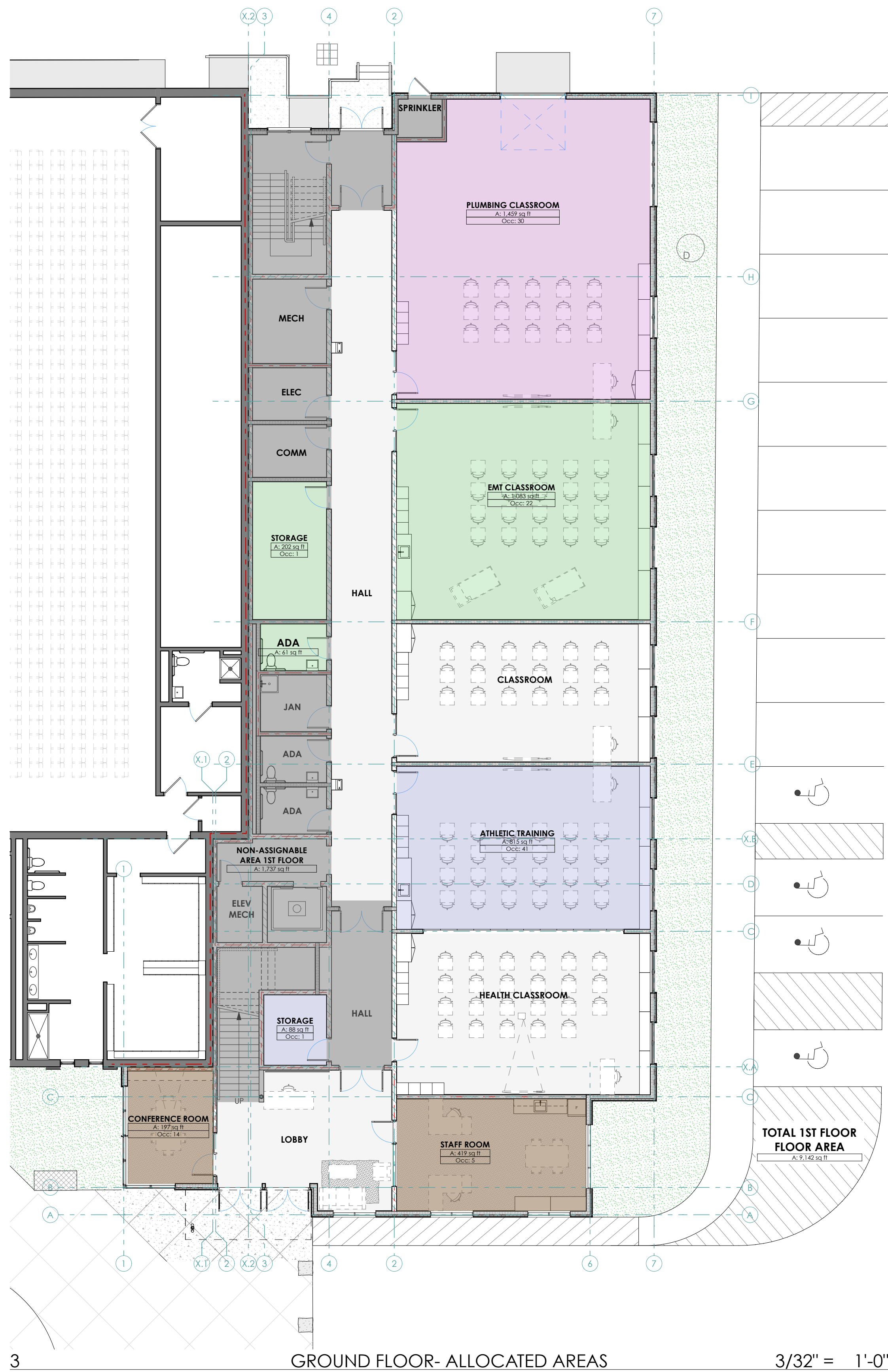
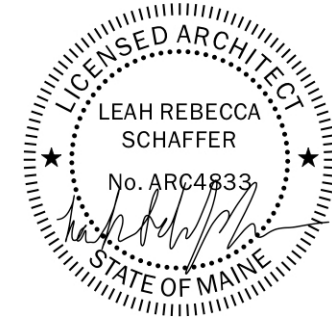
STRUCTURAL ENGINEER
TBD

