

City of Biddeford
School Committee
October 24, 2017 7:00 PM Little Theater at BHS

- A. Call to Order:**
- B. Roll Call:**
- C. Pledge of Allegiance:**
- D. Adjustments to Agenda:**
 - D.1. Addendum
[Addendum.pdf](#)
- E. Consideration of Minutes:**
 - E.1. Minutes from 10/10/17
[Minutes10:10:17.pdf](#)
- F. Student Rep Reports:**
- G. Superintendent's Report:**
- H. Committee Reports: Finance/Building, Grounds; Curriculum; Policy; Waterhouse Advisory Committee**
- I. Old Business:**
- J. New Business: Public participation opportunity after each item listed below (3 minutes per item)**
 - J.1. A. New Business:
 - a. Exploring Trip to France 4/12/18-4/19/18 - BHS – Mr Reddy, Mr. McGovern and Mrs. Tarpy.
 - b. Martin Grohman, Maine State Representative to present a Legislative Sentiment to Lori Flynn for her Golden Apple Award.
 - c. Approval for the Biddeford School Department to apply for a LWCF (Land Water Conservation Fund) grant in the amount of \$200,000 in federal funds for the development and renovation of Waterhouse Field. We need a formal vote to approve this grant from the Biddeford School Committee. School Committee Member's need to sign the Resolution Warrant Form and Project Certification Form. Jeremy Ray has original copies.
ADDENDUM
 - d. ESEA Reauthorization as ESSA; annual report card presentation – Mr. Indorf

[Overnightfieldtrip.pdf](#)
[LandandWaterConservation.pdf](#)
[AnnualReportCard.pdf](#)
- K. Resignations: Accepted by the Superintendent**
 - K.1. 1. Resignations:
 - a. Roxy LaBonte – Co-Cook – BHS Food Service
 - b. William Dineen – Plumbing Instructor – COT
 - c. Lisa St. Louis – Administrative Assistant Transportation

Department – Moved to new position in District

L. Nominations:

M. Appointments:

- M.1. 1. Appointments:
- a. Bonnie Jensen – Food Service Worker – Replacing Darlene Trefry who moved to a new position within District
 - b. Darlene Trefry – Co-Cook BHS Food Service – Replacing Roxy La Bonte
 - c. Jerry Lapierre – Stipend – 7th Grade Girls Basketball Coach
 - d. Dave Rogers – Stipend – 8th Grade Girls Basketball Coach
 - e. Chris LeSieur – Stipend - 7th Grade Boys Soccer Coach
 - f. Jeremy Lugiano – Stipend – 7th Grade Boys Basketball Coach
 - g. Lisa St. Louis – Full Time Bus Driver for District

[Stipends.pdf](#)

N. Transfers:

O. Public Participation: (3 minutes; any item)

P. Communications:

Q. Executive Session:

R. Adjournment: - *School Committee Members: Alan Casavant, - Chair, Brianna Gilbert, Tony Michaud - Vice Chair, Heather Mills, Dennis Anglea, Karen Ruel, Crystal Blais, Lisa Vadnais*

Student Members: Cassie Riley - BHS, Washima Fairoz - BHS

Biddeford School Department

Tuesday, October 24, 2017

7:00 p.m.

Little Theater BHS

ADDENDUM

F. New Business:

- a. ESEA Reauthorization as ESSA; annual report card presentation – Mr. Indorf

School Committee Members:

Alan Casavant-Chair	Brianna Gilbert
Tony Michaud-Vice Chair	Dominic Deschambault
Dennis Angela	Karen Ruel
Crystal Blais	Lisa Vadnais

Student Members:

Washima Fairouz-2018
Jenna Delorenzo-2018
cc: Jeremy Ray- Superintendent
Chris Indorf-Asst. Superintendent

Biddeford School Department

Tuesday, October 10, 2017

7:00 p.m.

Little Theater BHS

Minutes

- A. Call to Order: Meeting was called to order at 7:00pm by Alan Casavant.
- B. Roll Call: Alan Casavant, Tony Michaud, Dennis Angela, Crystal Blais, Lisa Vadnais, Jeremy Ray, and Chris Indorf were all present.
- C. Pledge of Allegiance:
- D. Adjustments to the Agenda: None
- E. Approval of Last Meeting's Minutes: 9/26/17 – Tony Michaud moved, Crystal Blais seconded. All were in favor.
- F. Student Rep Reports: Spirit week went well. Unfortunately, the school dealt with the loss of a classmate who graduated last year from Biddeford. Many students went to the service. The Homecoming dance went well and was successful for class of 2019. Student council is looking for ways to support the community.
- G. Superintendent's Report: October 18, 2017, is early release day. Parents should start to see notices coming home about Parent teacher conferences. Schools are beginning to plan Veteran's Day Celebrations. Jeremy has asked Tiffany to host a job fair this fall in hopes to recruit more Ed Techs, ELL Teachers, Food Service, Bus Drivers, and Substitute Teachers. Reminder that Saturday night October 14, 2017, is the 2nd Annual Pillars of Pride Event. Two community members will be honored at the event. It is a Fund Raiser for the Education Foundation. Chris has been working on a Biddeford Rising Event which will take place November 15th from 4:00-6:00pm. The location of the event has been changed to JFK. This is a way to connect with the immigrant community. Catholic Charities and ACLU will be present. October 30, 2017 there will be a Blood Drive at the BHS Tiger Gym for anyone from the community who would like to give blood. PSAT's at the High School on 10/11/17. Election day November 7, 2017 and will be held here at BHS. Jeremy has been asked to serve on board for the

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Dennis Angela	Karen Ruel
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Washima Fairouz-2018
Jenna Delorenzo-2018
cc: Jeremy Ray- Superintendent
Chris Indorf-Asst. Superintendent

conversion of CDS to have services begin sooner through the schools. He will meet every Monday from now till Christmas time in Augusta. He is Happy to be part of the planning process. Reminder about the Regionalization meeting from 6:30-8:30 at People's Choice Bank in Saco. Dinner will be served.

H. Committee Reports: Chris Indorf reported that Policy Committee had several policies to approve this evening. Curriculum hasn't met since the last meeting.

I. Old Business:

J. New Business:

Policies to accept as reviewed:

- a. EB – Dennis Angela moved, Crystal Blais seconded and all were in favor.
- b. EBBB - Dennis Angela moved, Crystal Blais seconded and all were in favor.
- c. EBCA - Dennis Angela moved, Crystal Blais seconded and all were in favor.
- d. ECB - Dennis Angela moved, Crystal Blais seconded and all were in favor.
- e. ECC - Dennis Angela moved, Crystal Blais seconded and all were in favor.

Policies to accept as amended:

- a. EBBB-R - Dennis Angela moved, Crystal Blais seconded and all were in favor.
- b. EBCC - Dennis Angela moved, Crystal Blais seconded and all were in favor.
- c. EBCF - Dennis Angela moved, Crystal Blais seconded and all were in favor.
- d. ECA - Dennis Angela moved, Crystal Blais seconded and all were in favor.
- e. IKC - Dennis Angela moved, Crystal Blais seconded and all were in favor.

