

City of Biddeford
School Committee
October 27, 2020 7:00 PM Little Theater at BHS
Public Virtual

Public Instructions

Public Viewing:

The meeting can be viewed in the following locations:

Local Public Access Station

City of Biddeford Website

Public Participation - Further Instructions

Please click the link below to join the webinar:

<https://zoom.us/j/93061153423>

Or Telephone:

Dial (for higher quality, dial a number based on your current location):

US: +1 646 558 8656 or +1 301 715 8592

Webinar ID: 930 6115 3423

[Further Instructions 10_27_20.pdf](#)

A. Call to Order:

B. Roll Call:

C. Pledge of Allegiance:

D. Adjustments to Agenda:

E. Consideration of Minutes:

E.1. Meeting Minutes 10/13/20

[Minutes 10_13_20 Meeting.pdf](#)

F. Consent Agenda

F.1. Appointments:

Mike Desrochers ~ Lead Custodian Facilities ~ Replacing Jacquelyn Leonard who moved to a new position in the district

Meghan Brown ~ Ed Tech I JFK ~ Replacing Allison Stratis

Brittany McLure ~ Ed Tech II BPS ~ Replacing Kylie Ireland

Nissa Norris ~ Custodian BPS

Resignations:

Kaycee Hamilton ~ Head Custodian BPS

Austin Gagne ~ Custodian BMS

G. Superintendent's Report:

- H. Committee Reports: Finance/Building, Grounds; Curriculum; Policy; Waterhouse Advisory Committee**
- I. Old Business:**
- J. New Business: Public participation opportunity after each item listed below (3 minutes per item)**
 - J.1. BHS Athletic Stipend Positions
 - Presentations Re-Opening
 - Data and Overview - Mandy Cyr
 - JFK - Rico Mariello
 - BPS - Margaret Pitts
 - BIS - Lindsey Nadeau
 - COT - Paulette Bonneau
 - Parent Survey Results Overview
 - Snow Day Discussion
 - [Athletic Stipend Recommendations.docx.pdf](#)
 - [School Board Memo BPS.pdf](#)
 - [School Board Memo JFK.pdf](#)
 - [BIS Memo.pdf](#)
 - [School Committee 10_27_20.pdf](#)
 - [Parent Survey Fall 2020 School Committee 10.27.2020.pdf](#)
- K. Public Participation: (3 minutes; any item)**
- L. Communications:**
- M. Executive Session:**
 - M.1. Contract negotiations in pursuant to 1 M.R.S.A. § 405 (6)(D)
- N. Adjournment:**

Instructions for Public Participation

The Biddeford School Committee will hold a meeting on Tuesday, October 27, 2020, at 7:00 PM.

This meeting will be held in person by the School Committee only in the Little Theater. The meeting for the public will be conducted using [Zoom](#) Webinar, a web-based video conferencing tool, under [1 M.R.S.A. § 403-A](#), which authorizes the school department to hold remote meetings during the state of emergency declared by the Governor due to the outbreak of COVID-19.

Topic: Biddeford School Committee Meeting

Please click the link below to join the webinar:

<https://zoom.us/j/93061153423>

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 646 558 8656 or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 930 6115 3423

As a meeting viewer, you will not be shown on the camera, and your microphone will be muted by default.

What controls should I use to participate in the meeting?

If you would like to participate during the meeting, click the “raise your hand” button at the bottom of the screen at the appropriate time for comment. The host of the meeting will see that you would like to participate and will be able to turn your mic on for you when it is your turn to speak.

If you have joined the meeting by phone only, you will need to use the following codes:

***6-Toggle mute/unmute**

***9-Raise hand**

Do I have to use Zoom to watch the meeting?

No, you will still be able to watch a live stream of the meetings as you usually would on Public Access Channel 1301 or on the city website.

Watch Video: [City of Biddeford Website](#)

Due to the COVID-19 PANDEMIC, the Biddeford School Committee will meet in person but will conduct the public hearing and meeting telephonically. The public will not be allowed to attend the meeting in person. However, the meeting may be viewed live on the City's Public Access Channel or on the City's website: www.biddefordmaine.org, selecting the Government tab and then clicking on "Video/Agendas/Minutes". Copies of the agenda and minutes are available on the City's website and School website www.biddefordschools.me. Questions or comments may be emailed prior to the meeting to [School Committee Members](#), Superintendent, [Jeremy Ray](#), Assistant Superintendent, [Christopher Indorf](#), or Director of Instruction & Innovation, [Mandy Cyr](#).

Biddeford School Department
Tuesday, October 13, 2020
4:30 pm **Minutes**
Live Meeting in Little Theater/Zoom "Virtual Meeting"

Public Viewing:

The meeting can be viewed in the following locations:

Local Public Access Station

City of Biddeford [Website](#)

Please click the link below to join the webinar:

<https://zoom.us/j/93061153423>

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 646 558 8656 or +1 301 715 8592

Webinar ID: 930 6115 3423

Public Participation - [Further Instructions](#)

- A. Call to Order:** ~ The meeting was called at 4:30 pm by Mayor Alan Casavant
- B. Roll Call:** ~ Mayor, Alan Casavant, Amy Grohman, Nate Bean, Randy Forcier, Dominic Deschambault, Rebecca Henry, Lisa Vadnais, Jeremy Ray, and Mandy Cyr were all present
- C. Pledge of Allegiance:** The pledge was led by Mayor, Alan Casavant
- D. Adjustments to the Agenda:** None
- E. Approval of Last Meeting's Minutes:** Minutes from [9/22/20](#)
- F. Consent Agenda:** ~ Dominic Deschambault moved to approve the consent agenda, Nate Bean seconded, and all were in favor.

Appointments:

- a. Michelle Brackin ~ HR Manager ~ Replacing Tiffany Jackson
- b. Joshua Dutremble ~ Tech Support Asst-Emergency COVID 19 ~ Temporary CRF Position
- c. Megan Fernandez ~ Social Worker BHS ~ New Position 3 days a week
- d. Elaine Hamel ~ Food Service Worker ~ Replacing Natorya Kendrick who moved to a new position in the district
- e. Austin Gagne ~ Custodian District ~ Replacing Shane Montejano who moved to a new position in the district
- f. Shane Montejano ~ Custodian District ~ Replacing Joshua Wynne ~ Resignation

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Dominic Deschambault
Karen Ruel	Nate Bean
Amy Grohman	Rebecca Henry

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Inov

- g. Kylie Ireland ~ Ed Tech II-ELL ~ Replacing Jillian O'Donnell, who moved to a new position in the district

Resignations:

- a. Stephanie Sullivan ~ Ed Tech II/BHP JFK ~ Resignation
- b. Kylie Ireland ~ Ed Tech II BPS ~ Moved to another position in the district
- c. Krista Cushing ~ Nurse BIS ~ Retirement
- d. Tiffany Jackson ~ HR Manager ~ Resignation

G. Superintendent's Report: ~ Jeremy Ray reported that we have finished or in the process of completing our student counts for our October 1st enrollment. It looks like in Biddeford, we're going to be down about 100 students from last year. Many of those are moves that people just moved out of town and haven't connected since the changeover. A fair amount of students and families who decided to go to homeschool. Pre-K and Kindergarten families have decided to pause for a year. In meetings with other superintendents, the lower numbers are statewide. We still have a need for substitutes and substitute drivers here in the district. We will have parent-teacher conferences coming up very quickly in November, and those will be utilized remotely. The USDA summer program extended the free meals for all students for the remainder of the school year. At the next school committee meeting, you'll hear from principals, talking about the reopening from the year from the things that are going well to some of the challenges. Still, one challenge in this day and age is internet access for all, whether in the community or just having the bandwidth in the schools. We are really looking to improve that. We continue to conduct student health surveys in the morning for each student. Those have been helping the nurses, and nurses have been working hard to stay on top of them. The National Guard will be using the Biddeford Middle School to give training for those in need.

H. Committee Reports:

I. Old Business:

J. New Business:

- a. [State-funded and supported school-based COVID-19 Testing](#) ~ There has been some discussion about COVID testing in the schools. Chris Indorf put together a memorandum that was presented to the School Committee and Public. More discussion will follow.
- b. CRF Update ~ Jeremy shared the steps in the process for the CRF money granted by the Governor.

K. Communications:

L. Public Participation: (3 minutes; any item)

L. Executive Session:

M. Adjournment: ~ At 5:05 pm Dominic Deschambault moved to adjourn the meeting, Nate Bean seconded, and all were in favor

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Dominic Deschambault
Karen Ruel	Nate Bean
Amy Grohman	Rebecca Henry

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Inov

Due to the COVID-19 PANDEMIC, the Biddeford School Committee will meet in person but will conduct the public hearing and meeting through a zoom webinar. The public will not be allowed to attend the meeting in person. However, the meeting may be viewed live on the City's Public Access Channel or on the City's website: www.biddefordmaine.org, selecting the Government tab and then clicking on "Video/Agendas/Minutes". Copies of the agenda and minutes are available on the City's website and School website www.biddefordschools.me.