CONTRACTOR:
TBD

PHASE 2 PROPOSED
PLANS- 2ND FLOOR

A-102

mobile
studio
design



Assignable Areas for CTE		
HVAC/Plumbing:	1,664 sq ft	Shared Office + Conference Space Has been split into 3 assignable areas
EMT Training:	1,551 sq ft	
Health Occupations:	1,108 sq ft	
Total	4,323 sq ft	1st Floor
Culinary Arts:	4,767 sq ft	
Hospitality & Marketing:	1,215 sq ft	
Total	5,982 sq ft	2nd Floor
	4,323 sq ft 1st Floor	
	5,982 sq ft 2nd Floor	
Total Assignable Area:	10,305 sq ft	
	x1.4	
	14,427 sq ft or 4,122 sq non-assignable	
Non Assignable:	1,737 sq ft 1st Floor	
	2,385 sq ft 2nd Floor	
Total Non-Assignable	4,122 sq ft	

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CONSULTANTS:

CIVIL ENGINEER:

SURVEYOR:

STRUCTURAL ENGINEER: TBD

CONTRACTOR: TBD

ALLOCATED AREAS

A-103



2021-2022 Special Revenues Summary

MISC. GRANTS (Non-Major Capital Special Funds)

Fund	Dept	Location of Grant	Account	06/30/21 Balance	Revenues	Total Avail.	Spent	Ending Bal.
2010		Central Office	Unemployment Account	84,711.57	36,456.40	121,167.97	33,564.29	87,603.68 v
2040		Central Office	School Insurance Claims	(14,743.27)	25,919.24	11,175.97		11,175.97 v
2050		Central Office	School Donations	107,442.57	6,795.14	114,237.71	67,636.36	46,601.35 v
2180		Central Office	KMCC	(0.00)		(0.00)		(0.00)
TOTAL OF MISC. GRANTS (Non-Major Special Funds)				177,410.87	69,170.78	246,581.65	101,200.65	145,381.00
TOTAL OF NON-MAJOR CAPITAL SPECIAL FUNDS				641,336.44	6,043,646.30	6,646,740.74	5,528,725.78	1,156,691.85

MINOR CAPITAL PROJECTS

4010	Central Office	Minor School Capital Projects	47,243.65		47,243.65		47,243.65	
4020	Central Office	Facility Use/Improvements	23,387.45	2,091.42	25,478.87		25,478.87 v	
4021	Central Office	Donations/Contr-Waterhouse F	71,580.23	9,000.00	80,580.23	7,500.35	73,079.88	
4030	Central Office	Sponsorship/Advertising Prog	25,727.54		25,727.54		25,727.54	
TOTAL OF MINOR CAPITAL PROJECTS				167,938.87	11,091.42	179,030.29	7,500.35	171,529.94

Terry Gauvin:
Auditorium/Theater rentals

Terry Gauvin:
Gym/room rentals throughout District

MAJOR CAPITAL PROJECTS

Fund	Dept	Location of Grant	Account	06/30/21 Balance	Revenues	Total Avail.	Spent	Ending Bal.
3000	Central Office	BMS Construction		0.00		0.00		0.00
3500	Central Office	BHS/COT Renovations		(59,238.74)	207,005.89	147,767.15	146,661.80	1,105.35 v
TOTAL OF CAPTIAL PROJECTS (on EFM45)				(59,238.74)	207,005.89	147,767.15	146,661.80	1,105.35
TOTAL OF CAPITAL PROJECTS				108,700.13	218,097.31	326,797.44	154,162.15	172,635.29