Policies to accept as written/submitted:

- a. FF - Dennis Angela moved, Crystal Blais seconded and all were in favor.

K. Resignations-Nominations-Appointments-Transfers:

1. Resignations:

- a. Celeste Guay - Ed Tech II / Admin Assistant – APC – Approved by Jeremy Ray

2. Nominations:

3. Appointments:

- a. Leslie Kiesel – Ed Tech II –BPS – To replace Kathy Maquire – Dennis Angela moved, Crystal Blais seconded, and all were in favor.

School Committee Members:

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Dennis Angela	Karen Ruel
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Washima Fairouz-2018
Jenna Delorenzo-2018
cc: Jeremy Ray- Superintendent
Chris Indorf-Asst. Superintendent

- b. Jesse Kiesel – Ed Tech II- BPS – To replace Jane Stanley– Dennis Angela moved, Crystal Blais seconded, and all were in favor.
 - c. Billie Jo Kennie – Food Service Worker- To replace Carolyn Camire– Dennis Angela moved, Crystal Blais seconded, and all were in favor.
 - d. Erika Russell – Food Service Worker- To replace Ann Marcoux – Dennis Angela moved, Crystal Blais seconded, and all were in favor.
 - e. Andrea Wollstadt – Choral Coach Stipend – BIS – Dennis Angela moved, Crystal Blais seconded, and all were in favor.
 - f. James Grover – Math Team Coach Stipend- BHS – Dennis Angela moved, Crystal Blais seconded, and all were in favor.
 - g. Veronica Foster-Debate Stipend-BHS – Dennis Angela moved, Crystal Blais seconded, and all were in favor.
 - h. Veronica Foster – Civil Rights Co-Advisor-BHS – Dennis Angela moved, Crystal Blais seconded, and all were in favor.
 - i. Shari Brinkman-Young – Civil Rights Co-Advisor-BHS – Dennis Angela moved, Crystal Blais seconded, and all were in favor.
 - j. Jon Edstrom-Civil Rights Co-Advisor-BHS – Dennis Angela moved, Crystal Blais seconded, and all were in favor.
 - k. Carly Sheehan-7th Grade Field Hockey Coach-BMS— Dennis Angela moved, Crystal Blais seconded, and all were in favor.
- L. Communications: Alan Casavant shared: Mayors Gala on October 20th 8-11. Proceeds will go to two local Food Pantries. Easy Money Band will be playing. Horderves served by Chef and Gardener and Sweet Cream Dairy will be open. It will be held at the Pepperell Building with Freddy Dam band playing in between. Tickets can be purchased at City Clerks Offices in Biddeford and Saco, Chamber of Commerce and Online. Harvest Festival in Saco going on as well that weekend. Old Meeting House. Fire side chat this weekend. Topic on Court System and how that effected people. Building was Constructed 1756. Tony Michaud: Mentioned chorus group formed with 100 students. As of right now

School Committee Members:

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Washima Fairouz-2018
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 cc: Jeremy Ray- Superintendent
 Chris Indorf-Asst. Superintendent

there is only one teacher helping out. Are others going to be joining? The hope is that is what will happen.

- M. Public Participation (3 minutes; any item)
- N. Executive Session:
- O. Adjournment: Meeting adjourned at 7:13pm

Signed: _____


Jeremy Ray - Superintendent of Schools

Date: _____

10/18/17

School Committee Members:

Alan Casavant-Chair	Brianna Gilbert
Tony Michaud-Vice Chair	Dominic Deschambault
Dennis Angela	Karen Ruel
Crystal Blais	Lisa Vadnais

Student Members:

Washima Fairouz-2018
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cc: Jeremy Ray- Superintendent
Chris Indorf-Asst. Superintendent

OVERNIGHT FIELD TRIP FORM

☒ BHS/ (9-12) ☐ BRCOT (9-12) ☐ BMS (6-8) ☐ BIS (4-5) ☐ BPS (1-3) ☐ JFK (Kindergarten)

Name of Event: Exploring Trip to France Date(s) of Event: 4/12/18 - 4/19/18

Teacher in Charge: Reddy, McGovern, Tarp Class/Group Attending: _____

Address & phone number where group can be reached: Reddy Cell - 756-3385
McGovern Cell 313-7592

A. The minimum number of chaperones: 1 staff/teacher per every 25 students | 1 chaperone per every 8 10 students

13 # of students attending trip _____ # of staff/teachers required _____ # of chaperones required

For any co-ed overnight field trip, you must ensure that both genders are proportionally represented.
 (example – for every 8 female students, there will be 1 female chaperone, etc.)

1 # of female chaperones required 2 # of male chaperones required

Names of Chaperones (attached separate sheet if necessary):

Andrew Reddy Tom McGovern Olga Tarp

B. Completed volunteer forms required for chaperones.

Volunteer forms completed, verified and approved by Building Administrator for every chaperone that is not a staff member of the Biddeford School Department.

☐ Yes ☐ No NA

(Signature of Building Administrator)

(Date)

C. Date Received by Superintendent: 4/11/18

D. First Reading: Initial presentation to school committee. Must be no less than 28 days prior to event.

_____ Date for presentation to the Biddeford School Committee.

E. Second Reading: Final presentation, include official chaperone list, alternates and additional information. Must be no less than 14 days prior to event.

_____ Date for final presentation to the Biddeford School Committee.

F. On the date of departure, a passenger manifest, listing of all passengers per vehicle, must be submitted to the building administrator (Manifest must be kept on file in the main office of appropriate school building).

Cross Reference: EEAF-R2, Overnight Field Trips

Adopted: July 23, 2013

Revised: May 9, 2017

BIDDEFORD SCHOOL DEPARTMENT

Biddeford Schools

18 Maplewood Avenue, Biddeford, ME 04005

est. 1848

MEMORANDUM

TO: School Committee

FROM: Karen Chasse, Community Outreach & Development Director

DATE: October 24, 2017

RE: Land & Water Conservation Fund

The Biddeford School Department has received approval following a The Land and Water Conservation (LWCF) site visit to continue with submission of a grant application in the amount of \$200,000 for Waterhouse Field. A formal *Resolution and Project Certification* with signatures is required from the School Committee prior to submission.

The Land and Water Conservation Fund Act of 1964 was established to assist federal, state and local governments in the acquisition and/or development of public outdoor recreation facilities. Administered at the federal level by the National Park Service and at the state level by the Bureau of Parks and Lands in the Maine Department of Agriculture, Conservation and Forestry, LWCF grants can provide up to 50% of the allowable costs for approved acquisition or development projects for public outdoor recreation.