Signed: Jeremy Ray ~ Superintendent of School

Date: 10/15/20

School Committee Members:

Alan Casavant-Chair	Randy Forcier
Lisa Vadnais-Vice Chair	Dominic Deschambault
Karen Ruel	Nate Bean
Amy Grohman	Rebecca Henry

cc: Jeremy Ray- Superintendent
cc: Chris Indorf-Asst. Superintendent
cc: Mandy Cyr- Dir. Instr. & Inov

To: Jeremy Ray, Superintendent of School
From: Dennis Walton, BHS Athletic Director
Re: Fall Stipends Athletics
Date: October 22, 2020

Recommendation: Compensate coaches for duties & expectations put forth by the Biddeford School Department outlined in the coaches' handbook and performance evaluations. These duties include planning, out of season work, and summer programming. Coaches will also be coaching until November 14th 2020:

- **Varsity** 33.3%
- **JV/Freshman** 33.3%

The following coaches will perform athletic coaching duties for the remainder of the 2020 fall season.

Head Varsity Football: Steve Allosso
Assistant Football: Keith Leblanc
Assistant Football: EJ Kruse
Assistant Football: Travis Roy
Assistant Football: Mike Fecteau
Head Cheering: Deb Lebel
Head Field Hockey: Caitlin Tremberth
Assistant Field Hockey: Suraiya Gobeil (½ stipend)
Assistant Field Hockey: Laurie Maushart (½ stipend)
Head Girls Soccer: Darren Boynton
Assistant Girls Soccer: Alyssa Rondo
Head Boys Soccer: Paul Illiano
Head Girls & Boys Cross Country: Christopher Quint
Head Volleyball: Ruth Shaw
Assistant Volleyball: Jerry Lapierre
Golf: Jon Jacques
Field Lining: Shawn Descoteaux

Dennis E. Walton
Athletic Administrator
Biddeford High School

TO: Biddeford School Committee

FROM: Margaret Pitts, Biddeford Primary School Principal

DATE: October 20, 2020

SUBJECT: Biddeford Primary School Update

The collaboration, creative thinking, planning, and flexibility of embarking on the 2020-2021 school year was a team effort of the school committee, administration, staff, and community members. The Biddeford Primary School has started its' year with success! Our students and staff have been working hard to stay safe and keep the learning environment creative, fun, and successful!

The start of our 2020-2021 school year welcomed first and second grader students four days a week with Wednesday Remote Day. Our building consists of sixteen first grade and sixteen second grade learning environments. Concerns for the school year were good hygiene, students wearing masks all day, and proper socialization.

Key Celebrations

- Starting each grade on their own day.
- Small class sizes allowing for intensive instruction.
- Minimal non structure times.
- Increased supervision.
- Minimal mixing of students.
- Minimal discipline.
- Somedays!
- Guidance and Mindfulness lessons.
- Team time and professional development opportunities.
- Students practicing good hygiene.
- Students wearing masks successfully.

The staff, students, and community have exceeded our hopes for a safe and successful return to the school year. We continue to learn from this experience and hope to keep some of the changes we have made.

MEMO

TO: Biddeford School Committee Members
FROM: Rico Mariello, John F. Kennedy School Principal
RE: Start of School Year
DATE: October 27, 2020

We are off to a very good start to the school year at JFK & NLC. Our staff, students, and families have adjusted quickly to the new procedures at both locations. It is very apparent that our families did an excellent job of preparing their children for the start of the school year. Our students have impressed us daily with their ability to:

- Persevere and adapt to change.
- Wear their mask successfully all day.
- Be independent
 - Entering school & walking through the thermal scanner.
 - Walking through the halls (6ft apart.)
 - Practicing good hygiene (sanitizing hands.)

This year we developed a model that meets our safety and educational standards. Students are cohorted into 'pods' comprised of one educational technician and two teachers. The teachers on the team are delivering instruction in literacy and mathematics while Ed Tech is delivering instruction in handwriting and incorporating a daily special (i.e. art, music, p.e, etc.). In this model, the students are remaining with their pod, while the teachers deliver direct academic instruction. While this adjustment has been a tremendous change for everyone, students and staff have adjusted quickly to the transitions that take place each day.

It has become very noticeable at JFK and NLC, that our small classroom sizes have played a crucial role in our early success. Small classroom sizes have allowed for;

- More one-one instruction. Increased supervision in the classroom.
- More time for discussions in Guidance and Mindfulness lessons.
- Increased opportunities for RTI and Enrichment.
- Classrooms become a community where students feel confident and comfortable when it comes to sharing their ideas and perspectives.

A key contributor to the small classroom sizes is the space we were able to obtain at NLC. We were able to send our entire preschool staff (3 teachers + 2 ed techs) and two kindergarten teachers to NLC (approximately 75 students.) The space at NLC is superb! The classrooms are adequately equipped with internet, tv, and all the materials needed for student success.

While there have been some struggles, we have done our best at JFK & NLC to learn and adjust to the ever changing challenges that come our way. It is my hope that our remote students will soon be back at school. I have reached out to several of our remote families and encouraged them to come and take a tour of our school. I want them to see and understand that we are doing everything we can (i.e. daily temperature check, hand sanitizing stations, mandatory masks wearing, daily screening, etc.) to keep students safe and happy.

Rico Mariello
Principal
John F. Kennedy School

MEMO

TO: Biddeford School Committee Members

CC: Jeremy Ray, Superintendent
Chris Indorf, Assistant Superintendent
Mandy Cyr, Director of Instruction and Innovation

FROM: Lindsey Nadeau, Principal of the Biddeford Intermediate School

DATE: October 27, 2020

RE: 2020-2021 Start of the School year at BIS

It has been a very successful start to the 2020-2021 school year at the Biddeford Intermediate School. We have welcomed third and fourth grade students to our School this year with all students attending four days a week. Our building is made up of fifteen third grade classrooms and sixteen fourth grade classrooms. Below are some of our challenges and highlights.

Challenges:

- The shortened School day makes it challenging to fit everything into our day , when a typical day would include: RTI, STEM/Science, Steps To Respect, Student Representative meetings, etc as well as daily core classes.
- It's been a challenge not having extra curricular activities including X-country, Drama, Chorus and Band. Our students miss the enrichment, social interaction, and school/community pride that these activities provide.

Highlights:

- Third grade at BIS- The shift in location has gone very well with the collaboration of the BPS staff to ensure for a smooth transition. Our staff has proved to be industrious in their efforts to turn this unique situation into a success.
- Small class sizes have made a positive impact on student learning, content covered, and lessening student discipline referrals to the office.
- We have added a Resiliency, Resource, and Truancy Coordinator position to BIS. She is working in classrooms with students and teachers to incorporate zones of regulation and mindfulness activities.
- With the first positive COVID test in the district, our school rallied to support the student and family. Our teachers provided remote educational opportunities for students who had to be out due to quarantine procedures, and everyone returned after the two week quarantine with no additional positive cases.
- Several parents have reached out to thank us for all of the hard work to get this year up and running. They had very positive things to say about their child's experience. It makes me proud to work in Biddeford Schools.

It has been a wonderful start to the school year. It is our hope that we can stay in school and continue to work with our students all year!

Thank you for your time.
Respectfully,

Lindsey Nadeau
Principal of the Biddeford Intermediate School

MEMO

TO: Jeremy Ray, Superintendent
CC: Chris Indorf, Asst. Superintendent
FROM: Mandy Cyr, Director of Instruction and Innovation
RE: Data and Overview - Update
DATE: October 22, 2020

Biddeford School Department has opened its buildings to students and staff in an unusual year. Many new protocols have been established requiring schools to function differently than in past years. We are extremely proud of our dedicated, flexible, professional faculty and staff. Feedback from our stakeholders has been overwhelmingly positive and affirming and I know I speak for our program directors and building principals when I extend my personal thanks for our employees' commitment. Our accomplishments are many, but for you and the School Committee I wish to draw particular attention to the following enhancements and metrics:

Staffing:

- 18 Instructional Interns who represent six post secondary institutions
- 11 Student teachers representing two post secondary institutions

Class Size:

- Average class sizes for students who are in our schools K-5 is:
 - PREK - 7.3
 - K - NLC - 7.3
 - K - JFK - 8.1 (2 groups a day)
 - Grade 1 - 9.7
 - Grade 2 - 9.4
 - Grade 3 - 8.2
 - Grade 4 - 7.9
 - Grade 5
 - Group A - 49 - (5 teachers), 9.8
 - Group B - 48 - (5 teachers), 9.6
 - Group C - 47 - (5 teachers), 9.4
 - Teachers are preparing for 1 class that is taught 4 times a day
- Small class sizes PreK-5 allows for a personalized approach to instruction
- Middle School and HS
 - Grade 6 - 9.2
 - Grade 7 - 9.7

- Grade 8 - 10.2
- Grade 9 - 12
 - Cohort A - 6.5
 - Cohort B - 5.7
- Remote Learners
 - Middle School: 92
 - High School: 144
- Middle School and High School Students have the ability to continue to be a part of the school community when they must stay home.