GENERAL FUND

Fund	Dept	Location of Grant	Account	06/30/21 Undesignated Fund Balance	Revenues Excluding Dedicated funds	Total Avail.	Spent	Ending Bal.	Dedicated for 22-23 Budget	Undesignated Fund Balance
1500	Central Office	Adult Ed General Fund		282,612.77	492,940.51	775,553.28	440,743.92	334,809.36	\$232,102.00	\$102,707.36
1000		General Fund (Excluding CTE)		3,703,663.06	36,917,522.11	40,621,185.17	36,308,033.01	4,313,152.16	1,751,274.00	\$2,561,878.16
		General Fund (Including CTE)		(260,998.45)	2,916,795.62	2,655,797.17	2,824,316.96	(168,519.79)		(\$168,519.79)
	Central Office	General Fund (School Total)		3,442,664.61	39,834,317.73	43,276,982.34	39,132,349.97	4,144,632.37	\$1,751,274.00	\$2,393,358.37
		Restricted fund Balance FSA		19,346.55	7,008.30	26,354.85	0.00	26,354.85	0.00	\$26,354.85
TOTAL OF GENERAL FUND				7,187,288.54	80,168,584.27	87,355,872.81	78,705,443.86	8,650,428.95	3,734,650.00	\$4,915,778.95

GRAND TOTAL OF ALL FUNDS

Summary of Balances all Funds

5,835,123.72

9/7/2022 11:08 AM

2021-2022 Special Revenues Summary

Double check to match with auditors fund balance (exhibit A-1 & A2)										
Fund	Dept	Location of Grant	Account	Undesignated Fund Balance	Revenues Excluding Dedicated funds	Total Avail.	Spent	Ending Bal.	Dedicated for 21-22 Budget	Undesignated Fund Balance
2010			General Fund (School Total)	3,442,664.61	39,834,317.73	43,276,982.34	39,132,349.97	4,144,632.37	1,751,274.00	2,393,358.37
			Restricted fund Balance FSA	\$19,346.55	\$7,008.30	26,354.85	\$0.00	26,354.85	\$0.00	
			Unemployment Account	\$84,711.57	\$36,456.40	121,167.97	\$158,687.44	(37,519.47)	\$0.00	
			FUND BALANCE PER AUDITORS	3,546,722.73	39,877,782.43	43,424,505.16	39,291,037.41	4,133,467.75	1,751,274.00	2,393,358.37

2021-2022 Special Revenues Summary

SCHOOL CATEGORICAL PROGRAMS (Misc Grants)