The LWCF Act requires the States to operate and maintain by acceptable standards the properties or facilities acquired or developed for public outdoor recreation use. Further, Section 6(f)(3) of the LWCF Act requires that no property acquired or developed with LWCF assistance shall be converted to other than public outdoor recreation uses without the approval of the Secretary of the Department of the Interior, and only if he/she finds it to be in accord with the then existing SCORP and only upon such conditions as he/she deems necessary to assure the substitution of other recreation properties of at least equal fair market value and of reasonably equivalent usefulness and location (36 CFR 59).

The City of Biddeford currently has six other recreational spaces under the LWCF umbrella including: Rotary Park, Memorial (May) Field, Saco River Boat Facility, St. Louis Alumni Field, Doran Field and Clifford Park. The Waterhouse Field Commission is aware of our intent to apply for this grant and has agreed to its terms and conditions. For the full LWCF application manual, visit <https://www.nps.gov/ncrc/programs/lwcf/manual/lwcf.pdf>

Project Certification

This is to certify that the Biddeford School Department's School Committee hereby authorizes the Superintendent of schools to make application for financial assistance under the provisions of the Land and Water Conservation Fund Act, Public Law 88-578 for the development of upgraded turf, drainage and equitable playing surface at Waterhouse Field in Biddeford, Maine

This further certifies that the Biddeford School Department's School Committee is familiar with the terms and conditions of the Land and Water Conservation Fund Project Agreement, revision dated March 1995, and hereby authorizes the Superintendent to enter into said agreement between the Biddeford School Department and the State of Maine upon federal approval of the above identified project.

This further certifies that the Superintendent has been legally constituted and is responsible for planning and carrying out the school district's recreational program, and the continued operation and maintenance of this completed project in accordance with the terms and conditions of the Land and Water Conservation Fund Project Agreement.

And this further certifies that except for the financial assistance requested by this Project application, no financial assistance has been applied for, given or promised under any other State or Federal program as of this date.

Date: October 24, 2017 at Biddeford School Department's School Committee Meeting

And signed by:

List of school board of directors / signatures

Biddeford School Department Resolution

The Biddeford School Department's School Committee hereby authorizes the Superintendent of Schools, Jeremy Ray, to apply, on behalf of the Biddeford School Department's School Committee, for Federal financing assistance under the provisions of the Land and Water Conservation Fund Act, Public Law 88-578, for the upgraded turf, drainage and equitable playing surface at Waterhouse Field in Biddeford, Maine; and further authorizes the Biddeford School Department's School Committee to enter into the Land and Water Conservation Fund Project Agreement with the State subsequent to federal approval of the project.

Any use of Biddeford School Department's tax appropriations for the match share for the above grant is subject to approval by the Biddeford School Department's School Committee through resolution as provided by law and contingent upon approval of federal funding.

The Biddeford School Department's School Committee understands that all costs for the approved project must be paid upfront and that no more than 50% of eligible project costs will be reimbursed by this grant with the final reimbursement rate determined by the ratio between requested Federal funding assistance and local eligible project match at the time of application.

Date: October 24, 2017 at Biddeford School Department's School Committee Meeting

And signed by:

October 23, 2017

Dear Citizens of Biddeford:

I am pleased to present the 2016-2017 Annual School District Report Card. This letter serves as a summary of our students' performance on standardized tests administered during the previous school year. Each district in the nation is required, by law, to report these results to the public.

The Elementary and Secondary Education Act (ESEA) requires all states, school districts, and schools to provide annual reports to parents and communities. The ESEA, as amended, was formerly known as the *No Child Left Behind Act*. The new authorization is called the Every Student Succeeds Act (ESSA). Maine's ESEA report cards have changed from previous years to reflect changes in the law.

Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments.

MEA Data 2015-2016: Assessment data for English language arts/literacy and mathematics are provided for students in grades 5 and 8, and in the 3rd year of high school. Data are disaggregated to show performance for subgroups of students. The MEA data in the 2016-17 ESEA Report Cards is from the tests given in the spring of 2015-16.

ESEA Accountability: Accountability reports summarize how well districts and schools are enabling their students to progress toward state expectations in English language arts/literacy and only the students that have been in their charge for a full academic year. Maine is in the process of developing a new system of accountability to meet the requirements of the Every Student Succeeds www.maine.gov/doe/essa.

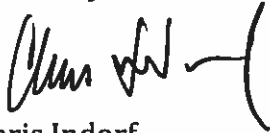
Qualifications of Teachers: Information about the qualifications of teachers is provided for two areas: 1) the professional qualifications of teachers; and 2) the percentage of teachers with emergency or conditional certificates. This information is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

The following are the ways in which this report card will be available to the public:

- On the district web page, www.biddefordschools.me, go to Academics>Programs and Curriculum>Accountability.
- An Instant Alert message will be sent via email to all families in the district later this month directing parents and guardians to the report card on the district's web site.
- The public will be invited to comment on these accountability data in a public session of the school committee.

Please note that the health of a school or school district cannot be measured by one assessment. Rather, a school or district should be measured and held accountable for the combined efforts of its staff to educate all children in its care. To that end, the Biddeford School Department strives to meet each child's educational needs at every opportunity.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris Indorf", followed by a large, stylized closing parenthesis symbol "(". The signature is written in a cursive, fluid style.

Chris Indorf
Assistant Superintendent



The Elementary and Secondary Education Act (ESEA) requires all states, school districts, and schools to provide annual report cards to parents and communities. The Elementary and Secondary Education Act as amended and formerly known as the No Child Left Behind (NCLB) Act of 2001 was reauthorized as the Every Student Succeeds Act (ESSA) December 2015. Corresponding changes under ESSA will be reflected in Maine's ESEA Report Cards in 2017-18.

Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments.

MEA Data 2015-2016: Assessment data for English language arts/literacy and mathematics are provided for students in grades 3-8, and in the 3rd year of high school. Assessment data for science are provided for students in grades 5 and 8, and in the 3rd year of high school. Data are disaggregated to show performance for subgroups of students. The MEA data in the 2016-17 ESEA Report Cards is from the tests given in the spring of 2015-16.

ESEA Accountability: Accountability reports summarize how well districts and schools are enabling their students to progress toward state expectations in English language arts/literacy and mathematics. These reports reflect assessment data calculated differently from that on the Assessment Data pages. For example, schools and districts are accountable for the performance of only the students that have been in their charge for a full academic year. Maine is in the process of developing a new system of accountability to meet the requirements of the Every Student Succeeds Act. Information about that process is available at www.maine.gov/doe/essa.

Qualifications of Teachers: Information about the qualifications of teachers is provided for two areas: 1) the professional qualifications of teachers; and 2) the percentage of teachers with emergency or conditional certificates. This information is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

These ESEA Report Cards detail how Maine districts and schools are meeting the requirements of the federal ESEA legislation. More information about ESEA can be found at <http://www.maine.gov/doe/esea/>.

A handwritten signature in black ink, appearing to read "Robert G. Hasson, Jr.", is written over a horizontal line.