Accomplishments:

- The Social Emotional Learning curriculum is being delivered throughout our schools.
- Resilience and Resource Coordinators will be receiving professional development from TREE (Transforming Rural Experience in Education) again this year. Topics include: ACEs 101, Some Days, Microadventures and Moving Stories. This will continue the work that we
- NWEA assessments have completed allowing us additional data to determine instructional areas each student needs to further develop their skills

Challenges:

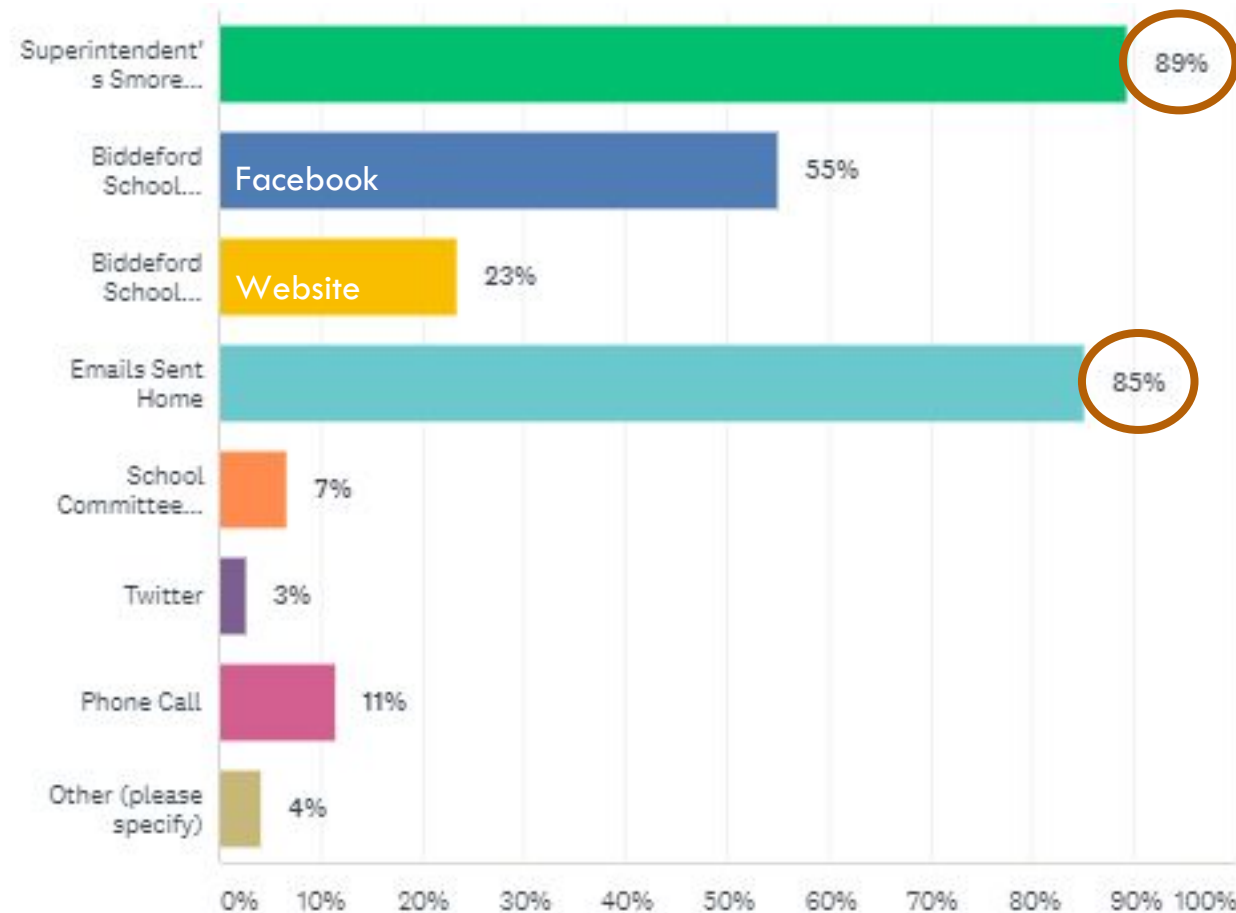
- Teachers are utilizing technology to deliver and enhance instruction K-12. Many of our students, families and teachers are new to the resources that we have (or will soon be receiving). Technology support staff have been hired to support this.
- Remote Academy has a total of 218 students K-5. Although this number has decreased since the last update, we remain hopeful that our students will return to on-site learning (PreK-5 and 6-12). To address this concern, principals have been contacting homes, offering tours, and are ready to welcome students back into our buildings.



PARENT SURVEY FALL 2020 - RESULTS

DISTRICT RESULTS - COMMUNICATION ACCESS

Where do you access overall district information? Check all that apply.

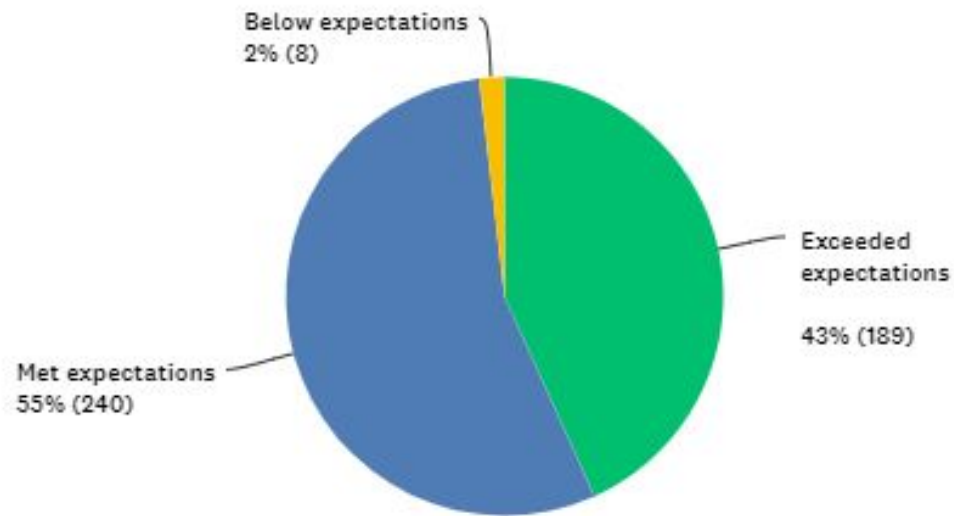


89% access information from Superintendent's newsletter and 85% from emails sent home.

437 responses to survey in first week

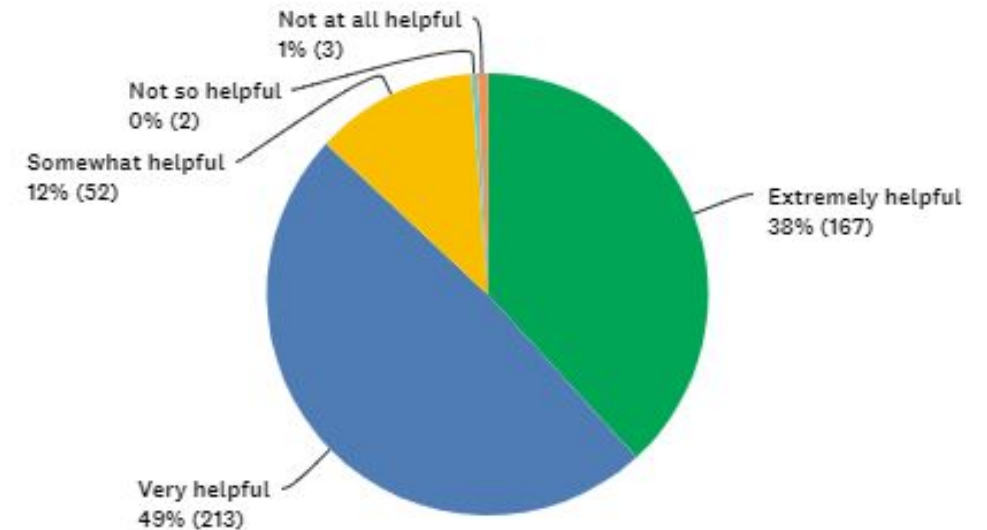
DISTRICT RESULTS - OVERALL COMMUNICATION

How has district-wide communication been this year?