Fund	CFDA #	Location of Grant	Account	06/30/21 Balance	Revenues	Total Avail.	Spent	Ending Bal.
OTHER PROGRAMS								
2005		Central Office	Professional Ed. Svc	956.75	0.00	956.75	0.00	956.75 v
2011		Central Office	MELMAC Grant	2,933.14	0.00	2,933.14	0.00	2,933.14 v
2012		Central Office	Let's Go Grant	365.95		365.95		365.95 v
2013	2016	Central Office	Nellie Mae Education	(0.00)		(0.00)		(0.00)
2020	2020	Central Office	York County Reg. Fine Arts	2,133.34		2,133.34		2,133.34 v
2030	2030	Central Office	Cultural Enrichment	143,964.87	10,061.30	154,026.17		154,026.17 v
2051		Central Office	Contributions-Dir Dev.	24,201.86	7,192.44	31,394.30	2,441.41	28,952.89 v
2075		Central Office	Cohen Foundation	3,468.38		3,468.38		3,468.38 v
2100	2100	Central Office	BPS Playground Fund	29.31		29.31		29.31 v
2120	730	Central Office	Fast Track -JFK- Outside Garde	1,039.48		1,039.48		1,039.48 v
2121		Central Office	STEM Grant	11.98		11.98		11.98 v
2130	2130	Central Office	JFK Playground Fund	12,327.14	79.92	12,407.06		12,407.06 v
2140	2140	Central Office	BIS Playground Fund	18.63		18.63		18.63 v
TOTAL OTHER PROGRAMS								
FEDERAL PROGRAMS								
2300			Title I (Disadvantage)	3,097.48	887,775.79	890,873.27	887,775.79	3,097.48
2301		New 18-19	Title I (Reallocated Grant)	(0.00)	67,055.57	67,055.57	67,055.57	(0.00)
2310	42		Title IA (Program Imp.)	(0.00)		(0.00)		(0.00)
2312			Title I Program Imp Matching	0.00		0.00		0.00
2370		New 2008-09	Advanced Placement Prog	0.00		0.00		0.00
2400	84.424A	New 2017-18	Title IVA-SSAE	0.00	3,045.77	3,045.77	3,045.77	0.00
2420	51		Title I (CSR-Comp. School Refc	(0.00)		(0.00)		(0.00)
2470	84.027A		L. Entitlement	0.00	630,464.56	630,464.56	633,104.54	(2,639.98)
2480	84.027X		ARP L Entitlement	0.00	133,238.61	133,238.61	133,238.61	0.00
2481		New 19-20	L Entitlement 3-5 yr old	0.00		0.00		0.00
2510	84.173A		L. Entitlement (Pre-school)	0.00	18,850.50	18,850.50	18,850.50	0.00
2515	84.173X		ARP L Entitlement Pre-School	0.00	18,397.29	18,397.29	18,397.29	0.00
2605	84.425D	New 20-21	CARES Act (ESSER)	0.00	343,050.04	343,050.04	343,050.04	0.00
2610		New 17-18	McKenney-Vento Homeless	0.00		0.00		0.00
2614	84.425U		ESSER II	0.00	40,381.20	40,381.20	40,381.70	(0.50) v
2615	84.425D		ESSER III	0.00	1,205,911.59	1,205,911.59	1,205,911.59	0.00
2617			LMS Learning Management Sys	0.00	36,188.10	36,188.10	36,188.10	0.00
2618	84.425W		Homeless Child/Youth	0.00	41,939.04	41,939.04	41,939.04	0.00
2619	84.425W		Homeless Child/Youth II	0.00	18,512.77	18,512.77	18,512.77	0.00
2630		New 2012-13	Century 21 Grant	(99.96)	18,358.55	18,258.59	18,358.56	(99.97) v
2680	73		Title III (NCLB)	0.00	29,775.29	29,775.29	29,775.29	0.00
2700			Title IIA (Teacher Qual)	0.01	81,596.71	81,596.72	81,596.71	0.01 v
2800	56		Title IV Drug Free	(0.00)		(0.00)		(0.00)
2810		New 08-09	Title IIB Competitive Math Gran	0.00		0.00		0.00
2860	50	COT	Carl Perkins	(0.00)	96,258.23	96,258.23	96,258.23	(0.00)
2870		COT	Perkins (Alignment Grant)	(1.00)		(1.00)		(1.00) v
2880		COT	Perkins (Middle School Grant)	0.00		0.00		0.00
TOTAL FEDERAL PROGRAMS								

\$206,343.08

Terry Gauvin:
Forgot to under Invoice in
July 2022. Will do it in
July 2023

Terry Gauvin:
McElaney got paid her
stipend 2 in error. We did
not invoice for it since we
did negatives in July to