Robert G. Hasson, Jr.
Commissioner of Education

2016-2017 ESEA Report Card

School: Biddeford High School
District: Biddeford Public Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2016-2017 ESEA Report Card

School: Biddeford High School
District: Biddeford Public Schools
 Grades: 3-8, High School (as applicable)

Group	English Language Arts/Literacy Assessment Data													
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2015-2016	190	182	95.79	50.55	40.22	50.58	6.59	43.96	23.63	25.82	*	*	*
Female	2015-2016	88	86	97.73	53.49	42.26	56.35	*	*	24.42	22.09	*	*	
Male	2015-2016	102	96	94.12	47.92	38.23	45.15	*	*	22.92	29.17	*	*	
White	2015-2016	167	159	95.21	53.46	41.28	51.62	7.55	45.91	20.13	26.42	*	*	
Black or African American	2015-2016	5	5	100.00	*	23.81	27.26	*	*	*	*	*	*	
Hispanic/Latino	2015-2016	9	9	100.00	*	29.82	43.01	*	*	*	*	*	*	
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	49.47	*	*	*	*	*	*	
Asian	2015-2016	5	5	100.00	*	52.78	59.60	*	*	*	*	*	*	
American Indian or Alaska Native	2015-2016	1	1	100.00	*	*	34.42	*	*	*	*	*	*	
Two or More Races	2015-2016	3	3	100.00	*	37.25	47.24	*	*	*	*	*	*	
Economically Disadvantaged	2015-2016	89	85	95.51	32.94	29.31	36.60	5.88	27.06	28.24	38.82	*	*	
Migrant	2015-2016	0	0	0.00	*	*	27.03	*	*	*	*	*	*	
Special Education	2015-2016	32	27	84.38	*	10.26	15.52	*	*	*	*	*	*	
English Learner	2015-2016	8	7	87.50	*	21.88	15.86	*	*	*	*	*	*	

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments.

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations

*Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford High School
District: Biddeford Public Schools
 Grades: 3-8, High School (as applicable)

Group	Mathematics Assessment Data												
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2015-2016	190	182	95.79	20.33	24.96	38.31	2.75	17.58	46.15	33.52	*	*
Female	2015-2016	88	86	97.73	16.28	22.84	38.96	*	*	46.51	37.21	*	*
Male	2015-2016	102	96	94.12	23.96	27.06	37.70	*	*	45.83	30.21	*	*
White	2015-2016	167	159	95.21	22.64	26.80	39.33	3.14	19.50	44.65	32.70	*	*
Black or African American	2015-2016	5	5	100.00	*	*	16.63	*	*	*	*	*	*
Hispanic/Latino	2015-2016	9	9	100.00	*	14.04	28.11	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	47.37	*	*	*	*	*	*
Asian	2015-2016	5	5	100.00	*	33.33	49.72	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	1	1	100.00	*	*	23.11	*	*	*	*	*	*
Two or More Races	2015-2016	3	3	100.00	*	*	35.46	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	89	85	95.51	12.94	15.79	25.24	*	*	35.29	51.76	*	*
Migrant	2015-2016	0	0	0.00	*	*	19.74	*	*	*	*	*	*
Special Education	2015-2016	32	27	84.38	*	6.38	11.91	*	*	22.22	74.07	*	*
English Learner	2015-2016	8	7	87.50	*	8.45	12.67	*	*	*	*	*	*

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments.

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations

*Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford High School
District: Biddeford Public Schools
 Grades: 5, 8, High School (as applicable)

Group	Science Assessment Data												
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2015-2016	190	170	89.47	28.82	52.21	60.97	*	*	39.41	31.76	*	*
Female	2015-2016	88	78	88.64	28.21	50.37	60.73	*	*	41.03	30.77	*	*
Male	2015-2016	102	92	90.20	29.35	54.04	61.20	*	*	38.04	32.61	*	*
White	2015-2016	167	149	89.22	30.20	53.15	62.29	*	*	40.27	29.53	*	*
Black or African American	2015-2016	5	4	80.00	*	*	31.40	*	*	*	*	*	*
Hispanic/Latino	2015-2016	9	9	100.00	*	50.00	49.93	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	71.79	*	*	*	*	*	*
Asian	2015-2016	5	5	100.00	*	52.94	67.01	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	0	0	0.00	*	*	47.06	*	*	*	*	*	*
Two or More Races	2015-2016	3	3	100.00	*	54.17	58.44	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	89	75	84.27	22.67	44.66	49.78	*	*	34.67	42.67	*	*
Migrant	2015-2016	0	0	0.00	*	*	28.57	*	*	*	*	*	*
Special Education	2015-2016	32	22	68.75	*	27.38	29.55	*	*	31.82	63.64	*	*
English Learner	2015-2016	8	7	87.50	*	*	19.90	*	*	*	*	*	*

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
 *Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford High School
District: Biddeford Public Schools
Grades: High School

Group	English Language Arts/Literacy Accountability Data					2015-2016 % Graduation Rate Target = 90%
	Participation Target = 95%		2015-2016 Achievement			
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	182	95.60	174	92	52.87	86
White	162	95.06	154	85	55.19	89
Black or African American	2	100.00	2	*	*	50
Hispanic/Latino	9	100.00	9	*	*	50
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*	0
Asian	5	100.00	5	*	*	50
American Indian or Alaska Native	1	100.00	1	*	*	100
Two or More Races	3	100.00	3	*	*	56
Economically Disadvantaged	82	95.12	78	28	35.90	75
Special Education	28	82.14	23	*	*	79
English Learner	7	85.71	6	*	*	71

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Accountability data differ from Assessment data in several ways:
-Students enrolled for less than a full academic year are excluded.
-Privately funded students are excluded.
-Bureau of Indian Education students are excluded.

2016-2017 ESEA Report Card

School: Biddeford High School
District: Biddeford Public Schools
Grades: High School

Group	Mathematics Accountability Data					2015-2016 % Graduation Rate Target = 90%
	Participation Target = 95%		2015-2016 Achievement			
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	182	95.60	174	37	21.26	86
White	162	95.06	154	36	23.38	89
Black or African American	2	100.00	2	*	*	50
Hispanic/Latino	9	100.00	9	*	*	50
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*	0
Asian	5	100.00	5	*	*	50
American Indian or Alaska Native	1	100.00	1	*	*	100
Two or More Races	3	100.00	3	*	*	56
Economically Disadvantaged	82	95.12	78	11	14.10	75
Special Education	28	82.14	23	*	*	79
English Learner	7	85.71	6	*	*	71

*Data have been suppressed to protect student privacy.
Accountability data differ from Assessment data in several ways:
-Students enrolled for less than a full academic year are excluded.
-Privately funded students are excluded.
-Bureau of Indian Education students are excluded.
-Mathematics achievement results for recently arrived English learners are excluded.