98% replied
Exceeded or Met Expectations

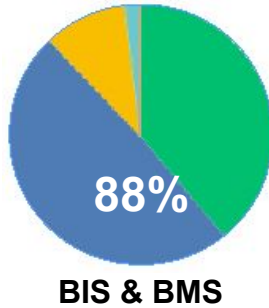
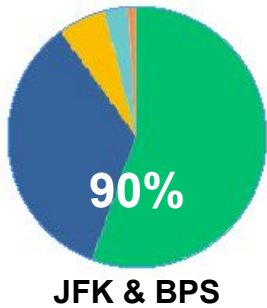
How would you rate the Superintendent Smore newsletter updates?



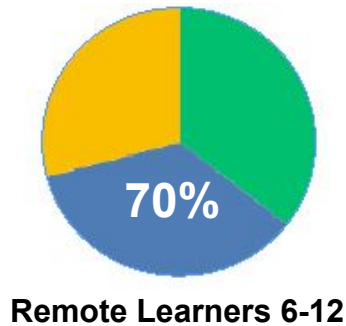
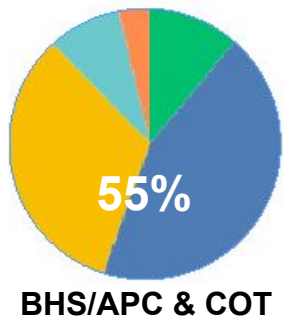
87% replied
Extremely or Very Helpful

PreK-12 RESULTS - TEACHER COMMUNICATION

How would you rate teacher communication this year?

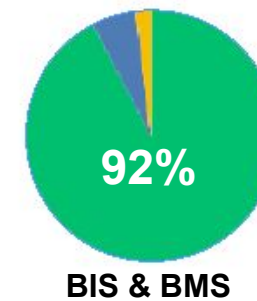
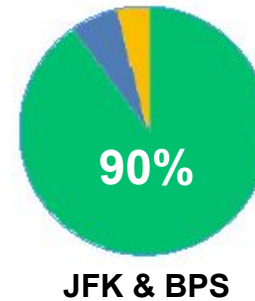


PreK-5:
89% replied
Extremely or
Very Responsive



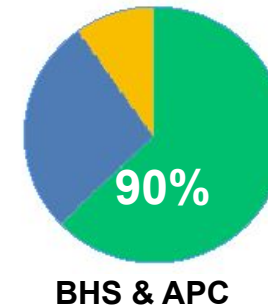
6-12:
63% replied
Extremely or
Very Responsive

How often are you/your child connected live via Zoom, phone, etc. with a teacher on Flex Wednesdays?



PreK-5:
91% replied
Extremely or
Very Responsive

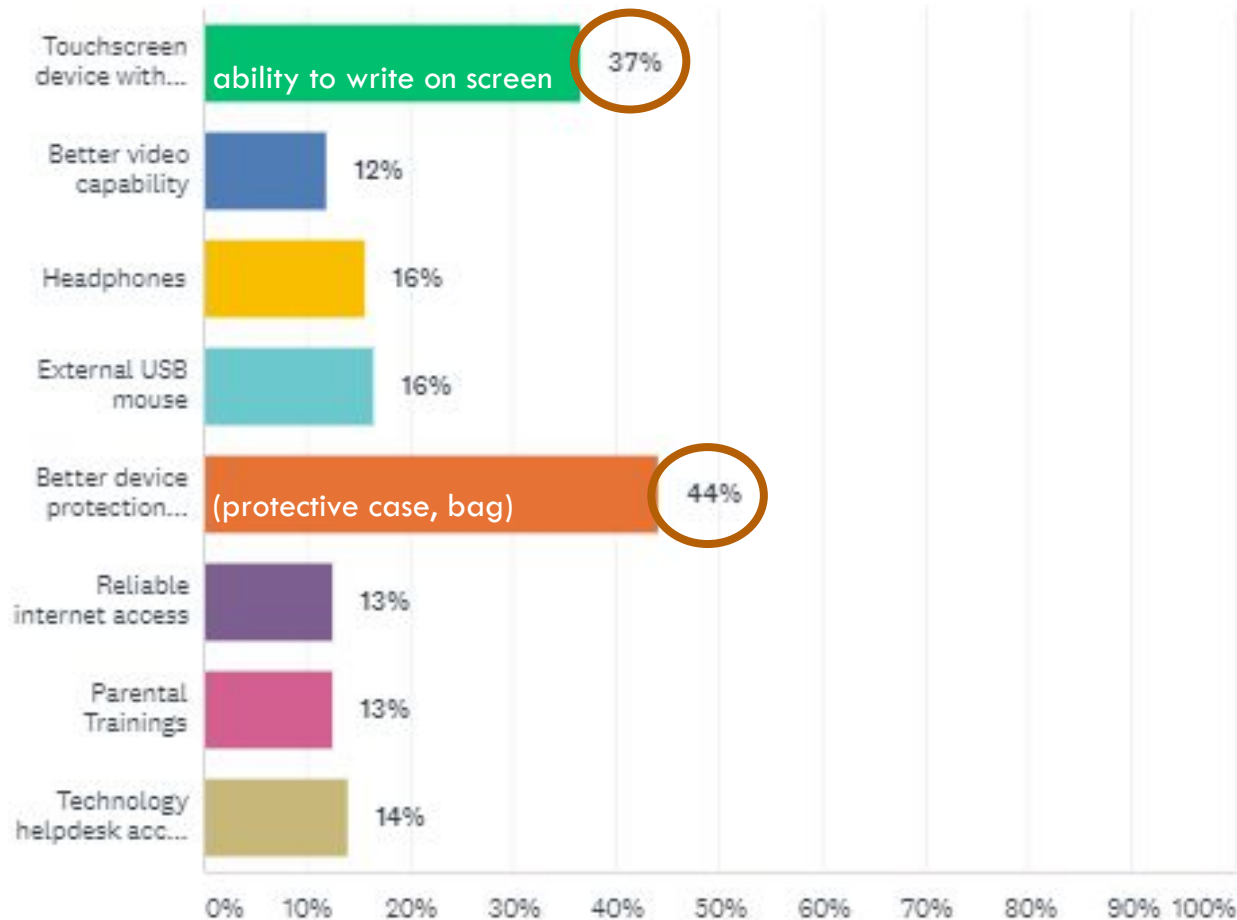
How would you rate the ability to access Zoom on Remote Learning Cohort days?



90% replied
Easy or Indifferent

DISTRICT RESULTS - TECHNOLOGY

Please check any technology needs you feel would improve your child(ren)'s ability to learn:



Top Results:

- 37% Touchscreen device with ability to write on screen
- 44% Better device protection (case, bag)

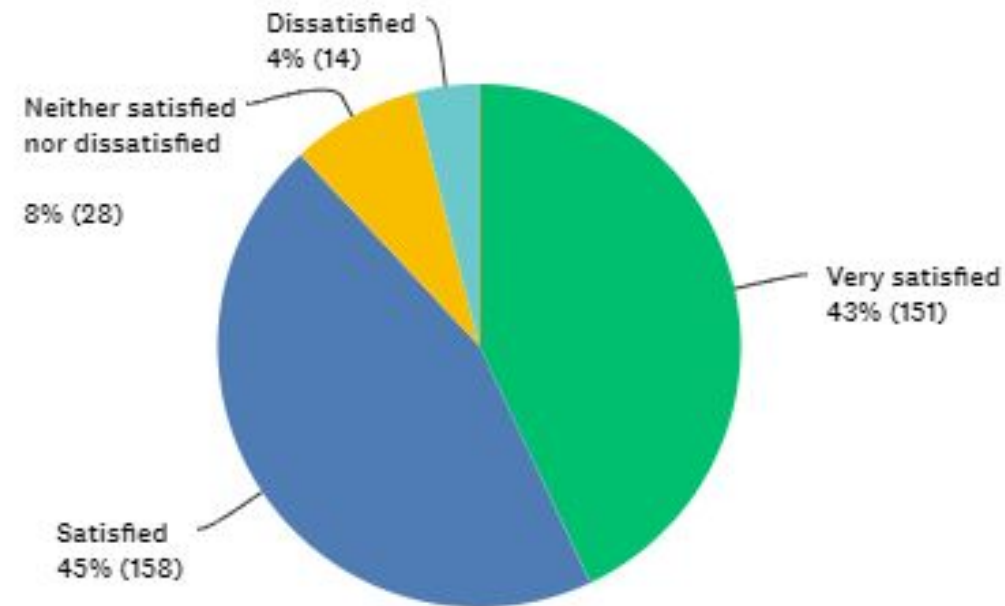


IN-PERSON STUDENT QUESTIONS & RESULTS

351 Responses

IN-PERSON STUDENTS - OVERALL SATISFACTION

Compared to your expectations of how you and your child would experience school this year during a pandemic, rate how satisfied you are with how we are doing overall.