\$356.04

EE

2021-2022 Special Revenues Summary

STATE PROGRAMS

2200	BMS	PAL Grant	16.25		16.25		16.25	v
2205	2016 Central Office	CTE Program Improv	30,433.20	99,500.00	129,933.20	87,875.92	42,057.28	v
2209	Central Office	National Board Scholarship	0.00		0.00		0.00	
2232	New 2013-14	Transition-Proficiency Based G	9,960.60		9,960.60		9,960.60	v
2233	2016 Central Office	PEPG Development Grant	1,576.94		1,576.94		1,576.94	v
2235	New 18-19	George Briggs	8,606.41		8,606.41		8,606.41	v
2237	New 18-19	MLTI State Program	0.00	155,420.00	155,420.00	155,420.00	0.00	
2241	New 19-20	Middle School CTE	0.00	11,053.11	11,053.11	11,053.21	(0.10)	v
2248	New 2017-18	EMBRACE-FEDES	0.00		0.00		0.00	
2290	New 09-10	DHHS-N1H1	3,164.92		3,164.92		3,164.92	v
2610	New 17-18	McKenney-Vento Homeless	0.00		0.00		0.00	
2900	Central Office	AP4ALL (new 08-09)	56.05		56.05		56.05	v
2910	74 Mayor	Comm. For Children	296.34	0.00	296.34	0.00	296.34	v
2911	Central Office	UNE Community Transformatio	0.00		0.00		0.00	
2912	New 2017-18	Catholic Charities Grant	0.00		0.00		0.00	
2920	59 Barara Fortier	NSTA Grant	(0.00)		(0.00)		(0.00)	
6750	New 18-19	So. Me. Admin Collaborative	160.01		160.01		160.01	v
TOTAL STATE PROGRAMS								

\$65,894.70

TOTAL FOR CATEGORICAL PROGRAMS	248,718.08	3,954,106.38	4,202,824.46	3,930,230.64	272,593.82
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ADULT ED (Non-Major Capital Special Funds)

Fund	Dept	Location of Grant	Account	06/30/21 Balance	Revenues	Total Avail.	Spent	Ending Bal.
0950		Central Office	Adult Ed-MARTI-ARRA Broadb	0.00		0.00		0.00
2150		Central Office	Adult Ed Private Contracts	48,026.72	12,569.59	60,596.31	4,590.70	56,005.61 v
2160		Central Office	Adult Ed Family Literacy	0.00		0.00		0.00
2220		Central Office	Adult Ed College Transition	(858.00)	6,671.84	5,813.84	5,846.02	(32.18) v
2243		Central Office	Adult Ed COS Project	0.00		0.00		0.00
2840		Central Office	Adult Ed Perkins	0.00		0.00		0.00
2950		Central Office	Adult Basic Ed.	(0.00)	40,407.82	40,407.82	40,907.82	(500.00) v
6150		Central Office	Adult Ed. Enrichment (2010)	41,495.26	17,614.57	59,109.83	18,308.52	40,801.31 v
9150		Central Office	Adult Ed AEFLA Hub	(6,949.00)	88,318.74	81,369.74	82,422.74	(1,053.00) v

TOTAL OF ADULT EDUCATION GRANTS (on EFM45)	81,714.98	165,582.56	247,297.54	152,075.80	95,221.74
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NUTRITION (Non-Major Capital Special Funds)

Fund	Dept	Location of Grant	Account	06/30/21 Balance	Revenues	Total Avail.	Spent	Ending Bal.	Reserve for Inventory	Fund Bal. Inc. Res for Inventory
6000		Central Office	Nutrition	95,250.51	1,854,786.58	1,950,037.09	1,345,218.69	604,818.40	\$55,953.07	\$660,771.47

BMS ACTIVITY ACCOUNT

Fund	Dept	Location of Grant	Account	06/30/21 Balance	Revenues	Total Avail.	Spent	Ending Bal.
9080		Patty Van Der W	BMS Activity Fund	38,242.00	38,600.41	76,842.41	38,165.52	38,676.89 v

Year	Resident Town	School Name	4YO	EK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total Students
2023	Biddeford	BHS												162	165	174	198	699
	Arundel	BHS													2	2		4
	Dayton	BHS													3	3	2	8
	Dayton	BMS										2	2					4
	Biddeford	BMS								130	158	192	146					626
	Biddeford	BIS						178	172									350
	Biddeford	BPS				199	158											357
	Biddeford	JFK	16	75	175													266
2023	Enrollment Count		16	75	175	199	158	178	172	130	158	194	148	162	170	179	200	2314