2016-2017 ESEA Report Card

School: Biddeford High School
District: Biddeford Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph. D
Number of Professional Qualifications of all Public Elementary and Secondary School Teachers in the State ¹	14	12	22	2	4	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2016	10.71%

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



The Elementary and Secondary Education Act (ESEA) requires all states, school districts, and schools to provide annual report cards to parents and communities. The Elementary and Secondary Education Act as amended and formerly known as the No Child Left Behind (NCLB) Act of 2001 was reauthorized as the Every Student Succeeds Act (ESSA) December 2015. Corresponding changes under ESSA will be reflected in Maine's ESEA Report Cards in 2017-18.

Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments.

MEA Data 2015-2016: Assessment data for English language arts/literacy and mathematics are provided for students in grades 3-8, and in the 3rd year of high school. Assessment data for science are provided for students in grades 5 and 8, and in the 3rd year of high school. Data are disaggregated to show performance for subgroups of students. The MEA data in the 2016-17 ESEA Report Cards is from the tests given in the spring of 2015-16.

ESEA Accountability: Accountability reports summarize how well districts and schools are enabling their students to progress toward state expectations in English language arts/literacy and mathematics. These reports reflect assessment data calculated differently from that on the Assessment Data pages. For example, schools and districts are accountable for the performance of only the students that have been in their charge for a full academic year. Maine is in the process of developing a new system of accountability to meet the requirements of the Every Student Succeeds Act. Information about that process is available at www.maine.gov/doe/essa.

Qualifications of Teachers: Information about the qualifications of teachers is provided for two areas: 1) the professional qualifications of teachers; and 2) the percentage of teachers with emergency or conditional certificates. This information is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

These ESEA Report Cards detail how Maine districts and schools are meeting the requirements of the federal ESEA legislation. More information about ESEA can be found at <http://www.maine.gov/doe/esea/>.

A handwritten signature in black ink, appearing to read "Robert G. Hasson, Jr.", is written over a horizontal line.

Robert G. Hasson, Jr.
Commissioner of Education

2016-2017 ESEA Report Card

School: Biddeford Middle School
District: Biddeford Public Schools

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2016-2017 ESEA Report Card

School: Biddeford Middle School
District: Biddeford Public Schools
 Grades: 3-8, High School (as applicable)

Group	English Language Arts/Literacy Assessment Data													
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2015-2016	556	546	98.20	33.70	40.22	50.58	6.23	27.47	41.94	24.36	*	*	5
Female	2015-2016	265	258	97.36	36.43	42.26	56.35	7.36	29.07	39.15	24.42	*	*	
Male	2015-2016	291	288	98.97	31.25	38.23	45.15	5.21	26.04	44.44	24.31	*	*	
White	2015-2016	465	456	98.06	33.55	41.28	51.62	6.36	27.19	41.89	24.56	*	*	
Black or African American	2015-2016	18	18	100.00	*	23.81	27.26	*	*	*	*	*	*	
Hispanic/Latino	2015-2016	24	24	100.00	29.17	29.82	43.01	*	*	*	*	*	*	
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	49.47	*	*	*	*	*	*	
Asian	2015-2016	16	16	100.00	68.75	52.78	59.60	*	*	*	*	*	*	
American Indian or Alaska Native	2015-2016	4	4	100.00	*	*	34.42	*	*	*	*	*	*	
Two or More Races	2015-2016	29	28	96.55	32.14	37.25	47.24	*	*	46.43	21.43	*	*	
Economically Disadvantaged	2015-2016	308	299	97.08	22.41	29.31	36.60	2.34	20.07	45.82	31.77	*	*	
Migrant	2015-2016	0	0	0.00	*	*	27.03	*	*	*	*	*	*	
Special Education	2015-2016	114	112	98.25	11.61	10.26	15.52	*	*	29.46	58.93	*	*	
English Learner	2015-2016	21	21	100.00	23.81	21.88	15.86	*	*	28.57	47.62	*	*	

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments.

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations

*Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford Middle School
District: Biddeford Public Schools
 Grades: 3-8, High School (as applicable)

Group	Mathematics Assessment Data												
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2015-2016	561	550	98.04	20.18	24.96	38.31	4.18	16.00	34.36	45.45	*	*
Female	2015-2016	270	263	97.41	19.39	22.84	38.96	4.18	15.21	27.76	52.85	*	*
Male	2015-2016	291	287	98.63	20.91	27.06	37.70	4.18	16.72	40.42	38.68	*	*
White	2015-2016	470	460	97.87	20.87	26.80	39.33	4.57	16.30	33.04	46.09	*	*
Black or African American	2015-2016	18	18	100.00	*	*	16.63	*	*	*	*	*	*
Hispanic/Latino	2015-2016	24	24	100.00	*	14.04	28.11	*	*	50.00	33.33	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	47.37	*	*	*	*	*	*
Asian	2015-2016	16	16	100.00	43.75	33.33	49.72	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	4	4	100.00	*	*	23.11	*	*	*	*	*	*
Two or More Races	2015-2016	29	28	96.55	*	*	35.46	*	*	50.00	46.43	*	*
Economically Disadvantaged	2015-2016	313	303	96.81	10.56	15.79	25.24	*	*	33.66	55.78	*	*
Migrant	2015-2016	0	0	0.00	*	*	19.74	*	*	*	*	*	*
Special Education	2015-2016	116	114	98.28	7.02	6.38	11.91	*	*	19.30	73.68	*	*
English Learner	2015-2016	26	26	100.00	*	8.45	12.67	*	*	23.08	69.23	*	*

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments.

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations

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2016-2017 ESEA Report Card

School: Biddeford Middle School
District: Biddeford Public Schools
 Grades: 5, 8, High School (as applicable)

Group	Science Assessment Data												
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2015-2016	195	191	97.95	63.87	52.21	60.97	12.57	51.31	26.18	9.95	*	*
Female	2015-2016	94	91	96.81	60.44	50.37	60.73	8.79	51.65	26.37	13.19	*	*
Male	2015-2016	101	100	99.01	67.00	54.04	61.20	16.00	51.00	26.00	7.00	*	*
White	2015-2016	163	159	97.55	63.52	53.15	62.29	13.21	50.31	27.04	9.43	*	*
Black or African American	2015-2016	6	6	100.00	*	*	31.40	*	*	*	*	*	*
Hispanic/Latino	2015-2016	8	8	100.00	*	50.00	49.93	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	71.79	*	*	*	*	*	*
Asian	2015-2016	5	5	100.00	*	52.94	67.01	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	1	1	100.00	*	*	47.06	*	*	*	*	*	*
Two or More Races	2015-2016	12	12	100.00	*	54.17	58.44	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	97	93	95.88	53.76	44.66	49.78	7.53	46.24	33.33	12.90	*	*
Migrant	2015-2016	0	0	0.00	*	*	28.57	*	*	*	*	*	*
Special Education	2015-2016	40	40	100.00	32.50	27.38	29.55	*	*	37.50	30.00	*	*
English Learner	2015-2016	6	5	83.33	*	*	19.90	*	*	*	*	*	*