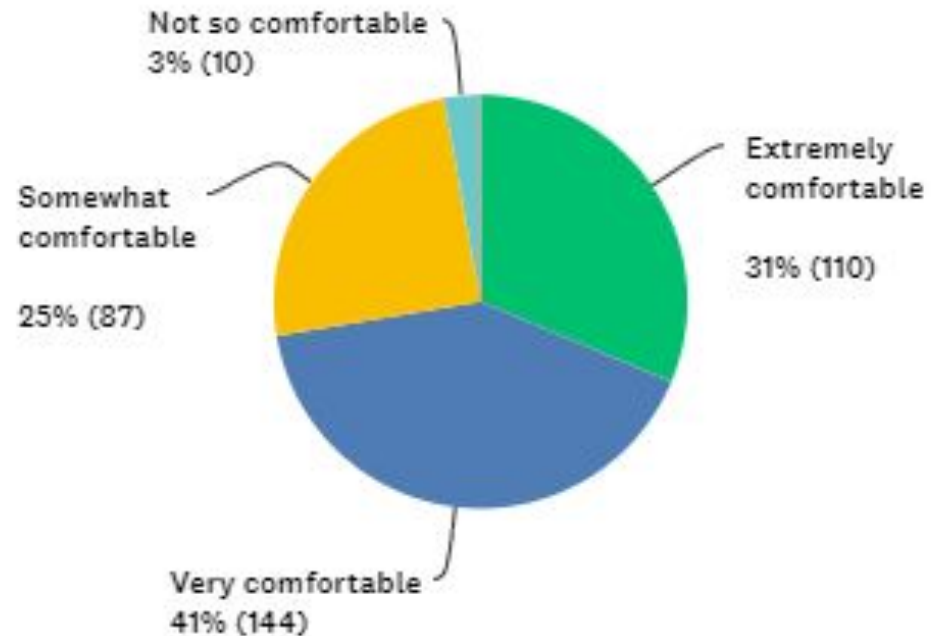


351 responses
directed to
in-person student
questions

88% of in-person
student parents replied
Very Satisfied or Satisfied.

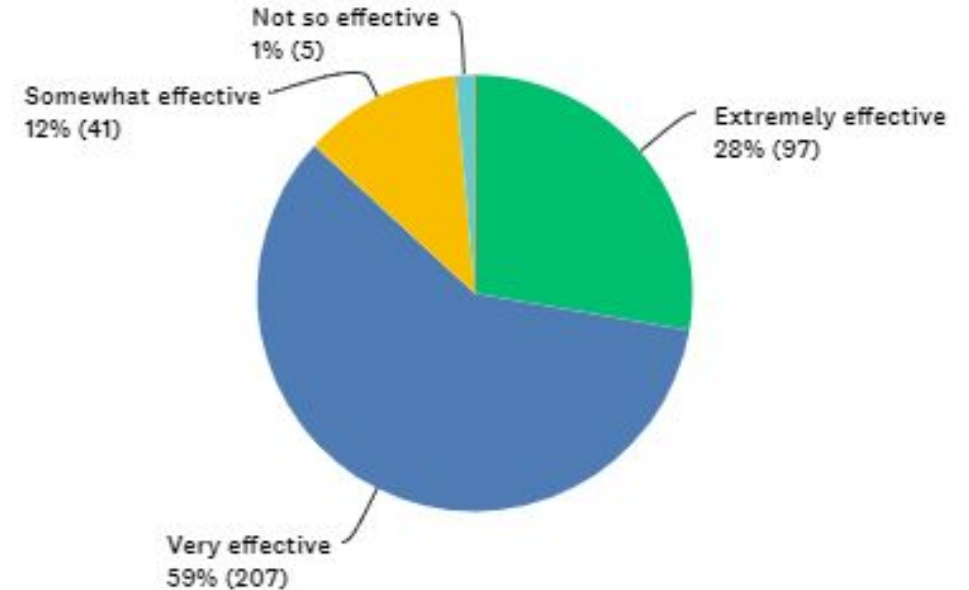
IN-PERSON STUDENTS

How would you rate your comfort level with your child being back in school?



72% replied
Extremely or Very Comfortable

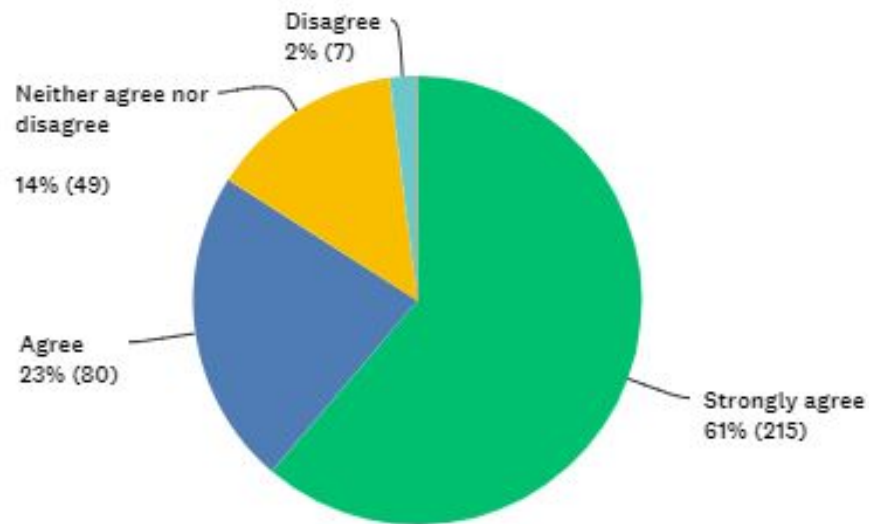
How would you rate the arrival and dismissal procedures?



87% replied
Extremely or Very Effective

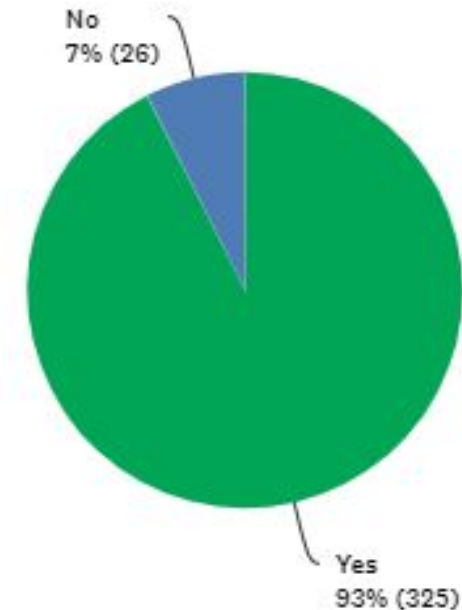
IN-PERSON STUDENTS

In most years, class sizes average 21. This year it's under 10. To what degree to you feel your child has benefitted from smaller class sizes?



84% replied
Strongly Agree or Agree

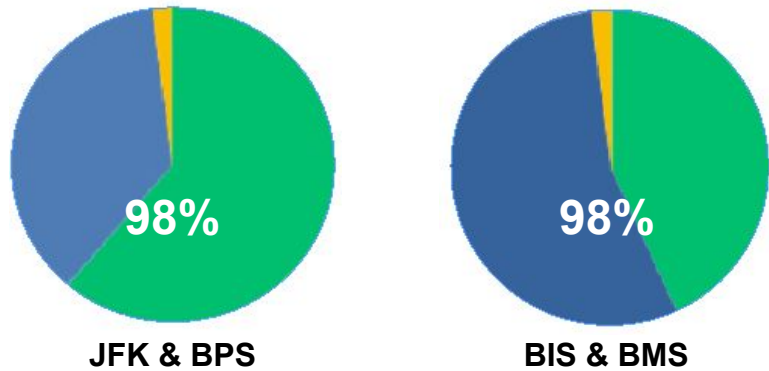
Do you find the daily text reminders to complete the screening assessment helpful?



93% replied Yes

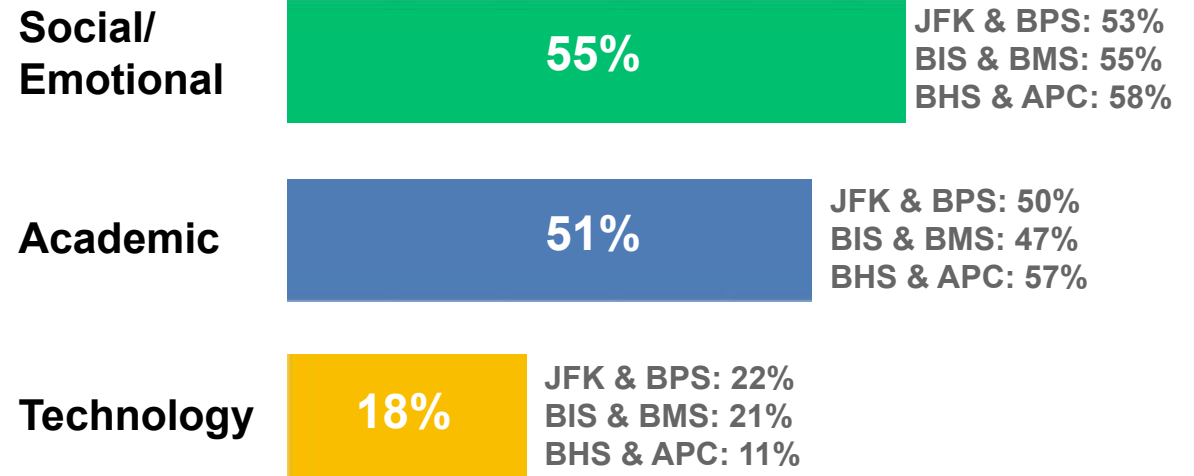
IN-PERSON STUDENTS - STUDENT ADJUSTMENT

Rate how well your child has adjusted to school (socially & emotionally)?