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2016-2017 ESEA Report Card

School: Biddeford Middle School
District: Biddeford Public Schools
 Grades: 3-8 (as applicable)

Group	English Language Arts/Literacy Accountability Data				
	Participation Target = 95%		2015-2016 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	536	98.69	529	179	33.84
White	449	98.66	443	149	33.63
Black or African American	16	100.00	16	*	*
Hispanic/Latino	24	100.00	24	7	29.17
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	16	100.00	16	11	68.75
American Indian or Alaska Native	4	100.00	4	*	*
Two or More Races	27	96.30	26	9	34.62
Economically Disadvantaged	289	97.92	283	63	22.26
Special Education	111	98.20	109	12	11.01
English Learner	20	100.00	20	5	25.00

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2016-2017 ESEA Report Card

School: Biddeford Middle School
District: Biddeford Public Schools
 Grades: 3-8 (as applicable)

Group	Mathematics Accountability Data				
	Participation Target = 95%		2015-2016 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	537	98.32	529	108	20.45
White	450	98.22	443	94	21.27
Black or African American	16	100.00	16	*	*
Hispanic/Latino	24	100.00	24	*	*
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	16	100.00	16	7	43.75
American Indian or Alaska Native	4	100.00	4	*	*
Two or More Races	27	96.30	26	*	*
Economically Disadvantaged	290	97.24	283	30	10.64
Special Education	112	97.32	110	8	7.34
English Learner	21	95.24	21	*	*

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 -Mathematics achievement results for recently arrived English learners are excluded.

2016-2017 ESEA Report Card

School: Biddeford Middle School
District: Biddeford Public Schools

Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph. D
Number of Professional Qualifications of all Public Elementary and Secondary School Teachers in the State ¹	19	14	13	1	5	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2016	0.00%

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



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Robert G. Hasson, Jr.
Commissioner of Education

2016-2017 ESEA Report Card

School: Biddeford Intermediate School
District: Biddeford Public Schools

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Assessment Data

Accountability Data

Maine Teacher Quality Data

2016-2017 ESEA Report Card

School: Biddeford Intermediate School
District: Biddeford Public Schools
Grades: 3-8, High School (as applicable)

Group	English Language Arts/Literacy Assessment Data													
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2015-2016	357	355	99.44	44.23	40.22	50.58	15.21	29.01	26.76	29.01	349	6	*
Female	2015-2016	194	192	98.97	45.31	42.26	56.35	14.58	30.73	31.25	23.44	*	*	
Male	2015-2016	163	163	100.00	42.94	38.23	45.15	15.95	26.99	21.47	35.58	*	*	
White	2015-2016	300	298	99.33	45.30	41.28	51.62	16.78	28.52	25.50	29.19	292	6	
Black or African American	2015-2016	16	16	100.00	37.50	23.81	27.26	*	*	*	*	*	*	
Hispanic/Latino	2015-2016	17	17	100.00	*	29.82	43.01	*	*	41.18	35.29	*	*	
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	49.47	*	*	*	*	*	*	
Asian	2015-2016	10	10	100.00	*	52.78	59.60	*	*	*	*	*	*	
American Indian or Alaska Native	2015-2016	1	1	100.00	*	*	34.42	*	*	*	*	*	*	
Two or More Races	2015-2016	13	13	100.00	46.15	37.25	47.24	*	*	*	*	*	*	
Economically Disadvantaged	2015-2016	201	200	99.50	36.00	29.31	36.60	9.00	27.00	26.50	37.50	*	*	
Migrant	2015-2016	0	0	0.00	*	*	27.03	*	*	*	*	*	*	
Special Education	2015-2016	64	63	98.44	*	10.26	15.52	*	*	19.05	74.60	57	6	
English Learner	2015-2016	27	26	96.30	34.62	21.88	15.86	*	*	*	*	*	*	

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments.

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*Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford Intermediate School
District: Biddeford Public Schools
Grades: 3-8, High School (as applicable)

Group	Mathematics Assessment Data												
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2015-2016	359	355	98.89	28.17	24.96	38.31	7.04	21.13	38.59	33.24	349	6
Female	2015-2016	195	192	98.46	26.04	22.84	38.96	6.25	19.79	42.71	31.25	*	*
Male	2015-2016	164	163	99.39	30.67	27.06	37.70	7.98	22.70	33.74	35.58	*	*
White	2015-2016	302	299	99.01	30.77	26.80	39.33	7.36	23.41	36.45	32.78	293	6
Black or African American	2015-2016	16	15	93.75	*	*	16.63	*	*	40.00	53.33	*	*
Hispanic/Latino	2015-2016	17	17	100.00	*	14.04	28.11	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	47.37	*	*	*	*	*	*
Asian	2015-2016	10	10	100.00	*	33.33	49.72	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	1	1	100.00	*	*	23.11	*	*	*	*	*	*
Two or More Races	2015-2016	13	13	100.00	*	*	35.46	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	203	200	98.52	20.00	15.79	25.24	4.00	16.00	38.50	41.50	*	*
Migrant	2015-2016	0	0	0.00	*	*	19.74	*	*	*	*	*	*
Special Education	2015-2016	64	62	96.88	*	6.38	11.91	*	*	27.42	70.97	56	6
English Learner	2015-2016	29	27	93.10	*	8.45	12.67	*	*	25.93	62.96	*	*

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments.

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations

*Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford Intermediate School
District: Biddeford Public Schools
Grades: 5, 8, High School (as applicable)

Group	Science Assessment Data												
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2015-2016	180	179	99.44	62.57	52.21	60.97	6.15	56.42	28.49	8.94	*	*
Female	2015-2016	101	100	99.01	59.00	50.37	60.73	5.00	54.00	30.00	11.00	*	*
Male	2015-2016	79	79	100.00	67.09	54.04	61.20	7.59	59.49	26.58	6.33	*	*
White	2015-2016	152	151	99.34	65.56	53.15	62.29	6.62	58.94	25.17	9.27	*	*
Black or African American	2015-2016	5	5	100.00	*	*	31.40	*	*	*	*	*	*
Hispanic/Latino	2015-2016	7	7	100.00	*	50.00	49.93	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	71.79	*	*	*	*	*	*
Asian	2015-2016	7	7	100.00	*	52.94	67.01	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	0	0	0.00	*	*	47.06	*	*	*	*	*	*
Two or More Races	2015-2016	9	9	100.00	*	54.17	58.44	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	94	93	98.94	53.76	44.66	49.78	*	*	34.41	11.83	*	*
Migrant	2015-2016	0	0	0.00	*	*	28.57	*	*	*	*	*	*
Special Education	2015-2016	20	20	100.00	45.00	27.38	29.55	*	*	*	*	*	*
English Learner	2015-2016	15	15	100.00	*	*	19.90	*	*	*	*	*	*

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
 *Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford Intermediate School
District: Biddeford Public Schools
 Grades: 3-8 (as applicable)

Group	English Language Arts/Literacy Accountability Data				
	Participation Target = 95%		2015-2016 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	338	99.70	337	154	45.70
White	283	99.65	282	132	46.81
Black or African American	15	100.00	15	6	40.00
Hispanic/Latino	17	100.00	17	*	*
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	10	100.00	10	6	*
American Indian or Alaska Native	1	100.00	1	*	*
Two or More Races	12	100.00	12	6	50.00
Economically Disadvantaged	187	100.00	187	71	37.97
Special Education	57	100.00	57	*	*
English Learner	24	100.00	24	9	37.50

*Data have been suppressed to protect student privacy.
 Accountability data differ from Assessment data in several ways:
 -Students enrolled for less than a full academic year are excluded.
 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.

2016-2017 ESEA Report Card

School: Biddeford Intermediate School
District: Biddeford Public Schools
Grades: 3-8 (as applicable)

Group	Mathematics Accountability Data				
	Participation Target = 95%		2015-2016 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	339	98.82	336	98	29.25
White	284	98.94	282	90	32.03
Black or African American	15	93.33	14	*	*
Hispanic/Latino	17	100.00	17	*	*
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	10	100.00	10	*	*
American Indian or Alaska Native	1	100.00	1	*	*
Two or More Races	12	100.00	12	*	*
Economically Disadvantaged	188	98.40	186	38	20.54
Special Education	57	98.25	56	*	*
English Learner	25	92.00	24	*	*

*Data have been suppressed to protect student privacy.
Accountability data differ from Assessment data in several ways:
-Students enrolled for less than a full academic year are excluded.
-Privately funded students are excluded.
-Bureau of Indian Education students are excluded.
-Mathematics achievement results for recently arrived English learners are excluded.

2016-2017 ESEA Report Card

School: Biddeford Intermediate School
District: Biddeford Public Schools

Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph. D
Number of Professional Qualifications of all Public Elementary and Secondary School Teachers in the State ¹	11	5	13	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2016	6.90%

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



The Elementary and Secondary Education Act (ESEA) requires all states, school districts, and schools to provide annual report cards to parents and communities. The Elementary and Secondary Education Act as amended and formerly known as the No Child Left Behind (NCLB) Act of 2001 was reauthorized as the Every Student Succeeds Act (ESSA) December 2015. Corresponding changes under ESSA will be reflected in Maine's ESEA Report Cards in 2017-18.

Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments.

MEA Data 2015-2016: Assessment data for English language arts/literacy and mathematics are provided for students in grades 3-8, and in the 3rd year of high school. Assessment data for science are provided for students in grades 5 and 8, and in the 3rd year of high school. Data are disaggregated to show performance for subgroups of students. The MEA data in the 2016-17 ESEA Report Cards is from the tests given in the spring of 2015-16.

ESEA Accountability: Accountability reports summarize how well districts and schools are enabling their students to progress toward state expectations in English language arts/literacy and mathematics. These reports reflect assessment data calculated differently from that on the Assessment Data pages. For example, schools and districts are accountable for the performance of only the students that have been in their charge for a full academic year. Maine is in the process of developing a new system of accountability to meet the requirements of the Every Student Succeeds Act. Information about that process is available at www.maine.gov/doe/essa.

Qualifications of Teachers: Information about the qualifications of teachers is provided for two areas: 1) the professional qualifications of teachers; and 2) the percentage of teachers with emergency or conditional certificates. This information is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

These ESEA Report Cards detail how Maine districts and schools are meeting the requirements of the federal ESEA legislation. More information about ESEA can be found at <http://www.maine.gov/doe/esea/>.

A handwritten signature in black ink, appearing to read "Robert G. Hasson, Jr.", is written over a horizontal line.

Robert G. Hasson, Jr.
Commissioner of Education

2016-2017 ESEA Report Card

School: Biddeford Primary School
District: Biddeford Public Schools

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2016-2017 ESEA Report Card

School: Biddeford Primary School
District: Biddeford Public Schools
 Grades: 3-8, High School (as applicable)

Group	English Language Arts/Literacy Assessment Data													
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2015-2016	171	168	98.25	41.67	40.22	50.58	14.88	26.79	34.52	23.81	163	5	*
Female	2015-2016	85	84	98.82	41.67	42.26	56.35	20.24	21.43	29.76	28.57	*	*	
Male	2015-2016	86	84	97.67	41.67	38.23	45.15	9.52	32.14	39.29	19.05	*	*	
White	2015-2016	149	146	97.99	43.84	41.28	51.62	14.38	29.45	34.93	21.23	141	5	
Black or African American	2015-2016	3	3	100.00	*	23.81	27.26	*	*	*	*	*	*	
Hispanic/Latino	2015-2016	7	7	100.00	*	29.82	43.01	*	*	*	*	*	*	
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	49.47	*	*	*	*	*	*	
Asian	2015-2016	5	5	100.00	*	52.78	59.60	*	*	*	*	*	*	
American Indian or Alaska Native	2015-2016	0	0	0.00	*	*	34.42	*	*	*	*	*	*	
Two or More Races	2015-2016	7	7	100.00	*	37.25	47.24	*	*	*	*	*	*	
Economically Disadvantaged	2015-2016	97	94	96.91	34.04	29.31	36.60	8.51	25.53	36.17	29.79	*	*	
Migrant	2015-2016	0	0	0.00	*	*	27.03	*	*	*	*	*	*	
Special Education	2015-2016	31	30	96.77	*	10.26	15.52	*	*	30.00	63.33	25	5	
English Learner	2015-2016	10	10	100.00	*	21.88	15.86	*	*	*	*	*	*	

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments.

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations

*Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford Primary School
District: Biddeford Public Schools
 Grades: 3-8, High School (as applicable)

Group	Mathematics Assessment Data												
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2015-2016	172	169	98.26	39.05	24.96	38.31	9.47	29.59	33.14	27.81	164	5
Female	2015-2016	86	85	98.84	32.94	22.84	38.96	10.59	22.35	34.12	32.94	*	*
Male	2015-2016	86	84	97.67	45.24	27.06	37.70	8.33	36.90	32.14	22.62	*	*
White	2015-2016	150	147	98.00	42.18	26.80	39.33	10.20	31.97	34.01	23.81	142	5
Black or African American	2015-2016	3	3	100.00	*	*	16.63	*	*	*	*	*	*
Hispanic/Latino	2015-2016	7	7	100.00	*	14.04	28.11	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	47.37	*	*	*	*	*	*
Asian	2015-2016	5	5	100.00	*	33.33	49.72	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	0	0	0.00	*	*	23.11	*	*	*	*	*	*
Two or More Races	2015-2016	7	7	100.00	*	*	35.46	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	98	95	96.94	26.32	15.79	25.24	*	*	38.95	34.74	*	*
Migrant	2015-2016	0	0	0.00	*	*	19.74	*	*	*	*	*	*
Special Education	2015-2016	31	30	96.77	16.67	6.38	11.91	*	*	23.33	60.00	25	5
English Learner	2015-2016	11	11	100.00	*	8.45	12.67	*	*	*	*	*	*

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments.