PreK-5
98% replied
Above Average or Average

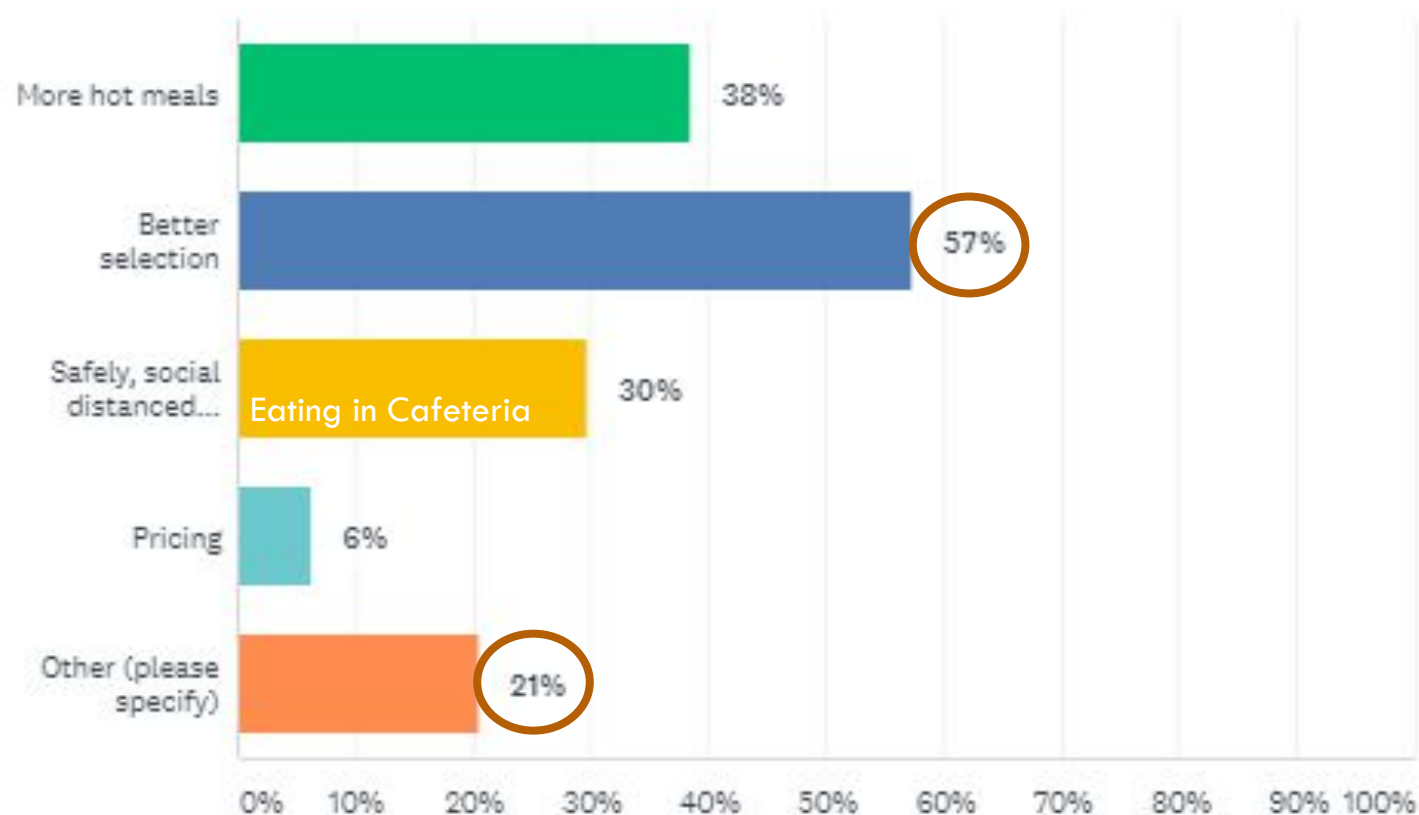
What supports do you believe your child needs more of:



PreK-12 Averages

IN-PERSON STUDENTS - FOOD SERVICES

The USDA has approved free school breakfast and lunches for the remainder of the school year. What are some options that would make you choose school lunch moving forward?



Other Comments:

- More vegetarian choices
- Bigger portions
- Child is a picky eater and prefers lunch from home
- Healthier options
- Change up menu
- Gluten-free selections
- More a la carte options
- Food allergies



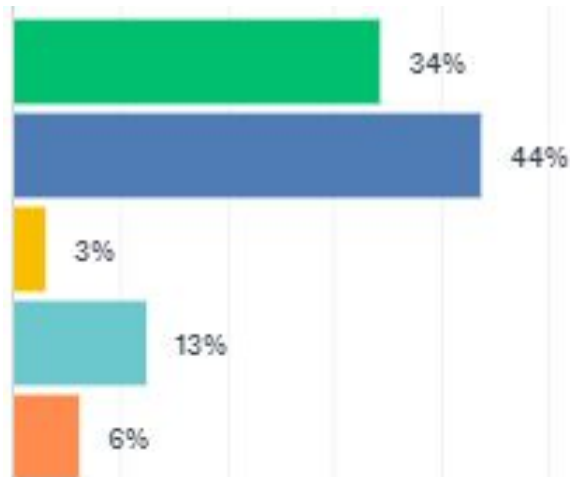
REMOTE ACADEMY (PreK-5) STUDENTS QUESTIONS & RESULTS

32 Responses

REMOTE ACADEMY STUDENTS (PreK-5)

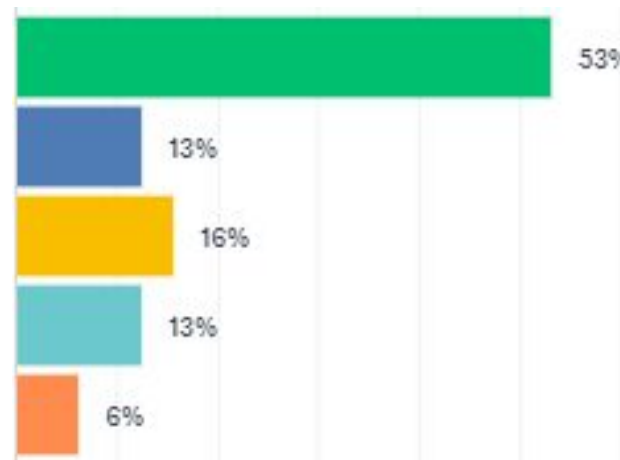
To what degree do you feel Remote Academy... *(strongly agree to strongly disagree)*

provides a comprehensive program that meets your child's needs/interests



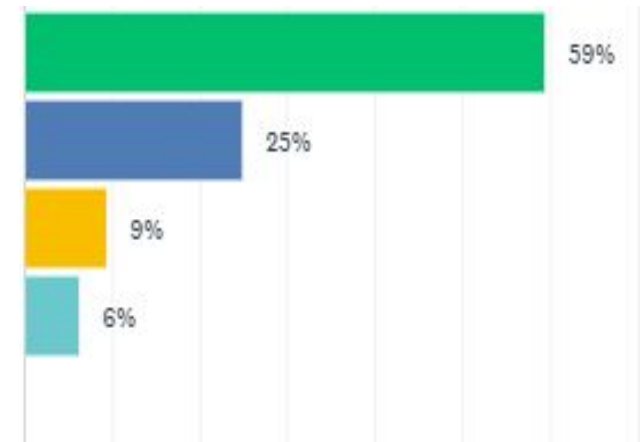
78% replied
Strongly Agree or Agree

actively takes into consideration your child's individual needs, learning style, and characteristics by providing programs and activities to help him/her achieve their potential



66% replied
Strongly Agree or Agree

provides your child with teachers to whom your child can turn for advice both in academic and personal issues