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations

*Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford Primary School
District: Biddeford Public Schools
 Grades: 5, 8, High School (as applicable)

Group	Science Assessment Data												
	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Female	2015-2016	0	0	0.00	*	50.37	60.73	*	*	*	*	*	*
Male	2015-2016	0	0	0.00	*	54.04	61.20	*	*	*	*	*	*
White	2015-2016	0	0	0.00	*	53.15	62.29	*	*	*	*	*	*
Black or African American	2015-2016	0	0	0.00	*	*	31.40	*	*	*	*	*	*
Hispanic/Latino	2015-2016	0	0	0.00	*	50.00	49.93	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	71.79	*	*	*	*	*	*
Asian	2015-2016	0	0	0.00	*	52.94	67.01	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	0	0	0.00	*	*	47.06	*	*	*	*	*	*
Two or More Races	2015-2016	0	0	0.00	*	54.17	58.44	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	0	0	0.00	*	44.66	49.78	*	*	*	*	*	*
Migrant	2015-2016	0	0	0.00	*	*	28.57	*	*	*	*	*	*
Special Education	2015-2016	0	0	0.00	*	27.38	29.55	*	*	*	*	*	*
English Learner	2015-2016	0	0	0.00	*	*	19.90	*	*	*	*	*	*

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
 *Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Biddeford Primary School
District: Biddeford Public Schools
Grades: 3-8 (as applicable)

Group	English Language Arts/Literacy Accountability Data				
	Participation Target = 95%		2015-2016 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	163	99.39	162	70	43.21
White	143	99.30	142	64	45.07
Black or African American	2	100.00	2	*	*
Hispanic/Latino	6	100.00	6	*	*
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	5	100.00	5	*	*
American Indian or Alaska Native	0	0.00	0	*	*
Two or More Races	7	100.00	7	*	*
Economically Disadvantaged	90	98.89	89	32	35.96
Special Education	30	96.67	29	*	*
English Learner	9	100.00	9	*	*

*Data have been suppressed to protect student privacy.
Accountability data differ from Assessment data in several ways:
-Students enrolled for less than a full academic year are excluded.
-Privately funded students are excluded.
-Bureau of Indian Education students are excluded.

2016-2017 ESEA Report Card

School: Biddeford Primary School
District: Biddeford Public Schools
 Grades: 3-8 (as applicable)

Group	Mathematics Accountability Data				
	Participation Target = 95%		2015-2016 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	163	99.39	162	66	40.74
White	143	99.30	142	62	43.66
Black or African American	2	100.00	2	*	*
Hispanic/Latino	6	100.00	6	*	*
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	5	100.00	5	*	*
American Indian or Alaska Native	0	0.00	0	*	*
Two or More Races	7	100.00	7	*	*
Economically Disadvantaged	90	98.89	89	25	28.09
Special Education	30	96.67	29	5	17.24
English Learner	9	100.00	9	*	*

*Data have been suppressed to protect student privacy.
 Accountability data differ from Assessment data in several ways:
 -Students enrolled for less than a full academic year are excluded.
 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.
 -Mathematics achievement results for recently arrived English learners are excluded.

2016-2017 ESEA Report Card

School: Biddeford Primary School
District: Biddeford Public Schools

Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph. D
Number of Professional Qualifications of all Public Elementary and Secondary School Teachers in the State ¹	22	10	13	1	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2016	4.17%

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

BIDDEFORD SCHOOL DEPARTMENT

REQUEST FOR STIPEND APPOINTMENT APPROVAL

Deleted:

Date: October 5, 2017 School: Biddeford Middle School

Building Administrator: Scott Descoteaux

Stipend Position Title: 7th Grade Girls Basketball Coach

Position Responsibilities: Emphasize good sportsmanship
Organize team practices
Teach the fundamentals of the game
Coach games
Supervision of athletes
Serve as a positive role model

Stipend Dollar Amount: \$2,698

Anticipated Amount of Time
Number of students participating: 10
Number of days per week: 5
Number of weeks per season/school year: 12
Number of hours per session: 1.5
Total hours for season/school year: 90 hours

Recommended Employee: Jerry Lapierre

Background/Experience: He has coached girls basketball at the middle school
And high school for over 20 years

BIDDEFORD SCHOOL DEPARTMENT

REQUEST FOR STIPEND APPOINTMENT APPROVAL

Deleted:

Date: October 5, 2017 School: Biddeford Middle School

Building Administrator: Scott Descoteaux

Stipend Position Title: 8th Grade Girls Basketball Coach

Position Responsibilities: Emphasize good sportsmanship
Teach fundamentals of the game
Organize practices
Supervision of athletes
Serve as a positive role model
Coach games

Stipend Dollar Amount: \$2,698

Anticipated Amount of Time
Number of students participating: 9-11
Number of days per week: 5
Number of weeks per season/school year: 12
Number of hours per session: 1.5
Total hours for season/school year: 90

Recommended Employee: Dave Rogers

Background/Experience: Biddeford Parks and Rec coach
Coached BMS Girls basketball 2016-Present

BIDDEFORD SCHOOL DEPARTMENT

REQUEST FOR STIPEND APPOINTMENT APPROVAL

Deleted: -

Date: October 17, 2017 School: Biddeford Middle School

Building Administrator: Scott Descoteaux

Stipend Position Title: 7th Grade Boys Soccer

Position Responsibilities: Organize Practices

Direct Supervision of Athletes

Coach Practices and Games

Planning

Stipend Dollar Amount: \$1,988

Anticipated Amount of Time

Number of students participating: 16

Number of days per week: 5

Number of weeks per season/school year: 8

Number of hours per session: 3

Total hours for season/school year: 120

Recommended Employee: Chris LeSieur

Background/Experience: Volunteer Coach Biddeford Parks and Recreation

BIDDEFORD SCHOOL DEPARTMENT
REQUEST FOR STIPEND APPOINTMENT APPROVAL

Date: October 17, 2017 **School:** Biddeford Middle School

Building Administrator: Scott Descoteaux

Stipend Position Title: 7th Grade Boys Basketball Coach

Position Responsibilities: Emphasize good sportsmanship
Teach the fundamentals of the game
Organize practices
Coach games
Supervise athletes daily
Serve as a positive role model

Stipend Dollar Amount: \$2,698

Anticipated Amount of Time
Number of students participating: 9-10
Number of days per week: 5
Number of weeks per season/school year: 12
Number of hours per session: 1.5
Total hours for season/school year: 90

Recommended Employee: Jeremy Lugiano

Background/Experience: Basketball Coach for Parks and Recreation
Highly recommended by the current varsity coach