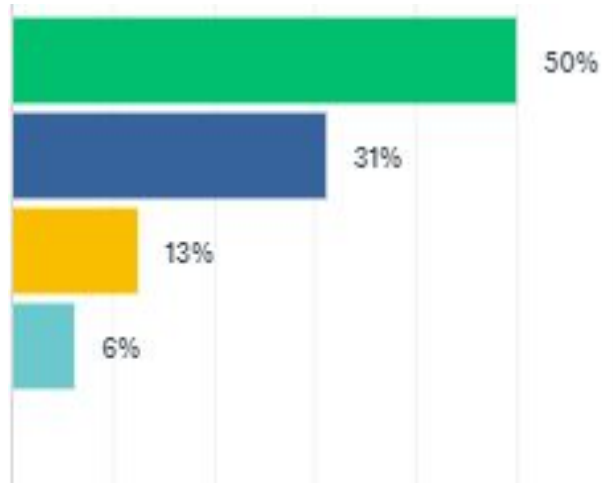


84% replied
Strongly Agree or Agree

REMOTE ACADEMY STUDENTS (PreK-5)

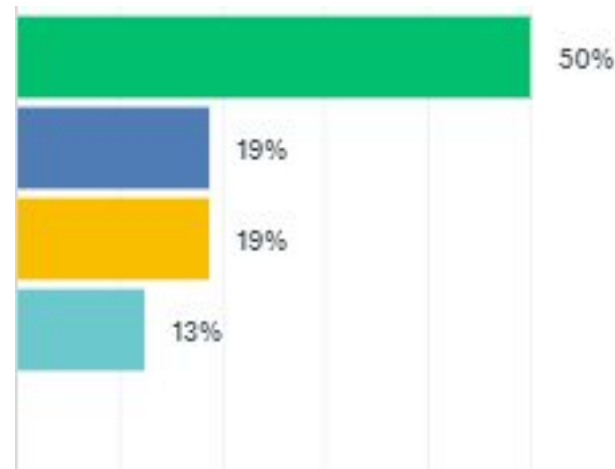
To what degree do you feel Remote Academy... *(strongly agree to strongly disagree)*

uses fair and accurate methods to assess schoolwork



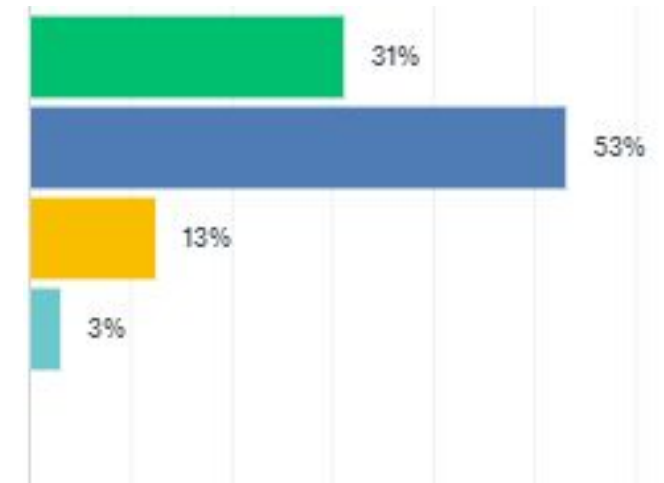
81% replied
Strongly Agree or Agree

my child is able to access Remote Academy resources with no or limited technical support



69% replied
Strongly Agree or Agree

my child's teachers know my son/daughter as a person and a learner

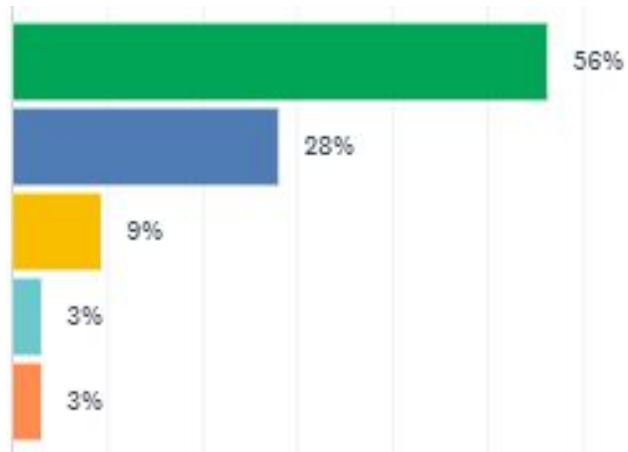


84% replied
Strongly Agree or Agree

REMOTE ACADEMY STUDENTS (PreK-5)

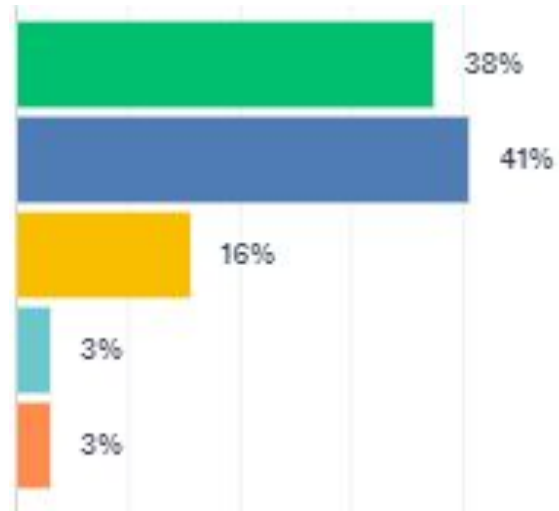
To what degree do you feel Remote Academy... *(strongly agree to strongly disagree)*

I find my interactions with Remote Academy to be intuitive and reliable (a good "user interface")



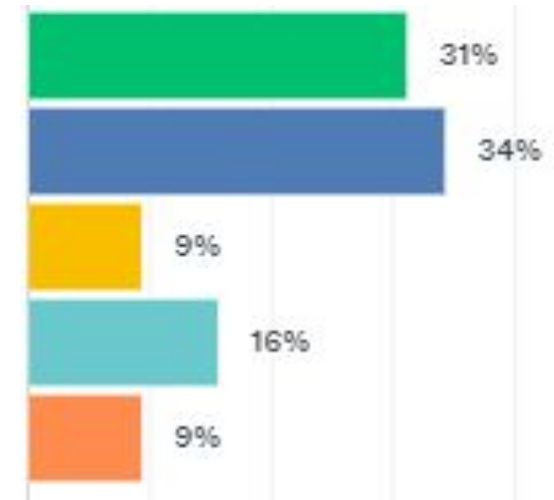
84% replied
Strongly Agree or Agree

my child's work on Remote Academy is aligned to his/her interests



79% replied
Strongly Agree or Agree

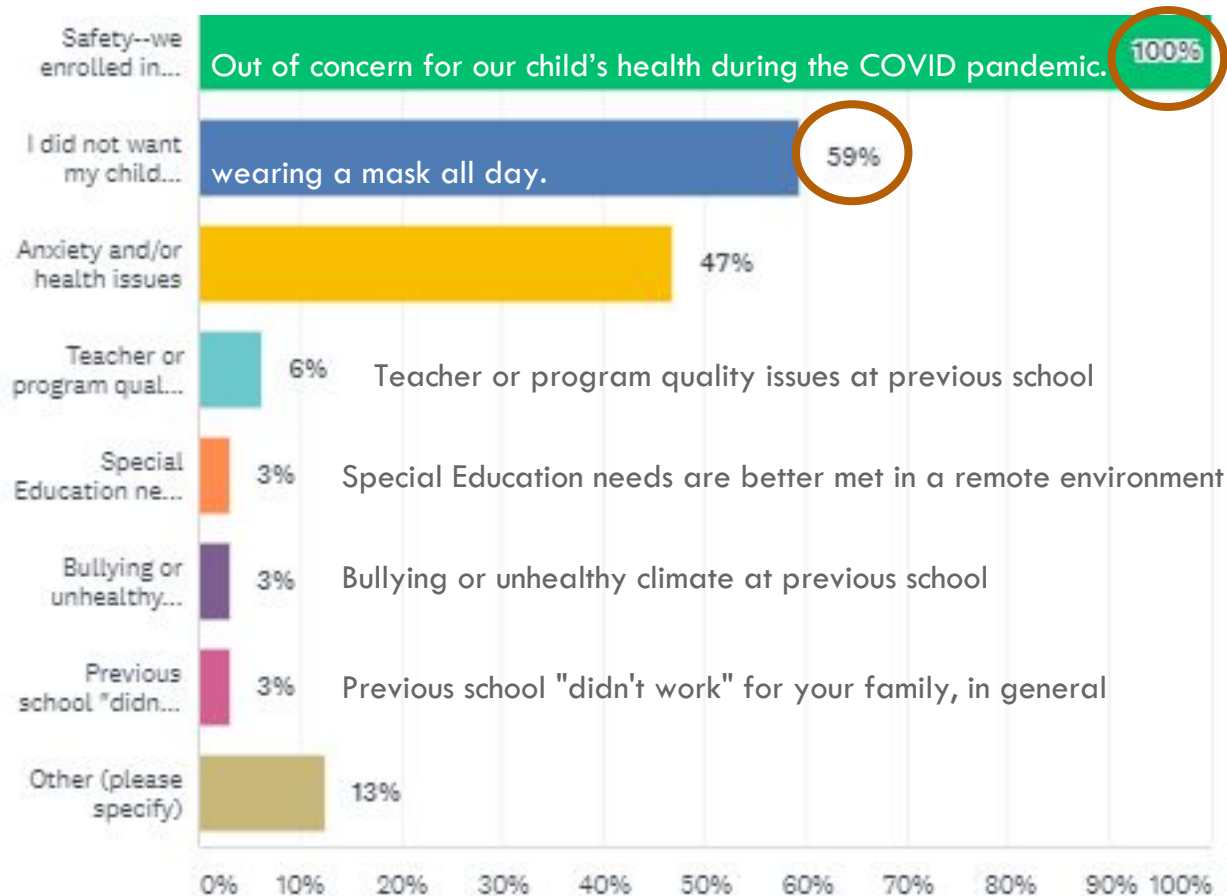
my child finds Remote Academy content engaging



65% replied
Strongly Agree or Agree

REMOTE ACADEMY STUDENTS (PreK-5)

Which of the following reflect your interest in Remote Academy? Check all that apply:



Top Results:

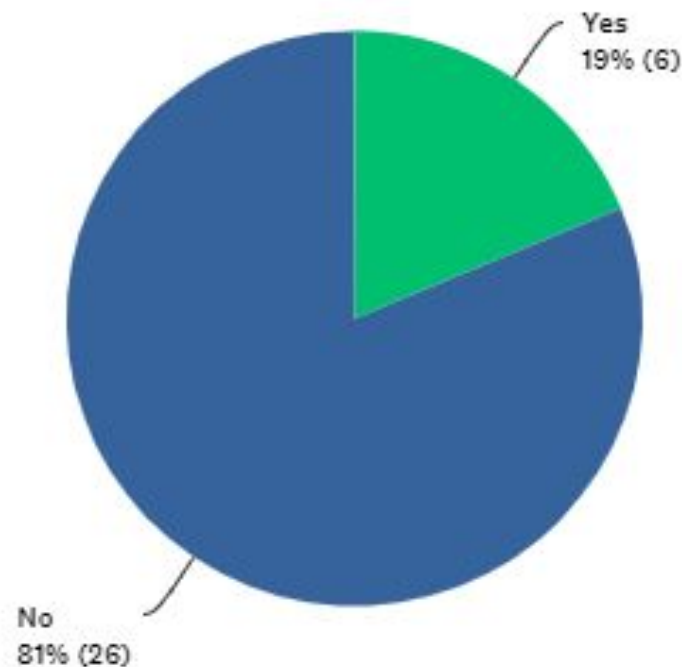
- **100% Concern over Pandemic**
- **59% Don't want their child wearing 1a mask all day**

Other Comments:

- Family health issues
- Child needs stability

REMOTE ACADEMY STUDENTS (PreK-5)

Would you consider sending your child back to in-person learning now that we have been in school for six weeks?



81% replied No

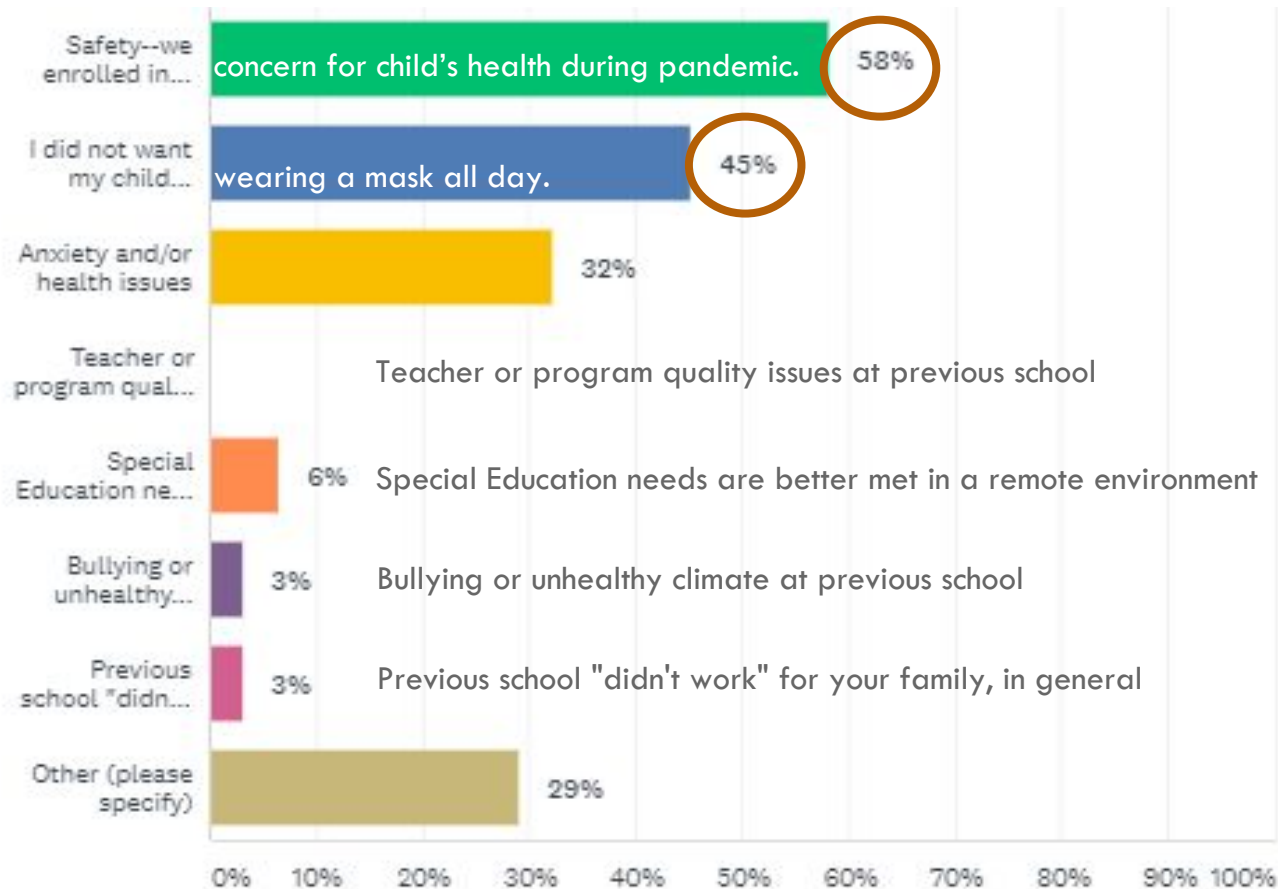


REMOTE LEARNERS (6-12) QUESTIONS & RESULTS

31 Responses

REMOTE LEARNERS (6-12)

Which of the following reflect your primary interest in choosing remote learning over in-person instruction? Check all that apply:



Top Results:

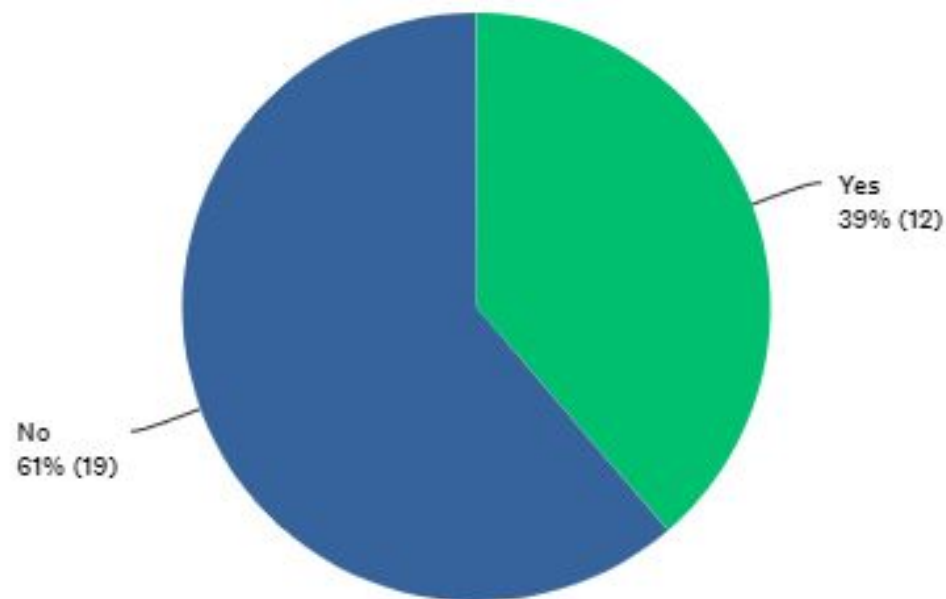
- **58% Concern over Pandemic**
- **45% Don't want their child wearing 1a mask all day**

Other Comments:

- Family health issues
- Gave my child the option

REMOTE LEARNERS (6-12)

Would you consider sending your child back to in-person learning now that we have been in school for six weeks?



39% replied Yes



QUESTIONS?